

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	88	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Speaking <input type="button" value="v"/>		COM. FOCUSED SKILL	Listening	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Vocabulary of parts of the body: head, arm, fingers, hand, knee, leg, toes, foot				
MAIN CONTENT STANDARD	2.1 Communicate simple information intelligibly				
MAIN LEARNING STANDARD	2.1.3 Give a short sequence of basic instructions				
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts				
COM. LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Communicate simple information intelligibly 2. Understand with support specific information and details of simple sentences				
ACTIVITIES	PRE-LESSON	1. Teacher writes in the centre of the board and elicits all the ones students can remember. 2. Teacher mimes a robot if students don't give you this word. 3. Teacher tells the class that this unit is about a robot.			
	LESSON DELIVERY	Activity 1(SB page 94) 1. Students look at the picture in their SB. 2. Teacher elicits who they can see(the Super Friends), where they are (in the garden) and what Thunder is carrying (a robot kit). Teacher pre-teaches kit. 3. Teacher plays the recording again. Students repeat the body words. 4. Students practise pointing to their body parts and naming them in pairs. Activity 2(SB page 94) 1. Students look at the chant. 2. Teacher plays the recording. Students listen and follow the chant in their SB. 3. Teacher checks understanding of new vocabulary. 4. Teacher plays the recording again, pausing after each verse for students to repeat. 5. Teacher does the chant as a class and then in groups. 6. Teacher makes 8 groups. Each group is a part of the body. 7. Students do the chant again, standing up and pointing to the relevant body part when they chant it.			
	POST LESSON	1. Students stand up. 2. Teacher says the body parts one after another. 3. Students say the word and touch the relevant body part.			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>		
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>		
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>		
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance.				

*Today's lesson will be carried forward due to _____.

DAILY LESSON PLAN				
ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	89 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Writing <input type="button" value="v"/>		COM. FOCUSED SKILL	Listening <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Can and can't for ability			
MAIN CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media			
MAIN LEARNING STANDARD	4.2.2 Express simple ability			
COM. CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies			
COM. LEARNING STANDARD	3.2.1 Understand the main idea of simple sentences			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Express simple ability 2. Understand the main idea of simple sentences			
ACTIVITIES	PRE-LESSON	1. Teacher shows each flashcard quickly to the class. 2. They write the words. 3. Students compare answers, including spelling, in pairs. 4. Teacher checks with the class.		
	LESSON DELIVERY	Activity 1(SB page 95) 1. Teacher pre-teaches skip. 2. Teacher gives students time to look at the picture in the SB and read the speech bubbles. 3. Teacher plays the recording. Students listen for the answer. 4. They compare answers in pairs. 5. Teacher plays the recording again. Teacher checks with the class. 6. Teacher says each question and answer for students to repeat. Activity 2(SB page 95) 1. Students prepare the Unit 8 stickers. 2. Teacher plays the recording. Students listen, read and place the stickers in the correct clouds. 3. Students compare their answers in pairs. 4. Teacher checks with the class. Students stick in the stickers. Activity 3 (SB page 95) 1. Teacher plays each sentence for students to repeat. 2. Students practise in pairs. Activity 4 (SB page 95) 1. Teacher demonstrates the activity for the class and then gives practise in open pairs. 2. Students take turns to make sentences about the pictures in pairs. 3. Students make sentences about themselves for the final column, e.g. I can't skip.		
	POST LESSON	1. Teacher makes groups of three. Students tell each other which of the three things (skip, touch toes, stand on one leg) they can and can't do. 2. Teacher takes students outside or to large space so they can demonstrate.		
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>

21st CENTURY T&L STARTEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __ / __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2			
WEEK	Choose an item. <input type="button" value="v"/>	TIME	
DAY	Choose an item. <input type="button" value="v"/>	CLASS	
DATE		LESSON	90 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>	COM. FOCUSED SKILL	Speaking <input type="button" value="v"/>
TOPIC	The robot		
THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson		
MAIN CONTENT STANDARD	5.3 Express an imaginative response to literary texts		
MAIN LEARNING STANDARD	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps. Other imaginative responses as appropriate		
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly		
COM. LEARNING STANDARD	2.1.3 Give a short sequence of basic instructions		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Respond imaginatively and intelligibly through creating simple short chants or raps. Other imaginative responses as appropriate 2. Give a short sequence of basic instructions		
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>	
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to find or create a short chant or rap which follows a similar pattern as Activity 1, p.92. Pupils can listen and mime before creating their own.	
	POST LESSON	Choose an item. <input type="button" value="v"/>	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STARTEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __ / __		

	_____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.
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DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	91 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Listening <input type="button" value="v"/>		COM. FOCUSED SKILL	Speaking <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary			
MAIN CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts			
MAIN LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences			
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly			
COM. LEARNING STANDARD	2.1.5 Describe objects using suitable words and phrases			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand with support specific information and details of simple sentences 2. Describe objects using suitable words and phrases			
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>		
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to use their picture dictionaries for the topic of clothes and to ask and answer questions about the clothes in the picture dictionary.		
	POST LESSON	Choose an item. <input type="button" value="v"/>		
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>		
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>		
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	

		Choose an item. 
ASSESSMENT	Choose an item. 	
SUCCESS CRITERIA		
REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.	

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. 		TIME	
DAY	Choose an item. 		CLASS	
DATE			LESSON	92 
MAIN FOCUSED SKILL	Speaking 		COM. FOCUSED SKILL	Listening 
TOPIC	The robot			
THEME	World of Stories 			
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary			
MAIN CONTENT STANDARD	2.1 Communicate simple information intelligibly			
MAIN LEARNING STANDARD	2.1.4 Ask about and express ability			
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts			
COM. LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Ask about and express ability 2. Understand with support specific information and details of simple sentences			
ACTIVITIES	PRE-LESSON	Choose an item. 		
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to listen to sentences about parts of the body (see p.94). They respond by touching that part of their body and saying short sentences, e.g. <i>Here's my leg. I can touch my leg.</i> They then do the activity in small groups.		
	POST LESSON	Choose an item. 		
TEACHING AIDS	Choose an item. 	Choose an item. 		
	Choose an item. 	Choose an item. 		

	Choose an item. <input type="button" value="v"/>	, Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2			
WEEK	Choose an item. <input type="button" value="v"/>	TIME	
DAY	Choose an item. <input type="button" value="v"/>	CLASS	
DATE		LESSON	93 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Reading <input type="button" value="v"/>	COM. FOCUSED SKILL	Listening <input type="button" value="v"/>
TOPIC	The robot		
THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary		
MAIN CONTENT STANDARD	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters		
MAIN LEARNING STANDARD	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)		
COM. CONTENT STANDARD	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters		
COM. LEARNING STANDARD	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Blend phonemes (CVC, CCVC, CVCV, CCV) 2. Segment phonemes (CVC, CCVC, CVCV, CCV)		
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>	

	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to use or extend clothes vocabulary from Unit 7 or parts of the body vocabulary from Unit 8 to practise these reading skills, depending on the progress of your class.		
	POST LESSON	Choose an item. <input type="button" value="v"/>		
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map		Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>			
SUCCESS CRITERIA				
REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.			

