NAME..... ADMISSION NUMBER.....

STREAM.....

101/2

ENGLISH PAPER 2

(COMPREHENSION,LITERARY APPRECIATION AND GRAMMAR)

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QUESTION	MAXIMUM	SCORE
1	20	
2	25	
3	20	
4	15	
TOTAL	80	

1.COMPREHENSION:

Read the passage below and then answer the questions that follow;

Education is perhaps one of the greatest assets children can inherit from their parents. Indeed, parents are known to incur huge debts to help their children get education. The drive to make these sacrifices and our population growth, have created a huge demand for education.

This demand is reciprocated by mismatched supply that is not focused on developing “employable” skills and the output is more jobless graduates into the already full market place. Ironically, whereas this is the scenario in emerging economies the world over, it is in the same economies that skilled workers are in high demand, according to a human capital study done by PWC. Indeed , emerging economies are no longer relying on cheap labour to fuel exports- driven economies , but rather fouls on skilled labour because their economic models have shifted to exporting value - added goods. The demand for workers capable of doing talent intensive jobs that require quality qualifications is growing steadily. Studies have shown that no country in the world can achieve major socio – economic transformation without the contribution of skilled manpower. Kenya seems to be cognizant of this fact going by the massive budget allocation made in education each year.

There is a strong case for standardization and regulatory framework that will ensure delivery of high quality teaching and research whose end product are work-ready students. This is therefore a call to the government and the private sector to work hard in glove to address the prevailing challenges in higher education that impact the quality of graduates produced.

Lack of adequate resources, poor training infrastructure and facilities as well as an emphasis on “cramming” – reproduction of class notes in the exam papers compromise the quality of education. The result has been a yawning gap between the quality of students released into the job market and the needs of the employers.

If we are able to turn our institutions of higher learning into factories of talent that is readily marketable locally and to other countries, human capital development would become a key economic driver in our country. The Government needs to partner with all stakeholders and come up with “out of the box”, holistic policy interventions that make use of best practices in order to promote practical skills and make education more effective in the short and long term. This also calls for accrediting and streamlining the requirements of new and existing education should look beyond profits and priorities equipping of students with knowledge , skills and competencies that enhance their employability both locally and

internationally. While Kenya boasts of high literacy levels, it should now priorities the development and implementation of a long – term growth strategy that focuses on quality, not quantity.

QUESTIONS

a) What has created a huge demand for education according to the passage? (2 marks)

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b) What do the emerging economics rely on, and why? (3marks)

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c) Indeed, emerging economies are no longer relying on cheap labour. (Add a question tag) (1mark)

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d) What advice is given to those investing in education (3 marks)

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e) Why is there an emphasis on standardization in education? (2 marks)

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f) In a paragraph of not more than 40 words, summarize the reason why the Government and other sectors should partner in education.
(5 marks)

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g) Explain the meaning of the following words and expressions as used in the passage (4 marks)

i) Employable skills

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ii) Cognisant

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iii) Reciprocated

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iv) Out of the box

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2. <u>A DOLL'S HOUSE: HENRIK IBSEN</u>

Nora: I didn't find it dull.

Helmer: (smiling) but there was a precious little, result, Nora.

Nora: oh, you shouldn't tease me about that again. How could I help the cat's going in and tearing everything to pieces?

Helmer: of course you couldn’t, poor little girl. You had the best of intentions to please us all, and that’s the main thing. But it is a good thing that our hard times are over.

Nora: yes.it is wonderful

Helmer: This time I needn’t sit here and be dull all alone and you needn’t to ruin your dear eyes and your pretty little hands-

Nora: (clapping her hands) No, Torvald, I needn’t any longer, need i! It’s a wonderfully lovely to her you say so! (Taking his arm) now I will tell you how I have been thinking we ought to arrange things. Torvalds. As soon as Christmas is over (a bell rings in the hall.) there’s the bell. (She tidies the room). There’s someone at the door. What a nuisance!

Helmer: If it is a caller, remember I am not at home.

Maid: (in the doorway) a lady to see you ma’am. A stranger.

Nora: Ask her to come in.

Maid: (to Helmer) The Doctor came at the same time, sir.

Helmer: Did he go straight into my room?

Maid: Yes, sir.

Questions

1. What didn’t Nora find dull? (2 marks)

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2. What has happened that has made the couple happy?(2 marks)

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3. Discuss two themes evident in this extract.(4 marks)

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4. There's someone at the door. Add a question tag.(1 mark)

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5. Who is the lady who has come to see Nora? Why does she want to see Nora?(4 marks)

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6. How has Torvalds been portrayed in this extract? Write you answer in note form(4 marks)

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7. Comment on the effectiveness of any style in this extract.(2 marks)

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8. Briefly explain what happens after this extract.(2 marks)

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9. Explain the meaning of the following expressions as used in this extract.(4 marks)

a.
Tease.....
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b. Dull.....

c.
Nuisance……
……

d. A
caller……
……

3. Read the poem given below and answer the questions that follow.

THAT OTHER LIFE

(By Everett M Standa)

I have only faint memories

Memories of those days when all our joyful moment

In happiness, sorrow and dreams

Were so synchronized

That we were in spirit and flesh

One soul;

I have only faint memories

When we saw each other's image everywhere;

The friends, the relatives,

The gift of flowers, clothes and treats,

The evening walks where we praised each other,

Like little children in love;

I remember the dreams about children

The friendly neighbors and relatives

The money, the farms and cows

All were the pleasures ahead in mind

Wishing for the day of final union

When the dreams will come true

On that day final union

We promised each other pleasures and care

And everything good under the sun

As a daily reminder that you and me were one forever.

QUESTIONS

a) What does the day of the final union mean to the persona?
(3 marks)

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b) What faint memories does the persona have, according to the poem?
(3marks)

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c) What is the persona's attitude towards their marriage?
(2marks)

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d) Explain the following expressions as used in the poem

(i) Happiness, sorrow and dreams were so synchronized.....
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(2marks)

(ii) praised each other like children in love
(2 marks)

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(iii) All were pleasures ahead in mind.
(2marks)

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d) Identify two aspects of style used in this poem and explain their effectiveness. (4 marks)

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e) What is the mood of the poem
(2 marks)

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4. **GRAMMAR.**

a. Give the correct form of the word in brackets to complete each of the sentences below. (3 marks)

1. After a long _____ he won the tender (argue)

2. The _____ of the staff has been a matter of concern. (sober)

3. The world is tired of the _____ which man shows his fellow men (apathetic)

b. Rewrite the following sentences according to the instructions. Do not alter the meaning. (3 marks)

1. Muli could have passed the examination. Muli was regularly absent from school. (Join into one sentence beginning: Were it not.....)

2. The teachers agreed to teach after signing an agreement with the government. (Begin: Only....

3. This is the boy. His father is a generous man. (Join into one sentence using a relative pronoun)

c. **Complete the following sentence by writing the correct tense in brackets in each case.** (3 marks)

1. The students _____ assistance from the police after the attack (seek)

2. The visitors _____ us goodbye and left immediately (Bid)

3. All the workers have been _____ their dues. (pay)

d. Complete the following sentences with a phrasal verb starting with the word in brackets. (4 marks)

1. She looked carefully at the document but couldn't _____ what it meant (make)

2. The teacher couldn't _____ the students' bad behaviour (put)

3. Please _____ that all the chairs are in good condition. (See)

4. The boy actually _____ his father (take)

e. Rewrite the following sentences correcting the error without changing the meaning. (2 marks)

1. The dog has broken it's leg.

2. Jane is the smaller of the five sisters