KCSE 2026 TOP SCHOOLS MOCKS

HISTORY & GOVERNMENT

(EXAMINATION TRIALS 1-10)

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PATHWAY TO SUCCESS!

KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 1

HISTORY AND GOVERNMENT

311/1

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDIDATES

- *This paper consists of three sections A,B and C*
- *Answer **All** questions in section A, **three** questions in section B and **two** Questions in section C*
- *Answer to all question must be written in the answer booklet provided*
- *Candidate should answer the questions in English*

FOR EXAMINER USE ONLY

SECTION	QUESTION	MAX SCORE	SCORE
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
TOTAL SCORE			

SECTION A (25 MARKS)

Answer all the questions in this section.

1. **Identify one** main source of History and Government of the Kenyan communities during the pre colonial period. **(1mark)**
2. **Name** two groups of people that form the Coastal Bantu of Kenya. **(2mrks)**
3. **Name** one Kenyan community that had a centralized form of government in the pre-colonial period. **(1mark)**
4. **Give two** crops that were introduced by the Portuguese at the East African Coast. **(2mrks)**
5. **State** two terms of the Anglo-German agreement of 1886. **(2mrks)**
6. **Define** dual citizenship. **(1mark)**
7. **Identify** the main grievance of Ukamba Members Association. **(1mark)**
8. **Identify two** Kenyan communities that showed mixed reactions against colonial invasion. **(2mrks)**
9. Mention the woman who led the Agiriama resistance. **(1mark)**
10. **State** two reasons why Africans in Kenya were denied the right to grow cash crops during the colonial period? **(2mrks)**
11. **Give** two demands of African Elected Members Organization (A.E.M.O). **(2mrks)**
12. **Who** introduced dairy farming in Kenya? **(1mark)**
13. **What** was the main ideological difference between KANU and KADU before independence in 1963? **(1mark)**
14. **Give** the main function of Parliament in Kenya. **(1mark)**
15. **State** the two levels of government in Kenya today. **(2mrks)**
16. **Identify** the constitutional amendment that reverted Kenya to a multi-party state. **(1mark)**
17. **Mention** two types of funds in which government revenue is deposited. **(2mrks)**

SECTION B: (45 MARKS)

*Answer **ANY three** questions from this section.*

18. **(a)**Outline **five** reasons for the migration of the Luo from their ancestral homeland. **(5 mrks)**

(b) **Describ**e the political organization of the Mijikenda during the pre-colonial period. **(10 mrks)**

19. (a) Identify **three** contributions of the European missionaries to the exploration of East Africa in the 19th century. **(3 marks)**

(b) Explain **six** factors which promoted missionary activities in East Africa in the 19th century **(12 marks)**

20. (a) Identify **three** problems that the independent schools faced during the colonial period. **(3 marks)**

(b) Explain **six** results of the establishment of independent churches in Kenya during the colonial period. **(12 marks)**

21. (a) State **five** main features of African socialism. **(5 marks)**

(b) Explain **five** economic effects of African socialism. **(10 marks)**

SECTION C (30 MARKS)

Answer any two questions from this section

22. a) List three methods used by the British to occupy Kenya towards the close of the 19th century **(3marks)**

b) Explain six challenges that faced the Imperial British East Africa Company in its Administration of the protectorate **(12 marks)**

23. a) Identify three methods that have been used to conduct elections in Kenya. **(3marks)**

b) Why is parliament an important institution in Kenya? **(3marks)**

24. a) Give three aims of Harambee movement in Kenya. **(3marks)**

b) Explain six problems that faced Harambee movement in Kenya. **(12 marks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 1

HISTORY AND GOVERNMENT

311/2

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDIDATES

- *This paper consists of three sections A,B and C*
- *Answer **All** questions in section A, **three** questions in section B and **two** Questions in section C*
- *Answer to all question must be written in the answer booklet provided*
- *Candidate should answer the questions in English*

FOR EXAMINER USE ONLY

SECTION	QUESTION	MAX SCORE	SCORE
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
TOTAL SCORE			

SECTION A (25 MARKS)

Answer all the questions in this section.

