	TEST INSTRUMENT

EDUC 105 – ASSESSMENT IN LEARNING 1
MIDTERM EXAMINATION
1ST Semester, School Year 2023 - 2024

NAME: _____ Score: _____
Course, Year & Section: _____ Date: _____

I. MULTIPLE CHOICE TEST

Read the questions carefully and encircle the letter of your best answer among the choices. **(45 points)**

1. Which of the following shows the relevance of assessment to administrators or decision-makers?
A. Give feedback to students about their progress
B. Plan and conduct faculty development programs
C. Discover learning areas that require special attention
D. Diagnose and identify students' learning needs

2. Assessment is important to teachers because of the decisions they will make about their students when teaching them. For teachers, which of the following is NOT among the functions of assessment?
A. identify learner's needs and abilities
B. Monitor and improve the teaching-learning process
C. Make decisions about how to implement learning activities
D. Make policy decisions regarding what is and is not appropriate for learners.

3. Mr. Castro uses pieces of evidence of student learning to make judgments on student achievement against goals and standards. He does this at the end of the period. Which purpose does assessment serve?
A. Assessment as learning
B. Assessment for learning
C. Assessment of learning
D. Assessment tool

4. Ms. Bermudez notes that Christine obtained a score of 40 points out of a possible 50 in the unit test. Which concept is exemplified by the statement?
A. Assessment
B. Evaluation
C. Formative
D. Measurement

5. Ms. Sibug declared that Amy's score in the summative test indicates that she has learned the content exceedingly well and is ready to progress to the next unit of instruction. Which concept is illustrated?
A. Assessment
B. Evaluation
C. Measurement
D. Testing

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6. Which of the following assessments is designed to measure the degree of learning that has taken place after a person has been exposed to specific learning experiences?
A. Achievement test
B. Aptitude test
C. Socio-metric test
D. Trade test

7. A teacher wants to develop a test that would measure group relations, so he/she can come up with appropriate interventions to help improve these relations. What type of test should he/she devise?
A. Achievement test
C. Socio-metric test
B. Intelligence test
D. Trade test

8. A test can be classified according to test constructor. Compared to a teacher-made test, which of these statements is true about a standardized test?
A. A standardized test is easily made.
B. A standardized test allows meaningful comparisons between students.
C. A standardized test allows greater variability in testing procedures.
D. A standardized test is highly subjective.

9. The teacher compares students' responses in a test. For a specific response made by a student, the teacher decides that the student should receive a score of 6 (out of 10) in comparison to the answers provided by his/her classmates. How do you classify the test?
A. Achievement test
B. Aptitude test
C. Criterion-referenced test
D. Norm-referenced test

10. Susana is lagging behind in her Math class. The teacher noticed this and decided that Susana needed special instruction. What type of decision is this?
A. Diagnostic
B. Formative
C. Placement
D. Summative

11. Juanita discovered that some students had difficulty applying mathematical procedures to solve various word problems because of their lack of knowledge and skills of basic algebraic concepts and operations. What form of assessment did she use?
A. Diagnostic
B. Formative
C. Placement
D. Summative

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12. Ms. Rivera is reviewing the science quiz she gave to her class. She learned that many of her students missed the essay item. What should she do?
A. Reprimand the class to pay attention
B. Administer another test
C. Refrain from giving essays
D. Reconsider her teaching method

13. During his first meeting, Mr. Miranda gave a readiness test to determine the prerequisite skills and degree of mastery his students possess in relation to the course objectives or learning outcomes. He intends to use the results to determine where he will begin in his lesson plan and decide on the best mode of learning. Which form of assessment did he employ?
A. Diagnostic
B. Formative
C. Placement
D. Summative

14. Through observation techniques, a math teacher learned that students are non-participative during interactive lecturing or lecture demonstrations. Consequently, the teacher adopted collaborative learning like the syndicate approach and jigsaw learning method. What form of assessment prompted him to do so?
A. Diagnostic
B. Formative
C. Placement
D. Summative

15. At the end of instruction, Mr. de Jesus gave his students a long test to determine their level of achievement and mastery of the topics in the first quarter. Which of these concepts describes this particular role of assessment?
A. Diagnostic
B. Formative
C. Placement
D. Summative

16. Mr. Gonzales, a Social Studies teacher, is about to discuss the Spanish colonization in the Philippines (Pamunuang Kolonyal ng Espanya) with his Grade 5 students. He asks open-ended questions and records the responses of his students. What was the purpose of his assessment?
A. Assessment as an instruction and providing feedback.
B. Assessment as diagnosing learner difficulties or misconceptions.
C. Assessment as determining progress along a development continuum.
D. Assessment as program evaluation or accountability.

17. Test results were utilized to make decisions about the school's curriculum. What function does the test serve?
A. Administrative
B. Guidance
C. Instructional
D. Research and evaluation

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18. Which of the following is NOT true about information gathered in formative assessments?
A. Immediacy of results is important
B. Interpreted in terms of instructional decisions
C. Frequency of data collection is low
D. Information shelf-life is short

19. Assessment affects all constituencies within the school community. What does assessment provide parents?
A. Information to evaluate learner's achievement
B. Information concerning learner's needs
C. Information about the school's progress
D. Information for long-range instructional planning

20. An assessment should allow every learner equal opportunity to do well. Which principle of assessment does this exhibit?
A. Fairness
B. Practicality
C. Reliability
D. Validity

21. Ms. de Leon uses familiar assessments that are not too time-consuming. Which assessment criteria is she observing?
A. Fairness
B. Practicality and Efficiency
C. Reliability
D. Validity

22. Which of the following is true about the selected-response items?
A. It assesses the affective domain.
B. It assesses only part of the cognitive domain.
C. It assesses the higher levels of the cognitive domain.
D. It assesses the psychomotor domain.

23. Which of the following guides the teacher in ensuring that achievement domains are achieved and a fair and representative sample of questions appear on the test? It provides evidence of content validity.
A. Assessment matrix
B. Lesson plan
C. Table of contents
D. Table of specifications

24. Mr. Carlos asked his students to demonstrate their proficiency in conducting a science experiment on density. Which of the following assessment methods is most appropriate?
A. Brief-constructed response
B. Oral questioning
C. Performance Task
D. Teacher observation

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25. A Social Studies teacher is thinking of a suitable assessment that would allow his/her Grade 10 students to explain the political, social and economic effects of climate change. Which method of assessment will work best?
A. Brief-constructed response
B. Essay
C. Performance Task
D. Selected-response

26. An English teacher would like to find out quickly if his/her students were able to understand the elements of the short story they just took up in class. Which method is most proper for this?
A. Brief-constructed response
B. Essay
C. Observation
D. Oral questioning

27. A math teacher gave her students a survey instrument that would make them aware of and more responsible for their own learning through reflection and critical evaluation. Which type of assessment method did the teacher use?
A. Selected-response
B. Essay
C. Observation
D. Self-assessment

28. Which type of learning target is achieved when students successfully make a documentary about human rights in their Social Science subject?
A. Deep Understanding and Reasoning
B. Knowledge and Simple Understanding
C. Products
D. Skills

29. One of the learning competencies in Grade 10 Science class is that students should be able to describe the structure and function of the reproductive system. If expressed as a learning target, what type of learning target is it?
A. Deep Understanding and Reasoning
B. Knowledge and Simple Understanding
C. Products
D. Skills

30. Below is a test item in a Grade 8 periodical test in English:

Construct a sentence using the given adjectives and the indicated level of comparison.

• *Clever (superlative)*

_____

• *Little (comparative)*

_____

Which level of assessment is targeted?

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A. Knowledge
B. Process
C. Understanding
D. Product/Performance

31. A Math teacher gave this assessment to his students to provide them with an opportunity to apply their knowledge of systems of linear equations:

Create a simple business proposal. The plan should contain a title, purpose, budget, workers, and projected income. Highlight the equations used. A graph of monthly income would be useful.

Which level of assessment is targeted?
A. Knowledge
B. Process
C. Understanding
D. Product/Performance

32. Mr. Cruz asked other Social Studies teachers in his high school to review his periodical test to ensure that the test items represent his learning targets. Which type of evidence on validity did he use?
A. Construct-related
B. Content-related
C. Criterion-related
D. Instructional-related

33. To obtain evidence of validity, a teacher allowed a time interval to elapse between the administration of a test and obtaining the criteria scores. Which evidence of validity is it?
A. Concurrent validity
B. Consequential validity
C. Construct validity
D. Predictive validity

34. What evidence of validity is obtained by gathering test scores and criterion scores at nearly the same time?
A. Concurrent validity
B. Consequential validity
C. Construct validity
D. Predictive validity

35. A teacher administered an aptitude test to a group of Grade 7 students and later compared their test scores with their end-of-period grade in history. Which type of evidence on validity is shown here?
A. Concurrent validity
B. Consequential validity
C. Construct validity
D. Predictive validity

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36. In writing each test item, Ms. de Guzman was careful to ensure that the items are at an appropriate reading level. Which type of evidence of validity does Ms. de Guzman want to obtain?
A. Construct-related
B. Content-related
C. Criterion-related
D. Consequential

37. Which of the following is true about the high content validity of a teacher-made achievement test?
A. Test items were matched to the learning targets.
B. Test is equivalent to similar achievement tests.
C. Test items have a high difficulty level.
D. Test is administered under controlled conditions.

38. The school's guidance counselor administered two forms of the same personality test to the students. Which type of reliability does she like to determine?
A. Equivalence
B. Internal consistency
C. Rater consistency
D. Stability

39. Which of the following statements is true about validity and reliability?
A. For an instrument to be valid, it must be reliable.
B. For an instrument to be reliable, it must be valid.
C. Both (A) and (B)
D. None of these

40. Which of the following is NOT a method to obtain a reliability coefficient?
A. Test-retest
B. Equivalent forms
C. Internal consistency
D. Concurrent forms

41. Selected response types like multiple choice tests can be a good choice of assessment for which reason?
A. Efficient to administer and score
B. Can assess the learner's ability to construct
C. Easy to prepare
D. Not biased

42. Ms. Sibug handles a large class with 50 students. What type of test would be less time-consuming to grade?
A. Completion test
B. Essay
C. Multiple choice test
D. Oral questioning

43. A teacher informed a child's parents that their son did not do well in the performance assessments. To prove her point, she showed their son's grades

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and the scores obtained by their son's classmates. What ethical issue is evident in this case?
A. Comprehensiveness
B. Confidentiality
C. Fairness
D. Transparency

44. A Grade 7 Science teacher grouped the students for an oral presentation about mitigation and disaster risk reduction. She forgot to discuss to the class how they shall be graded. What ethical concern did the teacher fail to consider?
A. Confidentiality
B. Fairness
C. Relevance
D. Transparency

45. The teacher reported that Janna is a slow and sloppy learner. What is wrong with the teacher's evaluation?
A. Irrelevant
B. Offensive
C. Stereotyping
D. Unfair penalization

Prepared by:

JUSTIN PAUL D. VALLINAN
Instructor

Recommending Approval:	**Approved:**
DR. VANESSA P. CAYABYAB	**DR. CEDRIC ANTHONY E. OCHOCO**
Program Chair, B.S.Ed. Department	Dean, College of Education

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