

CMEI PROF. LEONORA DA CONCEIÇÃO



MINHAS ATIVIDADES

PROF. LAUDENICE ALVES FONTES

EU SOU: _____

JARDIM II 'D'

ANO: 2021

IDENTIFICAÇÃO

→ QUEM SOU EU?

NOME: _____

IDADE: _____ ANOS

PESO: _____ QUILOS

ALTURA: _____ CENTÍMETROS

→ ESTAS SÃO AS MINHAS PREFERÊNCIAS! VOCÊ PODE ESCREVER OU DESENHAR.

BRINQUEDO	ALIMENTO	ANIMAL
COR	ROUPA	PASSEIO

→ MINHA MÃE: _____

→ TELEFONE: _____

Campos de experiência da BNCC

1. O eu, o outro e o nós

O objetivo é que elas se tornem aptas a valorizar a sua própria identidade, e ao mesmo tempo, a respeitar e reconhecer as diferenças dos outros

2. Corpo, gestos e movimentos

O objetivo é mostrar as diferentes linguagens artísticas e culturais, como a música e a dança, e seus diversos movimentos.

3. Traços, sons, cores e formas

O objetivo nesse campo é incentivar as crianças a terem experiências por meio da intensidade dos sons e ritmos, descobrindo assim ações variadas de traços, cores e formas.

4. Escuta, fala, pensamento e imaginação

O objetivo desse campo são as experiências com cantigas, leitura, jogos cantados, brincadeiras de roda, conversas, entre outras.

5. Espaço, tempo, quantidades, relações e transformações

O objetivo é favorecer a construção das noções de espaço em situações estatísticas como: perto/longe, frente/trás, hoje/ontem/amanhã, antes/depois.

DIREITOS E DEVERES



TODA CRIANÇA TEM DIREITO A ...



VIDA



SAÚDE



EDUCAÇÃO



CULTURA



LAZER



ALIMENTAÇÃO



LIBERDADE



FAMÍLIA



SER
SOCORRIDO



CUIDADOS
ESPECIAIS



UMA
PROFISSÃO



UM NOME
E UMA
NACIONALIDADE

É DEVER DE TODA CRIANÇA ...



NÃO FALAR
PALAVRÃO



DORMIR NA
HORA CERTA



TRATAR BEM
OS ANIMAIS



RESPEITAR
OS MAIS
VELHOS



CUIDAR DOS
MATERIAIS
E FAZER A
TAREFA



NÃO FAZER
BIRRA



TOMAR BANHO
E ESCOVAR
OS DENTES



NÃO BRIGAR
COM OS
AMIGOS

SILABÁRIO

	A 	E 	I 	O 	U 
B 	BA	BE	BI	BO	BU
C 	CA	CE	CI	CO	CU
D 	DA	DE	DI	DO	DU
F 	FA	FE	FI	FO	FU
G 	GA	GE	GI	GO	GU
H 	HA	HE	HI	HO	HU
J 	JA	JE	JI	JO	JU
L 	LA	LE	LI	LO	LU
M 	MA	ME	MI	MO	MU
N 	NA	NE	NI	NO	NU
P 	PA	PE	PI	PO	PU
Q 	QUA	QUE	QUI	QUO	-
R 	RA	RE	RI	RO	RU
S 	SA	SE	SI	SO	SU
T 	TA	TE	TI	TO	TU
V 	VA	VE	VI	VO	VU
X 	XA	XE	XI	XO	XU
Z 	ZA	ZE	ZI	ZO	ZU

NÚMEROS E QUANTIDADES

1 A 20

1

UM



2

DOIS



3

TRES



4

QUATRO



5

CINCO



6

SEIS



7

SETE



8

OITO



9

NOVE



10

DEZ



11

ONZE



12

DOZE



13

TREZE



14

QUATORZE



15

QUINZE



16

DEZESEIS



17

DEZESSETE



18

DEZOITO



19

DEZENOVE



20

VINTE



ESCREVA SEU NOME:



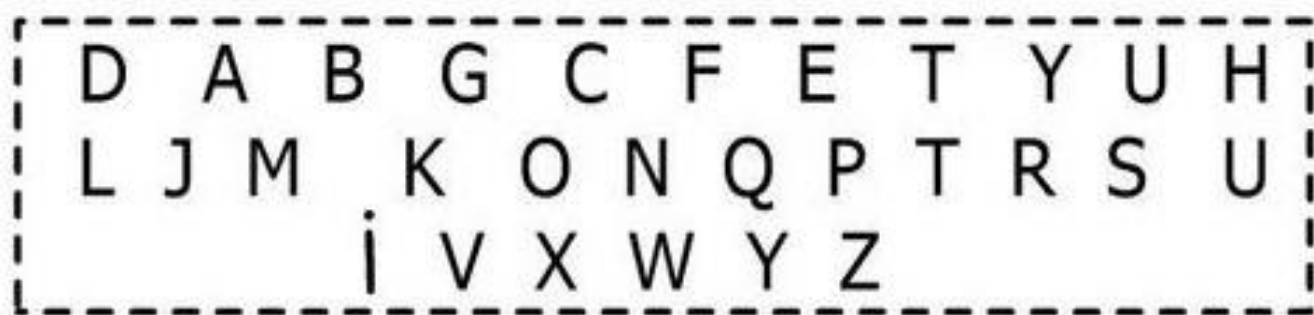
AGORA ESCREVA:

NÚMERO
DE LETRAS:

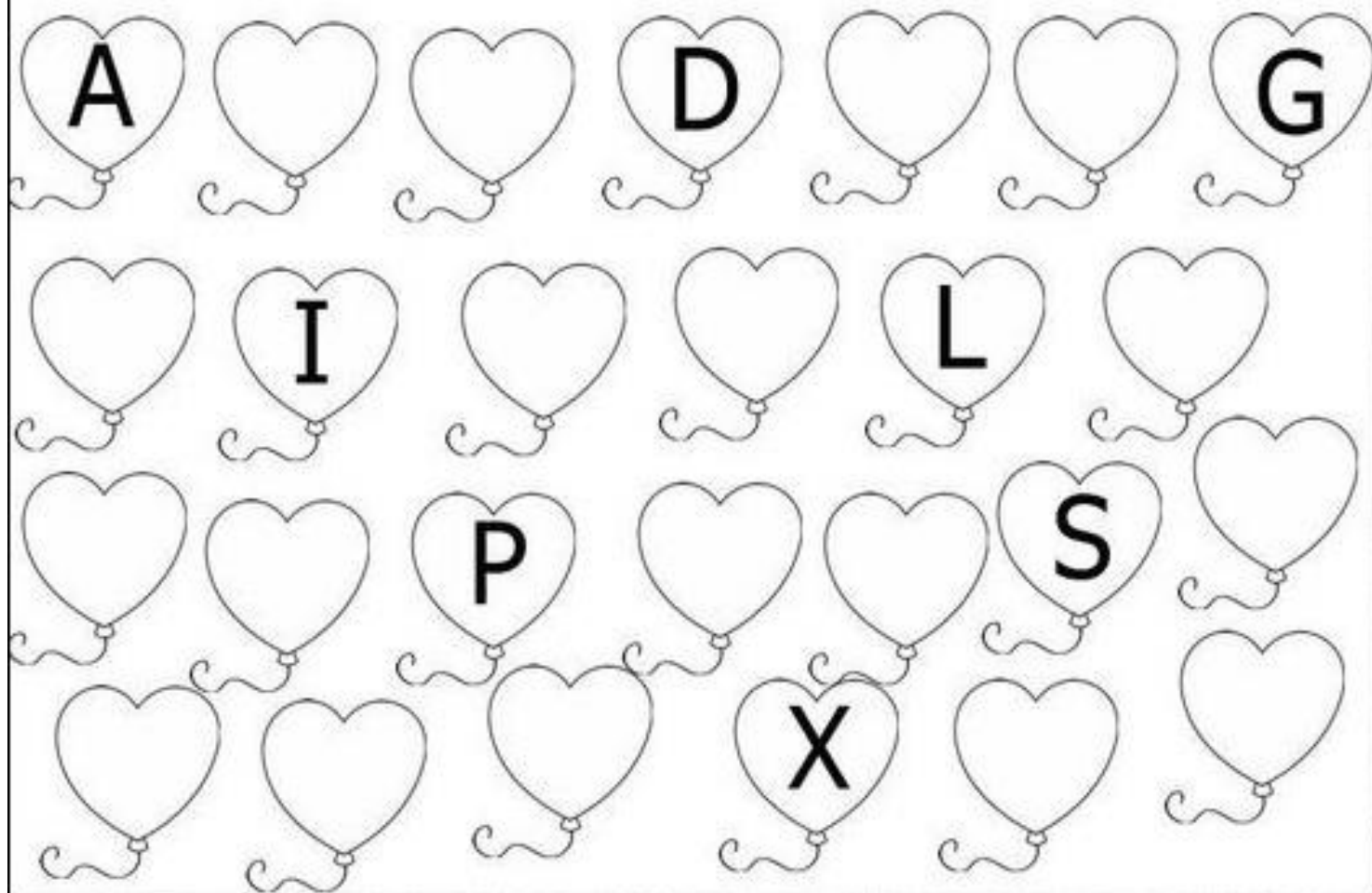
LETRA
INICIAL:

LETRA
FINAL:

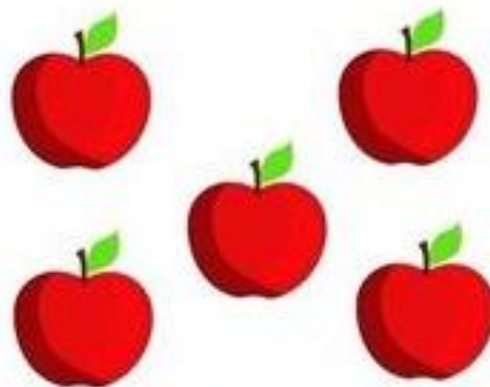
AGORA PINTE AS LETRAS DO SEU NOME:



SERÁ QUE VOCÊ CONSEGUE COMPLETAR O ALFABETO?



OBSERVE E RESPONDA:



★ QUANTAS MAÇÃS TÊM DENTRO DO CESTO?

★ QUANTAS MAÇÃS TÊM EM FRENTE AO CESTO?

★ QUANTAS MAÇÃS TÊM AO LADO DO CESTO?

RESOLVA AS CONTINHAS E DESENHE OS RESULTADOS.

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	+		=	<input type="text"/>
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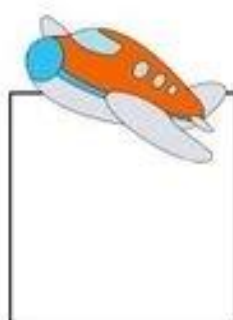
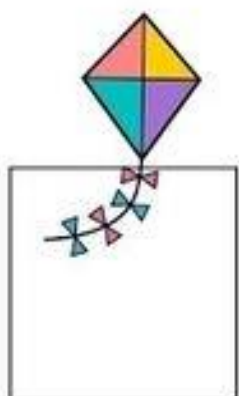
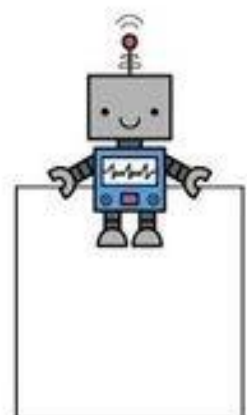
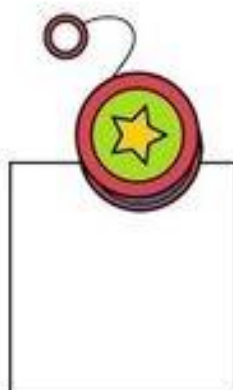
NOME: _____

NOME: _____

SEMANA DA CRIANÇA

CRIANÇA GOSTA DE BRINCAR!

