MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 14/05/2018 to 18/05/2018	 1.(80 min) 2.(80 min) 3.(80 min)	-Reporting and registration of learners -**Revision Of End Of Term 1 Test** -Structure -Comprehension -**Parts of Speech**: Verbs (Regular & Irregular Verbs)	**LSBAT:** -Revise and make necessary correction to previous test -Identify and use regular and irregular verbs correctly	- Discussions -Group discussion -Discussions	-Test scripts -Chart on verbs	-Refer to JSSL (2013) Syllabus page 20 -22 for specific language items	
2 21/05/2018 To	 4.(80 min) 5. (80min)	**STRUCTURES** **Tenses:** -Present Perfect Tense -Present Perfect Continuous Tense	**LSBAT** -Use the present perfect tense in their various forms correctly	-Class discussion -Pair work -Individually	-Eng 8 bk. 2(ZNEC) -Charts	-Eng. 8 bk.2(ZBEC) page 165-174 - JSSL (2013) Syllabus page 22	

25/05/2018	6 (80min)	-**Some & Any; No & None** **HOME WORK: Friendly Letter**	-Use the Present Perfect Continuous Tense correctly -Use given words correctly	-Group discussion	-Eng 8 Pp's. bk 1	-Eng 8 bk.1 pg 200	
3 28/05/2018 To 01/06/208	7(40 min) 8 (80 min) 10.(80 min)	**<u>ENGLISH 8 BK 2 (ZBEC) UNIT 1: SCHOOL DAYS, HAPPY DAYS</u>** -Extensive Reading -Reading Comprehension **("Early Days at School**) -Structure: Punctuation: **The Question Mark, The Exclamation Mark and Quotation Marks**	**LSBAT** -Read given passage for pleasure and retell the story -Demonstrate understanding of the read text by providing necessary information -Identify and correctly use punctuation marks given	Class discussion -Individually -Group discussion -Individually	-Eng. 8 bk 2 (ZBEC)text bks, -chalk board -Charts	- Eng 8 Pp's bk 2 (Zbec) pg 1 -4 -Eng 8 bk 2 -page 6 -10 -Eng 8 bk 2 TG pg 3-4 -Eng 8 bk 2 Pps. Pge 161	
4 04/06/2018 To	11.(80 min) 12(80 min)	**<u>ENGLISH 8 BK 1 (ZBEC): UNIT 4: TELL ME A STORY</u>** -Extensive reading: Folk Tales -Composition: Narrative	**LSBAT** - Read given passage for pleasure and retell the story -Organise sentences in	Class discussion -Individually	-Eng. 8 bk 1 text bks,	-Eng 8 Pps bk (ZBEC) pg 44-54 -Pg 55-57	

08/06/2018	13 (80min) 14 (40 min)	-Listening Comprehension: -Let's Get It Right: **All Over** and **Everywhere**	paragraphs sensibly -Record relevant information from a listening task -Use given works correctly	-Group discussion -Group work	-chalk board -Charts -Eng 8 bk 1	 -TG G8 bk 1 pg 46 -Eng 8 Pp's bk 1 pg 69	
5	15(40 min) 16(80min) 17 (80 min)	**STRUCTURES**: -Let's Get It Right: **Hea**r and '**Listen to** -Polite Requests -Question Tags and Short Answers **MONTH 1 TEST**	**LSBAT** -Use given structural items correctly -Make requests politely -Provide appropriate tags to statements	Class discussion -Individually -Group disc	-Eng. 8 bk 1 text bks, Eng 8 book 1 -Eng 8 bk 1	-Eng 8 bk1 (Zbec) 45 -Eng 8 bk1 (Zbec) Pge222 -pg 23	
6	19 (80min) 20 (40min) 21 (40min)	**<u>ENG. 8 MK TEXT BOOK</u>** -Reading Comprehension: Passage 5: **"Miraculous Escape"** -Vocabulary Practice -Composition: **Letters: Semi Formal; Informal (ZBEC G 8 BK 2 Pg 22;24; 33-34)**	**LSBAT** -Read and extract relevant information from the passage to answer give questions. -Use given vocabulary terms correctly -Write a semi-formal letter acceptably -Discriminate word	Group discussion -Individually -Pair work -Group work	-MK Eng 8 text bks. -Chalkboard -Charts -Word cards	 -Eng 8 MK text bk pg 44 - pg 47 -Eng 8 MK Pp's bk pg 157	

	22(40 min)	-Structure: Homophones	meaning with similar sound		-Eng. 8 MK text bks.	Eng. 8 MK pg 21	
7 25/06/2018 To 29/06/2018	 25 (80 min) 26 (40 min) 27 (80 min) 28 (40 min)	**<u>ENG 8 BOOK 2 (ZBEC): UNIT 2: KEEPING IN TOUCH</u>** -Listening Comprehension -Reading Comprehension Let's Get It Right: '**Reply' and 'Answer'** -Extensive Reading: '**Communicating by Wire'**	**LSBAT** -Provide relevant information from a listening task. --Read and extract relevant information from the passage to answer give questions - Use given structural items correctly - Read given passage for pleasure and retell the story	 -Class discussion -Individually -Group work -Class discussion	 -chalk board -Charts -G8 Eng.text bk 2 -Eng 8 bk 2 (ZBEC	 -Eng 8 bk2(Zbec) Pge17-20 (TG pg 8-11) " T/Gbk 2 pg 8-11 -Eng 8 Pp's bk 2 pg 30-31 -Eng 8 bk 2 pg 26-30	
8 02/07/2018	29 (40 min) 30 (40min)	**STRUCTURES:** -The Past Perfect Tense -Past Perfect Continuous Tense.	**LSBAT** -Use the past perfect tense correctly -Express the past perfect continuous tense correctly	 Group discussion -Individually	 Eng. 8 bk 2 text bks, Eng 8 MK text books	 -JSSE Syllabus page 20 -40 -Eng 8 Pp's bk 2(Zbec) Pg 175, 177, 183,	

To 06/07/2018	31 (80min) 32 (40 min)	-Determiners **(much, many, a lot of, lots of, plenty of**) -Having/Getting Something Done	-Use determiners before nouns correctly -Use given structures correctly to get things done	-Pair work -Group work	-chalk board -Charts	-Eng 8 TG 2 pg 76n-79	
9 09/07/2018 To 13/07/208	33 (80 min) 34 (40 min) 35 (40 min)	**<u>ENGLISH 8 BK 1 (ZBEC): UNIT 7: ON THE MOVE</u>** -Extensive Reading **(Transport Through the Ages)** -Composition: Narrative **(A Journey to Kabwe.)** -Structure: Let's Get It Right (**get on, get onto, get into, get off, get out of)** -Reading Comprehension: A **Journey by Air.** **MONTH 2 TEST**	**LSBAT** -Read given passage for pleasure and retell it in own words -Use given picture strip to narrate a story. -Use given verbial phrases correctly - Read and extract relevant information from the passage to answer give questions	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pp's bk 1(Zbec) Pg 86 - 104 -JSSE Syllabus page 15 -Eng 8 bk 1 pg 99 -Bk 1 pg96-98	
10	36 (40 min)	-Structures: The Future Perfect	**LSBAT** -Use given tenses		Eng. 8 bk 2	-Eng 8 Pp's	

16/07/2018 To 20/07/2018	37(80 min) 38 (40 min) 39 (40 min)	Continuous and the Future Perfect Tenses -Let's Get It Right: **(Discuss, Talk about)** -Composition; **Describing a person/ place.** -Review of Month 2 test	correctly -Use given grammatical terms correctly -Write a descriptive composition acceptably -Make necessary correction of their wrong answers	Group discussion -Individually -Pair work -Group work	text bks, ZBEC -Eng 8 bk 1 ZBEC Eng 8 MK text books -chalk board -Charts	bk 2 pg 187-192 -bk 1 pg 120 -Eng 8 MK Pp's. bk Pg 130 -JSSE Syllabus pg 23	
11 23/07/2018 To 27/07/2018	 40 (40 min) 41 (40 min) 42 (40 min)	**ENG 8 BK2 -ZBEC** **<u>UNIT 3: FOOD AND HUNGER</u>** -Listening Comprehension -Let's Get It Right: **accept and agree** -Reading Comprehension- **In the Village**	**LSBAT** -Listen to text read and answer questions with less difficulty -Use given vocabulary terms correctly - Answer comprehension questions having read the passage	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, -chalk board -Charts	Eng 8 Zbec Pp's bk 2 pg 12 Eng 8 bk 2 pg-39-44 -Pp's bk 1 pg 29 -JSSE Syllabus pg 23	
12 &13							

30/07/2018 To 11/08/2018	**END OF**	**TERM 2 TEST & END** **REVISIONS**	**TERM 12TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER:_____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
		-Reporting and Registration of pupils	**PSBAT**				
1		**Revision of previous test**		-Class disc			
14/05/2018	1 (40 min)	- Structure	-revise and make necessary correction to previous test		-test papers	-Junior Eng syllabus 16	
To	2 (80min)	-Comprehension		-Individual writing	Chalk board	Eng 8 MK bks -Eng 8 bk2 pps pg 198, 220	
		STRUCTURE					
18/05/2018	3. (80min)	-Direct Speech	-Use quotation marks correctly to indicate direct speech	-discussions	-Eng bk 1	-Syllabus pg 46	
	4. (40min)	-Indirect Speech	-Change direct speech to reported speech correctly.		-Charts		

2 21/05/2018 To 25/05/2018	5. (40min) 6. (40min) 7. (80min)	- Position of Adverbs -The Passive Voice -Verbs followed by the Infinitive and Verbs followed by the '- ing' form	**PSBAT** - Correctly position adverbs in sentences -Use given structures correctly - Identify and use correctly verbs followed by the infinitive and those followed by the ing	-Individual writing discussions	-Eng 9 bk 1 (ZBEC)P text bks Charts -Chalk board	-Junior Eng Syllabus pg 41 -Eng 9 bk 1 pg 201, 207, 214	
3 28/05/2018 To 01/06/2018	10. (40min) 11. (80min) 12.(40min) 13. (80min)	**<u>SUMMARY AND NOTE-MAKING</u>** -Note Summary - Prose Summary **Composition**: -- Reports (Formal Reports) -Let's Get it Right :**All** and **Whole** **Structure** - Comparison**(HOME WORK)**	PSBAT -Identify an list points from the passage - Organise given points in continuous writing/paragraphs -Identify basic features of a formal letter and write it out correctly -Use given grammaticalterms correctly -Use comparison grammatical rules correctly	Class discussion -Pair work Group work	-Eng 9 bk 1 Pp's bk (ZBEC) Charts Chalk board	Eng. 9 pp. bk 1 pg 174 Eng. Junior Syllabus pg 39, 47, Eng 9 bk 1 Pp's - pg31 -Junior English Syllabus pg 25	
		<u>PROGRESS IN ENGLISH</u>	**PSBAT**				

4 04/06/2018 To 08/06/2018	14. (80min) 15 (80min) 16. (80min) 17. (40min)	**9 TEXT BK: UNIT 2** -Reading Comprehension: '**Adventures in a Boat'** -Structure: **Reflexive Pronouns** -Composition: **Descriptive Writing (Unguided**) -Summary: **Writing a Note Summary (HOME WORK)**	-Read the passage and extract relevant information to answer questions -Identify and use reflexive pronouns correctly -Give a clear description of events, person or place. -List important points/ideas from a read text	Discussion -Individual work -Group work	-Progress in Eng 9 Pp's bk Chalk board -Charts	Progress in English 9 Pp's bk pg 13 - 24 Tr's bk pg 32 – 39. (Progress in Eng) -Junior English Syllabus pg 38	
5 11/06/2018 To 15/06/2018	18. (80min) 19. (80min) 20. (80min) 21 (40 min)	**ENGLISH 9 BOOK 1 (ZBEC) UNIT 3: CRAFTSMANSHIP** -Extensive Reading -Structure: Let's Get It Right: **How** and **What… like** -Reading Comprehension: '**The Gold Smith'** -Composition: Descriptive **How to Build a House (HOME WORK)**	**LSBAT** -Read variety of texts for pleasure. -Use given grammatical terms correctly -- Read and extract relevant information from the passage to answer give questions -Describe how something is done.	-group work -Individual work -Class Disc -Pair Work	-Eng 9 text bk 2 Chalk board -Charts	-Eng 9 bk 1 pg 32 -Eng 9 bk 1 pg 45 Eng 9 bk 1 pg38 -Eng. Junior Syllabus pg 16	

		-**TEST 1**					
6 18/06/2018 To 22/06/2018	22. (80min) 23. (40min) 24(80min)	**STRUCTURES** - Reported Speech: (**Questions, Commands and Requests)** -Prepositions -Summary: Common Abbreviations/ Short Message Service (SMS)	**LSBAT** -Transform sentences from Direct Speech into Reported Speech correctly -Identify prepositions that come after certain words -Identify and use correctly commonly acceptable abbreviations	-Group disc -Class disc -Tr. Explanation	-Eng 9 bk 1 (Zbec) -Charts -Chalk board	-page 197-200Pre -Tr.'s research work on prepositions -Progress in Eng 9 pg11; Eng 9 bk 1(Zbec) pg168 (on Abbreviations	
7 25/06/2018 To 29/06/2018	25. (80min) 26. (80min) 27. (40min)	**<u>PROGRESS IN ENGLISH 9 TEXT BK: UNIT 8: Stories & Poems from Africa</u>** -Listening and Speaking: Analysing poems -Reading Comprehension: '**Song of the Python'** -Structure: **Phrasal Verbs/**	**PSBAT** - Recite and analyse theme of given poem - Read and extract relevant information from the passage to answer give questions. - Identify phrasal verbs and use them correctly	-Discussion -group work -Individually	-Progress in Eng 9 text bks Charts	-Progress in Eng 9 pg89-100 -T/guide 9 bk pg 81 -Junior Eng Syllabus pg 42 -English 9 bk 1 Zbec pg 231	