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	94 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Writing <input type="button" value="v"/>		COM. FOCUSED SKILL	Reading <input type="button" value="v"/>

TOPIC	The robot		
THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary		
MAIN CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		
MAIN LEARNING STANDARD	4.2.3 Write short familiar instructions		
COM. CONTENT STANDARD	3.3 Read independently for information and enjoyment		
COM. LEARNING STANDARD	3.3.1 Read and enjoy simple print and digital games at sentence level		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Write short familiar instructions 2. Read and enjoy simple print and digital games at sentence level		
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>	
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to review and extend imperative forms from p.92. Pupils write instructions on cards and then play a card action game in groups, where they, in turn, take a card (written previously by a pupil), read it and mime. The other pupils need to guess what the card says.	
	POST LESSON	Choose an item. <input type="button" value="v"/>	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	95	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>		COM. FOCUSED SKILL	Speaking	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice depending on your lesson				
MAIN CONTENT STANDARD	5.3 Express an imaginative response to literary texts				
MAIN LEARNING STANDARD	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps. Other imaginative responses as appropriate				
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly				
COM. LEARNING STANDARD	2.1.5 Describe objects using suitable words and phrases				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Respond imaginatively and intelligibly through creating simple short chants or raps. Other imaginative responses as appropriate Describe objects using suitable words and phrases 				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to review the Robot chant from p.94. You could bring some materials (or ask pupils to bring from home) to create robots in groups. Pupils then describe their robots to the class in the form of chants and raps			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>		
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>		
21st CENTURY T&L STARTEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy			Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills			Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy			Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)			EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/__ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. ☐		TIME		
DAY	Choose an item. ☐		CLASS		
DATE			LESSON	96	☐
MAIN FOCUSED SKILL	Listening ☐		COM. FOCUSED SKILL	Speaking ☐	
TOPIC	The robot				
THEME	World of Stories ☐				
LANGUAGE/GRAMMAR FOCUS	Action verbs: jump up high, run, dance, crawl, fly Recycled animal and parts of the body vocabulary				
MAIN CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts				
MAIN LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences				
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly				
COM. LEARNING STANDARD	2.1.4 Ask about and express ability				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand with support specific information and details of simple sentences 2. Ask about and express ability				
ACTIVITIES	PRE-LESSON	1. Teacher sticks the body flashcards on the board. 2. Volunteers come to the board in turn to write the body parts under the appropriate flashcard. 3. The other students help them if they can't remember. 4. Teacher expose students to the question form with can, e.g. I can't touch my toes. Can you touch your toes? Ask other similar questions.			
	LESSON DELIVERY	Activity 1 (SB page 96) 1. Students look at the pictures in the SB. Teacher elicits/ pre-teaches the animals and the new actions. 2. Teacher plays the recording again. Students follow the song in their SB. 3. Teacher plays the recording again, pausing after each verse for students to repeat. 4. When students have learnt the song, teacher practise it with the whole class. 5. Teacher uses the karaoke version of the song for students to sing in groups. Activity 2 (SB page 96) 1. Teacher checks students know what to do. 2. Teacher plays the recording. Students listen to the song again and find out what the animals can do. 3. They compare answers in groups of four. 4. Teacher elicits and checks with the class. Teacher pause the CD after each pair of lines and elicits as in the model, e.g. It's Dan Dolphin. He can swim.			
	POST LESSON	1. In pairs, students ask and answer about the new activities, e.g. Can you crawl? 2. Teacher elicits from students what their partners can and can't do.			
TEACHING AIDS	Choose an item. ☐		Choose an item. ☐		
	Choose an item. ☐		Choose an item. ☐		
21st CENTURY T&L STARTEGY	Choose an item. ☐		iThink Map	Choose an item. ☐	

CCE/CE	21st Century Literacy	Choose an item. ☐
	High Order Thinking Skills	Choose an item. ☐
	Teaching and Learning Strategy	Choose an item. ☐
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. ☐
ASSESSMENT	Choose an item. ☐	
SUCCESS CRITERIA		
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.	

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. ☐		TIME	
DAY	Choose an item. ☐		CLASS	
DATE			LESSON	97 ☐
MAIN FOCUSED SKILL	Speaking ☐		COM. FOCUSED SKILL	Speaking ☐
TOPIC	The robot			
THEME	World of Stories ☐			
LANGUAGE/GRAMMAR FOCUS	Question forms and answers using <i>can</i> for ability Can you/he/she swim? Yes, I/he/she can No, I/he/she can't			
MAIN CONTENT STANDARD	2.1 Communicate simple information intelligibly			
MAIN LEARNING STANDARD	2.1.2 Find out about personal information by asking basic questions			
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly			
COM. LEARNING STANDARD	2.1.1 Give simple personal information using basic sentences			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Find out about personal information by asking basic questions 2. Give simple personal information using basic sentences			
ACTIVITIES	PRE-LESSON	1. Teacher writes Actions in the middle of the board with a circle around it. 2. Teacher brainstorms action words to create a word map. 3. Teacher supplies the first few words, e.g. crawl, play, fly. 4. Students add ones they can think of. 5. Students can look at the SB to help . 6. In open pairs, students ask questions with Can you ..?		
	LESSON DELIVERY	Activity 1 (SB page 97) 1. Teacher checks understanding of tennis. 2. Teacher gives students time to look at the pictures. 3. Teacher asks students to read out the example. 4. In pairs, students say what is in the other pictures. 5. Teacher elicits as a class. 6. Teacher plays the recording. Students listen and tick or cross. 7. They compare answers. Teacher plays the recording again. 8. Teacher checks with the class. Teacher elicits full sentences. Activity 2 (SB page 97) 1. Teacher plays the recording in sections. Students listen and repeat in chorus. 2. Students take turns to practise the sentences in pairs. Activity 3 (SB page 97) 1. Teacher elicits what sports students can see in the pictures. 2. Teacher practise the game in open pairs first. 3. Student A thinks of free time activity and asks SB, e.g. Can you		

		play the paino? 4. Student B mimes the activity and answers, e.g. yes I can. 5. Students continue the game in pairs.
	POST LESSON	1. Teacher says six statements using can or can't, e.g. 1 Jill can't swim. Students write a tick if the sentence is positive and cross if it is negative.
TEACHING AIDS	Choose an item. ☐ , Choose an item. ☐ Choose an item. ☐ , Choose an item. ☐	
21st CENTURY T&L STARTEGY	Choose an item. ☐ , iThink Map , Choose an item. ☐	
CCE/CE	21st Century Literacy	Choose an item. ☐
	High Order Thinking Skills	Choose an item. ☐
	Teaching and Learning Strategy	Choose an item. ☐
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. ☐
ASSESSMENT	Choose an item. ☐	
SUCCESS CRITERIA		
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.	