1. Mention **one** political importance of studying History. **(1mark)**
2. Identify **two** characteristics of the Aegyptopithecus. **(2mrks)**
3. What was the importance of the development of writing in Mesopotamia during the Agrarian Revolution? **(1mark)**
4. Identify **two** factors that led to the development of local trade. **(2mrks)**
5. State **one** way in which European colonization led to the decline of the Trans-Atlantic trade. **(1mark)**
6. Identify **two** trans-continental railway lines in the modern world. **(2mrks)**
7. Identify **two** factors that led to the scientific revolution. **(2mrks)**
8. Give **one** factor that led to the emergence of London as a major trading centre. **(1mark)**
9. Identify **two** external factors that led to the decline of the Asante empire. **(2mrks)**
10. Give **two** negative political effects of the partition of Africa by the European powers. **(2mrks)**
11. State how Islamic religion enabled the Mandinka to resist French invasion from 1886 to 1898. **(1mark)**
12. Identify **one** social shortcoming of Indirect role in Nigeria. **(1mark)**
13. Identify **one** factor that led to the riots of 1948 in Ghana. **(1mark)**
14. Give the role that diplomacy played in the struggle for independence in South Africa. **(1mark)**
15. State **one** way in which the violation of the Treaty of Versailles led to the outbreak of the Second World War (1939 – 1945). **(1mark)**
16. Mention **two** personalities who led in the formation of the Non-Aligned Movement. **(2mrks)**
17. State **two** objectives of the Pan-African Conference of 1900. **(2mrks)**

SECTION B: (45 MARKS)

*Answer any **three** questions from this section in the answer booklet provided.*

18. **(a)** State **three** reasons why Africa is considered the cradle of man. **(3 mrks)**

(b) Describe **six** ways in which homo erectus attempted to improve kind way of life. **(12 mks)**

19. **(a)** Give **three** methods used to acquire slaves from West Africa during the Trans-Atlantic trade. **(3 mrks)**

(b) Explain **six** factors that led to the decline of the Trans-Atlantic trade. **(12 mks)**

20. (a) Give **five** examples of the communication. **(5 mrks)**

(b)Describe **five** negative impacts of modern forms of communication. **(10 mks)**

21. (a) State **three** ways used by nationalists in Ghana to fight for independence. **(3 mrks)**

(b) Explain **six** factors that led to development of African nationalism in Ghana. **(12 mks)**

SECTION C (30 MARKS)

*Answer any **two** questions from this section*

22. a) State five factors for the rise of Pan Africa Movement **(5 mrks)**

b) Discuss the achievements of Pan African Movement by 1960 **(10 mks)**

23.a) Outline five factors that enabled Allied Forces to defeat Germany during the 2nd world war **(5 mrks)**

b) Discuss five social effects of 2nd world war on the people of Europe **(10 mks)**

24. a) State three ways in which one can qualify as a member of House of Lords in Britain **(3 mks)**

b) Describe six duties of the monarch in Britain **(12 mks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 2

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

a. *Write your name, Admission number, Class, sign and date in the spaces provided.*

b. *This paper consists of three sections A, B and C.*

c. *Answer all the questions in section A, three questions from section B and two questions from section C.*

d. *This paper consists of 3 printed pages.*

e. *Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing.*

f. *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

QUESTION	1-17	18	19	20	21	22	23	24	TOTAL SCORE
CANDIDATE'S SCORE									

SECTION A (25 marks)

Answer ALL questions in this section

1. Identify the **main** source of information on Kenyan communities. **1mark**
2. State the dispersal point of the river-lake Nilotes in Uganda before arriving to Kenya. **1mark**
3. Identify the basic political unit of the Maasai during the pre-colonial period. **1mark**
4. Name the missionary who translated the New Testament to Kiswahili. **1mark**
5. Define the term democracy**.** **1mark**
6. Give two ways in which people are eligible for registration as Kenyan citizens**.** **2marks**
7. State **two** ways in which the constitution of Kenya promotes National Unity. **2marks**
8. Give the **main** type of constitution used in Kenya. **1mark**
9. State **one** economic benefits of the Kenya-Uganda railway during the colonial period. **1mark**
10. Give **two** ways through which the colonial government controlled African migration to urban centres. **2marks**
11. Outline **two** roles of polling clerks in Kenya. **2marks**
12. Identify **two** terms of Anglo-German Treaty of 1886. **2marks**
13. Give **two** reasons why Nabongo Mumia collaborated with the British. **2marks**
14. Identify **two** types of land ownership in Kenya. **2marks**
15. Give the **main** role of the court of appeal in Kenya. **1mark**
16. Name **two** settlement schemes established after independence to settle the landless. **2marks**
17. Identify **one** example of direct tax in Kenya. **1mark**

SECTION B (45 marks)

Answer ANY THREE questions from this section.