	28.(40min)	**Idiomatic Expressions** Exam Review: **Contextual Communication (HOME WORK)**	-Review language usage in various situations	-Pair work	Chalk board	(Phrasal Verbs -Exams past papers	
8 01/07/2018 To 05/07/2018	29. (80min) 30. (40min) 31. (40min) 32. (80)min	**<u>ENGLISH 9 BOOK 1 (ZBEC) UNIT 4: FICTION</u>** -Structure: Let's Get It Right: **<u>hear, understand, taste, smell and feel</u>** -Extensive Reading: '**Moonlight Adventure'** -Reading Comprehension -Exam Past Paper **Review: Rewrites**	**LSBAT** - Use given grammatical terms correctly -Read variety of texts for pleasure. -Read and extract relevant information from the passage to answer give questions. -Rewrite sentence using given pattern	-Class discussion - Group discussion -Group work - Individually	-Eng 9 (Zbec) bk 1 Charts Chalk board	G9 pp's bk 1 pages 72 -Eng 9 bk 1 page 47-52; 57-60 -" Page 52-56 -Exam Past pers	
9 09/07/2018	33. (80min) 34. (80min	**<u>PROGRESS IN ENGLISH 9 TEXT BOOK:</u>** **Structures:** -Polite Requests with modal verbs -Expressing Preferences and Possibility using modal	**LSBAT** -Make requests politely using appropriate language -Express possibility and make preferences using appropriate model verbs.	-Discussion -group work - Individually	-Progress in Eng. 9 text bks.	Progress in Eng. 9 page 107 -Progress in Eng. 9 page111	

To 13/07/2018	35. (80min) 36. (80min)	verbs. **Summary:** Prose Summary (passage on page 114) Composition: **Semi-formal Letter (HOME WORK)** **MONTH 2 TEST**	-Condense given points into sensible paragraph(s) -Write semi-formal letters acceptably	-Pair work	Charts Chalk board	-"Page114 - Junior English Syllabus page 48 (Summary) -Progress in Eng. 9 pg 115 (Letter)	
10 16/07/2018 To 20/07/2018	37. (40min) 38. (80min) 39. (40min) 40. (80min)	**<u>ENGLISH 9 BOOK 1 (ZBEC)</u>** **<u>UNIT 5: FAMOUS PEOPLE</u>** -Listening Comprehension -**Structure**: Let's Get It Right: **Always** an **Ever** -Dictation -**Summary**& Note-making: Completing Summary Outline	**PSBAT** -Listen to text read and answer questions -Use given grammatical terms correctly -Write a well punctuated passage to teacher's dictation - Identify points from given passage to complete a summary outline	-Discussion - Tr. Exposition Pair work	-Eng 9 bk 1 (Zbec) Charts Chalk board	-Eng 9 bk 1 pg 75 -Eng 9 bk 1 pg 89 -'' Page 88 -Page 180-184	
11 23/07/2018	41. (80min	**<u>ENGLISH 9 BOOK 1 (ZBEC)</u>** **<u>UNIT 8: SCHOOL DAYS</u>** Extensive Reading: '**Canthe Dead Offend'?**	**PSBAT** - Read variety of texts for pleasure.	-Class disc	-Eng 9 bk 1 (Zbec)	-Eng 9 bk 1 Pp's pg 129-134	

To 27/07/2018	42. (80min) 43. (80min) 44. (40min)	Structure: **Relative Clauses** -Structure: **Result (‘enough’** and **‘too….to’)** -**Exam Past Paper Review**: Comprehension & Summary (HOME WORK)	-Use relative clauses correctly -Express result using the infinitive ‘too…to’ and’ enough’ correctly -Revise past paper questions on comprehension	Group work Individually	-Chalk board Charts -Eng 9 past papers	-Eng. 9 bk 1 page 220- 224 (Also Progress in Eng 9 pg 136) -Syllabus pg 42 -Eng 9 bk 1 pg 225 (Syllabus pg 44) Past papers	
12 &13 30/07/2018 TO 11/08/2018	MOCK EXAMS **SCHOOLS**	REVISION AND MOCK EXAMINATIONS **GO ON RECESS**	REVISION AND MOCK EXAMINATIONS **-SCHOOLS GO ON RECESS**	MOCK EXAMS	-MOCK EXAMS	MOCK EXAMS	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ TERM: 2 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1 14/05/2018 To 18/05/2018	1.(80 min) 2.(80 min) 3. (80 min)	Reporting and Registration of new learners. -Revision of end of term test -Structure -Comprehension -Structure: Noun Phrases -**HOME WORK: (Prepositions)**	**LSBAT:** -Make necessary correction to previous test written -Review their answers -Use the infinitive phrases as objects -Provide prepositions that come after certain words.	-Discussions -Discussions -Class discussion	-Test papers -various text books -Charts	-Test papers key -Teacher's resource work -Senior Eng. Syllabus pg 19	
2 21/05/2018 To 25/05/2018	4.(80 min) 5. (80 min) 6. (80 min)	**ENGLISH 10 BOOK 1 (SSEL) UNIT 5: FAMILY LIFE** -Extensive Reading -Composition: **Formal Letter (Letter of Complaint.** -Discussion and Reading	**LSBAT** - Read given texts for pleasure -Respond to advanced formal letters -Express and find out	-Class discussion -Pair work -Individually	- Eng. 10 bk 1 text bk -Chalk board	-Eng 10 bk 1(Zbec) T/G pg 56 -SSEL Syllabus pg 45	

			intellectual attitude in making agreements and disagreements.	-Group discussion	-Work cards	-Eng 10 Pp's bk 1 pg 45	
3 28/05/2018 To 01/06/2018	7 (80 min) 8 (80 min) 9 (80 min)	**ENGLISH 10 (MK) TEXT BOOKS** -Reading Comprehension **(Topic 3: "Child Abuse")** -Listening and Speaking (Expressing Agreements and Disagreements) -Extensive Reading: **(Topic 9--- "Climate Change in Zambia")** **HOME WORK (Structure: Homophones)**	- Locate details and answer factual questions - Express and find out intellectual attitude in making agreements and disagreements. - Read given texts for pleasure and retell it in own words -Identify and use correctly words that have similar sound	Class discussion -Pair work -Group discussion - Individually	- Eng. 10 (MK) text bk -Eng 10 (MK) -Chalk board	Eng 10 MK pg 71 - 74 -Eng. 10 (MK) pg 14-17 -MK text bk pg 97 -SSE Syllabus pg 11, 34 (For lessons 7&8)	
4 04/06/2018	10 (80 min)	**STRUCTURES** -Contrast -Conditional Sentences	**LSBAT** -Contrast ideas correctly using given patterns -Construct conditional	Class discussion -Pair work -Teacher	- Eng. 10 (Zbec) bk.2 text bk -Eng 10	-Eng 10 bk 2 pg 108 -Eng 10 Pp's	

To 08/06/2018	11 (80 min) 12 (80 min)	 -Noun Phrases and Clauses **-GROUP WEEKEND ASSIGNMENT: (Narrative Composition)**	sentences using given patterns -Use the infinitive phrases as objects correctly -Write an advanced description of an event/ place/person	exposition -Individually -Group discussion -Group work	MK text bks -Chalk board -Manilla paper	bk 1 pge 150 -SSE Syllabus page 19, 22 - 24)	
5 11/06/2018 To 15/06/2018	 13 (80 min) 14 (80min) 15 (80 min)	**<u>ENGLISH 10: BOOK 2 (SSEL) – UNIT 2: CRIME AND PUNISHMENT</u>** - Dictation -Reading Comprehension -Summary and Note-making **MONTH 1 TEST**	**LSBAT** -Write paragraphs to teacher's Dictation. - Locate details and answer factual questions -Use the note form to summarise given information	Class discussion -Pair work -Teacher exposition -Individually -Group discussion - Class discussion	-Eng 10 bk 2 text bks -Chalk board -Tr's own resources -E	 -Eng 10 Pp's bk 2 pg14-23 -" pg 33 -SSE Syllabus pg 19	
6 18/06/2018	 16 (80 min)	**<u>ENGLISH 10 BOOK 1 (SSEL) UNIT 5: FAMILY LIFE</u>** -Reading Comprehension	**LSBAT** Locate details in a given	Class discussion	- Eng. 10 bk 1 text	-Eng 10 Pp's bk 1 pg 67	

To 22/06/2018	17 (80 min) 18 (80min)	**(Fertility Revolution in China)** -Structure: Cloze Summary: Note-Making **HOME WORK**: **(Descriptive Composition)**	passage and answer factual questions. -Complete given passage by filling in blank spaces -Make note from the passage to complete given table	-Pair work -Teacher exposition -Individually -Group discussion	bk -Chalk board -Eng 10 TG bk 1	-'' pg 61 - 67-73 -Eng 10 bk 1 TG pg 53-60	
7 26/06/2018 To 30/06/2018	19 (80 min) 20 (80 min) 21 (80 min)	**STRUCTURES** -Noun Phrases and Clauses -The Voice -Intensifiers (Adverbs of degree)	**LSBAT** -Use infinitive phrases as objects -Use subjects and objects of sentences correctly. - Use adverbs of degree correctly.	Class discussion -Pair work -Teacher exposition -Individually	Charts Chalkboard	-English Senior Syllabus pg 19 _Tr.'s Resource work	
8 03/07/2018 TO 07/07/2018	22 (80 min) 23 (80 min) 24 (80 min)	**<u>STRUCTURES</u>** -**Result**('enough' and 'too…to') -**Idioms/Phrasal verbs** -**Parts Of Speech**: Adverbs	**LSBAT** -Use given structural patterns to express contrast correctly -Identify and correctly use common idiomatic expressions -Use adverbs correctly	- Class discussion -Pair work -Teacher exposition -Individually -Group	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	-Eng 9 bk 1 (Zbec) pg 225 -Tr's resource notes -Eng 9 bk 1 pg 201	

		HOME WORK (Homographs)	-Identify and use homographs correctly.	discussion		-Tr's resource work	
9 10/07/2018 TO 14/07/2018	 25 (80 min) 26 (80 min) 27(80 min)	**ENGLISH 10 MK TEXT BOOK** -Listening and Speaking **-Composition**: Formal Letter **(Letter of Inquiry)** Summary: Prose Summary **MONTH 2 TEST**	**LSBAT** -Use appropriate language to express sympathy in different situation -Write an advanced letter of inquiry. - Write prose summaries containing specific information obtained from given passage	 -Pair work -Teacher exposition -Individually -Group discussion	 -Eng 10 Mk Pps text books -SSE Syllabus -Charts Chalkboard	 -Eng 10 MK Pp's bk pg 17-28 -SSE Syllabus pg 45 -Tr.'s lesson notes	
10 17/07/2018 To 21/07/2018	 28 (80 min) 29 (80 min) 30 (80 min)	**SSELC GRADE 10 BOOK 1** **<u>UNIT 8: OUTSIDERS</u>** **-Reading Comprehension** **-Structure:** Cloze -Summary and Note Making	**LSBAT** - Locate details from the passage and answer factual questions. -Fill in blank spaces to complete given passage sensibly -Fill in the details using	 - Class discussion -Pair work -Teacher exposition -Individually -Group	 -Eng 10 bk 1 Pps text books -SSE Syllabus -Charts Chalkboard	 -Eng 10 Pp's bk 1pages 117 -Eng 10 Pp's bk 1 pg 125 -" page 125-	

			information obtained from the passage --	discussion		129	
11 24/07/2018 To 29/07/2018	31 (80 min) 32 (80 min) 33 (80 min)	-**Structures**: -Subject-Verb Agreement -Gerunds (Participles) - Composition: Argumentative	**LSBAT** Use given grammatical structures correctly -Use present participle as subjects of the sentences correctly -Express their opinions in favour or against given motions or topics	-Pair work -Teacher Exposition -Individually -Group discussion -Debate	Charts -Chalkboard	-Tr.'s Resource paterial SSEL page 45	
12&13 01/08/2018 To 11/08/2018	**END OF**	**TERM 2 TEST REVISIONS**	**TERM 2 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 CLASS_____ TERM: 2 YEAR: 2018 NAME OF TEACHER: _____

WEEK	LESSON	TOPIC AND SUB TOPIC	OUTCOMES	TEACHING METHODS	T/L aids	REFERENCE
1	1 (80 min) 2 (80 min) 3. (80min)	**Reporting and registration of learners.** -Reviewing of end of Term 1 Test (a) Summary (b) Comprehension (c) Structure	**LSBAT** -demonstrate the skill of prose writing -Read the passage and answer comprehension questions correctly -identify rules governing given structures	-discussions -exposition -Group work	-Test papers -chart of prose summary	-Answer keys
2 **21/05/2918**	4 (80min)	**ENGLISH 11 TEXT BOOK (SSEL)** **<u>UNIT 6: LOVE</u>** Reading comprehension	**LSBAT** -Locate details in a given passage and answer factual questions.	-Individual writing	-English 11 T/ hand book	- Pg 44

To **25/05/2018** **3** **28/05/2018** **To** **01/06/2018**	5 (80 min) 6 (80 min) 7 (80 min) 8 (80 min) 9 (80 min)	Structure: Vocabulary Structure: Cloze **HOMEWORK: Composition -Profile (Biography).** **-Let learners write biographies of fellow learners. (Week-end assignment)** **ENGLISH 11 (M.K. TEXT BOOK)** -Listening and Speaking**: (Drill 1) Giving verbal reports** -Structure: Condition Reading Comprehension: Topic 1**: 'Mwikate The Defiler'**	-Match the word correctly -Supply missing words to complete a given passage correctly -Write concisely biographical composition **LSBAT** -Impart and seek factual information in giving verbal reports and oral messages -Explore various structural patterns to express condition effectively -Locate details and answer factual question	-discussions Group disc -Pair work -Individually Individual writing -Discussion -Class discussion	English 11 Pps. Bk Work cards -M.K. Eng 11 text bks Pps -MK Eng text bk MK Eng text bk Chalk board	Pg 48 -51 -Senior English Syllabus page 37 -page1 -SSE Syllabus page 13 -38 (Also SSE Syllabus page 24 -Page 62 (Also SSE Syllabus page 34
4		**STRUCTURES**	**LSBAT**	-Individual	-Eng. 8 bk 2	Page 198 (Also