DAILY LESSON PLAN ENGLISH YEAR 2			
WEEK	Choose an item. ☐	TIME	
DAY	Choose an item. ☐	CLASS	
DATE		LESSON	98 ☐
MAIN FOCUSED SKILL	Reading ☐	COM. FOCUSED SKILL	Speaking ☐
TOPIC	The robot		
THEME	World of Stories ☐		
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for parts of the body		
MAIN CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies		
MAIN LEARNING STANDARD	3.2.1 Understand the main idea of simple sentences		
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts		
COM. LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand the main idea of simple sentences 2. Understand with support specific information and details of simple sentences		
ACTIVITIES	PRE-LESSON	1. Teacher elicits from the students the names of the four Super Friends. 2. Teacher asks students to mime their special powers. 3. Teacher elicits what happened in the last episode (Whisper thought another boy had taken his cap). 4. Teacher elicits the value (saying sorry)	
	LESSON DELIVERY	Activity 1 (SB page 98-99) 1. Teacher elicits where the Super Friends are at the beginning of the story 9in the garden with the robot kit) 2. Teacher plays the recording. Students listen and read to find out what the robot can't do (speak). 3. Students compare their ideas in pairs before the class check. 4. Teacher plays the recording again. Teacher pause after each frame to check comprehension. Teacher checks students	

		<p>understand that Misty turns the robot's head around the right way and then he can speak.</p> <p>5. Teacher talks with the class about the value (teamwork) and where each person helps (frames 2,3,4, and 7) and what they do.</p> <p>6. Teacher plays the recording a third time. Students listen and repeat.</p>
	POST LESSON	<p>1. Teacher puts students in groups of five.</p> <p>2. Students each take a role of one of the characters.</p> <p>3. Teacher plays the recording. Students repeat in role.</p> <p>4. Students practise the role play in groups.</p> <p>5. Volunteer groups role play for the class.</p>
TEACHING AIDS	<div>Choose an item. <input type="button" value="v"/></div> <div>Choose an item. <input type="button" value="v"/></div>	<div>Choose an item. <input type="button" value="v"/></div> <div>Choose an item. <input type="button" value="v"/></div>
21st CENTURY T&L STRATEGY	<div>Choose an item. <input type="button" value="v"/></div>	<div>iThink Map</div> <div>Choose an item. <input type="button" value="v"/></div>
CCE/CE	21st Century Literacy	<div>Choose an item. <input type="button" value="v"/></div>
	High Order Thinking Skills	<div>Choose an item. <input type="button" value="v"/></div>
	Teaching and Learning Strategy	<div>Choose an item. <input type="button" value="v"/></div>
	Element Across the Curriculum (EMK)	<div>EMK -</div> <div>Language</div> <div>Moral Values –</div> <div>Choose an item. <input type="button" value="v"/></div>
ASSESSMENT	<div>Choose an item. <input type="button" value="v"/></div>	
SUCCESS CRITERIA		
REFLECTION	<p>Attendance: __/__</p> <p>_____ pupils were able to achieve the objectives.</p> <p>_____ pupils need extra guidance.</p> <p>*Today's lesson will be carried forward due to _____.</p>	

DAILY LESSON PLAN				
ENGLISH YEAR 2				
WEEK	Choose an item. 		TIME	
DAY	Choose an item. 		CLASS	
DATE			LESSON	99 
MAIN FOCUSED SKILL	Writing 		COM. FOCUSED SKILL	Speaking 
TOPIC	The robot			
THEME	World of Stories 			
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary			
MAIN CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media			
MAIN LEARNING STANDARD	4.2.2 Express simple ability			
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly			
COM. LEARNING STANDARD	2.1.4 Ask about and express ability			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Express simple ability 2. Ask about and express ability			
ACTIVITIES	PRE-LESSON	Choose an item. 		
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to review the Robot chant from p.94. You could bring some materials (or ask pupils to bring from home) to create robots in groups. Pupils then describe their robots to the class in the form of chants and raps		
	POST LESSON	Choose an item. 		
TEACHING AIDS	Choose an item. 	Choose an item. 		
	Choose an item. 	Choose an item. 		

	Choose an item. <input type="button" value="v"/>	, Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2			
WEEK	Choose an item. <input type="button" value="v"/>	TIME	
DAY	Choose an item. <input type="button" value="v"/>	CLASS	
DATE		LESSON	100 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>	COM. FOCUSED SKILL	Speaking <input type="button" value="v"/>
TOPIC	The robot		
THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson		
MAIN CONTENT STANDARD	5.1 Enjoy and appreciate rhymes, poems and songs		
MAIN LEARNING STANDARD	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs		
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts		
COM. LEARNING STANDARD	1.2.4 Understand an increased range of short basic supported classroom instructions		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 2. Understand an increased range of short basic supported classroom instructions		
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>	
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards.	

		One possibility is for pupils to listen to an action song or chant which talks about abilities of superheroes. After listening, pupils can become their favourite superhero and talk/ask and answer about what special powers they have.	
	POST LESSON	Choose an item. <input type="button" value="v"/>	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>
	Element Across the Curriculum (EMK)		EMK -
			Language
			Moral Values –
			Choose an item. <input type="button" value="v"/>
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __ / __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2			
WEEK	Choose an item. <input type="button" value="v"/>	TIME	
DAY	Choose an item. <input type="button" value="v"/>	CLASS	
DATE		LESSON	101 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Listening <input type="button" value="v"/>	COM. FOCUSED SKILL	Listening <input type="button" value="v"/>
TOPIC	The robot		
THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary		
MAIN CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts		
MAIN LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences		
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts		
COM. LEARNING STANDARD	1.2.5 Understand an increased range of short supported questions		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to:		

	1. Understand with support specific information and details of simple sentences 2. Understand an increased range of short supported questions			
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>		
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to review the song on p.96. Pupils create a new verse in groups, sing their verse and others have to guess which animal it is.		
	POST LESSON	Choose an item. <input type="button" value="v"/>		
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map		Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>			
SUCCESS CRITERIA				
REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.			

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	102 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Speaking <input type="button" value="v"/>		COM. FOCUSED SKILL	Listening <input type="button" value="v"/>