ESCREVA A LETRA INICIAL DOS BRINQUEDOS:

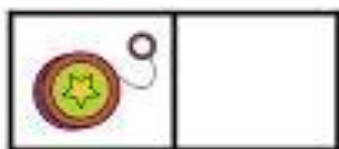
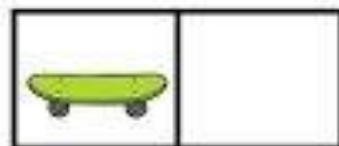


NOME: _____

SEMANA DA CRIANÇA

CRIANÇA GOSTA DE BRINCAR!

VAMOS CONTAR E REGISTRAR OS BRINQUEDOS!

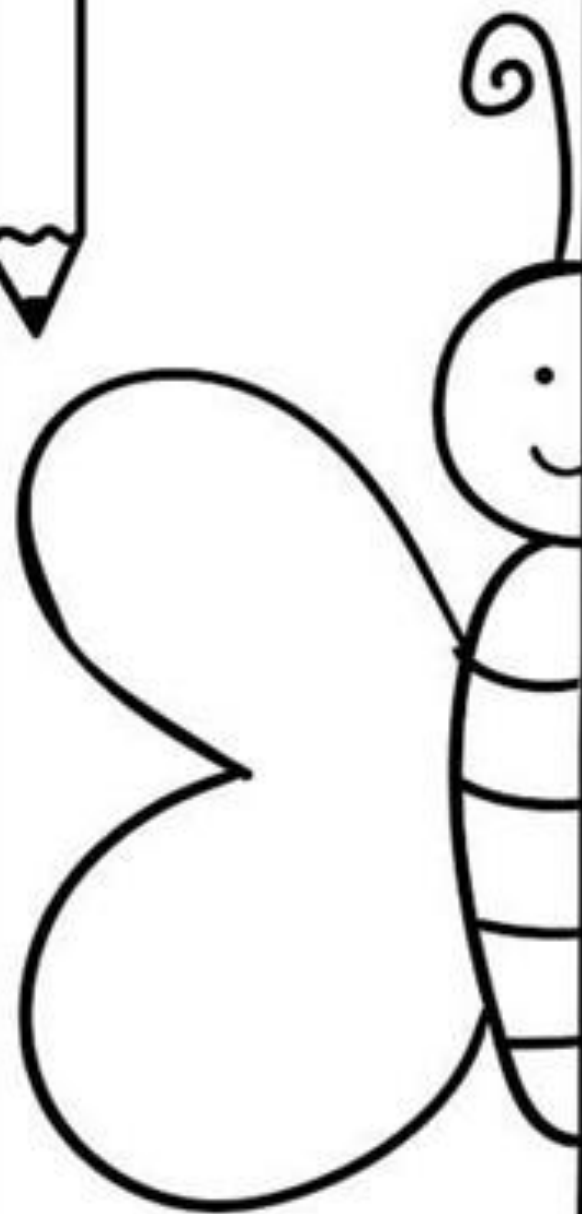


NOME: _____

SEMANA DA CRIANÇA

SIMETRIA

1- COMPLETE O DESENHO.



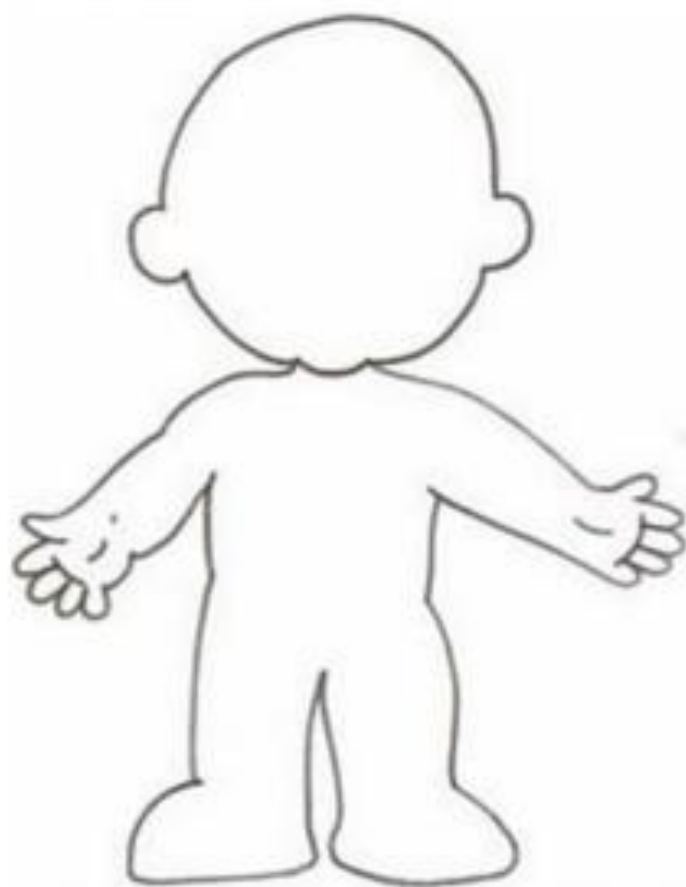
BORBOLETA

NOME: _____

SEMANA DA CRIANÇA

VOCÊ É ÚNICO, ESPECIAL E MUITO AMADO PELO SEU CRIADOR.

COMPLETE O BONEQUINHO ATÉ FICAR PARECIDO COM VOCÊ:



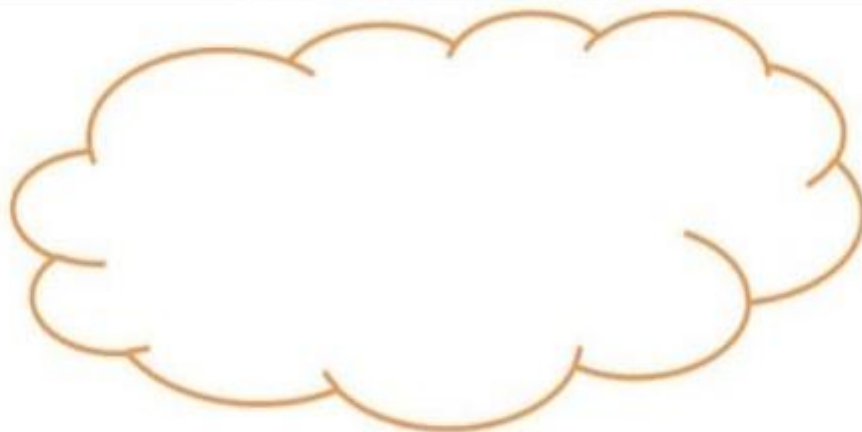
PINTE AS LETRAS DO SEU NOME, DEPOIS ESCREVA-O COM CAPRICHOS:



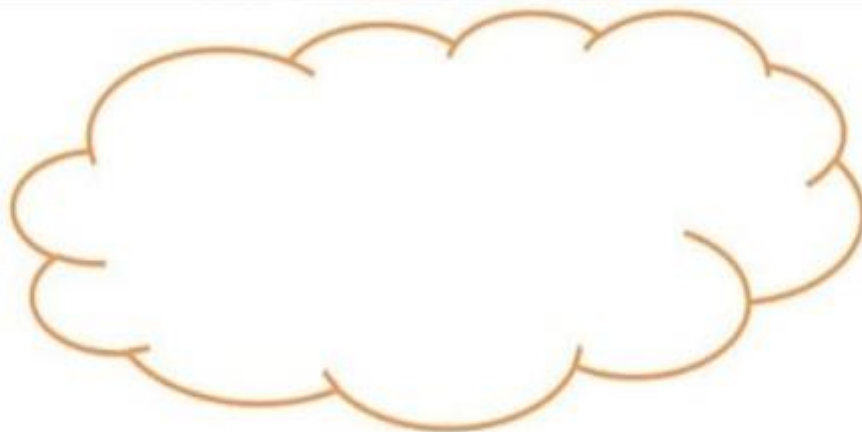
PINTURA LIVRE COM AS CORES PRIMÁRIAS

NO ESPAÇO ABAIXO, COM SEUS DEDINHOS ESPALHE TINTA GUACHE OU TINTA A DEDO, MISTURANDO DUAS CORES. OBSERVE A NOVA COR QUE VAI NASCER. VOCÊ PODERÁ USAR TAMBÉM LÁPIS DE COR.

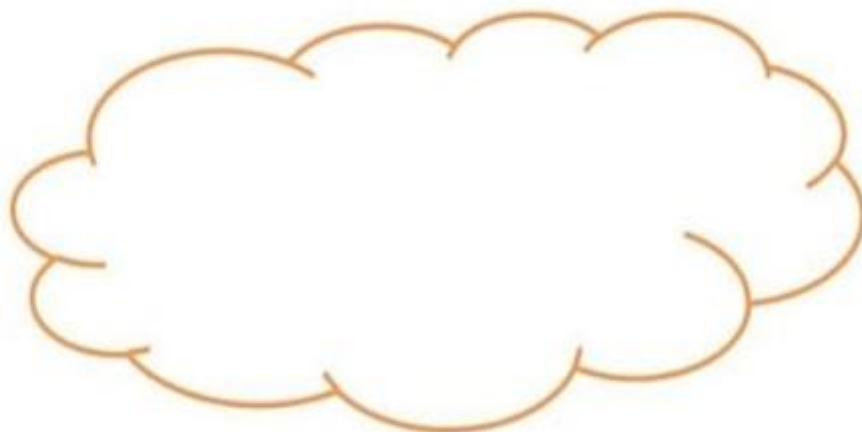
MISTURE AZUL E AMARELO



MISTURE AZUL E VERMELHO



MISTURE AMARELO E VERMELHO



NOME: _____

A LETRA INTRUSA

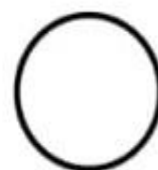
OBSERVE AS PALAVRAS. EM CADA QUADRINHO FORAM USADAS AS MESMAS LETRAS DAS PALAVRAS, MAS UMA LETRA É INTRUSA. IDENTIFIQUE, CIRCULE E ANOTE-A NO CÍRCULO. DEPOIS, COPIE A PALAVRA.



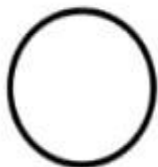
ELEFANTE

E E A T
P N
E F L

A LETRA
INTRUSA É...



A LETRA
INTRUSA É...



O I P
D I
U L R T



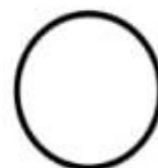
PIRULITO



CENOURA

A C
R E
O U N S

A LETRA
INTRUSA É...