04/06/2018 **TO** **08/06/2018**	10 (80 min) 11 (80 min 12. (80min)	-Direct Speech -Word formation :**(Forming nouns from verbs**) -Reported Speech (Indirect Speech) **HOME WORK: Writing a Police Report**	-Compose and punctuate correctly sentences containing Direct Speech -make nouns from given verbs correctly -Change direct statements into Reported Speech correctly -Write a formal Police Report acceptably	writing -Discussion -Class Discussion -Individually	(ZBEC) -Conteprorary Eng. Grammar -Eng 8 bk 2 -Eng 9 bk 1 -ExamPast paper	SSE Syllabus page 25), Tr.'s resource work Page 355 -SSE Syllabus page 26
5 **11/06/2018** **To** **15/06/2018**	 10 (80min) 11 (80min) 12 (80min)	**<u>GRADE 11 TEXT BOOK (SSEL)</u>** **<u>UNIT: CONSERVATION.</u>** - Structure: cloze -Reading Comprehension -Structure: Relative Clauses **MONTH 1 TEST**	**LSBAT** -Complete the passage by filling in the missing words - answer comprehension questions correctly -Use 'who', 'that', 'which', 'whose' correctly	 Individually -Class disc -Tr. Exposition -Pair work	 -Eng 11 text book -Chalk board -Eng. Text bks. charts	 Eng 11 pp's bk. pg 53-62 -SSE Syllabus page 27 (Also Eng. 10 bk 1)
6	 13 (80min)	**Structure** a) Word Formation (Affixation)	 -Identify the prefix and suffix of	 Class discussion	 English 11	 Page 53

18/06/2018 **To** **22/06/2018**	14 (80min) 15(80min)	b) Rewrites (Text-based) Composition: Speech **HOME WORK** (Group Assignment: **Speech/ Vote of thanks class presentation)** **MONTH 1 TEST**	the root and give the correct meaning of word formed -Rewrite sentences correctly using required patterns -Write speeches and vote of thanks notes acceptably -Prepare and deliver main speech and Vote of Thanks with less difficulty.	Individually -Group discussion -Group work	(SSEL) English 11 (SSEL) -College notes	-page 68 -Tr.'s resource work
7 **25/06/2018** **To** **29/06/2018**	16 (80min) 17 (80min) 18 (80min)	**ENGLISH 11 (M.K.) TEXT BOOK** **Listening and Speaking:** Inquiring about agreements and disagreements -Extensive Reading: **(Topic 6: Attitudes)** -Formal Letter: **Reference/Recommendation Letter**	**LSBAT** - Express and find out intellectual attitudes when making inquiries -Relate reading to own experiences, interests and feelings. -Write recommendation letter to recommend a person/something	-Pair work -Class disc -Individually -Discussion	-English 11 MK text bks. -English 11 MK text bk -College notes -English 11 MK	-page 5 -SSE Syllabus page 14 -page 85 -SSE Syllabus page 35 -page 139
8 **02/07/2018**	19 (80min)	**<u>ENGLSH 11 TEXT BOOK (SSEL)</u>** **<u>UNIT 8: LITERACY</u>** -Vocabulary	**LSBAT** - Match words with their meaning	-Individually	-Eng. 11	Page 69

To **06/07/2018**	20 (80min) 21 (80MIn)	-Structure: (a) Cloze (b) Transformation (text based) -Extensive Reading **HOME WORK: (Structure: Homonyms)**	- Fill in the gaps to complete given passage sensibly - Read variety texts for enjoyment -Identify words that have similar sounds but spelt differently.	-Discussions Group work	SSEL -Chalkboard -Tr.'s hand book G 11	Page 63 – 68 -Contemporary Eng grammar page 434
9 **09/07/2018** **To** **13/07/2018**	22 (80min) 23 (80min) 24 (80min)	**STRUCTURES** -Subject-Verb Agreement Phrasal verbs/ Idioms -Voice (Active/ Passive Voices) **MONTH 2 TEST**	**LSBAT** -Construct sentences with subject and verb agreeing -Identify and use idiomatic expressions correctly -Construct sentences in active and passive voices correctly	Teacher exposition -guided examples -pupil participation	-Teacher's research notes -English 9 bk 1 -Tr's researched lesson notes	-College notes Pages 231 -Tr's lesson notes
10 **16/07/2018** **To**	25 (80min) 26 (80min)	**<u>ENGLISH 11 (M.K.) TEXT BOOK</u>** -Listening and Speaking: Drill 4 **Addressing People** <u>Structure</u> – Inversion	-Identify relevant points from the passage and write them in note Form -Use the most suitable words to	Group work Plenary Individual work Plenary Discussion	English 11 MK English 11 M.K -Tr's	Page 10

20/07/2018	27 (80min)	Reading Comprehension **(Topic 12: If Only I had said "No" to uncle)**	complete the passage -Locate information from the passage to answer comprehension questions		resource material -Eng 11 M.K. text bk	Tr's own note -page 117
11 **23/07/2018** **To** **27/07/2018**	28 (80min) 29 (80min) 30 (80min)	**<u>ENGLISH GRADE 11 TEXT BOOK (SSEL)</u>** **<u>UNIT 9: FOOD, DRINK AND DIARRHOEA.</u>** - Structure: Cloze -Reading Comprehension -Structure: Word Formation -Nouns and Adjectives **HOME WORK**: Structure Rewrites **(Text based –Grade 11 text bk. page 84)**	**LSBAT** -Complete the passage by filling in the missing words - answer comprehension questions correctly -Form adjectives from nouns correctly -Rewrite sentences using patterns given	-Teacher exposition -Individual writing -Plenary -Individual writing	English 11 English 11 -Eng. 11 Pp's bk	-Eng. 11 Pp's bk page 71 " page 73-81 "page 82 Page84-85
12& 13 30/07/2018 **To 11/08/2018**	**TESTS**	**REVISIONS AND END OF TERM TESTS**	**REVISIONS AND TESTS**	**REVISIONS AND TESTS**	**TESTS**	**TESTS**

MINISTRY OF GENERAL EDUCATION

LANGUAGES DEPARTMENT

ENGLISH LANGUAGE SCHEMES OF WORK

GRADE: 12 CLASS_____ TERM: 2 YEAR: 2018
TEACHER:_____

WK/DATE	LESSON	TOPIC/CONTENT	OUTCOMES	METHODS	T/L AIDS	REFERENCE
1 14/05/2018 To 18/05/2018	 1. (80min) 2. (80min) 3. (80min)	 Reporting and registration of learners Revision of End of Year test - Summary - Structure -Comprehension	**LSBAT** -Make necessary correction of answers to end of year tests	 Class discussion Group discussion Individually	 Test papers Chalkboard	 -End of term test papers
2 21/05/2018		**<u>ENGLISH GRADE 12 (SSEL)</u>** **<u>UNIT 6: CRIME AND PUNISHMENT</u>**	**LSBAT**	 -Individual silent reading	 -Grade 12 English Pp's	

TO 25/05/2018	4(80min) 5. (80min) 6. (80min)	-Reading Comprehension -Vocabulary -Summary: Note/Prose	-Describe writer's attitude to the subject and purpose of writing -Find words from the passage to match words given -Take relevant notes from the passage to write a prose summary	- Class discussion - Tr. exposition -Individually -debate	bks. English 12 T/guide -Chalkboard	-English 12 Pp's bk. pge 47 -54 -Eng. Language SS syllabus pg 37 -Eng. 12 T/G pge 25-27
		-**HOME WORK: Structure: Rewrites Text based (51-52**)	-Rewrite sentences using appropriate pattern	-Individually	-Eng 12 text bks.	-Eng 12 Pp's bk. Page 51 -52
3 28/05/2018 To 01/06/2018	7. (80min) 8.(80min) 9 (80 min)	-Summary: Prose - Composition: **Vote of Thanks** Structure: Word Building: Compound Adjectives	- Locate points from a given passage and connect them in prose sensibly - Move a vote of thanks to main speech acceptably -Form compound adjectives from participles correctly	-Individually - Discussion -Class disc. -Individually	English 12 Pp's bks -Chart model sample -Eng. 12 Pp's bk	-Eng. 12 Pp's bk page 51 -SSE Syllabus page 47 -page 53-54
		HOME WORK: Narrative Composition (page 53	-Write advanced narrative composition		-Eng 12 text bk.	-page 53
4 04/06/2018	10 (80min)	**STRUCTURES** -Phrasal verbs/idioms	**LSBAT** -Use common phrasal verbs	-Group work	- Eng 12 Pps	-Eng. 12 Pp's bk

To 08/06/2018	11.(80min) 12.(80min)	-Verbs followed by the object + infinitive and Verbs followed by the -ing form Intensifiers (Adverbs of degree)	correctly. -Use given structures correctly. -Use adverbs og degree correctly	-Class discussion -Tr. exposition -Individually	bks.' -chalkboard	page 72-73 -SSE Syllabus page 30 (Also Grade 10 bk 1) -SSE Syllabus page 31
5 11/06/2018 To 15/06/2018	13.(80min) 14(80min) 15.(80min)	-Composition Descriptive Writing (**Writing a Curriculum Vitae)** - Prepositions -Summary: Prose **MONTH ONE TEST**	-Write a meaningful and detailed CV - Identify and use prepositions correctly - Write a prose summary having read the passage	-Group work -Class discussion -Tr. exposition -Individually	-Chart on CV Basic Eng. grammar for schools	" -SSE Syllabus page 45 (Also Tr's research work on CV) Contemporary Eng. grammar Page 100
6. 18/06/2018 To 22/06/2018	16.(80min) 17(80min) 18 (80min)	**<u>ENGLISH 11 TEXT BOOK (SSEL)</u>** **UNIT 7- HUMAN RIGHTS** -Cloze -Reading Comprehension -Rewrites	**LSBAT** - Supply correct missing words to complete the passage --Answer comprehension questions correctly after reading the passage -Rewrite given sentences correctly -Write advanced letter of	Group work -Class discussion -Tr. exposition -Individually	-Eng. 12 Pp's bks - Chalkboard -Eng. 12 text books -Work cards	Eng 12 Pp's bk pg 55- 60 Eng. 12 Tr's bk pg 31 – 33 -Exam past

		HOME WORK: Recommendation Letter	recommendation			paper GCE 2015
7 25/06/2018 To 29/06/2018	 19 (80min) 20 (80min) 21 (80min)	**UNIT 7** - Summary: Prose -Composition: Disposition and Process writing - Idioms **HOME WORK: Composition: Speech Presentation (In Groups)**	-Identify points from the passage and write a well-connected prose summary. -Write advanced explanation of different events. - Identify common idiomatic expressions in everyday life and use them correctly -Prepare and deliver the speech to an audience	-Discussion -Group work Individually Tr. exposition -Pair work -Group activity	-Eng. 12 pp's (SSEL)bks -Chart -Chalkboard -Chart	 -page 59 -Eng. 12 page 59 -SSE Syllabus page 43 Eng. 12 Pp's bk page 59
8 02/07/208 To 06/07/2018	 22.(80min) 23.(80min) 24.(80min) 25.(80min)	**UNIT 8- HEALTH EDUCATION** - Close -Extensive reading- Rabies -Summary- Prose (bases on passage read **HOME WORK: Structure:Word Study-**	**LSBAT** Supply correct missing words to complete the passage -Read given passage for awareness - Identify points from the passage to write a prose summary - Form new words using prefix and suffix	-Discussion -Group work Individually Tr. exposition -Pair work -Individual activity	 Grade 12 English text bks -Charts Grade 12 English text bks -Charts	 Eng 12 Pp's bk pg 61 - 68 Eng. 12 Tr's bk pg 31 – 33 Eng 12 Pp's bk pg 65

		Affixation				
9 09/07/2018 To 13/07/2018	26.(80min) 27.(80min) 28.(80min)	Structures: a. Lexis b. Rewrites -Composition- Formal letter - Responding to requests. Structure**: Voice**	**LSBAT** Complete sentences using appropriate pattern - Respond to given letter requests appropriately -Identify the active and passive voice in given sentences	- Discussion - Groupwork -Pair work Individually	-Eng. 12 Pp's text bks. -Chalkboard	Eng 12 Pp's bk pg 61 - 68 Eng. 12 Tr's bk pg 334 - 39 -Tr's personal notes
10 16/07/2018 To 20/07/2018	29.(80min) 30.(80min) 31.(80min)	- Structure: Reported Speech -Structure: Homographs -Composition: **Writing a formal Report**	- Change direct speech into Reported Speech correctly -Identify and use homographs correctly - Write an advanced formal report.	Individually Tr. exposition -Pair work	- Eng 12 text bks - Chart	-English 8 bk 2 and Eng. 9 bk 1 -Tr's own researched notes
11 23/07/2018	34.(80min)	**UNIT 9: THE HOUSE** - Reading Comprehension	**LSBAT** - Read and answer comprehension question correctly	- Discussion - Groupwork	-Eng. 12 text bks	- Eng.12 Pp's bk page 69

To 27/07/2018	35.(80min) 36(80min)	- Structure: Comparison -Composition: Descriptive **ENDOF MONTH 2 TESTS**	- Use given structure correctly - Describe given situation correctly	-Pair work Individually	- Prose summary model chat -Chalkboard	-Eng. 12 T/Bk. pg 25- 27
12 & 13		REVISIONS & MOCK EXAMS	REVISIONS MOCK	REVISIONS	REVISIONS	REVISIONS