18. **a)** Give **five** reasons for migration of Abagusii into Kenya during the pre-colonial period. **5marks**

b) Describe the political organization of the Akamba during the pre-colonial period.**10marks**

19. a) Give **three** reasons why the early visitors came to the Kenyan coast before 1500AD. **3marks**

b) Explain **six** factors that contributed to the development of trade between the Kenyan coast and the outside world by 1500. **12marks**

20. a) Outline **five** methods used by the colonial government to obtain African labour **5 marks**

b) Explain **five** reasons why farmers in colonial Kenya were not allowed to grow coffee. **10 marks**

21. a) Name **five** education commissions that were formed in post-independence Kenya. **5marks**

b) Explain **five** ways in which the Harambee philosophy has promoted the development of education in Kenya since independence. **10marks**

SECTION C (30 marks)

Answer ANY TWO questions from this section.

22. a) State **three** survival rights of a child in Kenya. **3marks**

b) Explain **six** socio-economic responsibilities of a Kenyan citizen. **12marks**

23. a) State **five** factors that may interfere with free and fair elections in Kenya. **5marks**

b) Explain **five** functions of the speaker of the National Assembly. **10marks**

24. a) Outline the composition of the County Assembly in Kenya. **3marks**

b) Explain **six** challenges facing County Government in Kenya. **12marks**

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 2

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

a. Write your name, admission number, class, sign and date in the spaces provided.
b. This paper consists of three sections A, B and C.
c. Answer all the questions in section A, three questions from section B and two questions from section C.
d. This paper consists of 3 printed pages.
e. Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing.
f. Candidates should answer the questions in English.

FOR EXAMINERS USE ONLY

QUESTION	1-17	18	19	20	21	22	23	24	TOTAL SCORE
CANDIDATE'S SCORE									

SECTION A (25 marks)

Answer ALL questions in this section

1. Identify **two** forms of Monarchical Government. **(2marks)**

2. Name the family group that early human beings developed from. **(1mark)**

3. Give the **main** item of trade from North Africa during the Trans-Saharan trade. **(1mark)**

4. Identify the method used to plant cereal crops when early agriculture began. **(1mark)**

5. Identify **two** uses of Bronze in Ancient Africa. **(2marks)**

6. State the **main** advantage of using air transport. **(1mark)**

7. Give **two** functions of the Saza chiefs among the Buganda in the 19th century. **(2marks)**

8. Give **one** disadvantage of Space Exploration. **(1mark)**

9. Give the reason why Kwame Nkrumah broke away from United Gold Coast Convention Party (UGCC) to form Convention people's Party (CPP) **(1mark)**

10. List **two** leaders who signed the treaty leading to rebirth of the East African Community**.** **(2marks)**

11. Identify **two** factors that led to decline of ancient town of Kilwa. **(2marks)**

12. Identify the **main** function of the International Court of Justice. **(2marks)**

13. Give **two** conditions for one to be assimilated in French West Africa. **(1marks)**

14. Name **two** titles used to refer to the Swahili officials in the German colonial administration in Tanganyika. **(2marks)**

15. Give **two** benefits of Indirect rule in Northern Nigeria. **(2marks)**

16. Give **one** member state of Commonwealth in West Africa. **(1mark)**

17. Name **one** house of parliament in India. **(1mark)**

SECTION B (45 marks)

Answer ANY THREE questions from this section.