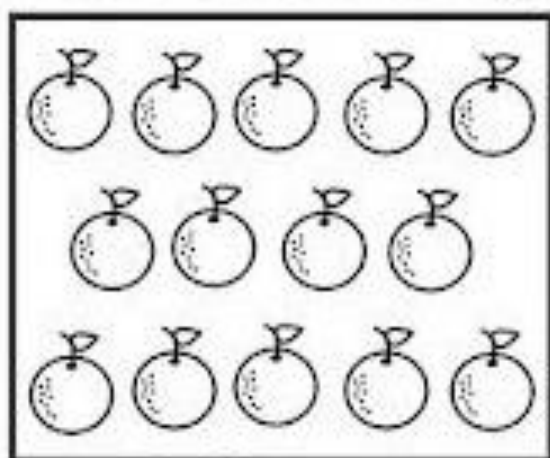


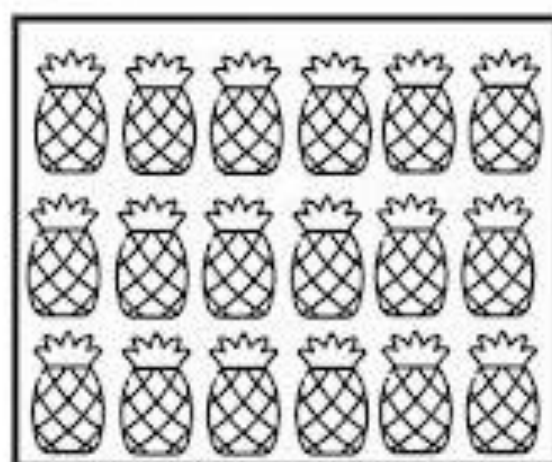
NOME: _____

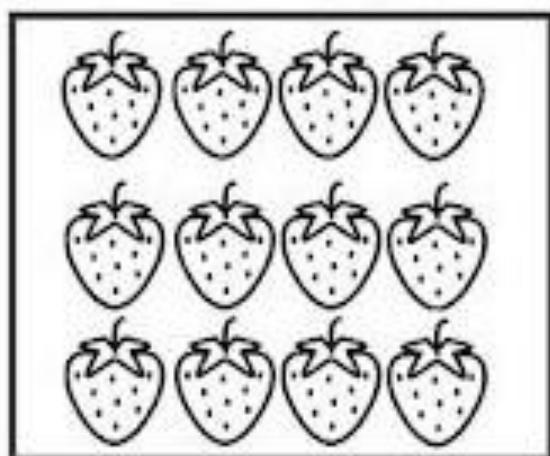
COMPLETE OS NUMERAIS

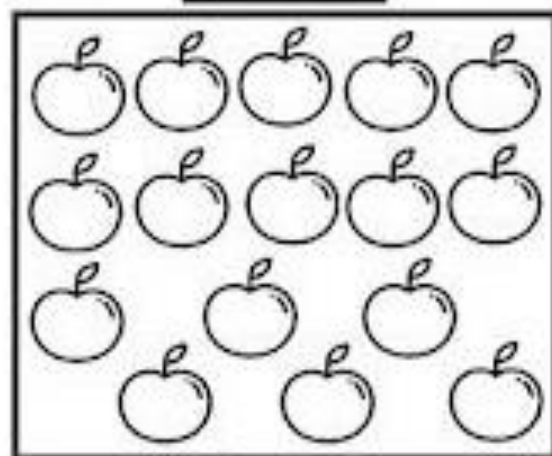
0			3				7		
		12			15			18	
20				24					29

CONTE E REGISTRE A QUANTIDADE









NOME: _____

PINTE CADA SILABA DAS PALAVRAS COM
UMA COR DIFERENTE:



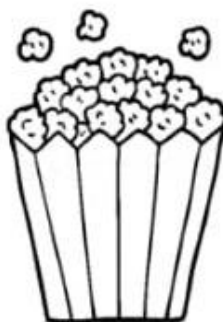
PIRULITO



LATA



SALADA



PIPOCA



BOLO



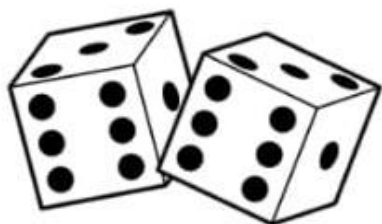
AVIÃO



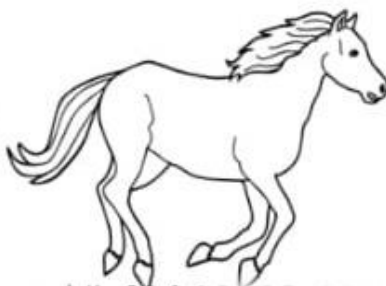
TELEFONE



RATO



DADO



CAVALO

NOME: _____

1. COMPLETE O ALFABETO:

A - B - - D - - -
 G - - - J - K - -
 M - - O - P - - R -
 - T - - V - - X -
 Y -

2. QUAIS SÃO AS VOGAIS?

3. ESCREVA A LETRA INICIAL DE CADA FIGURA:



4. LIGUE:



CASA



BOLA



SAPO



MALA



PATO

5. ORGANIZE AS SÍLABAS DAS PALAVRAS:



PA

SA

TO



RU

LI

TO

PI



LO

CA

VA



RA

GI

FA



CA

RA

XÍ

ESCREVA UMA PALAVRA INICIADA COM CADA
SÍLABA ABAIXO:

TA

TE

TI

TO

TU



NOME: _____

NOME: _____

LETRAS IGUAIS, CORES IGUAIS

OBSERVE AS PALAVRAS. PINTE AS BORDAS DAS LETRAS IGUAIS, DE CORES IGUAIS. SE VOCÊ PINTAR A BORDA DO A DE AZUL, DEVE PINTAR AS BORDAS DE TODAS AS LETRAS A DE AZUL E ASSIM POR DIANTE.



B	O	L	A
---	---	---	---



M	A	L	A
---	---	---	---



L	O	B	O
---	---	---	---



B	O	L	O
---	---	---	---



M	O	L	A
---	---	---	---

VAMOS DESCOBRIR AS PALAVRAS SUBSTITUINDO OS NUMERAIS PELAS VOGAIS.

A	E	I	O	U
1	2	3	4	5

EXEMPLO: $2 + 3 = \text{EI}$

$1 + 5 = \boxed{}$

$4 + 3 = \boxed{}$

$3 + 1 = \boxed{}$

$5 + 1 + 5 = \boxed{}$

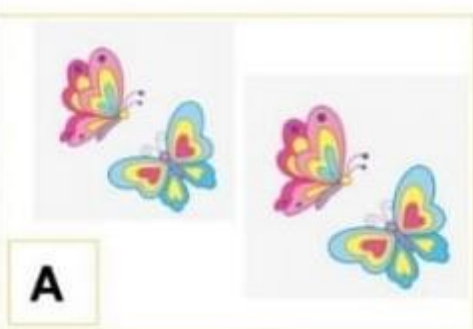
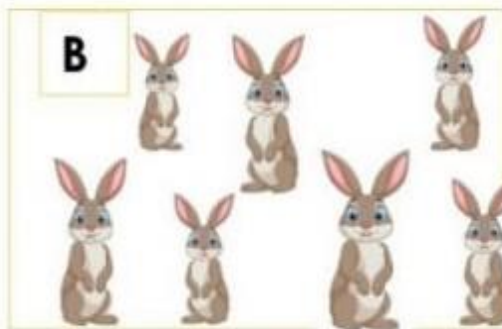
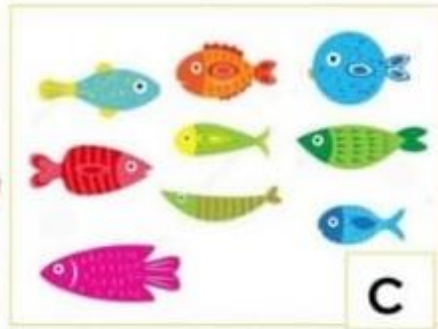
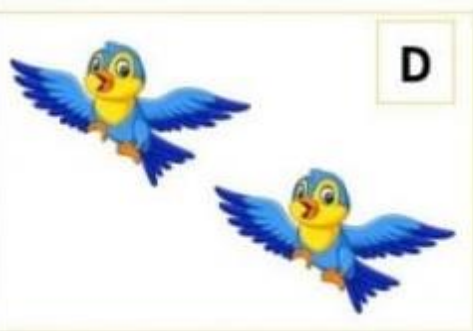
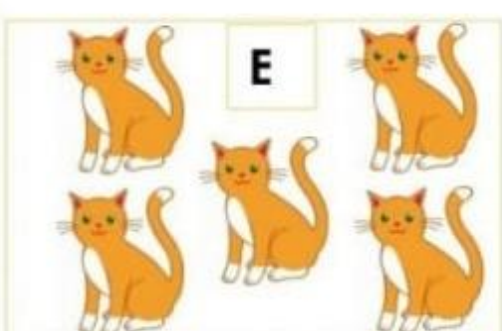
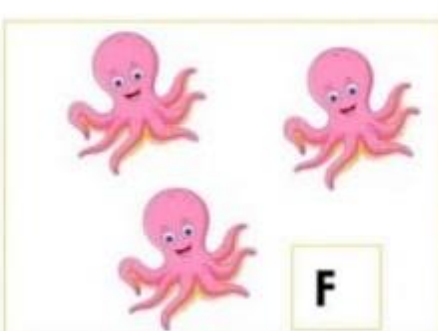
$3 + 4 + 3 + 4 = \boxed{}$



ESCREVA SEU NOME COM ATENÇÃO!

NOME: _____

1) ESCREVA O NÚMERO RELACIONADO À QUANTIDADE DE ANIMAIS DE CADA CONJUNTO:



2) COLOQUE EM ORDEM CRESCENTE (MENOR PARA O MAIOR) A QUANTIDADE DE ANIMAIS DOS CONJUNTOS ACIMA.

3) DE 1 A 10, QUAIS OS NÚMEROS QUE VOCÊ NÃO USOU NA ATIVIDADE ANTERIOR?

4) QUANTOS DE CADA MATERIAL ESCOLAR VOCÊ VÊ?

	<input type="text"/>
	<input type="text"/>
	<input type="text"/>



1 2 3 4 5 6 7 8 9 10

VAMOS RELEMBRAR AS VOGAIS E COMPLETAR AS PALAVRAS COM AS VOGAIS QUE FALTAM.

A E I O U

G A T O

G I

M A T O

M U

F O G O

F U G

O V O

U

LÍNGUA PORTUGUESA

COMPLETE COM AS VOGAIS CORRESPONDENTES:



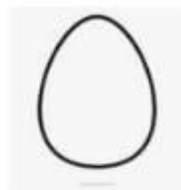
G _ _ _ T _ _ _



B _ _ _ _ _



C _ _ _ P _ _ _ L _ _ _



_ _ _ V _ _ _



G _ _ _ L _ _ _ NH _ _ _



P _ _ _ DR _ _ _

NOME: _____

FORME AS PALAVRAS TROCANDO OS NÚMEROS
PELAS SÍLABAS INDICADAS NO TELEFONE:



1 + 8

7 + 1

5 + 4 + 2

4 + 5

0 + 1

6 + 1 + 1

9 + 5

5 + 4 + 7

1 – ESCREVA AS LETRAS QUE FALTAM NO ALFABETO.

	B	C	D		F	G	H	I	
K	L		N	O	P	Q	R	S	T
U		W	X		Z				

2 - DESCUBRA AS PALAVRAS PROCURANDO NO QUADRO.

1 LA	2 NA	3 VE	4 TA
5 PO	6 LO	7 DE	8 TE
9 BO	10 DA	11 CA	12 DO

$1 + 4 = \underline{\hspace{2cm}}$

$5 + 8 = \underline{\hspace{2cm}}$

$3 + 1 = \underline{\hspace{2cm}}$

$9 + 11 = \underline{\hspace{2cm}}$

$2 + 10 = \underline{\hspace{2cm}}$

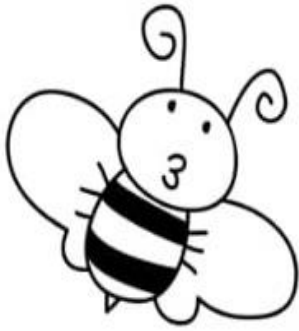
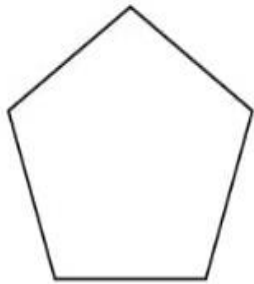
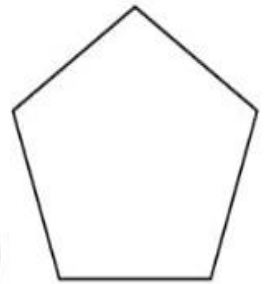
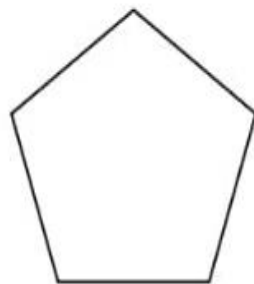
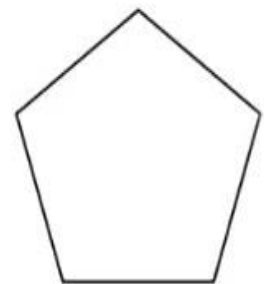
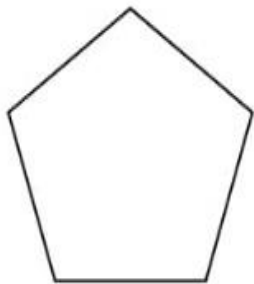
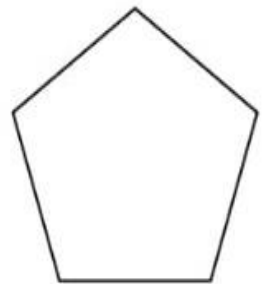
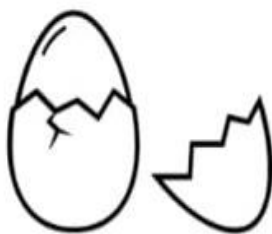
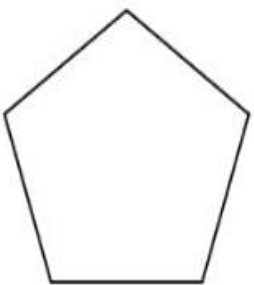
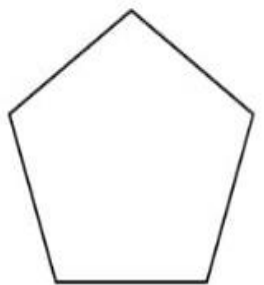
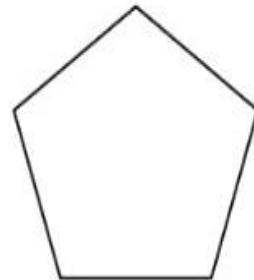
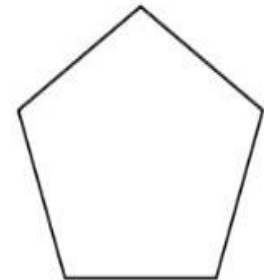
$9 + 6 = \underline{\hspace{2cm}}$

$1 + 12 = \underline{\hspace{2cm}}$

$7 + 12 = \underline{\hspace{2cm}}$

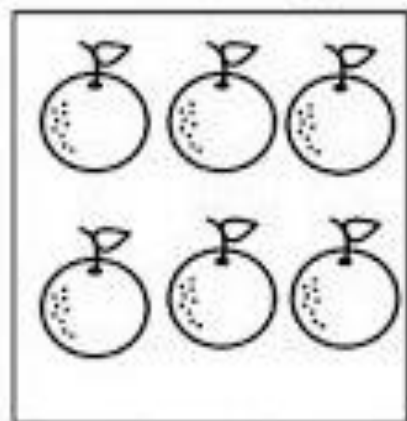
NOME: _____

ESCREVA A LETRA INICIAL DE CADA FIGURA:

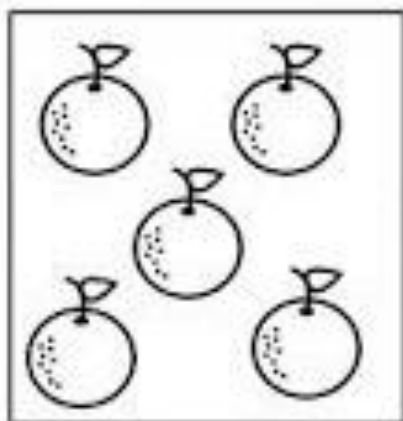




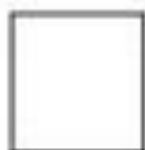
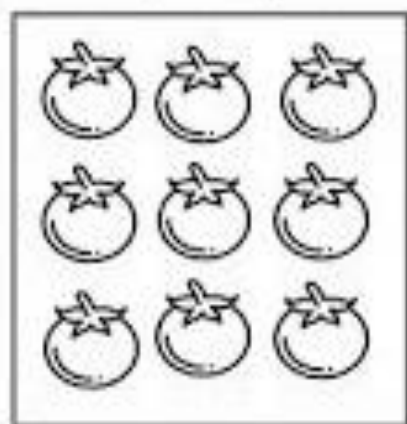
VAMOS SOMAR



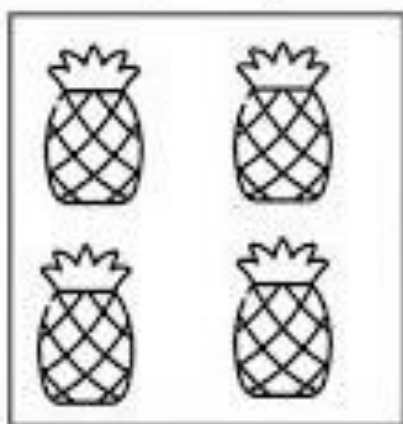
+



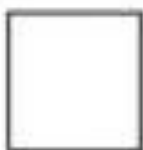
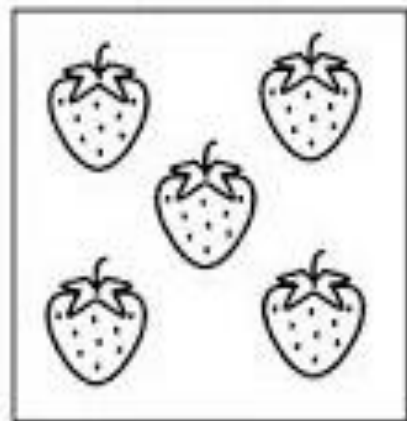
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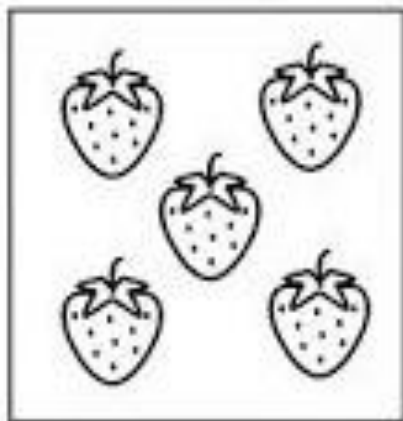
+



=



+

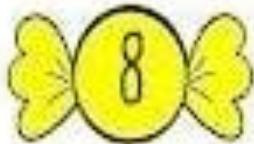


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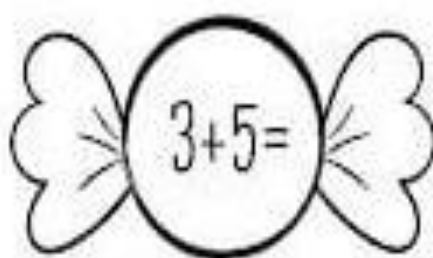
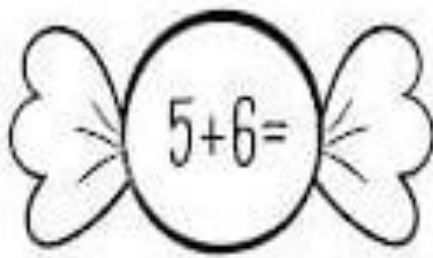
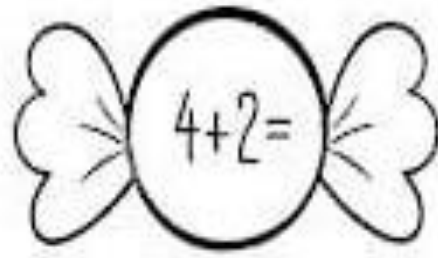
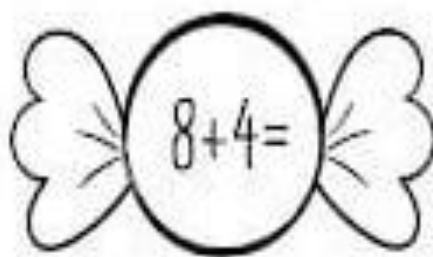
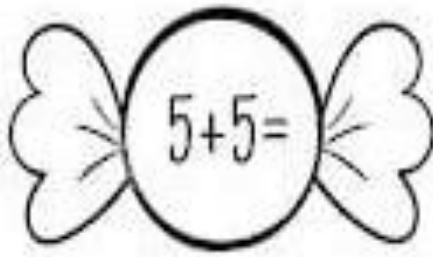
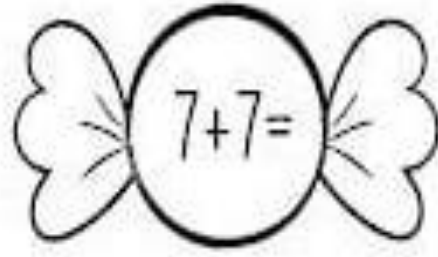
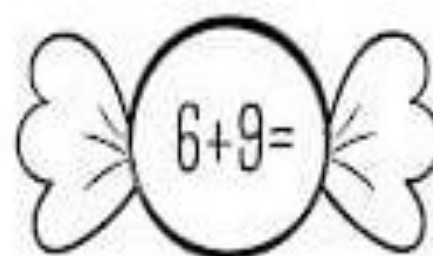
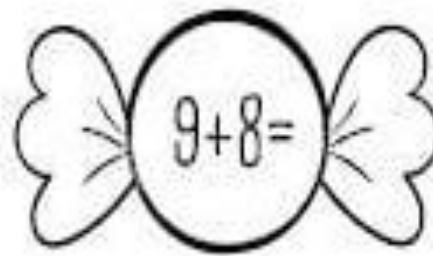
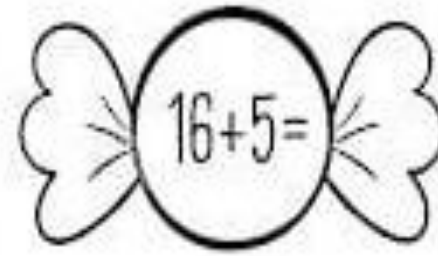
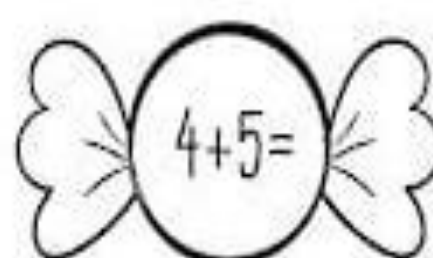
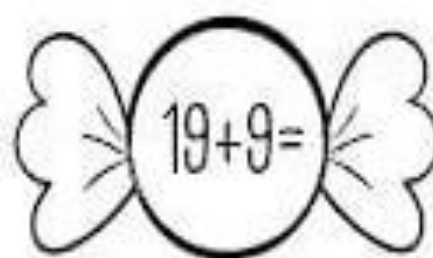
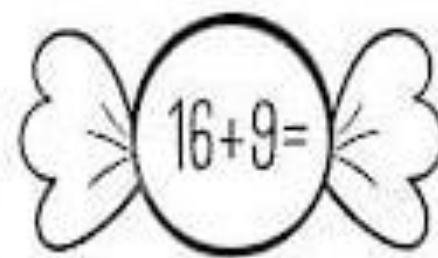




HORA DE SOMAR!



1 - Pinte as balas de acordo com o resultado correspondente acima.