TOPIC	The robot		
THEME	World of Stories		
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary		
MAIN CONTENT STANDARD	2.3 Communicate appropriately to a small or large group		
MAIN LEARNING STANDARD	2.3.1 Introduce self and others to an audience using fixed phrases		
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly		
COM. LEARNING STANDARD	2.1.2 Find out about personal information by asking basic questions		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Introduce self and others to an audience using fixed phrases 2. Find out about personal information by asking basic questions		
ACTIVITIES	PRE-LESSON	Choose an item.	
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to make simple animal masks using, for example, paper plates or something they bring from home. Then, in pairs, they present their masks to the class. They first introduce themselves to the class, then put on the mask. They become the animal. Pairs have a short dialogue asking each other about themselves and what they can do.	
	POST LESSON	Choose an item.	
TEACHING AIDS	Choose an item.	Choose an item.	
	Choose an item.	Choose an item.	
21st CENTURY T&L STRATEGY	Choose an item.	iThink Map	Choose an item.
CCE/CE	21st Century Literacy	Choose an item.	
	High Order Thinking Skills	Choose an item.	
	Teaching and Learning Strategy	Choose an item.	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item.	
ASSESSMENT	Choose an item.		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/__ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	103	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Reading <input type="button" value="v"/>		COM. FOCUSED SKILL	Reading	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary				
MAIN CONTENT STANDARD	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters				
MAIN LEARNING STANDARD	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)				
COM. CONTENT STANDARD	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters				
COM. LEARNING STANDARD	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Segment phonemes (CVC, CCVC, CVCV, CCV) 2. Recognise and sound out with some support beginning, medial and final sounds in a word				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to play some word / sound games which focus on blending and segmenting using the verbs in the unit.			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>		
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>		
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>		
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>		
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>		
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN ENGLISH YEAR 2									
WEEK	Choose an item. <input type="button" value="v"/>			TIME					
DAY	Choose an item. <input type="button" value="v"/>			CLASS					
DATE				LESSON		104		<input type="button" value="v"/>	
MAIN FOCUSED SKILL	Writing <input type="button" value="v"/>			COM. FOCUSED SKILL		Reading		<input type="button" value="v"/>	
TOPIC	The robot								
THEME	World of Stories			<input type="button" value="v"/>					
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary								
MAIN CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media								
MAIN LEARNING STANDARD	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing								
COM. CONTENT STANDARD	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters								
COM. LEARNING STANDARD	3.1.1 Identify, recognise and name the letters of the alphabet								
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Spell a narrow range of familiar high frequency words accurately in guided writing 2. Identify, recognise and name the letters of the alphabet								
ACTIVITIES	PRE-LESSON		Choose an item. <input type="button" value="v"/>						
	LESSON DELIVERY		Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to play some spelling games and activities to practise the verbs from the unit.						
	POST LESSON		Choose an item. <input type="button" value="v"/>						
TEACHING AIDS	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>					
	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>					
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map		Choose an item. <input type="button" value="v"/>				
CCE/CE	21st Century Literacy				Choose an item. <input type="button" value="v"/>				
	High Order Thinking Skills				Choose an item. <input type="button" value="v"/>				
	Teaching and Learning Strategy				Choose an item. <input type="button" value="v"/>				
	Element Across the Curriculum (EMK)				EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>				
ASSESSMENT	Choose an item. <input type="button" value="v"/>								
SUCCESS CRITERIA									
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.								

DAILY LESSON PLAN ENGLISH YEAR 2									
WEEK	Choose an item. <input type="button" value="v"/>			TIME					
DAY	Choose an item. <input type="button" value="v"/>			CLASS					
DATE				LESSON		105		<input type="button" value="v"/>	
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>			COM. FOCUSED SKILL		Reading		<input type="button" value="v"/>	
TOPIC	The robot								
THEME	World of Stories			<input type="button" value="v"/>					
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson								
MAIN CONTENT STANDARD	5.3 Express an imaginative response to literary texts								
MAIN LEARNING STANDARD	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps. Other imaginative responses as appropriate								
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly								
COM. LEARNING STANDARD	2.1.4 Ask about and express ability								
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Respond imaginatively and intelligibly through creating simple short chants or raps. Other imaginative responses as appropriate Ask about and express ability 								
ACTIVITIES	PRE-LESSON		Choose an item. <input type="button" value="v"/>						
	LESSON DELIVERY		Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to review the story on p.98 - 99. Pupils can extend the story by having the robot have more problems that they need to fix. Pupils act out the scenes (or the whole story) in groups.						
	POST LESSON		Choose an item. <input type="button" value="v"/>						
TEACHING AIDS	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>					
	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>					
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>			iThink Map		Choose an item. <input type="button" value="v"/>			
CCE/CE	21st Century Literacy				Choose an item. <input type="button" value="v"/>				
	High Order Thinking Skills				Choose an item. <input type="button" value="v"/>				
	Teaching and Learning Strategy				Choose an item. <input type="button" value="v"/>				
	Element Across the Curriculum (EMK)				EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>				
ASSESSMENT	Choose an item. <input type="button" value="v"/>								
SUCCESS CRITERIA									

REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.
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DAILY LESSON PLAN ENGLISH YEAR 2					
WEEK	Choose an item. ☐		TIME		
DAY	Choose an item. ☐		CLASS		
DATE			LESSON	106	☐
MAIN FOCUSED SKILL	Listening ☐		COM. FOCUSED SKILL	Reading ☐	
TOPIC	The robot				
THEME	World of Stories ☐				
LANGUAGE/GRAMMAR FOCUS	Letter sound /g/ at the beginning and end of words				
MAIN CONTENT STANDARD	1.1 Recognise and reproduce target language sounds				
MAIN LEARNING STANDARD	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes				
COM. CONTENT STANDARD	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters				
COM. LEARNING STANDARD	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> 1. Recognise and reproduce with support a range of high frequency target language phonemes 2. Recognise and sound out with some support beginning, medial and final sounds in a word 				
ACTIVITIES	PRE-LESSON	<ol style="list-style-type: none"> 1. Teacher says some key phrases from the story and elicits who says them. 2. Teacher uses these to recap the story. 			
	LESSON DELIVERY	Activity 2 (SB page 99) <ol style="list-style-type: none"> 1. Teacher checks students know what to do. 2. Students look at the picture and try to work out what the words say. 3. They discuss ideas in pairs. 4. Teacher checks with the class. 5. Teacher elicits what the robot said in frame 5 of the story (Yes, I can backwards) Activity 3 (SB page 99) <ol style="list-style-type: none"> 1. Teacher writes give and leg on the board, using a red pen for the g. Teacher makes the hard g sound and explains that in 			

		<p>English we can use this sound at the beginning, in the middle and at the end of words.</p> <ol style="list-style-type: none"> Students repeat Give me the right leg after you. Students find the speech bubble in the story (frame 1) <p>Activity 4 (SB page 99)</p> <ol style="list-style-type: none"> Teacher plays the recording. Students look at the picture, read and repeat. Teacher repeats the sentences as a class without the recording. Teacher says it loudly, slowly, quickly, whisper it, etc. Students take turns to repeat in pairs.
	POST LESSON	<ol style="list-style-type: none"> Students close their SB. Teacher dictates the sound sentences while students write. They compare their sentences with a partner before checking in the SB. Teacher makes flashcards of words containing the letter sound g and asks them as you hold them up. Some words students have learned are: good, bag, big, great, green, grey, go, get, got, game, frog, dog , give, gull, leg, fingers and ugly.
TEACHING AIDS	<div>Choose an item. <input type="button" value="v"/></div> <div>Choose an item. <input type="button" value="v"/></div>	<div>Choose an item. <input type="button" value="v"/></div> <div>Choose an item. <input type="button" value="v"/></div>
21st CENTURY T&L STRATEGY	<div>Choose an item. <input type="button" value="v"/></div>	<div>iThink Map</div> <div>Choose an item. <input type="button" value="v"/></div>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>
	Element Across the Curriculum (EMK)	<div>EMK -</div> <div>Language</div> <div>Moral Values –</div> <div>Choose an item. <input type="button" value="v"/></div>
ASSESSMENT	Choose an item. <input type="button" value="v"/>	
SUCCESS CRITERIA		
REFLECTION	<p>Attendance: __/ __</p> <p>_____ pupils were able to achieve the objectives.</p> <p>_____ pupils need extra guidance.</p> <p>*Today's lesson will be carried forward due to _____.</p>	