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1	1.(80 min) 2..(80 min) 3. (80 min)	Reporting and Registration of new learners. **GETTING TO KNOW EACH OTHER** **-Listening & Speaking** - Detailed individual Introductions orientation of new learners on the subject (English Language) and its expectations. -**The Sentence**: Types of Sentences **GENERAL ORIENTATION OF**	**LSBAT:** -Use socially appropriate language in different situations -appreciate subject expectations at senior secondary level -Identify and explain types of English sentences **ALL CLASSESS**	- Discussions -Discussions --Interviews -Class discussion	-Question card -various text books -Charts	-Refer to SSEL (2013) Syllabus pg 15 -Teacher's resource work	
2		**SSELC GRADE 10 BK 1** **UNIT 1: TEACHERS AND**	**LSBAT**	-Class		-Eng 10 bk 1(Zbec)	

	4.(80 min) 5. (80 min) 6. (80 min)	**TEACHING.** **-Dictation** (Listening & Writing) **-Reading Comprehension**: (The type of knowledge Teachers Need) **-Oral Communication** (Who is the Best Teacher?)	- Write given passage to teacher's dictation. -Locate details and answer factual questions. -Express agreement and disagreement	discussion -Pair work -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Work cards	T/G pg 16 -SSEL Syllabus pg 15 -Eng 10 Pp's bk pg 3	
3	7 (80 min) 8 (80 min) 9 (80 min)	**-Punctuation:** **-Composition**: Making a reply to Informal Letter. **-Extensive Reading**: Crabby and Kofi's Teacher	- Supply correct punctuation marks to given passage -Creatively write an informal letter. -Read critically and make discriminating judgments	Class discussion -Pair work -Individually -Group discussion -Tr. exposition	- Eng. 10 bk 1 text bk -Chalk board -Work cards	-Eng 10 Pp's bk 1 pg 4 -pg 4-5 -pg 6-8 -Eng 10 bk 1(Zbec) T/G pg 18-24 -SSE Syllabus pg 35	
4	10 (80 min)	**STRUCTURES** -**Tenses**: The Future (the emphatic form of '**Shall**')	**LSBAT** -Use the future tense to express future actions and intentions correctly.	Class discussion -Pair work	- Eng. 10 bk 1 text bk -Eng 10 MK text bks	-SSE Syllabus page 18-19 -Eng 10	

	11 (80 min) 12 (80 min)	-Verbs and Expressions followed by either the ---'**ing**' form or the infinitive -Noun Phrases and Clauses	-Use the -ing form and infinitive after given verbs. -Use the infinitive phrases as objects correctly	-Teacher exposition -Individually -Group discussion	-Chalk board -Work cards -Tr's own resources	Pp's bk 1 pge 140 -Eng 10 bk1 TG pg 97 -Syllabus pg 19	
5	13 (80 min) 14 (80min) 15 (80 min)	**ENGLISH 10 (MK) TEXT BOOK** -Topic 3: Reading Comprehension - '**A hug from Uncle Peter**' -Structure: Determiners (Adjectives of Quantity) -Composition: Descriptive Writing	**LSBAT** -Locate details and answer factual questions - Use determiners correctly - Describe given process correctly	Class discussion -Pair work -Teacher exposition -Individually -Group discussion - Class discussion	-Eng 10 MK text bks -Chalk board -Work cards -Tr's own resources -Eng 10 MK text bks	-Eng 10 MK Pp's bk pg 66 -" pg 33 -SSE Syllabus pg 19 -Eng 10 MK Pps bk pg 6	
6	16 (80 min) 17 (80 min)	**SSELC GRADE 10 BK 1** **<u>UNIT 2: ANIMALS AS BUILDERS</u>** -Extensive Reading (Man & Animal Builders) -**Composition**: Profile (Auto-biography)	LSBAT - Read critically and make discriminating judgments - Write their detailed life history with less difficulty	Class discussion -Pair work -Teacher exposition -Individually	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG	-Eng 10 Pp's bk 1 pge 9 -24 -Eng 10 bk 1 TG pg 25 -34	

	18 (80min)	-NOTE-TAKING	-Write down note from a spoken discourse	-Group discussion	bk 1		
7	19 (80 min) 20 (80 min) 21 (80 min)	-**Reading Comprehension:** Pigeons -Punctuation **-Oral Communication**- Describing Processes	-Locate details and answer factual questions. -Supply correct punctuation marks to given passage -Express intellectual attitudes in describing given process	Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1	" pg13 -Pp's bk 1 pg 16 -SSE Syllabus pg 14	
8	22 (80 min) 23 (80 min) 24 (80 min)	**<u>STRUCTURES</u>** **-Comparison** (the + comparative,... the + comparative, comparatives, superlatives, as.....as -**Reason** (Now that, Seeing that, Participial phrases) -**Time** (before, while, after, etc)	**LSBAT** -Use given structural patterns to express contrast correctly -Express Reason using given structural pattern correctly -Use time conjunctions correctly	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Eng 10 TG bk 1 -Charts	SSE Syllabus pg 21 -Eng 10 Pp's bk 1 pg 143-150	
9		**ENGLISH 10 MK TEXT**	**LSBAT**				

	25 (80 min) 26 (80 min) 27(80 min)	**BOOK** -Reading Comprehension : Topic 8 (**His Beautiful Eyes**) **-Composition** : Profile: Biography Summary: Note Summary	-Locate details and answer factual questions. -Write biographical material acceptably - Write note summaries containing specific information obtained from given passage	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 Mk Pps text books -SSE Syllabus -Charts -Chalkboard	-Eng 10 MK Pp's bk pg 93-97 -"Pg 129 -SSE Syllabus pg 41	
10	28 (80 min) 29 (80 min) 30 (80 min)	**SSELC GRADE 10 BOOK 1** **<u>UNIT 3: LIVING DANGEROUSLY</u>** **-Oral Communication**: People in Dangerous Occupation **-Extensive Reading** : Mine Boy -Reading Comprehension (page 30)	**LSBAT** -Express intellectual attitudes in making agreements and disagreements. - Read critically and make discriminating judgments --Locate details and answer factual questions.	- Class discussion -Pair work -Teacher exposition -Individually -Group discussion	-Eng 10 bk 1 Pps text books -SSE Syllabus -Charts -Chalkboard	-Eng 10 Pp's bk 1pages 25-41 -Eng 10 TG 1 pg 35-44	
11	31 (80 min) 32 (80 min)	**-Structure**: Prepositions	LSBAT -Use given preposition correctly	-Pair work -Teacher exposition -Individually	Charts -Chalkboard		

	33 (80 min)	-Summary: Prose - Composition: Formal Letter	-Write given points in prose -Identify main features of a formal letter	-Group discussion			
12&13	**END OF**	**TERM 1 TEST REVISIONS**	**TERM 1 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
1	1.(80 min)	Reporting and Registration of new learners. **GETTING TO KNOW EACH OTHER** **-Listening & Speaking** - Detailed individual Introductions	**LSBAT:** -Orally share with the class their personal details, school from and their expectations.	- Discussions	-Question card	-Refer to JSSL (2013) Syllabus	

	2..(80 min)	-orientation of new learners on the subject (English Language) and its expectations.	-appreciate subject expectations at secondary level	-Discussions	-various text books	page 9 -13 for specific language items	
2	3.(80 min) 4. (80min) 5 (80min) 6.(40 min)	**UNIT 1: FIRST DAYS AT SCHOOL** -Oral Communication (My friend and I) -Diagnostic Composition -Reading Comprehension (Kaunda at Munali) Vocabulary: Let's Get It Right (Best and Favourite)	**LSBAT** -request for and supply necessary personal information politely in given social context -Demonstrate basic writing skills -demonstrate understanding of the reading text by providing necessary information -Use given vocabulary terms correctly	-Class discussion -Pair work -Interviews -Class discussion -Individually -Group discussion -Individually	-Eng 8 bk. 1(ZNEC) -Interview guide chart -Interview chart -Eng. 8 bk 1 text bks. -chalk board	-Eng. 8 bk. (ZBEC) 1 page 1 -TG bk 1 pge 18 -Eng 8 (MK) pg 1 - 3 -Eng 8 bk.1 Pp's (ZBEC) pg 2-4, 10 -Eng 8 TG bk 1 page 18 -JSSE syllabus page 16	
3	7(40 min0 8 (40 min)	**STRUCTURE: Tenses** -The Present Continuous -Present Simple tenses	**LSBAT** -Express present intentions correctly	Class discussion -Individually	-Eng. 8 bk 1 text bks, Eng 8 MK	-Eng 8 Pp's bk (MK) pg 143-146 - Eng 8 Pp's	

	9.(80 min) 10.(80 min)	-**Punctuation** (The Full Stop, The Comma and Capital Letters) -**Basic Writing Skills** : - Handwriting, Layout and Paragraphs	-Punctuate given sentences acceptably -Demonstrate the ability to write legibly	-Group discussion -Individually	text books -chalk board -Charts	bk (Zbec) pg139- 150 -Eng 8 bk1 -page125-129	
4	11.(80 min) 12(80 min) 13 (40min) 14 (80 min)	**Oral Communication: Listening & Speaking** -Finding Your Way at School **- Basic Writing Skills** - Organising sentences within paragraphs -Dictation -Composition: Descriptive (G8 Eng ZbecUNIT1 pge 5)	**LSBAT** -Use appropriate language to give directions -Arrange main ideas in logical sequence -Write given passage to teacher's dictation. -Give a clear and concise description of their first days at school	Class discussion -Individually -Group discussion -Individually -Group work	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 Pps bk (ZBEC) pg 6-9) " pg 130 -T/G page 70 -TG G8 bk 1 pg 22 -G8 bk 1 pg.5	
5	15(40 min) 16(40min)	**STRUCTURES** - Ability: "Can" , "be able to" & Capable of +ing verb form -**Tense**: Past Continuous	**LSBAT** -Express ability correctly and acceptably. -Express actions that happened in the past continuously	Class discussion -Individually -Group discussion	-Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board	-Eng 8 bk1 (Zbec) pge160 (TG pg 79) -Eng 8 bk1 (Zbec) pge163 (TG	

	17 (40 min) 18(80 min) **1st ASSESSNMENT**	-**Tense**: Past Simple -Permission	-Use the past simple for an action completed in the past -Identify and express different ways of giving and asking for permission	-Individually -Pair work -Group work	-Charts -G8 Eng.text bks	pg 80) -Eng 8 Syllabus pg 21 -MK bks pg143 -" Bk 1 pg175-178 -TG bk 1 pg 83	
6	 19 (80min) 20 (40min) 21 (40min) 22(40 min)	**<u>ENG 8 MK TEXT BOOK</u>** -**Reading Comprehension**-'**The Calabar Beauties**' -Vocabulary **Structure**: Possessive Form of Nouns -Homophones	**LSBAT** -Read and extract relevant information from the passage to answer given questions - Match words with their meaning -Use the apostrophe correctly to indicate possession -Discriminate the meaning of words with similar sound	Group discussion -Individually -Pair work -Group work	-MK Eng 8 text bks. -Chalkboard -Charts -Word cards	-Eng 8 MK text bk pg 32 - pg 35 -Eng 8 MK Pp's bk pg 157	
7	 25 (80 min)	**ENG 8 BK1 -ZBEC** **<u>UNIT 2: GREAT SPORTS HEROES</u>** -**Extensive Reading**: Pele, the King of Soccer	**LSBAT** -Read given passage for pleasure	 -Group discussion	 -chalk board -Charts	 -Eng 8 bk1 (Zbec) pge15 (TG pg 24)	

	26 (40 min) 27 (80 min) 28 (40 min)	-Let's Get It Right**:"Win & Beat"** -Reading Comprehension : '**The Jesse Owens Story**' -Basic Writing Skills: **Using 'BUT' & 'AND'**	-Use given vocabulary terms correctly -Read for specific information given a passage. - Use given conjunctions correctly.	-Individually -Group work -Class discussion	-G8 Eng.text bks	-Eng 8 bk 1 pg 21 " Pg 17-20 -T/G pg 25 -Eng 8 Pp's bk 1 pg 134	
8	29 (40 min) 30 (40min) 31 (80min) 32 (40 min)	**STRUCURESS** -**Tense**: The Future Simple -**Tense**: The future Continuous - **Parts of Speech**: Nouns -Determiners: A, AN & THE	**LSBAT** -Use the future simple future actions. -Express future intentions using the present continuous tense. -Identify various types of nouns -Use determiners correctly	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-JSSE Syllabus page 22 -Eng 8 Pp's bk 1(Zbec) Pg 179, 188, 134 -Eng 8 TG pg 84, 86, 88	
9	33 (80 min) 34 (40 min)	**ENG 8 BK1 -Zbec (Unit 2)** **-Composition**: Arranging sentences in sensible order -Listening Comprehension	**LSBAT** -Arrange ideas sensibly to form paragraphs -Record relevant	Group discussion -Individually	Eng. 8 bk 1 text bks, Eng 8 MK text books	-Eng 8 Pp's bk 1(Zbec) Pg 22 -26 -Eng 8 TG bk1 pg 4-5	

	35 (40 min)	**Structures:** -**Parts of Speech** -Pronouns & Possessive Adjectives - **2nd ASSESSMENT**	information from a listening task -Use possessive form of nouns correctly	-Pair work -Group work	-chalk board -Charts	-JSSE Syllabus page 23	
10	36 (40 min) 37(80 min) 38 (40 min) 39 (40 min)	**<u>ENG 8 MK TEXT BOOK</u>** -Listening & Speaking: **Contracted form of words** -Reading Comprehension: **'The Killer Bees'** -**Structures:** -Countable & Uncountable Nouns -Irregular Nouns	**LSBAT** -Acceptably shorten given group of words and differentiate them from 'abbreviations and acronyms' - Read given passage and answer comprehension questions correctly -Use countable and uncountable nouns appropriately -Form plural forms of irregular nouns correctly	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 1 text bks, Eng 8 MK text books -chalk board -Charts	-Eng 8 MK Pp's bk pg 24-26 -Eng 8 MK Pp's. bk Pg 40-43 -JSSE Syllabus pg 23 -Eng 8 MK pg159-166 -Eng 8 Zbec Pp's bk 1 pg 215	
11	40 (40 min)	**ENG 8 BK1 -ZBEC** **<u>UNIT 3: ZAMBIA IN THE SUN</u>** -Listening Comprehension	**LSBAT** -Listen to text read and answer questions with less difficulty	Group discussion -Individually	Eng. 8 bk 1 text bks, -chalk board	Eng 8 Zbec Pp's bk 1 pg 27, 39, 213 -Eng 8 TG bk1 pg 31,	

	41 (40 min) 42 (40 min) 43 (80 min)	-Let's Get It Right: **arrive & reach** -**Structure**: Possibility (may, might,..) -Reading Comprehension : **Livingstone: The Tourist Capital**	-Use given vocabulary terms correctly -Express possibility acceptably - Answer comprehension questions having read the passage	-Pair work -Group work	-Charts	91 -Pp's bk 1 pg 29	
12 &13	**END OF**	**TERM 1 TEST & END REVISIONS**	**TERM 1 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 1 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON	TOPIC/ CONTENT	OBJECTIVES	METHODS	T/L AIDS	REFERENCES	COMMENT
1		**REPORTING &REGISTRATION OF PUPILS**	**PSBAT**	-Class disc	-test		

	1 (40 min) 2 (80min) 3. (40min) 4. (40min)	**Revision of previous test** - Structure -Comprehension **STRUCTURE** -Co-coordinators -Direct Speech	-revise and make necessary correction to previous test - connect ideas using correct linking words -Use quotation marks correctly to indicate direct speech	 -Individual writing -discussions	papers Chalk board -Charts	 -Eng 8 MK bks -Eng 8 bk2 pps pg 193, 198 Junior Eng syllabus pg48 Eng 8 Tr.'s bk pgs 80 -85	
2	5. (40min) 6. (40min) 7. (80min) 8. (40min) 9. (40 min)	**UNDERLINE: UNIT 5 (ENG 8 BK 2)** **Reading** - The Mutomboko Ceremony LET'S GET IT RIGHT - **at thattime/ by that time/by then** **-Comprehension** - (Traditional Ceremonies) Structure - Reason Remedial lesson	PSBAT - Confidently read given passage -Use given structures correctly - Read and answer comprehension questions correctly - Express reason using appropriate patterns -Make necessary correction to work covered	 -Individual writing -discussions	 PP's text bks Chalk board	 -Eng 8 pp's bk 2 pages57 -62 Pg203	
3		**UNDERLINE: SUMMARY AND NOTE-MAKING**	PSBAT				

	10. (40min) 11. (80min) 12. (40min) 13. (80min) 14. (40min)	-Note Summary - Prose Summary COMPOSITION -- Formal Letters (Application for employment) LET'S GET IT RIGHT - **Live** and **Stay** **Structure** - Comparison - Reading - **The Little Black Snake**	-Identify an list points from the passage - Organise given points in continuous writing/paragraphs -Identify basic features of a formal letter and write it out correctly -Use structural words correctly -Use correct patterns to express comparison -Read given passage for pleasure	Class discussion -Pair work Group work	PP's text bks Charts Chalk board	Eng. 8 pp. bk 2 pg 121-122 PP 8bk 2 pg 104 8 bk 2 pg 96 G8 pp's bk2 pg206 G8 pp's bk 2	
4	15. (40min) 16. (80min)	**<u>UNIT 8 : PREVENTION IS BETTER THAN CURE</u>** -Dictation -Listening Comprehension	PSBAT -Listen and write to teacher's dictation -Fill in the spaces with necessary information from a listening task -Use a given structure correctly	Discussion	-test papers	Eng 8 pp's bk 2 pages 97, 101, 216, 110	

	17. (40min) 18. (80min) 19. (40min)	-Structure: Purpose -Reading Comprehension (The Importance of Sleep) -Reading (Deadly Decisions)	-Read the passage and extract relevant information to answer questions Read given passage for pleasure	-Individual work	Chalk board -Charts	Tr's bk pgs 46, 94	
5	20. (80min) 21. (40min) 22. (80min) 23. (40min)	**STRUCTURES** -Reported Speech -Time Clauses -Contrast -Remedial work	- Change Direct Speech to Reported Speech - Identify and use time-conjunctions correctly -Express Contrast confidently	-group work -Individual work	PP's text bks Chalk board	Eng 8 bk2 pg 220 to 229	
6	24. (80min) 25. (40min)	**SUMMARY AND NOTE-MAKING** -Basic summary skills - Titles **STRUCTURES** - Result	-Provide suitable titles to given passages Use given structures correctly	-discussion -Tr.	PP's text bks ChartsChalk board	Pg 124, 233 -243	

	26. (40min) 27(80min)	-Intensifiers -Condition		Explanation			
7	29. (80min) 30. (40min) 31. (40min) 32. (40min)	**<u>UNIT 1(GRADE 9 BK 1) - EARLY CIVILISATION</u>** -Reading - The First Civilizations -Listening Comprehension -Let's Get It Right - SOME and OTHERS -Structure: PHRASAL VERBS - Revision for Month 1 test	PSBAT - Read given passage with less difficulty - provide necessary information from a listening task - Use given structural words correctly - Identify phrasal verbs	-Discussion -group work - Individually -Pair work	PP's text bks Charts Chalk board	-Eng 9 bk 2 pp's pg 1, 2, 17, 187 -T/guide 9 bk 2 20	
8	33. (80min) 34. (40min)	-Reading Comprehension (The Ancient Civilisation of the Middle East) -Summary and Note-Making- Advertisement -Structure: Saying What	-Answer comprehension questions correctly - Identify features of a good advertisement -Use given structure correctly	-Class discussion - Group discussion	PP's text bks Charts	G9 pp's bk 1 pages 3, 161- 191, 6	

	35. (40min) 36. (80)min	Someone Ought to Do -Reading - Ancient Egypt	-Read given passage for pleasure		Chalk board		
9	38. (40min) 39. (40min) 40. (40min) 41. (80min)	-Composition- Planning a composition -Structure : Making Suggestions And Saying What you Prefer -Reported Speech -Reading - Greek Civilisation	- Plan a composition before writing it - Use given patterns to express a structure correctly -Change direct Speech to Reported Speech - Read for enjoyment	-Discussion -group work - Individually -Pair work	PP's text bks Charts Chalk board	G9 bk1 pgs 14 , 194, 197 6	
10	42. (40min) 43. (80min)	**<u>UNIT 2: ADVERTISEMENT</u>** - Reading : Advertising Through the Ages -Reading Comprehension	PSBAT - Read passage with less difficulty -Answer comprehension questions correctly	-Discussion - Tr. Exposition	PP's text bks Charts	Pgs 19 - 24	

	44. (40min) 45. (80min)	- Punctuation : the Comma, Capitalization, - Composition : Writing Composition - The Four Main Stages	- Identify and use given punctuation marks correctly - Write composition concisely	Pair work	Chalk board		
11	46. (40min 47. (40min) 48. (40min) 49. (40min)	**STRUCTURES** - Position of Adverbs -The Passive -Verbs followed by the Infinitive and Verbs followed by the '- ing' form Let's Get It Right: WHOLE and ALL	PSBAT - Use given structure correctly -Use verbs given correction	-Class disc Group work Individually	PP's text bks Charts	Pgs 201 - 214, 31	

12 &13		REVISION AND END OF TERM TESTS	REVISION AND END OF TERM TESTS				

MINISTRY OF GENERAL EDUCATION

LANGUAGES DEPARTMENT

ENGLISH LANGUAGE SCHEMES OF WORK

GRADE: 12 TERM: 1 YEAR: 2018TEACHER:_____

WK/DATE	LESSON	TOPIC/CONTENT	OBJECTIVES	METHODS	T/L AIDS	REFERENCE
1	1. (80min) 2. (80min) 3. (80min)	Reporting and registration of learners Revision of End of Year test - Summary - Structure -Comprehension	LSBAT -Make necessary correction of answers to end of year tests	Class discussion Group discussion Individually	Test papers Chalkboard	
2	4(80min) 5. (80min) 6. (80min)	**GRADE 12: UNIT 1: ENTREPRENUERSHIP** -Vocabulary - Extensive reading -Reading Comprehension -Structure: Cloze	LSBAT -Explain entreprenuership having read and analyzed the text -Answer the questions correctly. Supply correct missing words	-Individual silent reading - Class discussion - Tr. exposition -Individually -debate	-Grade 12 English Pp's bks. English 12 T/guide -Chalkboard	-English 12 Pp's bk. pge 1-6 -Eng. Language SS syllabus pg 6
3	7. (80min) 8(80min)	-Structure: Transformations - Composition: Speech	- Rewrite given sentences correctly - Write a speech acceptably	-Individually - Discussion	English 12 Pp's bks	"
4		**UNIT 2: HEALTH AND**	LSBAT			

	9. (80min) 10. (80min) 11. (80min)	**NUTRITION** -Structure: Close -Word formation: Affixation (Prefix& Sufix) - Reading compreheension **MONTH ONE TEST**	-Fill in the gaps using suitable words given - Identify and use afixes correctly -Read passage and provie correct answers to question	-Group work -Class discussion -Tr. exposition -Individually	- Eng 12 Pps bks. -chalkboard	-Eng. 12 Pp's bk page 8 -13 Eng.12 T/bk pg 4-6
5	12. (80min) 13(80min) 14. (80min)	-Structure: Rewrites - Prepositions -Summary: Prose	-Rewite sentences using patterns given - Identify and use prepositins correctly - Write a prose summary having read the passage	-Group work -Class discussion -Tr. exposition -Individually	-Eng 12 Pp's bk Basic Eng. grammar for schools	" Contemporary Eng. grammar Page 100
6.	15. (80min) 16(80min) 17(80min)	**UNIT 3: STATE SYSTEMS** -Reading and passage discussion -Comprehension -Structure: Rewrites	LSBAT -Read given passage and discuss it confidently. - Read the passage for specific information. - Rewrite sentences using appropriate pattern	Group work -Class discussion -Tr. exposition -Individually	-Eng. 12 Pp's bks - Chalkboard	English 12 Pp's bk pg16 -23 -Eng.12 T/Bk page 9-13

7	18(80min) 19(80min) 20. (80min) 21. (80min) 22. (80min)	- Structure: Close -Vocabulary - Idioms Synonyms Homonyms	-Supply the correct word to completethe passage - Match words with their meaning - Use idoms correctly -Identify and use synonyms appropriately - Use homonyms in their appropriate situations	-Discussion -Group work Idividually Tr. exposition -Pair work	-Eng. 12 pp's bks -Chart -Chalkboard	" pg 23 -Contemporary English Grammar Pg 433
8	 23. (80min) 24. (80min) 25. (80min) 26. (80min)	**<u>UNIT4: A PLAY</u>** -Structures: -Lexis - Rewrites - Cloze -Composition: -Newspaper Article -Antonyms -**MONTH 2 TEST**	LSBAT -Complete given sentences correctly -Write a newspaper article acceptably - Identify the opposites of given words	 - Discussion - Groupwork -Pairwork Individually	 Grade 12 English text bks -Charts - Newspapers	 =Eng.12 Pp's bk pg 27-38 --Contemporary English Grammar Pg 399
9	27.	-Reading Comprehension:	LSBAT -Answer comprehension			

	(80min) 28. (80min) 29. (80min) 30. (80min)	(A Play) **<u>UNIT 5: POETRY</u>** -Extensive reading -Vocabulary - Cloze	questions correctly having discussed the passage - Role-play a given oem -Match words with their meaning correctly - Supply correct missing words to complete the passage	- Discussion - Groupwork -Pairwork Individually	-Eng. 12 Pp's text bks. -Chalkboard	 -Eng 12 Pp's bk pg 39-41 -Eng 12 T/bk pg. 21-24
10	31. (80min) 32. (80min) 33. (80min)	 -Composition: Speech - Structure: Rewrites -Structure: Phrasal Verbs	 - Write a speech acceptably -Rewrite sentences corretly - Use prasal verbs correctly	 Idividually Tr. exposition -Pair work	 - Eng 12 text bks - Chart	 -Eng 9 bk 1 (phrasal verbs)
11	 34. (80min)	**<u>UNIT 6: CRIME AND PUNISHMENT</u>** -Reading Comprehension	LSBAT -Answer comprehension questions correctly	 - Discussion - Groupwork	 -Eng. 12 text bks	 - Eng.12 Pp's bk page 47-54

	35. (80min) 36(80min) 37. (80min)	-Vocabulary -Summary: Note/Prose -Structure: Rewrites	-Find words from the passage to match words given -Take relevant notes from the passage to write a prose summary -Rewrite sentences using appropriate pattern	-Pairwork Individually	- Prose summary model chat -Chalkboard	-Eng. 12 T/Bk. pg 25- 27
12 & 13		REVISIONS END OF TERM TESTS	REVISIONS END OF TERM TESTS	REVISIONS END OF TERM TESTS	REVISIONS	REVISIONS

MINISTRY OF GENERAL EDUCATION
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 **TERM: 1** **YEAR: 2018** **NAME OF TEACHER: _____**

WEEK	Lesson	TOPIC AND SUB TOPIC	OBJECTIVES	TEACHING METHODS	T/L aids	REFERENCE
1		**Reporting and registration of learners.**	**LSBAT**			
		-Reviewing of end of Term 1 Test			-Test papers	
	1 (80 min)	(a) Summary	-demonstrate the skill of prose writing	-discussions -exposition		-Answer keys
	2 (80 min)	(b) Composition	-use correct format to write given composition		-chart of prose summary	
	3. (80min)	(c) Structure	-identify rules governing given structures			
2			**LSBAT**			
		ENGLISH 11 SSEL TEXT BK **<u>UNIT 1: JUSTICE</u>**		-Individual writing	-English 11	-Pages 1-10
	4 (80min)	**-Structure: Close**	-Fill in blank spaces to complete given passage.	-discussions	T/ hand book	Page 12-17
	5 (80 min)	**-Reading Comprehension:** Chris Barnard	--Locate details and answer factual questions		English 11 Pps. Bk	- SSEL Syllabus pg 15
	6 (80 min)	**-Oral Communication:** Pronunciation & Register	-Pronounce given words correctly			
3		**<u>UNIT 2: FRAUD</u>**	**LSBAT**			