COMPLETE COM BA- BE- BI - BO -BU AS PALAVRAS ABAIXO:



____ LANÇA



A ____ CAXI



____ LO



____ LANÇO



____ TERIA



____ Ú



____ TERRABA



____ NGO



____ TA



____ DE



____ ZINA

JUNTE AS SÍLABAS E ESCREVA AS PALVRAS:

BA + CA+ NA = _____

BA+ TA+TA= _____

BE+ LE+ ZA= _____

BE+BI+DA= _____

BI=CO= _____

BI+ CA+ DA= _____

BO+NE+CA= _____

BU+ RA +CO= _____

RESOLVA AS ADIÇÕES ABAIXO:



$$5+2=$$



$$7+1=$$



$$3+3=$$



$$1+4=$$



$$4+5=$$



$$8+2=$$



$$2+3=$$



$$1+6=$$



$$6+4=$$



$$9+1=$$



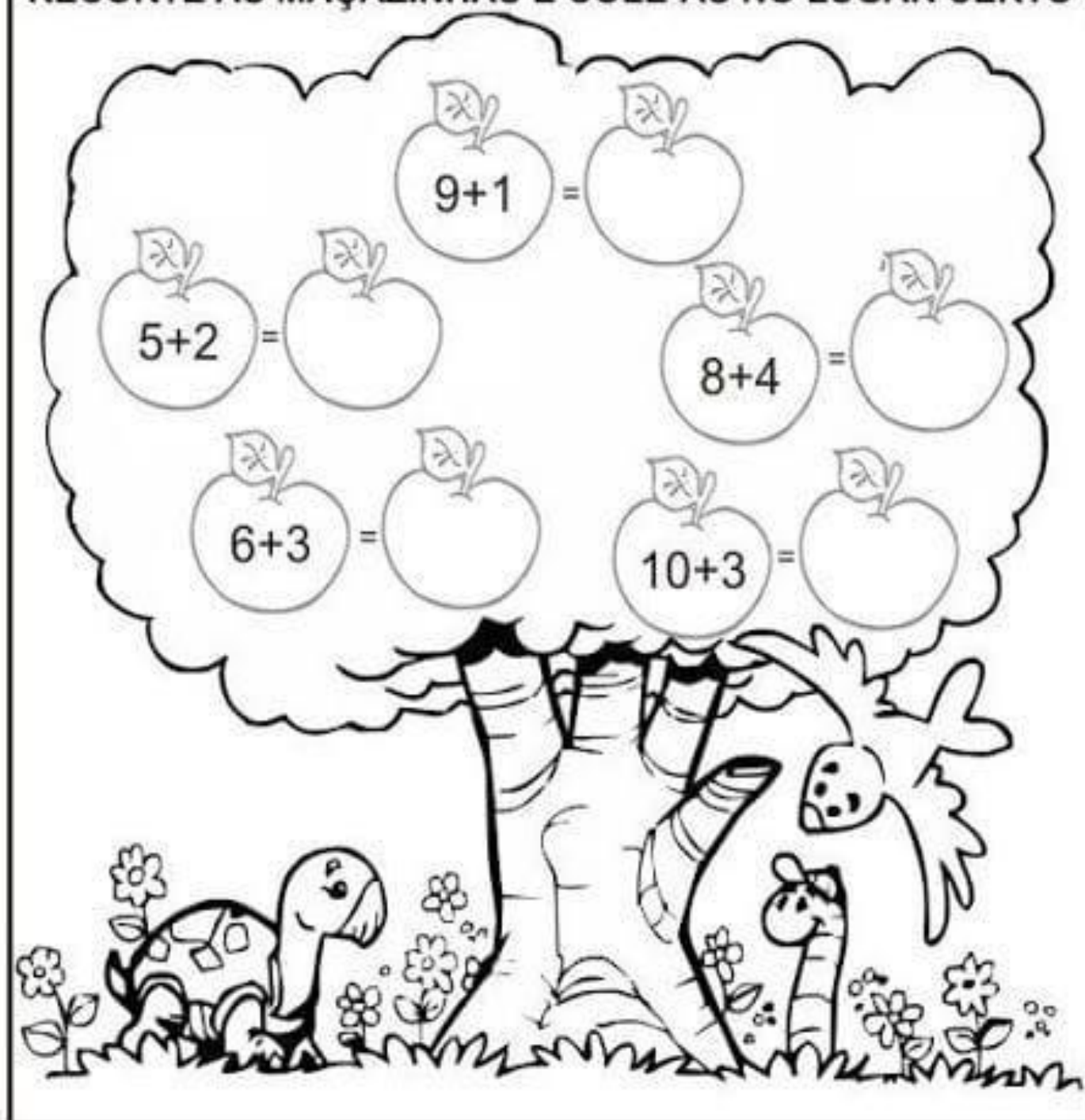
$$7+2=$$



$$2+6=$$

ÁRVORE DA ADIÇÃO

RECORTE AS MAÇÃZINHAS E COLE-AS NO LUGAR CERTO



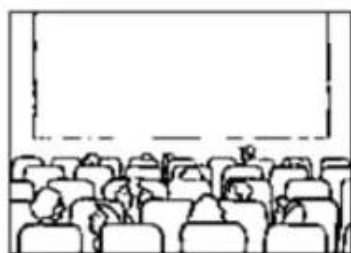
COMPLETE AS PALAVRAS:



____RRO



____GARRA



____NEMA



____BOLINHA



____BRA



____NETA



____BOLA



____DEADO



____GONHA



____RUJA



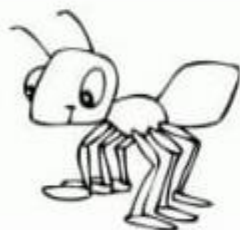
____CA



____DEIRA

COLANDO LETRAS

RECORTE AS LETRAS DO ANEXO. DEPOIS, OBSERVE AS PALAVRAS E COLE AS LETRAS CORRESPONDENTES NA MESMA SEQUÊNCIA. FORMANDO AS PALAVRAS NOVAMENTE.



FORMIGA

--	--	--	--	--	--	--



FAMÍLIA

--	--	--	--	--	--	--



FOCA

--	--	--	--



FOGO

--	--	--	--

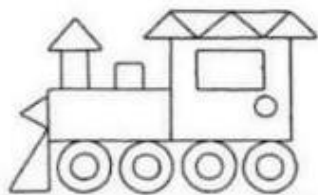
FORMAS GEOMÉTRICAS

MUITOS ARTISTAS UTILIZAM AS FORMAS GEOMÉTRICAS NAS SUAS OBRAS DE ARTE, VOCÊ SABIA?

OBSERVE AS OBRAS DO ARTISTA GUSTAVO ROSA:



AGORA VAMOS BRINCAR COM AS FORMAS GEOMÉTRICAS.
CRIE NO ESPAÇO ABAIXO VÁRIOS DESENHOS COMO NAS IMAGENS ABAIXO:



O PATINHO FEIO

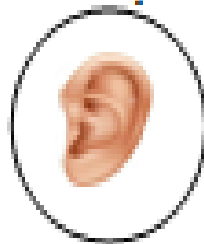
VAMOS VER A HISTÓRIA E COLORIR BEM BONITO!



1- LIGUE CADA ORGÃO DO SENTIDO AO QUE ELE NOS PERMITE FAZER:



POSSO OUVIR



AUDIÇÃO



VISÃO



POSSO VER



POSSO SENTIR O SABOR



PALADAR



POSSO SENTIR O CHEIRO



TATO

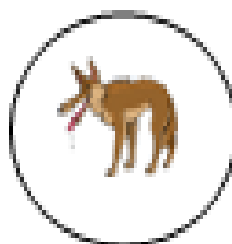
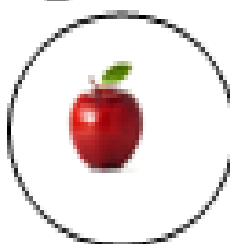
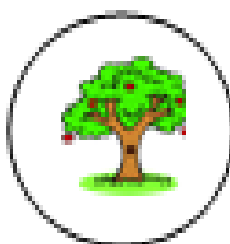


OLEATO



POSSO TOCAR

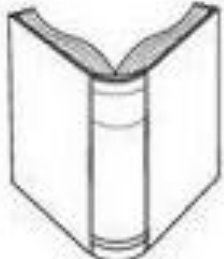
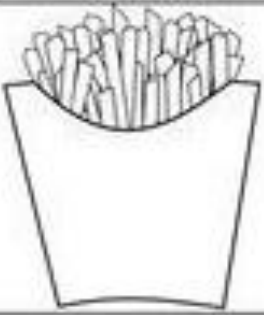
2-FAÇA UM **X** SOMENTE NOS SERES VIVOS:



Name: _____

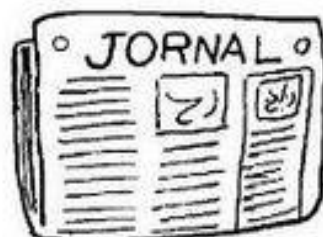
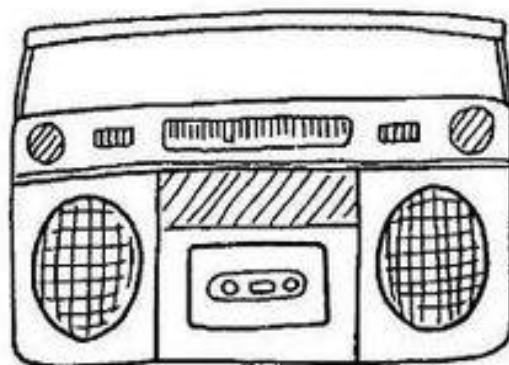
O que não pertence

Marque com um X as figuras que não pertencem a cada sentido.

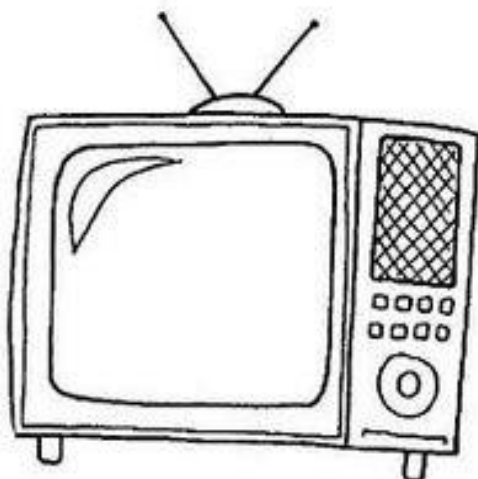
			
			
			
			
			

NOME: _____

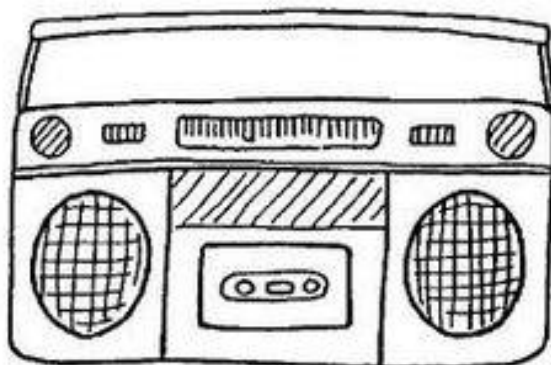
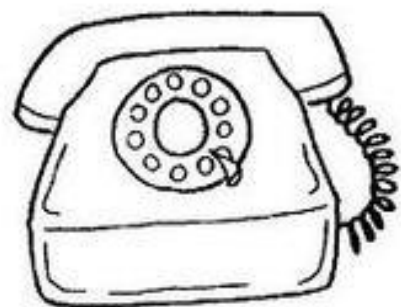
Pinte os meios de comunicação em que podemos ler as notícias.



Pinte os meios de comunicação que você mais usa.



Pinte o meio de comunicação que transmite notícias e músicas.