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	107 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Speaking <input type="button" value="v"/>		COM. FOCUSED SKILL	Writing <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Can you...? / Yes, I can / No, I can't.			
MAIN CONTENT STANDARD	2.1 Communicate simple information intelligibly			
MAIN LEARNING STANDARD	2.1.2 Find out about personal information by asking basic questions			
COM. CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media			
COM. LEARNING STANDARD	4.2.1 Ask for and give basic personal information using basic questions and statements			
LEARNING OBJECTIVE	<p>By the end of the lesson, pupils should be able to:</p> <ol style="list-style-type: none"> Find out about personal information by asking basic questions Ask for and give basic personal information using basic questions and statements 			
ACTIVITIES	PRE-LESSON	<ol style="list-style-type: none"> Teacher mimes an action from the unit. Students take turns to guess. The student who guesses correctly comes to the front and mimes another action. Repeat. 		
	LESSON DELIVERY	Activity 2 (SB page 100)		

		<ol style="list-style-type: none"> Teacher reads the activity instruction and checks students know what to do. Teacher plays the recording. Students tick. They compare their answers in pairs. Teacher checks with the class using open pairs. <p>Activity 2 (SB page 100)</p> <ol style="list-style-type: none"> Demonstrate the activity and make sure students know what to do. They can do the activity either in small groups or as a mingling activity around the class. They ask to six students and writes their names and yes/no. Teacher elicits from some students what they found out, e.g. Who can play the piano? Who can't play the guitar?
	POST LESSON	<ol style="list-style-type: none"> Teacher draws a simple table on the board, like the one in WB activity 1. Teacher inserts ticks and crosses Teacher asks students questions about the table, e.g. can Stacey skip? Students take turns to ask and answer questions in open pairs.
TEACHING AIDS	<div>Choose an item. <input type="button" value="v"/></div> <div>Choose an item. <input type="button" value="v"/></div>	<div>Choose an item. <input type="button" value="v"/></div> <div>Choose an item. <input type="button" value="v"/></div>
21st CENTURY T&L STRATEGY	<div>Choose an item. <input type="button" value="v"/></div>	<div>iThink Map</div> <div>Choose an item. <input type="button" value="v"/></div>
CCE/CE	21st Century Literacy	<div>Choose an item. <input type="button" value="v"/></div>
	High Order Thinking Skills	<div>Choose an item. <input type="button" value="v"/></div>
	Teaching and Learning Strategy	<div>Choose an item. <input type="button" value="v"/></div>
	Element Across the Curriculum (EMK)	<div>EMK -</div> <div>Language</div> <div>Moral Values –</div> <div>Choose an item. <input type="button" value="v"/></div>
ASSESSMENT	<div>Choose an item. <input type="button" value="v"/></div>	
SUCCESS CRITERIA		
REFLECTION	<p>Attendance: __/__</p> <p>____ pupils were able to achieve the objectives.</p> <p>____ pupils need extra guidance.</p> <p>*Today's lesson will be carried forward due to _____.</p>	

DAILY LESSON PLAN ENGLISH YEAR 2					
WEEK	Choose an item. 			TIME	
DAY	Choose an item. 			CLASS	
DATE				LESSON	108 
MAIN FOCUSED SKILL	Writing 			COM. FOCUSED SKILL	Writing 
TOPIC	The robot				
THEME	World of Stories 				
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for actions, parts of the body, and numbers				
MAIN CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media				
MAIN LEARNING STANDARD	4.2.5 Connect words and phrases using basic coordinating conjunctions				
COM. CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media				
COM. LEARNING STANDARD	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Connect words and phrases using basic coordinating conjunctions 2. Use capital letters and full stops appropriately in guided writing at sentence level				
ACTIVITIES	PRE-LESSON		1. Teacher shows each flashcard quickly to the class.		

		2. Teacher elicits what they saw each time.	
	LESSON DELIVERY	Activity 1 (SB page 100) <ol style="list-style-type: none"> Students look at the pictures carefully. Teacher pre-teaches very fast and wings. Teacher asks 4 students to read the short texts aloud. Students do the matching task individually and then compare ideas in pairs. Teacher checks with the class. Activity 2 (SB page 101) <ol style="list-style-type: none"> Teacher reads the activity instruction aloud and checks understanding of funny. Teacher checks students know what to do. Teacher reminds them to use the texts in SB Activity 1 as a model. Students draw their animal first on a piece of paper. They write a rough draft in their notebooks. Teacher goes around the class to help and check. When you have checked their work, students write a final draft on another piece of paper. 	
	POST LESSON	<ol style="list-style-type: none"> Students look at WB Activity 1 for 30 seconds and then close their WB. Teacher says sentences about the picture. Students stand up (or stay standing) if they are true, and they sit (or stay sitting) if they are false. 	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	109 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Reading <input type="button" value="v"/>		COM. FOCUSED SKILL	Writing <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for parts of the body			
MAIN CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies			
MAIN LEARNING STANDARD	3.2.3 i) Reread a word, phrase or sentence to understand meaning			
COM. CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media			

COM. LEARNING STANDARD	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Reread a word, phrase or sentence to understand meaning 2. Spell a narrow range of familiar high frequency words accurately in guided writing				
ACTIVITIES	PRE-LESSON	1. Teacher plays a guessing game. Teacher syas I'm thinking of a body part. 2. Students guess, e.g. Is it a hand? 3. Students take turns to think of something for others to guess.			
	LESSON DELIVERY	Activity 1 (SB page 102) 1. Teacher pre-teaches skeleton and human. Teacher briefly discusses what skeletons are. 2. Teacher plays the recording. Students listen and read. 3. Teacher plays the recording again. They write the words. 4. They compare answers in pairs. 5. Teacher checks as a class. Activity 2 (SB page 102) 1. Teacher reads the activity instruction and checks students know what to do. 2. They work in pairs, matching the animals with the skeletons. 3. Teacher checks and discuss as a class.			
	POST LESSON	1. Teacher writes the following prompt on the board: Today I've learnt about: 2. Teacher elicits from students what they learnt about today. e.g. human and animal skeletons. 3. Teacher writes it on the board. Students copy it into their notebooks.			
TEACHING AIDS	Choose an item. 	Choose an item. 			
	Choose an item. 	Choose an item. 			
21st CENTURY T&L STARTEGY	Choose an item. 		iThink Map	Choose an item. 	
CCE/CE	21st Century Literacy		Choose an item. 		
	High Order Thinking Skills		Choose an item. 		
	Teaching and Learning Strategy		Choose an item. 		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. 		
ASSESSMENT	Choose an item. 				
SUCCESS CRITERIA					
REFLECTION	Attendance: __ / __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	110 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>		COM. FOCUSED SKILL	Speaking <input type="button" value="v"/>
TOPIC	The robot			

THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson		
MAIN CONTENT STANDARD	5.1 Enjoy and appreciate rhymes, poems and songs		
MAIN LEARNING STANDARD	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs		
COM. CONTENT STANDARD	2.1 Communicate simple information intelligibly		
COM. LEARNING STANDARD	2.1.1 Give simple personal information using basic statements		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 2. Give simple personal information using basic statements		
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>	
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to use the song <i>Head, Shoulders, Knees and Toes</i> and accompanying actions. Pupils could then create a model of a person and describe it to the class using the language as in p.101 plus the new vocabulary.	
	POST LESSON	Choose an item. <input type="button" value="v"/>	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	111	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Listening <input type="button" value="v"/>		COM. FOCUSED SKILL	Listening	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary				
MAIN CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts				
MAIN LEARNING STANDARD	1.2.5 Understand an increased range of short supported questions				
COM. CONTENT STANDARD	1.3 Use appropriate listening strategies in a variety of contexts				
COM. LEARNING STANDARD	1.3.1 Understand the m message the teacher or classmate is communicating by using visual clues when they are speaking				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Understand an increased range of short supported questions Understand the m message the teacher or classmate is communicating by using visual clues when they are speaking 				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to play a game in pairs, where they ask <i>Can you...?</i> The partner has to decide if the answer is yes or no and act it out.			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
21st CENTURY T&L STARTEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>		
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>		
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>		
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN ENGLISH YEAR 2									
WEEK	Choose an item. <input type="button" value="v"/>			TIME					
DAY	Choose an item. <input type="button" value="v"/>			CLASS					
DATE				LESSON		112		<input type="button" value="v"/>	
MAIN FOCUSED SKILL	Speaking <input type="button" value="v"/>			COM. FOCUSED SKILL		Listening		<input type="button" value="v"/>	
TOPIC	The robot								
THEME	World of Stories			<input type="button" value="v"/>					
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary								
MAIN CONTENT STANDARD	2.1 Communicate simple information intelligibly								
MAIN LEARNING STANDARD	2.1.4 Ask about and express ability								
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts								
COM. LEARNING STANDARD	1.2.5 Understand an increased range of short supported questions								
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Ask about and express ability 2. Understand an increased range of short supported questions								
ACTIVITIES	PRE-LESSON		Choose an item. <input type="button" value="v"/>						
	LESSON DELIVERY		Design your own lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to share their findings from the survey on p.100 orally, in groups and then as a class. Take notes as they do this.						
	POST LESSON		Choose an item. <input type="button" value="v"/>						
TEACHING AIDS	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>					
	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>					
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map		Choose an item. <input type="button" value="v"/>				
CCE/CE	21st Century Literacy				Choose an item. <input type="button" value="v"/>				
	High Order Thinking Skills				Choose an item. <input type="button" value="v"/>				
	Teaching and Learning Strategy				Choose an item. <input type="button" value="v"/>				
	Element Across the Curriculum (EMK)				EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>				
ASSESSMENT	Choose an item. <input type="button" value="v"/>								
SUCCESS CRITERIA									
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.								

DAILY LESSON PLAN ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	113	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Reading	<input type="button" value="v"/>	COM. FOCUSED SKILL	Reading	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary				
MAIN CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies				
MAIN LEARNING STANDARD	3.2.2 Understand specific information and details of simple sentences				
COM. CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies				
COM. LEARNING STANDARD	3.2.3 i) Reread a word, phrase or sentence to understand meaning				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Understand specific information and details of simple sentences Reread a word, phrase or sentence to understand meaning 				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to review the survey results from pupils (from previous lesson) and devise some True/False statements about these. Pupils will need to analyse the data as well as read the sentences to find out if the sentences are true or false.			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map		Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy			Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills			Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy			Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)			EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: _ / _				

	_____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.
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DAILY LESSON PLAN ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	114	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Writing	<input type="button" value="v"/>	COM. FOCUSED SKILL	Writing	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary				
MAIN CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media				
MAIN LEARNING STANDARD	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level				
COM. CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media				
COM. LEARNING STANDARD	4.3.3 Plan, draft and write simple sentences				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Use capital letters and full stops appropriately in guided writing at sentence level 2. Plan, draft and write simple sentences				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to have pupils write, on the computer (printed out/emailed to the teacher/for the class blog/website) a very short, simple report on the findings of their survey (from recent lessons). They can use the True/False sentences from Lesson 113 as models if necessary.			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy			Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills			Choose an item. <input type="button" value="v"/>	

	Teaching and Learning Strategy	Choose an item. <input type="button" value="▼"/>
	Element Across the Curriculum (EMK)	EMK -
		Language
		Moral Values –
		Choose an item. <input type="button" value="▼"/>
ASSESSMENT	Choose an item. <input type="button" value="▼"/>	
SUCCESS CRITERIA		
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.	

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="▼"/>		TIME	
DAY	Choose an item. <input type="button" value="▼"/>		CLASS	
DATE			LESSON	115 <input type="button" value="▼"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="▼"/>		COM. FOCUSED SKILL	Speaking <input type="button" value="▼"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="▼"/>			
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson			
MAIN CONTENT STANDARD	5.3 Express an imaginative response to literary texts			
MAIN LEARNING STANDARD	5.3.1 Respond imaginatively and intelligibly through creating short simple chants or raps. Other imaginative responses as appropriate			
COM. CONTENT STANDARD	2.2 Use appropriate communication strategies			
COM. LEARNING STANDARD	2.2.2 Ask for attention or help from a teacher of classmate by using suitable statements and questions			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Respond imaginatively and intelligibly through creating short simple chants or raps. Other imaginative responses as appropriate Ask for attention or help from a teacher of classmate by using suitable statements and questions 			
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="▼"/>		
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to do a mini project in small groups. They choose an animal and research it online (or in an encyclopaedia if you		

		don't have access to the internet). They should find out about the animal, if possible print out some pictures, including one skeleton, then make an annotated poster about the animal. Pupils will likely need your help during this process, so it is a good opportunity to review this language and ensure pupils practise it. You could base the lesson around a story of an animal/animals, which pupils then research.	
	POST LESSON	Choose an item. <input type="button" value="v"/>	
TEACHING AIDS	Choose an item. <input type="button" value="v"/> , Choose an item. <input type="button" value="v"/> , Choose an item. <input type="button" value="v"/> , Choose an item. <input type="button" value="v"/>		
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	116 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Reading <input type="button" value="v"/>		COM. FOCUSED SKILL	Speaking <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for parts of the body			
MAIN CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies			
MAIN LEARNING STANDARD	3.2.2 Understand specific information and details of simple sentences			
COM. CONTENT STANDARD	2.2 Use appropriate communication strategies			
COM. LEARNING STANDARD	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses			

LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand specific information and details of simple sentences 2. Keep interaction going in short exchanges by using suitable non-verbal responses		
ACTIVITIES	PRE-LESSON	1. With SB closed, teacher shows the class one of the skeletons from the previous lesson 2. They say which animal it is.	
	LESSON DELIVERY	Activity 1 (SB page 103) 1. Teacher reads the activity instruction and the instruction aloud and checks understanding. 2. Teacher pre-teaches bones and feel. 3. Students read the questions and try to guess the answers in pairs. 4. Teacher checks and discusses as a class. Activity 2 (SB page 103) 1. Teacher reads the four sets of bones for the class. They repeat. 2. Students look at the pictures and try to find the bones in their bodies. 3. Teacher checks with the class, showing where each of the sets of bones is. Activity 3 (SB page 103) 1. Teacher reads the activity instruction with the class and makes sure they know what to do. 2. Students prepare the Unit 8 cut-outs. 3. Teacher encourages students to talk about the skeleton parts as they do the activity.	
	POST LESSON	1. Teacher writes the following prompt on the board: Today I've .. 2. Teacher elicits from students what they've done today, e.g. learnt the names of bones in the body and how many there are and I've made a skeleton. 3. Teacher writes it on the board. Students copy it into their notebooks.	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	117 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Writing <input type="button" value="v"/>		COM. FOCUSED SKILL	Listening <input type="button" value="v"/>
TOPIC	The robot			

THEME	World of Stories <input type="button" value="v"/>	
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for parts of the body	
MAIN CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	
MAIN LEARNING STANDARD	4.2.4 Describe objects using suitable words and phrases	
COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts	
COM. LEARNING STANDARD	1.2.1 Understand with support the main idea of simple sentences	
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Describe objects using suitable words and phrases 2. Understand with support the main idea of simple sentences	
ACTIVITIES	PRE-LESSON	1. Teacher gives instructions for students to follow to make sure they can identify right and left, e.g. Pick up a pencil in your left hand. Hold your book in your right hand. Put down your pencil. Touch your left knee with your right hand.
	LESSON DELIVERY	Activity 1 (SB page 104) 1. Teacher tells students to put their heads on their desks, close their eyes and listen. 2. Teacher plays the recording. At the end of the recording, teacher speaks quietly and tells students to listen again and imagine. Teacher tells them they are going to draw the robot pet from their heads. 3. Teacher plays the recording again. 4. Students draw their own pictures of the robot pet they imagined. 5. Teacher goes around the class and encourages students. 6. Teacher talks to them about their ideas and help if necessary. Activity 2 (SB page 104) 1. Teacher looks at the pictures and read the example from the SB with the class. 2. Students write their descriptions. Teacher monitors and helps. 3. Teacher displays the pictures on the wall of the classroom. 4. Teacher asks a student to read out one of the descriptions. Students look at the pictures on the wall to guess which one is being described. 5. Students do not read their own descriptions aloud.
	POST LESSON	1. Teacher elicits what their robots are called and what they can and can't do. 2. Students hold up their robot masks over their faces. Teacher calls out actions, e.g. Sit, and students mime if their robots can/can't do this.
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>
ASSESSMENT	Choose an item. <input type="button" value="v"/>	
SUCCESS CRITERIA		
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.	

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	118	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Speaking <input type="button" value="v"/>		COM. FOCUSED SKILL	Speaking	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for parts of the body				
MAIN CONTENT STANDARD	2.2 Use appropriate communication strategies				
MAIN LEARNING STANDARD	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses				
COM. CONTENT STANDARD	2.2 Use appropriate communication strategies				
COM. LEARNING STANDARD	2.2.2 Ask for attention or help from a teacher or classmate by using suitable statements or questions				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Keep interaction going in short exchanges by using suitable non-verbal responses Ask for attention or help from a teacher or classmate by using suitable statements or questions 				
ACTIVITIES	PRE-LESSON	<ol style="list-style-type: none"> Teacher writes the body parts in scrambled letter order on the board. Students work in pairs and write each word correctly. When checking with the class, teacher has students point to the relevant body parts. 			
	LESSON DELIVERY	Activity 1 (SB page 105) <ol style="list-style-type: none"> Teacher talks through the instructions with students and makes sure they know what to do. Students work in pairs. Teacher hands out the materials in stages so that students don't rush to stick pictures on before you have checked their ideas. Teacher monitors and helps as and when necessary. Students write their names on the posters. 			
	POST LESSON	<ol style="list-style-type: none"> Teacher asks students what their favourite song, chant or game is from the unit. Teacher does the song, chant or game again with the class. 			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>		
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>		
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>		
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	119	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Listening <input type="button" value="v"/>		COM. FOCUSED SKILL	Reading	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Recycled vocabulary for parts of the body				
MAIN CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts				
MAIN LEARNING STANDARD	1.2.2 Understand with support specific information and details of simple sentences				
COM. CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies				
COM. LEARNING STANDARD	3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand with support specific information and details of simple sentences 2. Use a picture dictionary to find, list and categorise words from Year 2 topics and themes				
ACTIVITIES	PRE-LESSON	1. Teacher writes the body parts in scrambled letter order on the board. 2. Students work in pairs and write each word correctly. 3. When checking with the class, teacher has students point to the relevant body parts.			
	LESSON DELIVERY	Activity 2 (SB page 105) 1. Teacher demonstrates the activity for the class. 2. Pairs take turns to show their posters to the class for about 30 seconds. 3. They then turn the posters face down and ask questions of the class. 4. Students try to remember what is on each pair's poster. 5. Pairs show their posters for the class to check.			
	POST LESSON	1. Teacher asks students what their favourite song, chant or game is from the unit. 2. Teacher does the song, chant or game again with the class.			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>		
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>		
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>		
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/__ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN					
ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	120	<input type="button" value="v"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>		COM. FOCUSED SKILL	Reading	<input type="button" value="v"/>
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson				
MAIN CONTENT STANDARD	5.1 Enjoy and appreciate rhymes, poems and songs				
MAIN LEARNING STANDARD	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs				
COM. CONTENT STANDARD	5.1 Enjoy and appreciate rhymes, poems and songs				
COM. LEARNING STANDARD	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to use a variation of 'Dem Bones' to review or extend the vocabulary on p.103, and allow children to dance to the music. Have children cut out pictures of bones and then put them back together to make a human skeleton.			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>			
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>		
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>		
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>		
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>		
ASSESSMENT	Choose an item. <input type="button" value="v"/>				
SUCCESS CRITERIA					
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.				