18. (a) State **five** reasons why early man hunted in groups during the Stone Age period.**(5marks)**

(b) Explain **five** factors that favored early Agriculture in Mesopotamia. **(10marks)**

19. (a) State **five** reasons why pre-colonial communities in Africa engaged in trade. **(5marks)**

(b) Explain **five** factors that have led to industrial growth in South Africa. **(10marks)**

20. (a) Give **three** reasons why the second location of Samori Toure's empire was not as good as the first one during the war with the French. **(3marks)**

(b) Explain **six** results of the British Ndebele war of 1893. **(12marks)**

21. (a) State **five** ways in which president Nyerere of Tanzania assisted liberation movement of Mozambique. **(5marks)**

(b) Explain **five** political challenges that have faced the Democratic Republic of Congo since independence. **(10marks)**

SECTION C (30 marks)

Answer ANY TWO questions from this section.

22. (a) State **three** ways in which the treaty of Versailles affected Germany. **(3marks)**

(b) Explain **six** reasons why the League of Nations failed to preserve world peace. **(12marks)**

23. (a) State **five** factors that led to the development of the Cold War. **(5marks)**

(b) Explain **five** reasons why Pan-African Movement was not properly established in Africa by 1945. **(10marks)**

24. (a) State **five** functions of the Prime Minister in Britain. **(5marks)**

(b) Explain **five** functions of State Governments in USA. **(10marks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 3

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A-25 MARKS

Answer all questions from this section

1. Identify the branch of History that deals with the leadership in Kenya **(1mk)**

2. Name the archaeological site in Kenya in which the remains of Kenyapithecus were discovered. **(1mk)**

3. Give two economic ways in which the Kenyan communities interacted in pre-colonial period **.(2mks)**

4. Name two sub-sections of the Maasai community in Kenya in the pre-colonial period. **(2mks)**

5. Identify the main feature of the system of education in Kenya during the colonial period**.(1mk)**

6. Define the term "citizenship" **(1mk)**

7. Give the main reason for the formation of the Kenyan African Democratic Union (KADU)**(1mk)**

8. Mention any two ways through which one can become a member of the National Assembly in Kenya. **(2mks)**

9. Identify the head of the Judiciary in Kenya. **(1mk)**

10. Give the main reason why the British used indirect rule in some parts of Kenya **(1mk)**

11. Name the body that made laws in Kenya during the colonial period. **(1mk)**

12. Outline two problems experienced by political associations in Kenya up to 1939 **(2mks)**

13. Name the first national philosophy in Kenya at independence. **(1mk)**

14. Identify two voting systems that have been used in Kenya since independence. **(2mk)**

15. Identify two types of ownership of land as spelt out in the Kenyan constitution **(2mks)**

16. State two ways through which the savings and Credit co-operative societies in Kenya benefit their members. **(2mks)**

17. Identify two examples of recurrent expenditure in Kenya. **(2mks)**

SECTION B (45MKS)

Answer any THREE questions from this section.

18. (a) Name five Eastern Bantu communities which settled in Kenya during the pre-colonial period **(5mks)**

(b) Describe five socio-political effects of the migration and settlement of the plain Nilotes during the pre-colonial period **(10mks)**

19. (a) State five reasons for the Portuguese success to conquer the Kenyan coast **(5mks)**

(b) Explain five factors that made the Akamba to participate in the long distance trade **(10mks)**

20. (a) Give five reasons for the construction of the Uganda railway **(5mks)**

(b) Explain five ways in which the colonial government promoted settler farming in Kenya **(10mks)**

21. (a) State five factors that facilitated Mau Mau movement in Kenya **(5mks)**

(b) Explain five roles played by the trade unions in the struggle for independence in Kenya **(10mks**

SECTION C (30mks)

Answer any two questions from this section

22. (a) State three types of issues that can cause a conflict **(3mks)**

(b) Explain any six peaceful methods of conflict resolutions **(12mks)**

23. (a) List three members that compose the cabinet in Kenya **(3mks)**

(b) Explain six reason that may lead to a presidential by-election in Kenya **(12mks)**

24. (a) Give five factors to consider when changing county boundaries in Kenya **(5mks)**

(b) Explain five challenges faced by the county governments in Kenya **(10mks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 3

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

- ***i*** *Write your Name, Admission number and stream.*
- ***ii*** *Answer ALL questions in the answer sheets provided.*
- ***iii*** *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*
- ***iv*** *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A-25 MARKS

Answer all questions from this section

1. Define the term monarchical government. **(1 mark)**

2. Identify **two** physical features of *Dryopithecus africanus*. **(2 marks)**

3. State **one** contribution of John Deere in the field of Agriculture. **(1 mark)**

4. Mention **two** urban centres that emerged as result of early agriculture in Mesopotamia. **(2 marks)**

5. Give the main item of trade from North Africa during the Trans – Saharan trade. **(1 mark)**

6. Name **two** titles used to refer to the Swahili officials in the administration of German in Tanganyika. **(2 marks)**

7. Give **one** function of the Emirs during the British indirect rule in Nigeria. **(1 mark)**

8. Identify **two** characteristics of the French policy of assimilation. **(2 marks)**

9. Mention **one** type of spirit in the Shona kingdom in the 19th century. **(1 mark)**

10. Give **two** duties of Lukiiko in the Buganda Kingdom. **(2 marks)**

11. Give **two** Nations which belonged to the triple Entente during the First World War. **(2 marks)**

12. State **two** functions of the International Court of Justice (ICJ) as an organ of the League of Nations. **(2 marks)**

13. Name the European power that colonized the Democratic Republic of Congo**.** **(1 mark)**

14. Identify the name of the Military wing of the African National Congress (ANC) formed in South Africa. **(1 mark)**

15. Identify the immediate cause of the First World War. **(1 mark)**

16. State **two** economic blocks formed during cold war. **(2 marks)**

17. State the **main** objective of Economic Community of West African states (ECOWAS). **(1 mark)**

SECTION B: (45 MARKS)

*Answer any **three** questions from this section in the space provided at the end of question 24.*

18. (a) Give **five** ways in which the development of the upright posture improved the early man's way of life. **(5 marks)**

(b) Explain **five** aspects of culture of man that had their origin during the late Stone Age Period. **(10 marks)**

19. (a) Outline **five** roles of the Tuaregs during Trans – Saharan Trade. **(5 marks)**

(b) Explain **five** factors for the decline of Trans – Atlantic trade. **(10 marks)**

20. (a) Outline **five** methods which were used by Europeans to acquire colonies in Africa. **(5 marks)**

(b) Explain **five** reasons why Africans were defeated during the Maji Maji rebellion in Tanganyika. **(10 marks)**

21. (a) Outline **five** ways in which Julius Nyerere promoted education in Tanzania**.** **(5 marks)**

(b) Describe **five** political reforms introduced by Mobuth Sese Seko in DRC. **(10 marks)**

SECTION C: (30 MARKS)

*Answer any **two** questions from this section in the space provided at the end of question 24.*

22. (a) State **three** political factors for the growth of the Shona Kingdom in the 19th century. **(3 marks)**

(b) Describe the social organization of the Asante Kingdom. **(12 marks)**

23. (a) Give **three** characteristics of common wealth member states. **(3 marks)**

(b) Explain **six** political effects of the Second World War. **(12 marks)**

24. (a) List any of the **three** official languages used in the United Nations Organization (UNO). **(3 marks)**

(b) Explain **six** challenges facing the United Nations Organization (UNO). **(12 marks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 4

311/1 History and Government Paper 1

Time: 2½ Hours

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1. State **one** limitation of using electronic sources to get historical information**.** **(1mk).**
2. Identify **two** Highland Nilotes in Kenya. **(2mks).**
3. Give the **main** economic activity of the Maasai during the pre-colonial period. **(2mks).**
4. Identify **two** ways of becoming a Kenyan citizen by registration. **(2mks).**
5. Identify **two** symbols of national unity in Kenya. **(2mks).**
6. Give **two** reasons why Seyyid Said moved his capital from Muscat to Zanzibar. **(2mks)**
7. State **two** ways through which the construction of the Uganda railway speeded up colonization of Kenya**.** **(2mks).**
8. Identify the constitutional amendment that led to the re-introduction of multi-party democracy in Kenya. **(1mk).**
9. Name the British administrator who was in charge of the Imperial British East African Company. **(1mk).**
10. What was the **main** contribution of Prof. Wangary Mathai to the development of Kenya.
11. