Tutorial Letter 201/0/2019

BECOMING A TEACHER

BTE2601

Year module

COLLEGE OF EDUCATION

Department of Curriculum and Instructional Studies

IMPORTANT INFORMATION

This tutorial letter contains the solution to Assignment 02.

Dear Student

Enclosed please find the solution to Assignment 02 for self-assessment purposes. You will find that some answers have more facts than marks allocated. One fact usually represents one mark unless otherwise indicated.

This assignment will be used to calculate your year mark.

It is in your own interest to work through the assignment in conjunction with the solution and your written answer.

Good luck with your studies.

Your lecturer

Mr MX MAJOLA

ASSIGNMENT 02 (COMPULSORY)

CLOSING DATE: 24 MAY 2019

UNIQUE NUMBER FOR THIS ASSIGNMENT: 685506

QUESTION ONE

1.1 Discuss critical theory in the South African context. Your discussion should include the following:

a. Your understanding of critical theory

- Philosophical approach to culture, and especially that considers the social, historical and ideological forces and structure which produce and constrain it.
- Reflective assessment and critique of society and culture by applying knowledge from social sciences and the humanities.

b. Importance of critical theory to teachers

- Integration and consideration of existing knowledge when planning the lesson.
- Use of existing knowledge to solve different problems of the different fields.

c. Advantages of critical theory

- Exposure to different field
- Learn critical analysis skills (10)

1.2 Mention five types of curriculum

- ✓ Core curriculum
- ✓ Subject based curriculum
- ✓ Hidden curriculum
- ✓ Official curriculum

- ✓ Covert curriculum
- ✓ Activity/experience curriculum
- ✓ Integrated curriculum teacher
- ✓ Centred curriculum
- ✓ Learner centred curriculum (5)

1.3 Discuss the following theories and assumptions they hold with regard to teaching and learning.

❖ **Behaviourism**

- ✓ Learning is seen as a change in learners' behavior, which can be shaped by selective reinforcement
- ✓ Teaching is about transmitting learning content to learners
- ✓ Learners passively receive and assimilate content knowledge
- ✓ Learned behavior
- ✓ Observed behavior through external factors
- ✓ Reinforced behavior
- ✓ Learners respond to the stimuli (5)

❖ **Social theory**

- ✓ It is used to study and interpret social factors
- ✓ Impact of the social environment in teaching but more especial in learning.
- ✓ Interactions
- ✓ Learn through interaction with other people (5)

1.4 List the different intelligences as suggested by Howard Gardner (1943)

= Harmonic/musical --- rhythmic

✓ Visual --- spatial

✓ Verbal --- linguistic

✓ Logical --- mathematical

✓ Bodily --- kinesthetic

✓ Interpersonal --- interaction

✓ Intrapersonal --- introspection or swot analysis

✓ Naturalistic (5)

QUESTION 2

2.1 in your own words describe the following concepts:

a. Pedagogical content knowledge

✓ Subject knowledge or syllabus

✓ Teaching and assessment strategies knowledge

b. Caring professional

✓ Take care of the different need of the learners

✓ Provide solutions to their personal and academic problems

c. Inclusive education

✓ Accommodate physical, personal and learning differences in the classroom.

d. Reflective practice

✓ Checkout/ evaluate/ monitor your activities and performance

✓ Analyse your activities.

e. Assessment

- ✓ Identify what is taught and learned as well as achieved
- ✓ Process of evaluation and measurement.

QUESTION 3

When Grade 4 teachers of an urban school in Limpopo, South Africa, have received a significant amount of money to buy books for teaching English reading. The most cost-effective books can be found in Canada. The stories are written by well-known authors and the illustrations are beautiful. The stories are about cold winters with snow and ice, dressing warmly and staying indoors.

3.1 When you think of the <u>context</u>, what problems do you identify?

- It is not the same: Limpopo is hot while stories are about cold Canada, even the country South Africa in winter is not as cold as Canada so learners cannot relate (2)

3.2 When you think of the <u>CAPS</u>, what kind of problems do you foresee?

- The main focus is on assessment, therefore teachers will teach to assess not to understand and apply the knowledge learnt because it is not relevant to the stories are in the context of Limpopo learners. (2)

3.3 When you think of <u>Africanisation</u>, what would happen when you use these books?

- Our knowledge will be lost, and have no value to learners.
- Local writers will be discouraged because they cannot benefit from their creative work.(2)

3.4 What would you suggest the teachers do?

- Research different (alternative) and affordable book suppliers
- research books related to their context (2)

QUESTION 4

4.1 The choice of what knowledge and skills to include in the curriculum must be aligned with the rationale and purpose of the curriculum. Mention five aspects that could be included in the curriculum.

- ✓ Lesson aims
- ✓ Assessment (informal and formal)

- ✓ Content
- ✓ Teaching aids
- ✓ Teaching method and strategy
- ✓ Learner and teacher activity
- ✓ Educational purpose
- ✓ Educational experience
- ✓ Organise and manage educational experience
- ✓ Evaluate. (1x5=5)

4.2 Assessment is an integral part of teaching and learning. Mention five purposes of assessment.

- ✓ Provide feedback to both the teacher and learners
- ✓ Identify the gap between what is taught and achieved
- ✓ Evaluate the course and instruction
- ✓ Diagnose problems with regard to learning
- ✓ Grading
- ✓ Certifying (1x5=5)

4.3 In your own words explain the difference between assessment and evaluation.

- ✓ **Assessment:** the process of engaging learners on an activity or task with the aim to get feedback on learning

  Formative

- ✓ **Evaluation:** it is the process of measuring something against certain standards.

  To put value

  Summative (4)

4.4 List three important aspects of summative assessment and give practical examples to explain your answer.

- ✓ Grading
- ✓ Certify
- ✓ Evaluate
- ✓ Summarise

- Examination and the end of the term or year.
- Marks for record keeping (6)

4.5 Mention five principles of assessment and demonstrate how you will apply them in your classroom. Practical examples should be provide.

- ✓ Validity --- must assess a certain learning objective
- ✓ Reliability and consistent --- clear process of setting and moderation
- ✓ Transparent --- must have a rubric as a guideline for mark allocation
- ✓ Inclusive --- diversify tasks to accommodate learning differences.
- ✓ Reflect the content
- ✓ Manageable --- no overloading
- ✓ Formative, summative and diagnostic --- there must be a clear reason of assessment
- ✓ Timely feedback --- assess, mark and return script instantly
- ✓ Staff development (10)

QUESTION 5

5.1 Mention the most common intrinsic and extrinsic barrier to learning in the South Africa context (use a diagram to illustrate this)

- ✓ Intrinsic barriers --- within the learner e.g. disability
- ✓ Extrinsic barriers --- outside factors --- poor family/background or community

5.2 List and explain with practical examples the key element that should be included in the learning programme. Demonstrate your answer with practical examples from the CAPS document.

- ✓ Philosophy and policy --- CAPS, Language policy, White paper 6
- ✓ Principles --- curriculum
- ✓ Time allocation and weighing
- ✓ Integration
- ✓ Diversity --- removing barriers
- ✓ Assessment
- ✓ Content and context (10)

TOTAL 100