DAILY LESSON PLAN ENGLISH YEAR 2										
WEEK	Choose an item. <input type="button" value="v"/>			TIME						
DAY	Choose an item. <input type="button" value="v"/>			CLASS						
DATE				LESSON		121		<input type="button" value="v"/>		
MAIN FOCUSED SKILL	Listening <input type="button" value="v"/>			COM. FOCUSED SKILL		Writing		<input type="button" value="v"/>		
TOPIC	The robot									
THEME	World of Stories			<input type="button" value="v"/>						
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary									
MAIN CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts									
MAIN LEARNING STANDARD	1.2.2 Understand with support the specific information and details of simple sentences									
COM. CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media									
COM. LEARNING STANDARD	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing									
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand with support the specific information and details of simple sentences 2. Spell a narrow range of familiar high frequency words accurately in guided writing									
ACTIVITIES	PRE-LESSON		Choose an item. <input type="button" value="v"/>							
	LESSON DELIVERY		Design your own lesson linked to the main and the complementary content and learning standards. One possibility is for pupils to do a picture dictation. You describe something (e.g. a person, a robot, an animal), pupils listen and draw. Then pupils try to recall the description – provide a gapped text for pupils to write about the picture (i.e. recall the description they heard).							
	POST LESSON		Choose an item. <input type="button" value="v"/>							
TEACHING AIDS	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>						
	Choose an item. <input type="button" value="v"/>			Choose an item. <input type="button" value="v"/>						
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map		Choose an item. <input type="button" value="v"/>					
CCE/CE	21st Century Literacy				Choose an item. <input type="button" value="v"/>					
	High Order Thinking Skills				Choose an item. <input type="button" value="v"/>					
	Teaching and Learning Strategy				Choose an item. <input type="button" value="v"/>					
	Element Across the Curriculum (EMK)				EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>					
ASSESSMENT	Choose an item. <input type="button" value="v"/>									
SUCCESS CRITERIA										
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.									

DAILY LESSON PLAN ENGLISH YEAR 2					
WEEK	Choose an item. <input type="button" value="v"/>		TIME		
DAY	Choose an item. <input type="button" value="v"/>		CLASS		
DATE			LESSON	122 <input type="button" value="v"/>	
MAIN FOCUSED SKILL	Speaking <input type="button" value="v"/>		COM. FOCUSED SKILL	Writing <input type="button" value="v"/>	
TOPIC	The robot				
THEME	World of Stories <input type="button" value="v"/>				
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary				
MAIN CONTENT STANDARD	2.1 Communicate simple information intelligibly				
MAIN LEARNING STANDARD	2.1.5 Describe objects using suitable words and phrases				
COM. CONTENT STANDARD	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media				
COM. LEARNING STANDARD	4.2.4 Describe objects using suitable words and phrases				
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Describe objects using suitable words and phrases				
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>			
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to build on the previous lesson by having pupils do picture dictations in pairs. First, review plenty of vocabulary and give models before having pupils plan what they will dictate by writing notes. Then they can dictate to their partner, who draws. Last, they check the picture against the notes.			
	POST LESSON	Choose an item. <input type="button" value="v"/>			
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>		
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>		
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>		iThink Map	Choose an item. <input type="button" value="v"/>	
CCE/CE	21st Century Literacy			Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills			Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy			Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)			EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	

		Choose an item. <input type="button" value="v"/>
ASSESSMENT	Choose an item. <input type="button" value="v"/>	
SUCCESS CRITERIA		
REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.	

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	123 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Reading <input type="button" value="v"/>		COM. FOCUSED SKILL	Writing <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary			
MAIN CONTENT STANDARD	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies			
MAIN LEARNING STANDARD	3.2.2 Understand specific information and details of simple sentences.			
COM. CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media			
COM. LEARNING STANDARD	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Understand specific information and details of simple sentences. 2. Spell a narrow range of familiar high frequency words accurately in guided writing			
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>		
	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to prepare a quiz or game for pupils to review vocabulary and concepts. In the quiz, pupils read clues to find an answer. It could be, for example, a crossword puzzle or wordsearch using clues.		
	POST LESSON	Choose an item. <input type="button" value="v"/>		
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>		
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>		

	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2			
WEEK	Choose an item. <input type="button" value="v"/>	TIME	
DAY	Choose an item. <input type="button" value="v"/>	CLASS	
DATE		LESSON	124 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Writing <input type="button" value="v"/>	COM. FOCUSED SKILL	Writing <input type="button" value="v"/>
TOPIC	The robot		
THEME	World of Stories <input type="button" value="v"/>		
LANGUAGE/GRAMMAR FOCUS	Your choice of review or extension of recently introduced language and vocabulary		
MAIN CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		
MAIN LEARNING STANDARD	4.3.3 Plan, draft and write simple sentences		
COM. CONTENT STANDARD	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		
COM. LEARNING STANDARD	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level.		
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: 1. Plan, draft and write simple sentences 2. Use capital letters and full stops appropriately in guided writing at sentence level.		
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>	

	LESSON DELIVERY	Design your own lesson linked to the main and the complementary content and learning standards. One possibility is to have pupils review the unit language and vocabulary by reflecting on what they have learned. They should plan, draft and write 4 or 5 sentences and draw pictures to go with them.	
	POST LESSON	Choose an item. <input type="button" value="v"/>	
TEACHING AIDS	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>	Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map	Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy	Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills	Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy	Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)	EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>		
SUCCESS CRITERIA			
REFLECTION	Attendance: __/ __ _____ pupils were able to achieve the objectives. _____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.		

DAILY LESSON PLAN ENGLISH YEAR 2				
WEEK	Choose an item. <input type="button" value="v"/>		TIME	
DAY	Choose an item. <input type="button" value="v"/>		CLASS	
DATE			LESSON	125 <input type="button" value="v"/>
MAIN FOCUSED SKILL	Language Arts <input type="button" value="v"/>		COM. FOCUSED SKILL	Listening <input type="button" value="v"/>
TOPIC	The robot			
THEME	World of Stories <input type="button" value="v"/>			
LANGUAGE/GRAMMAR FOCUS	Your choice depending on the focus of your lesson			
MAIN CONTENT STANDARD	5.2 Express personal responses to literary texts			
MAIN LEARNING STANDARD	5.2.1 Name people, things, actions, or places of interest in texts			

COM. CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts			
COM. LEARNING STANDARD	1.2.3 Understand with support very short simple narratives			
LEARNING OBJECTIVE	By the end of the lesson, pupils should be able to: <ol style="list-style-type: none"> 1. Name people, things, actions, or places of interest in texts 2. Understand with support very short simple narratives. 			
ACTIVITIES	PRE-LESSON	Choose an item. <input type="button" value="v"/>		
	LESSON DELIVERY	Design your own Language Arts lesson linked to the main and the complementary content and learning standards. One possibility is to have pupils listen as you read a story about animals, robots or superheroes. Discuss with the pupils what they like about the characters and what makes them different/special (their abilities).		
	POST LESSON	Choose an item. <input type="button" value="v"/>		
TEACHING AIDS	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>	
	Choose an item. <input type="button" value="v"/>		Choose an item. <input type="button" value="v"/>	
21st CENTURY T&L STRATEGY	Choose an item. <input type="button" value="v"/>	iThink Map		Choose an item. <input type="button" value="v"/>
CCE/CE	21st Century Literacy		Choose an item. <input type="button" value="v"/>	
	High Order Thinking Skills		Choose an item. <input type="button" value="v"/>	
	Teaching and Learning Strategy		Choose an item. <input type="button" value="v"/>	
	Element Across the Curriculum (EMK)		EMK - Language Moral Values – Choose an item. <input type="button" value="v"/>	
ASSESSMENT	Choose an item. <input type="button" value="v"/>			
SUCCESS CRITERIA				
REFLECTION	Attendance: __/ __ ____ pupils were able to achieve the objectives. ____ pupils need extra guidance. *Today's lesson will be carried forward due to _____.			