	7 (80 min) 8 (80 min) 9 (80 min)	-**Reading Comprehension**: Belief, Gullibility and Fraud -**Composition**: Narrative -Cloze -Lexis	--Locate details and answer factual questions -Narrate their life experience -Fill in blank spaces to complete given passage.	Individual writing -Discussion -Class discussion	-Eng 11 text bks Pps Chalk board	-pg14-21
4	10 (80 min) 11 (80 min 12. (80min)	**<u>UNIT 3:HEALTH LIVING</u>** Listening Comprehension <u>Composition</u>: letter writing (formal)- Letter of inquiry Structure: Unreal Past	**LSBAT** --Record relevant information from a listening task -Write a formal letter acceptably -Express the present using the past tense form of the verb	-Individual writing -Discussion -Class discussion	English11 English 11	Page 22 Page 26
5	10 (80min) 11 (80min)	**<u>UNIT 11: CAREERS</u>** <u>Structure</u> – vocabulary Reading Comprehension	**LSBAT** -Match words correctly -Answer comprehension questions correctly		English 11 page 31 English 11 pgs 30-32	

	12 (80min)	Composition: Article on Career Choice -	-Use relevant words to describe a career of one's choice			
5	 13 (80min) 14 (80min) 15(80min)	**Structure** a) Cloze b) Rewrites Composition: Report **MONTH 1 TEST**	 -Choose the correct answer from the options given -Rewrite sentences correctly using required patterns Make corrections to wrong answers	 Class discussion	English 11 English 11 Already written work	Page 33 Pages 33 - 34
6	 16 (80min) 17 (80min) 18 (80min)	**Structures** -Prepositions - Composition: Profile – phrasal verbs	 -Identify and use given prepositions correctly -Give an account of a person's life -Use phrasal verbs correctly	-silent reading -class discussion -individual writing -group w	-Chart Eng, high school syllabus	-Contemporary English Grammar Pages 18,19
7	19 (80min) 20 (80min) 21	**UNIT 4: SPORT** Composition: Making predictions (imaginary) -Reading Comprehension	-Write an imaginative composition with an element of prediction -Answer comprehension questions correctly -Complete given sentences	-Aided discussion -Individual writing -Individual writing	English 11 Revision English English 11 Marked scripts	Page 34 Pages 34 - 35

	(80MIn)	-Structure: Lexis	correctly	Class discussion		
8	22 (80min) 23 (80min) 24 (80min)	**UNIT 5: CREATIVE WRITING** Reading comprehension Structure: Vocabulary Structure: The gerund	**LSBAT** - answer comprehension questions correctly - use given vocabulary correctly -Define "Gerund" and use it as subject and after preposition	Teacher exposition guided examples pupil participation	English 11; Active study dictionary A practical English Grammar	Page 12 Pages 228 – 229
9	25 (80min) 26 (80min) 27 (80min)	Summary – Note making Structure – Inversion Structure: Result **MONTH 2 TEST**	-Identify relevant points from the passage and write them in note Form -Use the most suitable words to complete the passage Express result correctly	Group work Plenary Individual work Plenary Discussion	English 11 teacher's guide English 11 Already written work	Page 47 Pages 42-43
10	28 (80min) 29 (80min) 30 (80min)	Composition: Write a story/book review Structure: Cloze Feedback on test 2	Write a story review by focussing on the main ideas Use appropriate words to fill in the gaps Make corrections for wrong answers	-Teacher exposition -Individual writing -Plenary -Individual writing	English 11 English 11	
		UNIT 6: LOVE	**LSBAT**	-Teacher		Pg 44

11	31(80 min) 32(80min) 33 (80min)	Reading comprehension <u>Structure</u>: Vocabulary <u>Structure</u>: Rewrites Revision	-Read and analyse the passage -Match the word correctly -Rewrite given sentences without changing the meaning	exposition -Individual writing -Plenary -Individual wr	Eng 11	Pg 48 -51
12& 13		**REVISIONS AND END OF TERM TESTS**	**REVISIONS AND TESTS**	**REVISIONS AND TESTS**		

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 8 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	LESSON No.	TOPIC / CONTENT	OUTCOMES	METHODS	T/L AIDS	REF	COM
		-Reporting and registration of					

1 10/09/2018 to 14/09/2018	 1.(40 min) 2.(80 min) 3.(40 min)	learners -**Revision Of End Of Term 2 Test** -Structure:(As reflected in test papers) -Comprehension: (As reflected in test papers) -**Parts of Speech**: Verbs (Regular & Irregular Verbs) **<u>HOME WORK</u>: Narrative**	**LSBAT:** -Revise and make necessary correction to previous test -Identify and use regular and irregular verbs correctly -Narrate their holiday experiences	- Discussions -Group discussion -Discussions -Individually	-Test scripts -Chart on verbs	-Refer to JSSL (2013) Syllabus page 20 -22 for specific language items	
2 17/09/2018 To 21/09/2018	 4.(40 min) 5. (40min) 6 (40min) 7 (80 min)	**<u>ENG 8 MK TEXT BOOK</u>** **Structure:** -Result -Tense recognition -Extensive Reading -Reading Comprehension- **Passage 10 (Earthquake)** -	**LSBAT** -Use appropriate structure patterns to express result -Apply appropriate tenses to complete given passage. -Read given passage for pleasure - Answer comprehension questions having read the passage	-Class discussion -Pair work -Individually -Group discussion	-Eng 8 bk. MK -Charts -Eng 8 Pp's. MK	MK textPp's bk page 178 (Syll pg 440 Eng 8 MK Pp's pg 143- -Pp's MK bk pg 80, 123 -JSSE Syllabus pg 23	

3 24/09/2018 To 28/09/208	8(40 min) 9 (40 min) 10.(40 min) 11 (80min)	-**Structures**: The Future Perfect Continuous and the Future Perfect Tenses -Let's Get It Right: **(Discuss, Talk about)** -Composition; **Describing a person/ place.** -**<u>HOME WORK</u>: Describing of a place visited before.**	**LSBAT** -Use given tenses correctly -Use given grammatical terms correctly -Write a descriptive composition acceptably -Individually, learners give a vivid descriptive of a place visited.	Class discussion -Individually -Group discussion -Individually	Eng. 8 bk 2 text bks, ZBEC -Eng 8 bk 1 ZBEC Eng 8 MK text books -chalk board -Charts	- Eng 8 Pp's bk 2 pg 187-192 -bk 1 pg 120 -Eng 8 MK Pp's. bk Pg 130 -JSSE Syllabus pg 23	
4 01/10/2018 To	12.(40 min) 13(80 min)	**<u>ENGLISH 8 BK 1 (ZBEC): UNIT 7: ON THE MOVE</u>** -Extensive Reading **(Transport Through the Ages)** -Composition: Narrative **(A Journey to Kabwe.)**	**LSBAT** -Read given passage for pleasure and retell it in own words -Use given picture strip to narrate a story.	Class discussion -Individually -Group discussion	-Eng. 8 bk 1 text bks, -chalk board -Charts	-Eng 8 Pp's bk 1(Zbec) Pg 86 - 104 -JSSE Syllabus page 15	

05/10/2018	14 (80min) 15 (80 min)	-Structure: Let's Get It Right (**get on, get onto, get into, get off, get out of)** -Reading Comprehension: A **Journey by Air.** **<u>HOME WORK</u>: Narrate a story (factual/fiction)**	-Use given verbial phrases correctly - Read and extract relevant information from the passage to answer questions correctly	-Group work	-Eng 8 bk 1	-Eng 8 bk 1 pg 99	
5 08/10/2018 To 12/10/2018	16(40 min) 17(40min) 18 (80 min) 19(40 min)	**STRUCTURES**: -Let's Get It Right: **Hea**r and '**Listen to** -Polite Requests -Question Tags and Short Answers -Intensifiers (Adverb of degree) **MONTH 1 TEST**	**LSBAT** -Use given structural items correctly -Make requests politely -Provide appropriate tags to statements -Use given structure correctly	Class discussion -Individually -Group disc -Discussion	-Eng. 8 bk 1 text bks, Eng 8 book 1 -Eng 8 bk 1	-Eng 8 bk1 (Zbec) 45 -Eng 8 bk1 (Zbec) Pge222 -pg 23 -Eng 8 bk 2 (ZBEC) pge 238	
6	20 (80min)	**<u>ENG. 8 MK TEXT BOOK</u>** -**Structures:** **-Parts of Speech:** The possessive form of Nouns	**LSBAT** -Use correctly the apostrophe to indicate possessiveness -Identify the plural	Group discussion	-MK Eng 8 text bks. -Chalkboard -Charts	-Eng 8 MK text bk pg 157	

15/10/208 To 19/10/2018	21 (40min) 22 (40min) 23(40 min)	-**Countable and uncountable n<u></u>ouns**: Regular and Irregular Nouns -**Comprehension: Road Accidents** -Structure: Homophones -A Short Play: No condition is permanent **<u>HOME WORK</u>: Cloze Passage (page 163- MK text book)**	form of regular and irregular nouns - Read and extract relevant information from the passage to answer questions correctly -Role play given short plays -Fill in appropriate words in blank spaces to complete given passage	-Individually -Pair work -Group work -Role play -Individually	-Word cards -Eng. 8 MK text bks.	Eng 8 MK Pp's bk page 159-163 -Eng 8 MK Pp's bk pg 49-51 -page 59-66	
7 22/10/2018 To	24 (80 min) 25(40 min) 26 (80 min)	**<u>ENG 8 BOOK 2 (ZBEC): UNIT 3: FOOD AND HUNGER</u>** -Listening Comprehension (What People Eat) -**<u>Composition</u>**: **Writing Informal Letters** -**<u>Reading Comprehension</u>: " In The Village; In Town"**	**LSBAT** -Provide relevant information from a listening task. -Use correct tone and register of an informal letter --Read and extract relevant information	-Class discussion -Individually -Group work -Class discussion	-chalk board -Charts -G8 Eng.text bk 2	-Eng 8 bk2(Zbec) Pge32-44 (TG pg 14-19) -JSSE Syllabus pg15,38 -Eng 8 Pp's bk 2 pg 30-	

26/10/2018	27 (40 min)	Let's Get It Right: '**agree' and 'Accept'** **<u>HOMEWORK</u>: Writing a semi-formal Letter**	from the passage to answer give questions - Use given structural items correctly -Write semi-formal letters with correct tone and register	Pair work -individually	-Eng 8 bk 2 (ZBEC	31 -Eng 8 bk 2 pg 26-30 Syllabus page 17	
8 29/10/2018 To 02/11/2018	28 (40 min) 29 (40min) 30 (80min) 31 (40 min)	**<u>Extensive Reading</u>**: **'Not Enough to Share'** -Structure: Co-ordinators ('and'; 'but'; 'either….or'; Neither….nor', both…and' -Determiners **(much, many, a lot of, lots of, plenty of**) -Having/Getting Something Done **HOMEWORK: Extended exercise on Co-ordinators (lesson 28)**	- Read given passage for pleasure and retell the story -Use co-ordinators correctly -Use determiners before nouns correctly -Use given structures correctly to get things done. -Rewrite sentences as instructed.	Group discussion -Individually -Pair work -Group work	Eng 8 Bk 2 Eng. 8 bk 2 text bks, Eng 8 MK text books -chalk board -Charts	Bk 2 page 40 -page 193 -Eng 8 Pp's bk 2(Zbec) Pg 175, 177, 183, -Eng 8 TG 2 pg 76n-79	
9	32 (80 min)	**<u>ENG 8 BOOK 2 (ZBEC): UNIT 4: MYSTRIES</u>** -Extensive Reading	LSBAT -Read given passage	Group discussion	Eng. 8 bk 2 (Zbec) text bks,	-Eng 8 Pp's bk 2 pages 45- 56	

05/11/2018 To 09/117/2018	33 (40 min) 34 (40 min) 35(40 min)	Reading Comprehension **('Where is the Chief'?)** -Composition: Narrative **A Strange Robbery** **MONTH 2 TEST** -Let's Get It Right: '**Steal' and 'Rob'** **TEST 2**	for pleasure - Read and extract relevant information from the passage to answer questions correctly -Use given note to give a narrative of events -Use given vocabulary terms correctly	-Individually -Pair work -Group work -Class disc	Eng 8 bk 2 (Zbec) -chalk board -Charts -Charts	-JSSE Syll pg -Bk 2 pg96-48-50 -Page 51 -Page 55 56	
10 12/11/2018 To 16/11/2018	36 (40 min) 37(80 min) 38 (40 min)	**STRUCTURES (Eng. 8 bk 2 ZEBC & Eng 8 MK TEXT BOOK)** Direct Speech -Indirect Speech -Reason ('because'; Since'; 'As')	**LSBAT** Use quotation marks correctly to indicate direct speech -Change direct speech to reported speech correctly. -Use appropriate structures to express reason	Group discussion -Individually -Pair work -Group work	Eng, 8 Pp's bk 2 –Zbec -MK Eng 8 Pp's bk Charts Chalk board	Eng 8 MK bks -Eng 8 bk2 pps pg 198, 220 -Syllabus pg 46 -Eng 8 Pps bk 2 page 203 -Eng 8 bk 2	

	39 (40 min)	-Comparison	-Use the comparative and superlative degree correctly	-Class discussion	-Chart	pg 206	
11 19/11/2018 To 23/11/2018	40 (40 min) 41 (40 min) 42 (40 min) 43	**ENGLISH 8 BOOK 2 (ZBEC): UNIT 5** **TRADITIONS** -Reading: The Mutomboko Ceremony Comprehension. -Reading Comprehension -Structure: Purpose -Let's Get It Right: **'at that time'; 'by that time'; 'by then'**	**PSBAT** -Read given passage for pleasure - Read and extract relevant information from the passage to answer questions correctly -Express purpose correctly -Use given vocabulary terms correctly	Group discussion -Individually -Pair work -Group work	Eng. 8 bk 2 text bks, -chalk board -Charts -Eng 8 Pp's bk 2 Eng 8 bk 2	Eng 8 bk 2 page 57 -Eng 8 Pp's bk 2 page 58-62 -Page 216 -Page 66-67	
12 &13 26/11/2018 To 07/12/2018	**END OF**	**TERM 3 TEST REVISIONS & END**	**TERM 3 TEST**	**REVISION &**	**END OF**	**TERM TEST**	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 9 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER:_____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
1 10/09/2018 To	1 (40 min) 2 (80min)	-Reporting and Registration of pupils - Structure -**Exam Practice**: Contextual Communication -Composition: Factual Report: (Report on an	**PSBAT** -revise various contextual items through past paper review -Use appropriate tense, tone and connectors to write a	-Class disc -Individual	-Past papers Chalk board	-Past papers -JSSE Syllabus page 28	

14/09/2018	 3. (80min) 4. (40min)	accident witnessed/ head) **STRUCTURE** -Direct Speech -Indirect Speech	simple factual report -Use quotation marks correctly to indicate direct speech -Change direct speech to reported speech correctly.	writing -discussions	 -Eng bk 1 -Charts	 -Eng 8 & 9 bks 1 and 2	
2 17/09/2018 To 21/09/2018	5. (40min) 6. (40min) 7. (80min)	- Order of adjectives -The Unreal Past -**Exam Practice**: Correct grammar.	**PSBAT** - arrange given adjectives in a sentence correctly -Use given structures correctly - Identify common grammatical mistakes and correct them	-Individual writing Discussions	-Eng 9 bk 2 (ZBEC)P text bks Charts -Chalk board	-Eng 9 bk 2 pg 145 -page 145 -Collection of **Let's Get It Right items**	
3 24/09/2018 To 28/09/2018	 10. (40min) 11. (80min) 12.(40min)	**<u>ENGLISH 9 BOOK 2 (ZBEC): UNIT5: COURAGE</u>** -Listening Comprehension - **Exam Practice**: Reading Comprehension **Composition**: -- Semi-Formal Letter:	PSBAT -Listen to text read and answer questions -Read given passage and answer comprehension questions correctly -Use the correct tone and language to write a semi-formal letter -Identify clues to answering	 Class discussion -Pair work Group work	 -Eng 9 bk 1 Pp's bk (ZBEC) Charts Chalk	 Eng. 9 pp. bk 2 pg 85 -2015-2017 exam past papers- comprehension -Syllabus pg 18- letters -Exam past papers	

	13. (80min)	-**Exam Practice**: Cloze Passage **HOME WORK- Formal Letter- Letter to the editor**	cloze passages correctly -Use the correct format and tone to write out a formal letter	 -Group assignment	board -chart	(2015-2017) -Tr's. notes	
4 01/10/2018 To 05/10/2018	14. (80min) 15 (80min) 16. (80min) 17. (40min)	**PSBAT** -**Exam Practice**: Tense Recognition (The Present Tense) -Composition: **Descriptive Writing (Unguided**) -**Exam Practice**: Tense Recognition(The Past tense	-Identify and use correctly aspects of the present tense. -Give a clear description of events, person or place. -Identify and use correctly aspects of the past tense	Discussion -Individual work -Group work	-Progress in Eng 8 Pp's bk Eng 8 bks. 1 &2 - Zbec Chalk board -Charts	Progress in English 9 Pp's bk Tr's bk pg 32 – 39. (Progress in Eng) -Junior English Syllabus	
5 08/10/2018 To 12/10/2018	18. (80min) 19. (80min) 20. (80min)	**LSBAT** -**<u>Exam Practice:</u>** Formal Letter (Application for employment) -**<u>Exam Practice:</u>** Punctuating a composition **Exam Practice: Past paper**	-Use the correct format, tone and register to write out a an application letter. -Identify various punctuation marks and use them to punctuate a given passage correctly. -- Review given transformation	-group work -Individual work -Class Disc	-Eng 9 text bk 2 Chalk board -Charts	-Eng 8 bk 2 Zbec Page 104-109 -Eng 8 Bk 1&2 -Tr's. notes -Exam paper	

		Review: Transformations	questions with less difiicult	-Disc -Pair Work	-Past exam paper	-Eng. Junior Syllabus pg 16	
6	EXAMS	REVISION AND EXAMINATIONS	REVISION EXAMINATIONS	EXAMS	EXAMS	EXAMS	

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 10 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER:_____

WK/ DATE	**LESSON No.**	**TOPIC / CONTENT**	**OUTCOMES**	**METHODS**	**T/L AIDS**	**REF**	**COM**

1 10/09/2018 To 14/09/2018	1.(80 min) 2.(80 min) 3. (80 min)	Reporting and Registration of new learners. -**Revision of end of term test** -Structure: Lexis -Comprehension -Structure: Transformations -**HOME WORK: COMPOSITION: PROFILE**	**LSBAT:** -Make necessary correction to previous test written -Review their answers -Use the infinitive phrases as objects -Write a biography correctly	- Discussions - Discussions -Class discussion	-Test papers -various text books -Charts	-Test papers key -Teacher's resource work -Senior Eng. Syllabus	
2 17/09/2018 To 21/09/2018	4.(80 min) 5. (80 min) 6. (80 min)	**ENGLISH 10 BOOK 2 (SSEL) UNIT 3: THE MEDIA** -Extensive Reading -Summary: Note Taking-Journalism -Punctuation	**LSBAT** - Read given texts for pleasure -Intelligently make notes from a read text -Provide necessary punctuation marks in a given text	-Class discussion -Pair work - Individually -Group discussion	- Eng. 10 bk 1 text bk -Chalk board -Work cards	-Eng 10 bk 2(Zbec) T/G pg 29 -SSEL Syllabus pg 38 -Eng 10 Pp's bk 2 pg 27	
3		**ENGLISH 10 BOOK 2**					

24/09/2018 To 28/09/2018	7 (80 min) 8 (80 min) 9 (80 min)	-Reading Comprehension:: '**Who Saw The Murder Didn't Call The Police'** -Composition: **Writing Newspaper Article** -Structure: **Tenses: The Present Tense** **<u>HOME WORK</u> (Writing an Article for a School Magazine))**	- Locate details and answer factual questions -Write creatively a newspaper feature article - Identify and use correctly various aspects of the Present Tense -Write in correct format, tone and register articles for school magazines	Class discussion -Pair work -Group discussion - Individually -Group activity	- Eng. 10 bk 2-SSEL -Eng 10 bk 2 (SSEL) -Chalk board -Chart	Eng 10 bk 2 pg 32-39 -Eng 10 bk 2 T/G page28-36 -SSE Syllabus pg , 34 , 44 (For lessons 7&8) -Consult Junior syllabus/ books on tenses	
4 01/10/2018 To 05/10/2018	 10 (80 min) 11 (80 min) 12 (80 min)	**STRUCTURES (MK GRADE 10 TEXT BOOK)** -Reason -Adjectives of Quantity(Determiners) -Noun Phrases and Clauses	**LSBAT** -Express reason correctly -Use adjectives of quantity correctly -Use the infinitive phrases as objects correctly	Class discussion -Pair work -Teacher exposition - Individually -Group discussion	- Eng. 10 MK text bk -Eng 10 MK text bks -Chalk board	-Eng 10 MK bk pg 46 -Eng 10 MK Pp's bk pge 33 -SSE Syllabus page 19, 21	

		-GROUP WEEKEND ASSIGNMENT: (Narrative/Description Composition)	-Write an advanced description of an event/ place/person	-Group work	-Manilla paper		
5 08/10/2018 To 12/10/2018	 13 (80 min) 14 (80min) 15 (80 min)	**<u>ENGLISH 10: BOOK 2 (SSEL) – UNIT 4: OLD AGE</u>** - Extensive Reading (The Old Man and The Sea) -Reading Comprehension/Note Making -Reading, Discussion and Prose Summary **MONTH 1 TEST**	**LSBAT** -Read given passages for pleasure - Locate details in a given text and answer factual questions -Identify main points from given passage and paraphrase it correctly	Class discussion -Pair work -Teacher exposition - Individually -Group discussion - Class discussion	-Eng 10 bk 2 text bks -Chalk board -Tr's own resources -Eng 10 bk 2 text books	 -Eng 10 Pp's bk 2 pg14-46 -" pg 41-46 -SSE Syllabus pg 19 -page 51-54	
6 15/10/2018 To	16 (80 min)	**<u>ENGLISH 10 MK BOOK</u>** -Listening and Speaking**:** **Describing Processes**	**LSBAT** -Express and find out intellectual attitudes when giving factual information	Class discussion -Pair work	- Eng. 10 MK text bk -Chalk board	-Eng 10 Pp's MK bk pg 6-12 SSE Syllabus	

19/10/2018	17 (80 min) 18 (80min)	-Reading Comprehension & Summary **(Topic 5: Moral Rights and Children)** -Structure: Time **<u>HOME WORK</u>: (Descriptive Composition)**	-Locate details in a given passage and answer factual questions. -Express time correctly -Make note from the passage to complete given table. -Describe a given process acceptably	-Teacher exposition - Individually -Group discussion - Individually	-Eng 10 MK -MK book	page 14 Page 79 -page 49, SSE Syllabus page 49 (lesson 18)	
7 22/10/2018 To 26/10/2018	19 (80 min) 20 (80 min) 21 (80 min)	**STRUCTURES** -Unreal Past -The Voice: Passive & Active -Intensifiers (Adverbs of degree)	**LSBAT** -Express present situation using the past tense -Use subjects and objects of sentences correctly. - Use adverbs of degree correctly.	Class discussion -Pair work -Teacher exposition - Individually	Charts Chalkboard	-English Senior Syllabus _Tr.'s Resource work	
8 29/102018	22 (80 min) 23 (80 min)	**<u>STRUCTURES</u>** **-Expressing Result** **-Parts Of Speech: Prepositions**	**LSBAT** -Use given structural patterns to express contrast correctly -Identify and use	- Class discussion -Pair work -Teacher	- Eng. 10 bk 1 text bk -Chalk	-Eng 9 bk 1 (Zbec) pg 225 -Tr's resource notes	

TO 02/11/2018	24 (80 min)	-**Parts Of Speech**: Adjectives and adverbs **<u>HOME WORK</u> (Homophones)**	correctly common prepositions used after given words -Use adjectives and adverbs correctly -Identify and use homophones correctly.	exposition - Individually -Group discussion	board -Eng 10 TG bk 1 -Charts	-Eng 9 bk 1 pg 201 -Tr's resource work	
9 05/11/2018 TO 09/11/2018	25 (80 min) 26 (80 min) 27(80 min)	**ENGLISH 10 MK TEXT BOOK** -Listening and Speaking -**Composition**: Formal Letter **(References/Recommendation)** Summary: Prose Summary **MONTH 2 TEST**	**LSBAT** -Use appropriate language to express sympathy in different situation -Write a detailed letter of recommendation - Write prose summaries containing specific information obtained from given passage	-Pair work -Teacher exposition - Individually -Group discussion	-Eng 10 Mk Pps text books -SSE Syllabus -Charts Chalkboard	-Eng 10 MK Pp's bk pg 17-28 -SSE Syllabus pg 45 -Tr.'s lesson notes	
10 12/11/2018	28 (80 min)	**SSELC GRADE 10 BOOK 2** **<u>UNIT 5: FOOD AND DRING</u>** -Dictation -Reading Comprehension**: "One**	**LSBAT** -Write out a given passage to teacher's dictation	- Class discussion -Pair work -Teacher	-Eng 10 bk 2 Pps text books -SSE	-Eng 10 Pp's bk 2 pages 55	

To 16/11/2018	29 (80 min) 30 (80 min)	**Day in The Life of Ivan Denisovich"** -Summary and Note Making: **The food Value of Milk.** **<u>HOMEWORK</u>**: **Expository Writing:**	- Locate details from the passage and answer factual questions. -Locate given information from the passage and write it in note form -Write about what they think life will be like fifty years from now	exposition - Individually -Group discussion	Syllabus -Charts Chalkboard	-Eng 10 Pp's bk 2 pg 55-60 -" page 125-129	
11 19/11/2018 To 23/11/2018	 31 (80 min) 32 (80 min) 33 (80 min)	**-Structures**: -Voice: Passive and Active -Gerunds (Participles) –**Passive and Active gerunds** - Composition: Argumentative	**LSBAT** -Express correctly the active and passive voices in their sentence structure -Use present participle as subjects of the sentences correctly -Express their opinions in favour or against given motions or topics	-Pair work -Teacher Exposition - Individually -Group discussion -Debate	Charts - Chalkboard	 -Tr.'s Resource paterial SSEL page 45	
12&13 26/11/2018 To 07/12/2018	**END OF**	**YEAR TEST REVISIONS**	**TESTS**	**REVISION &**	**END OF**	**YEAR TEST**	

MINISTRY OF GENERAL EDUCATION
DEPARTMENT: LANGUAGES
ENGLISH LANGUAGE TERMLY SCHEME OF WORK

GRADE: 11 CLASS_____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WEEK	LESSON	TOPIC AND SUB TOPIC	OUTCOMES	TEACHING METHODS	T/L aids	REFERENCE
1 **10/09/2018**		**Reporting and registration of learners.** -Reviewing of end of Term 1 Test	**LSBAT** -demonstrate the skill of prose	-discussions	-Test papers	