MEIOS DE TRANSPORTES

CLASSIFIQUE OS MEIOS DE TRANSPORTES, SEGUNDO A LEGENDA

1

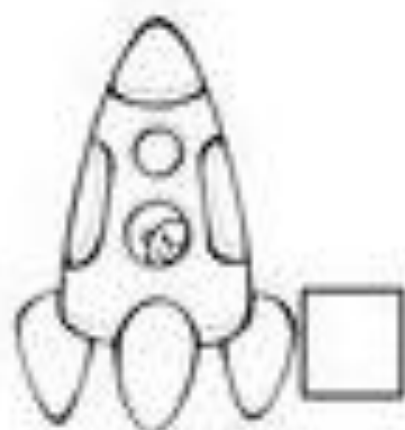
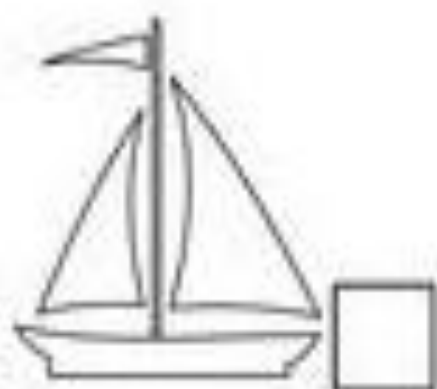
AÉREO

2

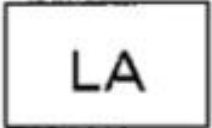
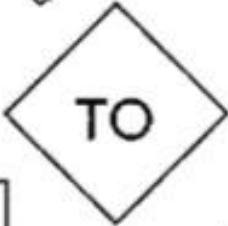
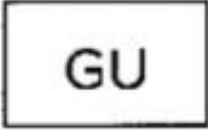
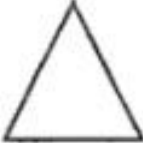
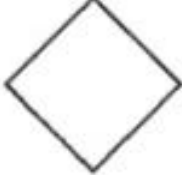
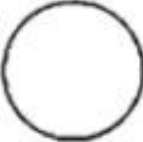
TERRESTRE

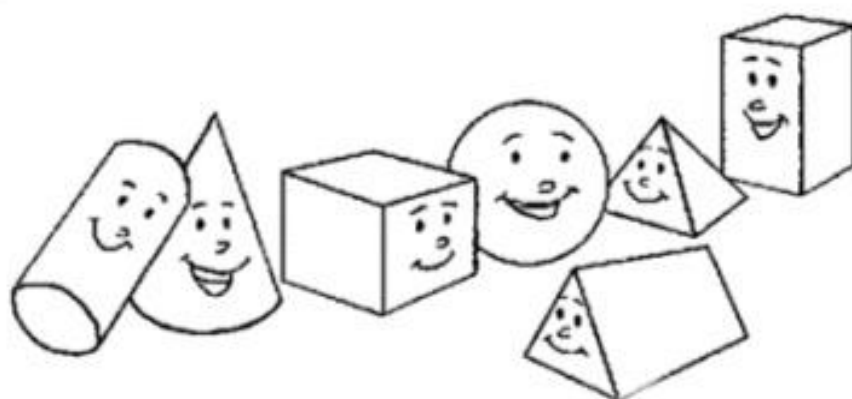
3

AQUÁTICO

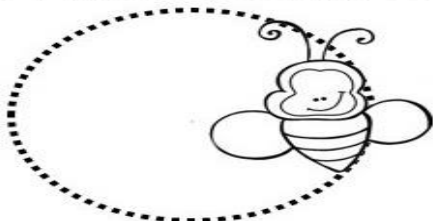
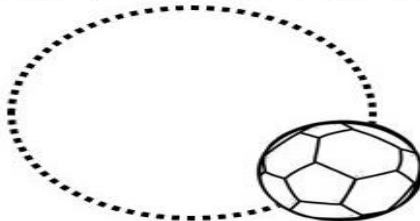
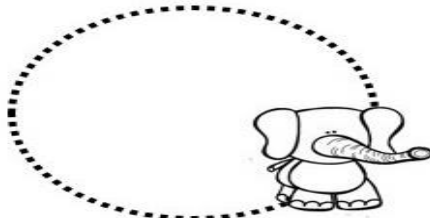
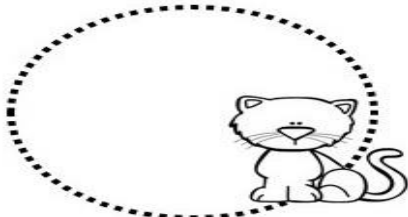
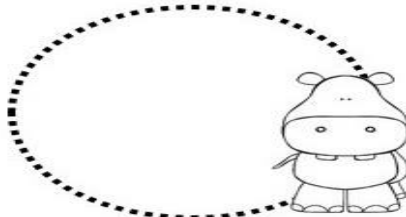
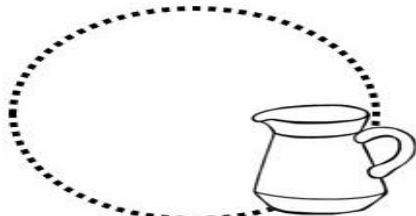
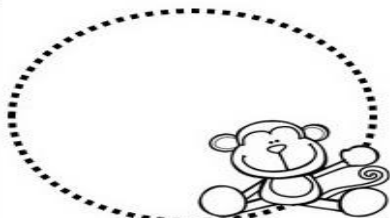
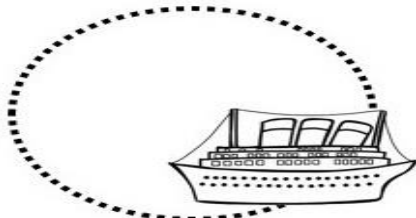
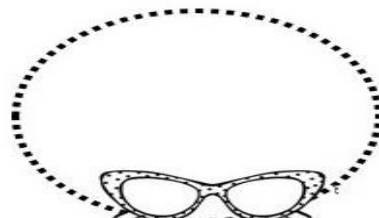
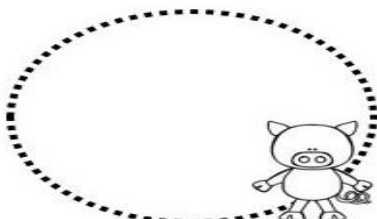
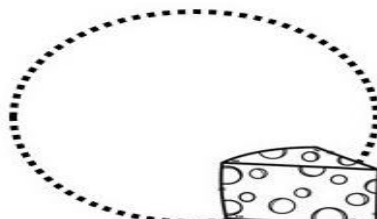
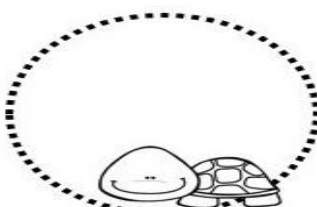
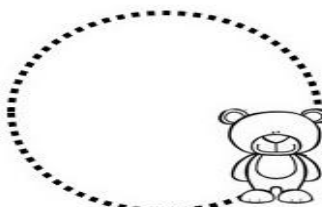
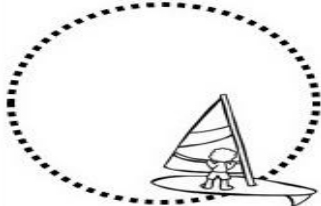
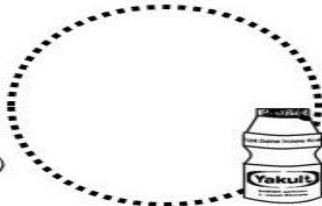


JUNTE AS SÍLABAS DE ACORDO COM AS FORMAS GEOMÉTRICAS E FORME PALAVRAS:

 GA	 GA	 DE	 LA
 GO	 TO	 GU	 GO
 GU	 LA	 DO	 GA
 _____	 _____		
 _____	 _____		
 _____	 _____		



COM AS INICIAIS DE CADA FIGURA, ESCREVA AS LETRAS DO ALFABETO NOS CÍRCULOS.



NUMERAIS

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9
10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19

COMPLETE A SEQUÊNCIA NUMÉRICA.



0				
				19



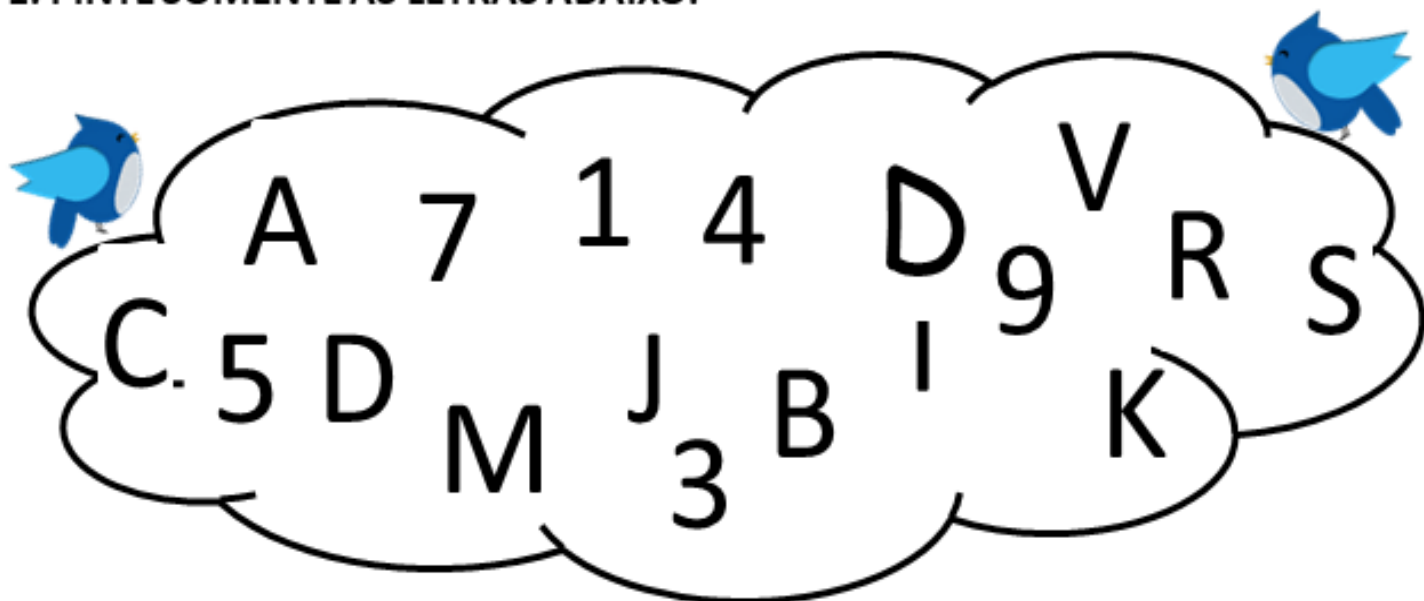
QUEM VEM ANTES?

<input type="text"/>	11
<input type="text"/>	18

QUEM VEM DEPOIS?

15	<input type="text"/>
12	<input type="text"/>

1. PINTA SOMENTE AS LETRAS ABAIXO:



2. ESCREVA A LETRA INICIAL DO DESENHO:

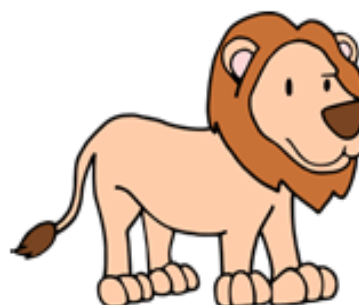


3. PINTA A SÍLABA QUE COMEÇA A PALAVRA:



CA

BO



LE

MA

3. ESCREVA UMA PALAVRA COM:

A

M

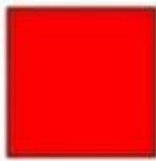
P

S

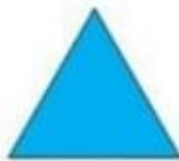
QUEM CONHECE ESSAS FIGURAS?



círculo



quadrado



triângulo

PODEMOS ENCONTRAR ESSAS FIGURAS EM VÁRIOS OBJETOS NO NOSSO DIA A DIA.



AGORA É COM VOCÊ!!!

1) DESENHE 3 OBJETOS DO SEU DIA-A-DIA QUE SE PAREÇAM COM AS FIGURAS ACIMA.

--	--	--

2) QUAL DESSES OBJETOS MAIS SE PARECE COM A FORMA DE UM CÍRCULO?



A



B

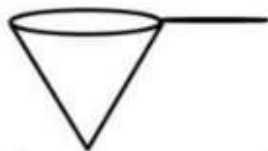


C



D

3) QUAL DESSES OBJETOS MAIS SE PARECE COM A FORMA DE UM QUADRADO?



A



B



C



D

LIGUE A FIGURA À SUA LETRA INICIAL:

B



D

M



A

V



F

P



O

U



R

C



T

E



L

O QUE VEM ANTES E O QUE VEM DEPOIS?

antes		depois
	11	

antes		depois
	19	

antes		depois
	14	

antes		depois
	12	

antes		depois
	20	

antes		depois
	15	

antes		depois
	16	

antes		depois
	10	

antes		depois
	13	

antes		depois
	17	

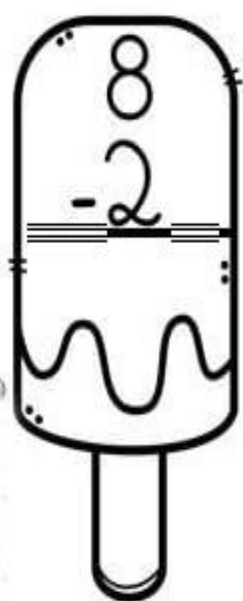
NOME: _____

SALADA DE SÍLABAS

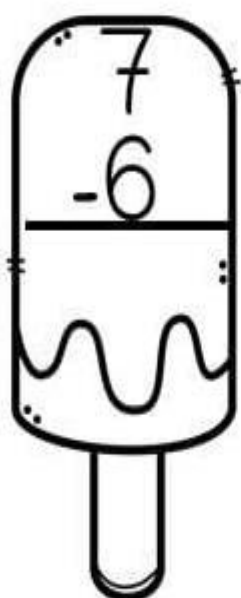
ORDENE AS SÍLABAS E ESCREVA O NOME DAS FIGURAS.

<p>VA LU</p>  <p>_____</p>	<p>BA NA NA</p>  <p>_____</p>	<p>NE CA BO</p>  <p>_____</p>
<p>CA FO</p>  <p>_____</p>	<p>VE O LHA</p>  <p>_____</p>	<p>RA PE</p>  <p>_____</p>
<p>LA BA</p>  <p>_____</p>	<p>TA MEN PI</p>  <p>_____</p>	<p>PI PE NO</p>  <p>_____</p>

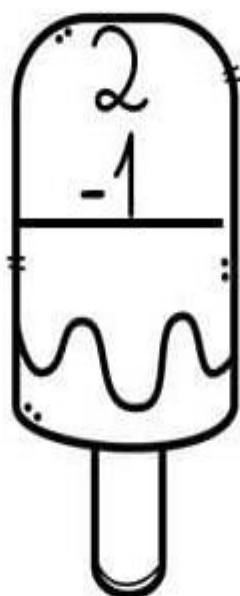
RESOLVA AS SUBTRAÇÕES ABAIXO:



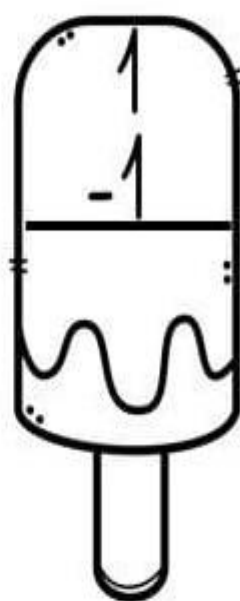
8
- 2



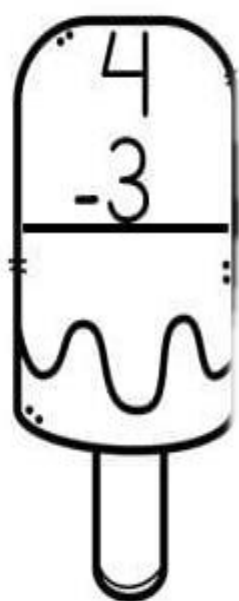
7
- 6



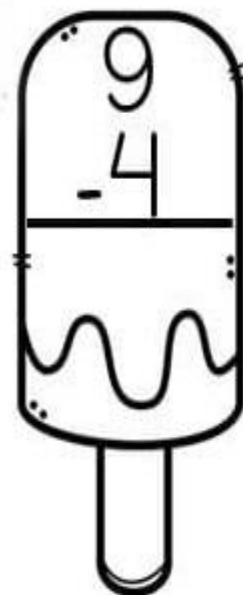
2
- 1



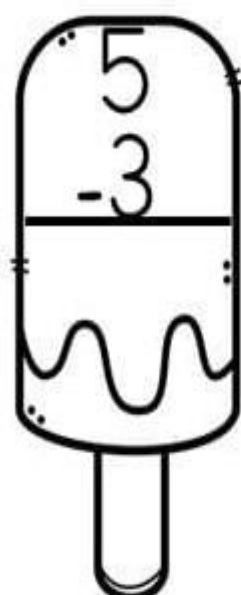
1
- 1



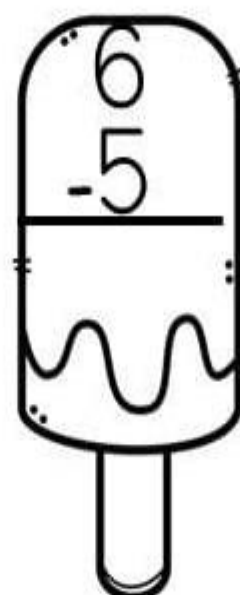
4
- 3



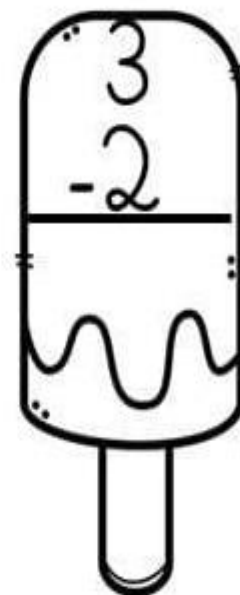
9
- 4



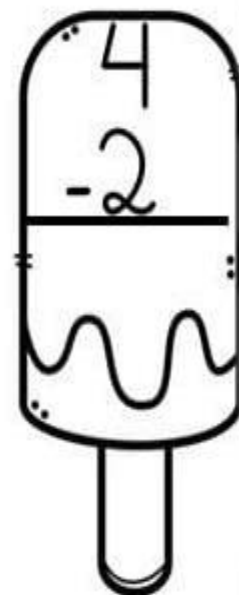
5
- 3



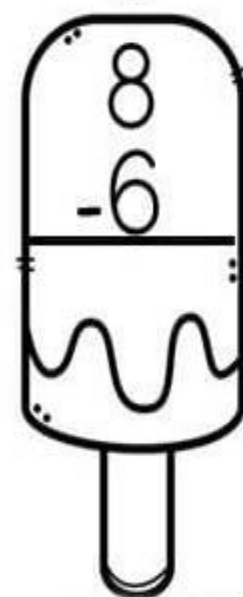
6
- 5



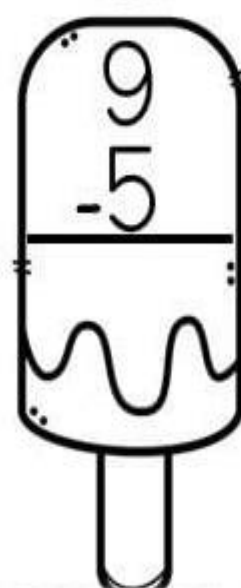
3
- 2



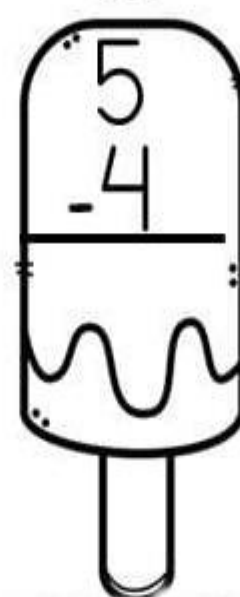
4
- 2



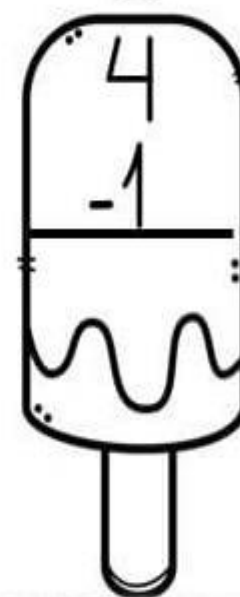
8
- 6



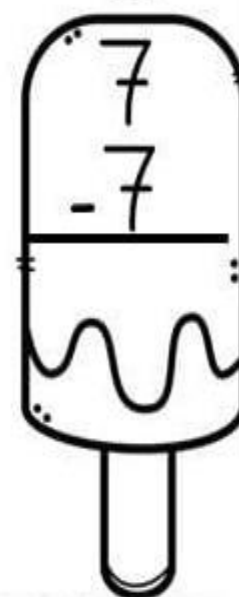
9
- 5



5
- 4



4
- 1



7
- 7

ADIÇÕES

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

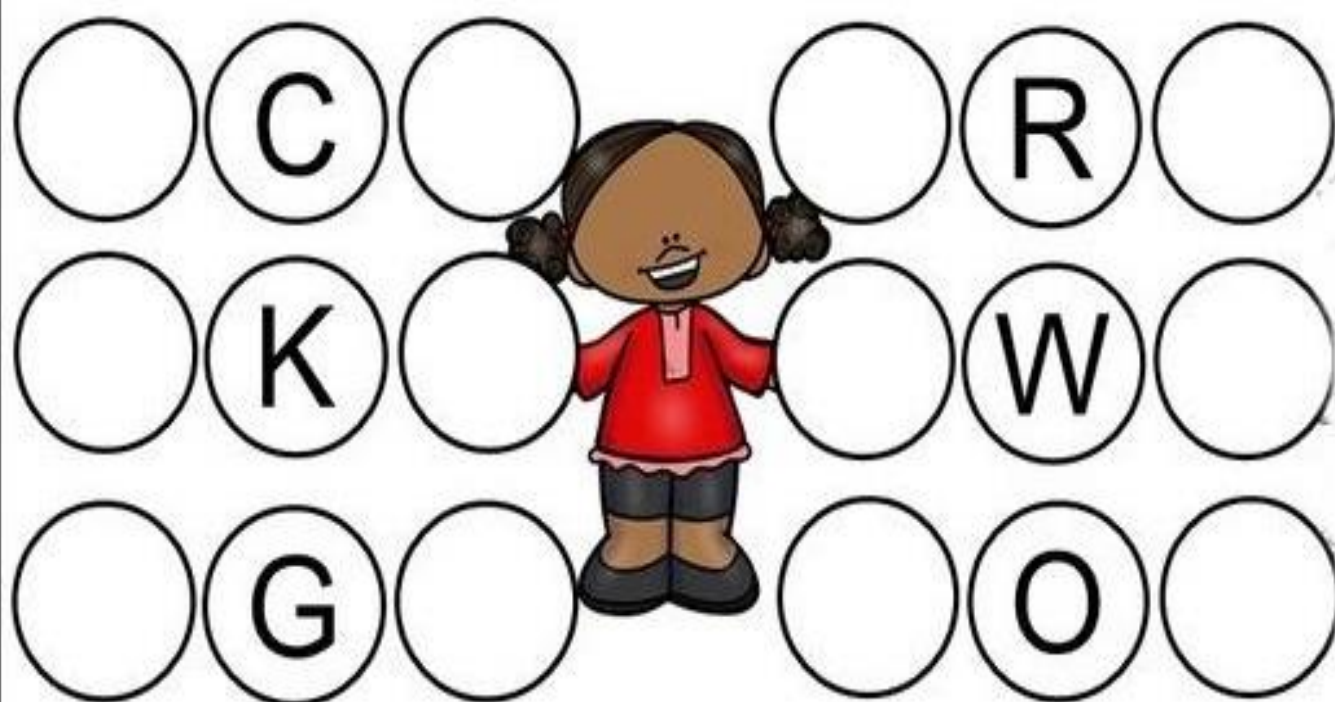
$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

COMPLETE O ALFABETO:



		C		E					J			M
N			Q					V				

DE ACORDO COM A ORDEM ALFABÉTICA DO ALFABETO ACIMA, ESCREVA O QUE VEM ANTES E DEPOIS DAS LETRAS.



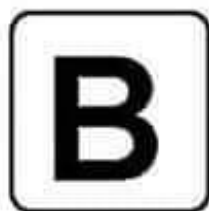
COMPLETE A CANTIGA DE RODA COM AS PALAVRAS FALTOSAS



O _____ NÃO LAVA O PÉ.
 NÃO _____ PORQUE NÃO QUER.
 ELE MORA LÁ NA _____
 E NÃO LAVA O PÉ
 PORQUE NÃO QUER
 MAS, QUE _____!

SILABÁRIO

UNA A LETRA **B** COM CADA VOGAL E FORME AS SÍLABAS:



ESCREVA A FAMÍLIA SILÁBICA DA LETRA B:

SILABÁRIO

UNA A LETRA C COM CADA VOGAL E FORME AS SÍLABAS:

The diagram illustrates the formation of syllables using the letter 'C' and five vowels. On the left, a box contains the letter 'C'. Five arrows point from this box to a vertical column of five boxes containing the vowels 'A', 'E', 'I', 'O', and 'U'. To the left of the 'C' box are two small cartoon cars. To the right of each vowel box is an empty box, with an arrow pointing from the vowel box to it. This setup is designed for a student to write the resulting syllables (CA, CE, CI, CO, CU).

C	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA C:

SILABÁRIO

UNA A LETRA D COM CADA VOGAL E FORME SÍLABAS:

The diagram illustrates the formation of syllables using the letter 'D' and various vowels. On the left, a large box contains the letter 'D'. To its left are two dominoes, one above and one below. Five arrows originate from the right side of the 'D' box and point to five boxes containing the vowels 'A', 'E', 'I', 'O', and 'U' respectively. To the right of each vowel box is an empty box, and an arrow points from each vowel box to its corresponding empty box. This setup is designed for a student to write the syllable formed by combining 'D' with each vowel.

D	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA D:

SILABÁRIO

UNA A LETRA F COM CADA VOGAL E FORME SÍLABAS:



F → **A** →

F → **E** →

F → **I** →

F → **O** →

F → **U** →



ESCREVA A FAMÍLIA SILÁBICA DA LETRA E:

SILABÁRIO

UNA A LETRA G COM CADA VOGAL E FORME SÍLABAS:



G

A



E



I



O



U



ESCREVA A FAMÍLIA SILÁBICA DA LETRA G:

SILABÁRIO

UNA A LETRA H COM CADA VOGAL E FORME SÍLABAS:



H

A



E



I



O



U



ESCREVA A FAMÍLIA SILÁBICA DA LETRA H:

SILABÁRIO

UNA A LETRA J COM CADA VOGAL E FORME SÍLABAS

The diagram illustrates the formation of syllables using the letter 'J' and five vowels. On the left, a box contains the letter 'J'. Five arrows originate from the right side of the 'J' box and point to five separate boxes, each containing a vowel: 'A', 'E', 'I', 'O', and 'U'. To the right of each vowel box is an empty rectangular box for writing the resulting syllable. Two decorative vases with flowers are positioned on the left side of the diagram, one above and one below the 'J' box.

J	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA J:

SILABÁRIO

UNA A LETRA K COM CADA VOGAL E FORME SÍLABAS.



K

A



E



I



O



U



ESCREVA A FAMÍLIA SILÁBICA DA LETRA K:

SILABÁRIO

UNA A LETRA L COM CADA VOGAL E FORME SÍLABAS.

The diagram illustrates the formation of syllables by combining the letter 'L' with five different vowels. On the left, a box contains the letter 'L'. To its left are two cartoon pencils. Five arrows originate from the right side of the 'L' box and point to five boxes containing the vowels: 'A', 'E', 'I', 'O', and 'U'. To the right of each vowel box is an empty box, with an arrow pointing from the vowel box to it. This layout is designed for a student to write the resulting syllable in each empty box.

L	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA L:

SILABÁRIO

UNA A LETRA M COM CADA VOGAL E FORME SÍLABAS.

M

A →

E →

I →

O →

U →

ESCREVA A FAMÍLIA SILÁBICA DA LETRA M:

SILABÁRIO

UNA A LETRA N COM CADA VOGAL E FORME SÍLABAS.



N



A



E



I



O



U



ESCREVA A FAMÍLIA SILÁBICA DA LETRA N:

SILABÁRIO

UNA A LETRA P COM CADA VOGAL E FORME SÍLABAS.

The diagram illustrates the formation of syllables using the letter 'P' and five vowels: A, E, I, O, and U. On the left, a box contains the letter 'P'. Five arrows point from this box to five separate boxes containing the vowels: A, E, I, O, and U. Each vowel box has an arrow pointing to a larger empty box on the right, intended for writing the syllable. To the left of the 'P' box are two identical illustrations of a smiling popcorn bucket.

P	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA P:

SILABÁRIO

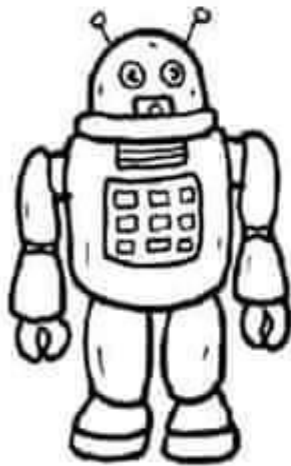
UNA A LETRA Q COM CADA VOGAL E FORME SÍLABAS.

Diagram illustrating the syllable family for the letter Q. The letter Q is combined with the vowels A, E, I, and O to form syllables. The diagram shows the letter Q in a box, with arrows pointing to boxes containing the vowels A, E, I, and O. Each vowel box has an arrow pointing to a corresponding empty box for syllable formation. The empty box at the bottom has an arrow pointing to a box containing a horizontal line.

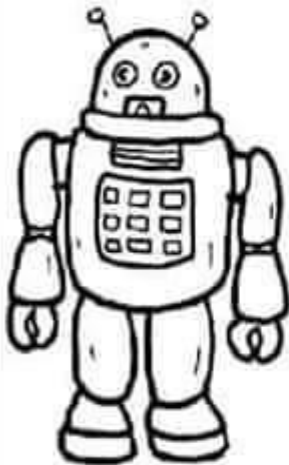
ESCREVA A FAMÍLIA SILÁBICA DA LETRA Q:

SILABÁRIO

UNA A LETRA R COM CADA VOGAL E FORME SÍLABAS.



R



A



E



I



O



U



ESCREVA A FAMÍLIA SILÁBICA DA LETRA R:

SILABÁRIO

UNA A LETRA S COM CADA VOGAL E FORME SÍLABAS.

The diagram illustrates the formation of syllables from the letter 'S' and five vowels. On the left, a box containing the letter 'S' has five arrows pointing to boxes containing the vowels 'A', 'E', 'I', 'O', and 'U'. To the left of the 'S' box are two bell icons. To the right of each vowel box is an empty box, with an arrow pointing from the vowel box to it. This layout is designed for a student to write the resulting syllable in each empty box.

S	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA S:

SILABÁRIO

UNA A LETRA S COM CADA VOGAL E FORME SÍLABAS.

The diagram illustrates the formation of syllables by combining the letter 'T' with five different vowels. On the left, a box containing the letter 'T' has five arrows pointing to a vertical column of five boxes containing the vowels 'A', 'E', 'I', 'O', and 'U'. To the right of each vowel box is an empty box for writing the resulting syllable. Two small turtle illustrations are placed on the left side of the diagram, one above and one below the 'T' box.

T	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA T:

SILABÁRIO

UNA A LETRA V COM CADA VOGAL E FORME SÍLABAS.

The diagram illustrates the formation of syllables using the letter 'V' and five vowels. On the left, a box contains the letter 'V'. To its right, five arrows point from 'V' to boxes containing the vowels 'A', 'E', 'I', 'O', and 'U' respectively. Each vowel box has an arrow pointing to a larger empty box on the right, intended for writing the resulting syllable. Additionally, there are two drawings of a smiling guitar, one above the 'A' and 'E' row, and one below the 'I', 'O', and 'U' row.

V	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA V:

SILABÁRIO

UNA A LETRA W COM CADA VOGAL E FORME SÍLABAS:

The diagram illustrates the syllabic family of the letter 'W'. On the left, a box containing the letter 'W' has five arrows pointing to a vertical column of five boxes containing the vowels 'A', 'E', 'I', 'O', and 'U'. To the left of the 'W' box are two 'WiFi' icons. To the right of each vowel box is an empty box, with an arrow pointing from the vowel box to it. This setup is designed for a student to write the resulting syllable in each empty box.

W	A	
	E	
	I	
	O	
	U	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA W:

SILABÁRIO

UNA A LETRA X COM CADA VOGAL E FORME SÍLABAS:

The diagram illustrates the formation of syllables using the letter 'X' and five vowels. On the left, a box contains the letter 'X'. Five arrows point from this box to a vertical column of five boxes containing the vowels 'A', 'E', 'I', 'O', and 'U'. To the right of each vowel box is an empty box for writing the resulting syllable. Above the 'X' box is a chessboard with chess pieces, and below it is another chessboard with chess pieces.

X	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA X:

SILABÁRIO

UNA A LETRA Y COM CADA VOGAL E FORME SÍLABAS:

The diagram illustrates the syllabic family of the letter Y. On the left, a box containing the letter 'Y' has five arrows pointing to boxes containing the vowels 'A', 'E', 'I', 'O', and 'U'. Each vowel box is followed by an arrow pointing to a larger empty box for syllable formation. The box for 'I' already contains a horizontal line. To the left of the 'Y' box are two illustrations of Yakult bottles, each with the brand name 'Yakult.' on its label.

Y	A	→	
	E	→	
	I	→	—
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA Y:

SILABÁRIO

UNA A LETRA Z COM CADA VOGAL E FORME SÍLABAS:

The diagram illustrates the formation of syllables from the letter Z and five vowels. On the left, a box contains the letter **Z**. Five arrows originate from the right side of this box and point to five separate boxes, each containing a vowel: **A**, **E**, **I**, **O**, and **U**. To the right of each vowel box is an empty rectangular box, with an arrow pointing from the vowel box to it. Above the 'A' box is a cartoon zebra, and below the 'U' box is another cartoon zebra.

Z	A	→	
	E	→	
	I	→	
	O	→	
	U	→	

ESCREVA A FAMÍLIA SILÁBICA DA LETRA Z:
