UNIVERSITY EXAMINATIONS

October/November 2020

TMN3703

Teaching Life Skills

100 Marks

Duration 04 Hours

This paper consists of Five (5) pages.

Instructions:

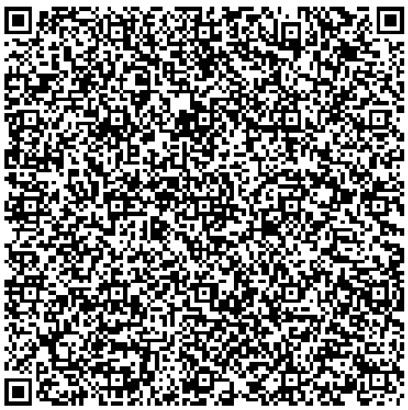
1. This paper comprises FOUR questions.
2. All the questions are compulsory.
3. Number all your answers clearly in your examination script.
4. The marks allocated to each question will assist you in deciding how to approach the question.
5. Please follow the instructions below regarding The Invigilator.

Open Rubric

The Invigilator

Day of the assessment instructions:

- Please remember to keep your cell phone fully charged for the duration of the assessment.
- Please log into The Invigilator App if you have not done so yet. You need to be connected to the internet in order to log in.
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- Good Luck!



QR Access Code: fbda7c9d

QUESTION 1

1.1 Point out the aims of the life skills curriculum. (7)

1.2 Outline the roles of the life skills teacher. (10)

1.3 Define the following terms:

1.3.1 attitudes

1.3.2 knowledge

1.3.3 life skills

1.3.4 life skills education (8)

[25 marks]

QUESTION 2

2.1 Outline the different forms of assessment. (13)

2.2 Bloom identifies **6 (six)** different cognitive levels. Name them and formulate a question (based on the life skills curriculum) for each of the cognitive levels. (12)

[25 marks]

QUESTION 3

3.1 List the different teaching methods relevant to teaching life skills. (9)

3.2 It will be very difficult to effectively teach a life skills lesson without using learning and teaching support materials. Critically discuss this statement. (10)

3.3 List the criteria used to evaluate learner-teacher support materials. (6)

[25 marks]

QUESTION 4

4.1 Select what are the most important aspects that should be included in a lesson plan.

(13)

4.2 Use the aspects mentioned in 4.1 above as headings to draw up a 30-minute lesson plan for a Grade 4 life skills class.

(12)

[25 marks]

[TOTAL: 100 marks]

First examiners: Prof PJH Heeralal
Second examiner: Prof LDN Tlale

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