To **14/09/2018**	1 (80 min) 2 (80 min) 3. (80min)	(a) Summary (b) Comprehension (c) Structure	writing -Read the passage and answer comprehension questions correctly -identify rules governing given structures	-exposition -Group work	-chart of prose summary	-Answer keys
2 **17/09/2918** **To** **21/09/2018** **3**	4 (80min) 5 (80 min) 6 (80 min)	**<u>UNIT 9:(GRADE 11) FOOD, DRINK AND DIARRHOEA.</u>** - Structure: Cloze -Reading Comprehension -Structure: Word Formation -Nouns and Adjectives **<u>HOME WORK</u>**: Structure Rewrites **(Text based –Grade 11 text bk. page 84)** **ENGLISH 11 (M.K. TEXT BOOK)** -Listening and Speaking**: (Drill 5)**	**LSBAT** -Complete the passage by filling in the missing words - answer comprehension questions correctly -Form adjectives from nouns correctly -Rewrite sentences using patterns given **LSBAT** -interpret, express and find out	-Individual writing -discussions Group disc -Pair work -Individually	-English 11 T/ hand book English 11 Pps. Bk -Chalkboard Work cards -M.K. Eng	- Eng. 11 Pp's bk page 71 " page 73-81 "page 82 Page84-85 -MK bk pg 22

24/09/2018 **To** **28/09/2018**	7 (80 min) 8 (80 min) 9 (80 min)	**Expressing beliefs and opinions** -**Structure**: Conditional sentences with "'but for',…. 'Unless',……'.inversion', ….Provided (that)… -**Structure**: Reported Speech - Questions, Commands and Requests (Consult Grade 9 bk 1 ZBEC for details)	moral attitudes when expressing beliefs and strong held opinions without giving offence -Explore various structural patterns to express condition effectively -Change direct statements into Reported Speech	Individual writing -Discussion -Class discussion	11 text bks Pps -MK Eng text bk MK Eng text bk Chalk board	-SSE Syllabus page 14 -44 (Also SSE Syllabus page 24 -Page 48 (Also SSE Syllabus page 26
4 **01/10/2018** **TO** **05/10/2018**	10 (80 min) 11 (80 min 12. (80min)	**STRUCTURES** -Homonyms (Identical words in sound and pronunciation) -**Affixation** (Prefixes that denote negativity i.e.'im-possible, in-aility..un-happy… -Common Prepositions **<u>HOME WORK:</u> Exam Practice:**	**LSBAT** -Discriminate meaning of words similar in sound or pronunciation. -Change meaning of given words by affixation -Use correctly prepositions after given words -Write a formal Inquiry Report acceptably	-Individual writing -Discussion -Class Discussion -Individually	-Conteprorary Eng. Grammar -Chalk board -Charts -Exam Past	-434, 522 Tr.'s resource work -Tr's Resource work

		Writing a Prose Summary (2018 GCE English paper2)			paper	
5 **08/10/2018** **To** **12/10/2018**	10 (80min) 11 (80min) 12 (80min)	**<u>SSEL GRADE 11</u>** **<u>UNIT 10: ACCEPTABLE BEHAVIOUR</u>** -**Structure**: Vocabulary/Pronunciation -**Summary**: prose. -**Composition**: Letter of acknowledgement (Making replies to Letters) **MONTH 1 TEST**	**LSBAT** -Match words with their meaning - Identify points from the passage to write a summary - write a letter of acknowledgement acceptably	Individually -Class disc -Tr. Exposition -Pair work	-Eng 11 text book -Chalk board -Eng. Text bks. charts	-Eng 11 pp's bk pg 87 -95
6 **15/10/2018** **To** **19/10/2018**	13 (80min) 14 (80min) 15(80min)	Reading comprehension -Structure: Rewrites (Text based) -Structure: Cloze **HOME WORK** - Narrative Composition (2017 Paper 1)	Locate details in a given passage and answer factual questions. -Rewrite sentences correctly - Complete given passage correctly -Write narratives acceptably	Class discussion Individually -Group discussion -Group work	English 11 (SSEL) English 11 (SSEL) -College notes	Eng 11 Pp's bk page 87-96 -English -Past Paper
7		**ENGLISH 11 (M.K.) TEXT BOOK**	**LSBAT**			

22/10/2018 **To** **26/10/2018**	16 (80min) 17 (80min) 18 (80min)	**Listening and Speaking: Drill 6:** Getting Things Done -Extensive Reading: **(Topic 12: If Only I had said No to Uncle))** -Formal Letter: **Application for a job**	- Use appropriate language to get things done -Read given passage for pleasure -Write acceptably application letters gor emplyment	-Pair work -Class disc -Individually -Discussion	-English 11 MK text bks. -English 11 MK text bk -College notes -English 11 MK	-page 27 -SSE Syllabus page 15 -page 117 -SSE Syllabus page 35 -page 135
8 **29/10/2018** **To** **02/11/2018**	19 (80min) 20 (80min) 21 (80MIn)	**SSEL GRADE 11** **<u>UNIT 11:CAREERS</u>** -Structure: vocabulary - Extensive reading: Aircraft pilots -Structure: Cloze **<u>HOME WORK</u>: Formal Letter: Responding to Job/ training adverts)**	**LSBAT** -Use given words to complete sentences correctly -Read given passage for pleasure -Supply missing words to complete given passage -Respond appropriately to job/training advertisements	-Individually -Discussions Group work -Individually	-Eng. 11 SSEL -Chalkboard -Tr.’s hand book G 11	Eng11 pp's pg 104-113 -page 100-101
9		**STRUCTURES**	**LSBAT**	Teacher		

05/11/2018 **To** **09/11/2018**	22 (80min) 23 (80min) 24 (80min)	-Subject-Verb Agreement **(with intervening phrases i.e. 'as well as', …. 'together with' …. 'accompanied by' ,** **-Voice** - Active/ Passive Voices (Pay attention to tenses, subject and object) -Gerunds (in active voice and passive voice) **-Make use of Grade 12 English exam past papers for further practice on active and passive gerunds.** **MONTH 2 TEST**	-Construct sentences with subject and verb agreeing - Construct sentences in active and passive voices correctly -Use participles as subject of sentences correctly	exposition -guided examples -pupil participation	-Teacher's research notes -English 9 bk 1 -Tr's researched lesson notes	-College notes -See Eng 9 bk 1 (ZBEC) on voice -Tr's resource lesson notes
10 **12/11/2018** **To** **16/11/2018**	25 (80min) 26 (80min) 27 (80min)	**LSBAT** **<u>ENGLISH 11 (M.K.) TEXT BOOK</u>** -Listening and Speaking: **Drill 7: Using Socially Appropriate Language in different situations.** <u>Structure</u> – Noun Phrases/Clauses and Noun Clauses (See Grade 9 bk 2 ZBEC page 137 & Grade 11 Eng SSEL page 139) Reading Comprehension **(Topic 11:**	-Use socially appropriate language in different situations. - Use given structures correctly -Locate information from the passage to answer comprehension questions.	Group work Plenary Individual work Plenary Discussion	English 11 MK English 11 M.K -Tr's resource material -Eng 11 M.K. text bk	-Page 29 SSEL Syllabus page Tr's own note -page 111

		Crime) **<u>HOMEWORK</u>: Article on Career Choice** **(see Eng 12 2015 past paper)**	-Write articles for magazine/ newspaper with acceptable tone, register and format.			
11 **19/11/2018** **To** **23/11/2018**	28 (80min) 29 (80min) 30 (80min)	**<u>ENGLISH GRADE 11 TEXT BOOK (SSEL)</u>** **<u>UNIT 15: HOBBIES</u>** Structures: - Irregular Plurals -Reference Signals (former, Latter and Respectively) -Reading Comprehension: Coin Collection	**LSBAT** -Identify nouns with irregular plurals with less difficulty. -Use given reference signals correctly - Locate information from the passage to answer comprehension questions	-Teacher exposition -Individual writing -Plenary -Individual writing	English 11 English 11 -Eng. 11 Pp's bk	-page 137 -page 137 -page 132
12& 13 **26/11/2018** **To** **07/12/2018**	**TESTS**	**REVISIONS AND END OF TERM TESTS**	**REVISIONS AND TESTS**	**REVISIONS AND TESTS**	**TESTS**	**TESTS**

MINISTRY OF GENERAL EDUCATION

DEPARTMENT OF LITERATURE AND LANGUAGES

ENGLISH LANGUAGE TERMLY SCHEMES OF WORK

GRADE: 12 CLASS _____ TERM: 3 YEAR: 2018 NAME OF TEACHER: _____

WK/DATE	LESSON	TOPIC/ CONTENT	OUT COMESS	METHODS	T/L AIDS	REFERENCES	CO
1 10/09/2018 To 14/09/2018	1 (40 min) 2 (80min) 3. (80min)	-Reporting and Registration of pupils -**Exam Practice**: **Prose Summary**: 2018 GCE English Language Paper 2 **-Exam Practice** Composition: **Factual & Analytical Report:** 2018 GCE English Language Paper 1 **STRUCTURE** **Exam Practice:** Direct Speech & Reported Speech (Review of Transformation questions from past papers) **HOME WORK: Report on tour taken (Question based on the 2002 Eng. P1)**	**PSBAT** -Demonstrate their ability to chronologically interconnect relevant identified points form given passage into prose. -Use appropriate tense, tone and connectors to write a simple factual report arising from analysis of statistical tables -Effectively manipulate sentence constructions involving Direct Speech and Reported Speech -Give a clear account of a tour taken	-Class disc -Individual writing -discussions -Class discussion -Individually	-Past papers Chalk board -Eng bk 1 -Charts -question papers	-GCE English Past paper 2 -JSSE Syllabus page 28 -GCE English paper 1 -Various Eng. Lang past papers (Paper 2) -2002 English Language P 1	
		ENGLISH 12 TEXT	**LSBAT**				

2 17/09/2018 To 21/09/2018	 4. (80min) 5. (80min) 6. (80min)	**<u>BOOK-SSEL: UNIT 7: HUMAN RIGHTS;</u>** -Cloze: -Reading Comprehension: **Living Proof that Injustice can be Overcome** -**Structure**: Text-based transformations	- Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly	-Individual writing Discussions -Class discussion -Group discussion - Individually	-Eng 12 SSEL text books -Chalk board	-English 12 Pp's bk. : SSEL papge 55 - 60 -T/G page 31	
3 24/09/2018 To 28/09/2018	7. (80min) 8. (80min) 9.(80min)	- **<u>Exam Practice</u>**: Reading Comprehension**: (2018 GCE English Language Paper 2 Review)** **<u>Exam Practice</u> Composition**: -- **Speech Writing (2005 English Language Paper 2)** -**<u>Exam Practice</u>**: Structure: **Conditional Sentences**	PSBAT -Read given passage and answer comprehension questions correctly -Demonstrate the ability to prepare the speech and present it to the audience -Apply various patterns in	Class discussion -Pair work Group work	English Past paper Charts Chalk board -chart	-2018 GCE English Paper 2 -Syllabus pg 47- speech -2005 English Lang. P 2 -Exam past papers	

		(Transformations from Past papers)	manipulating conditional sentence structures.			(2000-2018) -Tr's. notes	
4 01/10/2018 To 05/10/2018	10. (80min) 11 (80min) 12. (80min)	**<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 8: HEALTH EDUCATION;</u>** -Cloze -Reading Comprehension: **Rabies.** -Structure: Text-based Transformations/ Lexis **-<u>HOME WORK</u>** Composition: **Descriptive Writing (Unguided**- Unit 9 page 72)	**PSBAT** - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly -Give a clear description of events, person or place.	- Individually Discussion -Individual work -Group work	- Eng bks. 12-SSEL Chalk board -Charts -Tr's bk	-English 12 Pp's. book page 61 -68 - Eng. 12 T/Guide pages 34 – 39 -Eng 12 Pp's bk page 72	
5 08/10/2018 To	13. (80min) 14. (80min)	**-<u>Exam Practice:</u>** Structure: **Inversion sentence construction (Transformations from Grade 12 Past Papers)** -**<u>Exam Practice:</u>** Structure: Lexis (Review of various English Language paper 2	**LSBAT** -Identify sentence constructions in their inverted form -Use given vocabulary terms correctly	-group work -Individual work	-Past papers Chalk board	-Eng 12 Past papers -English Lang. Past Papers	

12/10/2018	15. (80min)	past papers) **-Exam Practice: Composition: Article**	-Use the correct format, tone and register to write out a an article	-Class Disc -Disc	-Charts -Past exam paper	-Exam paper -Eng 12 2015/16 past papers	
6 15/10/2018 To 19/10/2018	16. (80min) 17. (80min) 18. (80min)	**<u>ENGLISH 12 TEXT BOOK-SSEL: UNIT 9: THE HOUSE</u>** -Cloze -Reading Comprehension: **History of the House** **Structure: Phrasal Verbs** **<u>HOME WORK</u>:** Responding to the letter of Inquiry (Past Paper review-2009 Eng. Paper 2)	**LSBAT** - Identify words from the list given to complete the passage. -Locate information from the passage to answer factual questions. -Use given structures correctly -Reply to letters of inquiry appropriately	group work -Individual work -Class Disc -Disc -Group activity	Eng bks. 12-SSEL Chalk board -Charts -Tr's bk	-English 12 Pp's. book page 69 - 70 - Eng. 12 T/Guide Page 40 – 43 -2009 Eng Lang. 2009 past paper	
7 22/10/2018	19. (80min)	**<u>-Exam Practice:</u> Formal Letter: Letter to the Editor**	**LSBAT** - Use the correct format, tone and register to write out a letter to the editor	group work -Individual work	-Charts	-Tr's resource notes	

To 26/10/2018	20. (80min) 21. (80min)	**-Exam Practice: Structure: Common Idioms: Past paper review** **Exam Practice: Profile**	-Identify common idioms and use them correctly Use the correct format, tone and register to write out a biography	-Class Disc -Disc -Group activity	- Chalkboard	-English Language exam past papers	
8 29/10/2018 To 02/11/2018	MISCELLENIOUS REVISIONS EXAMS	MISCELLENIOUS REVISIONS EXAMINATIONS	MISCELLENIOUS REVISIONS EXAMINATIONS	EXAMSA	EXAMS	MISCELLENIOUS REVISIONS EXAMINATIONS	

NOTE: ADJUSTMENTS CAN BE MADE DEPENDING ON THE EXAMINATION NEEDS OF YOUR CLASS.