UNIVERSITY EXAMINATIONS

UNIVERSITEITSEKSAMENS

UNISA university of south africa

ETH303T

May/June 2017

THE EDUCATION SYSTEM AND SCHOOL MANAGEMENT (EDUCATIONAL THEMES 303)

Duration 2 Hours

100 Marks

EXAMINERS
FIRST PROF T NETSHITANGANI
SECOND DR SS KHUMALO MRS F FERNANDES

Closed book examination

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[TURN OVER]

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This paper consists of 3 pages

INSTRUCTIONS

ANSWER ALL THE QUESTIONS

[TURN OVER]

Indicate if you **agree or disagree** with the following statements Answer this question on the MARK-READING SHEET provided When completing the mark-reading sheet' please note the following

For **AGREE** choose option 1
For **DISAGREE** choose option 2

QUESTION 1

1 1 The school contain both bureaucratic and professional characteristics (2)

1 2 Educators in school act as managers at meso-level (2)

1 3 The main objective of the Labour Relations Act is to encourage people to join the trade unions (2)

1 4 Parents must form the minority on the SGB (2)

1 5 One of the objectives of NQF as outlined in SAQA Act No 58 of 1995 is to facilitate access to, and mobility and progression within education, training and career paths (2)

1 6 The SGB has the power to determine the school hours (2)

1 7 The Education Labour Relations Council (ELRC) ensures that teachers may not physically or psychologically abuse a learner (2)

1 8 The code of conduct rules that teachers must take sick leave (2)

1 9 Provisioning is one of the management areas (2)

1 10 School Governance and School Management are not the same (2)

[20]

QUESTION 2

The South African education system, like any other education system, consists of the following **four different categories of structures or components** Discuss these four components of an education system using examples from South African education practice

2 1 Schools and other types of educational institutions context (5)

2 2 Governance and management structures (5)

2 3 Support or auxiliary services (5)

2 4 Various stakeholders with an interest in education (5)

[20]

[TURN OVER]

QUESTION 3

Discuss in detail each of the following topics

3 1 Autocratic leadership style (5)

3 2 Laissez-faire style of leadership (5)

3 3 Name two management functions and give a description of each (10)
[20]

QUESTION 4

4 1 The South African Schools Act No 84 of 1996 addresses matters dealing with Learners Mention each and give a short description of each" (10)

4 2 Discuss the structure of the School Governing Body (10)
[20]

QUESTION 5

5 1 Regarding home-school relations, *educators and parents share the common goal* of developing the full potential of learners Discuss the five key areas of home-school relations (10)

5 2 Mention five benefits of effective home-school partnerships and give a brief description of each (10)
[20]

TOTAL: 100

Examiners:
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Second: Dr SS Khumalo
Mrs F Fernandes

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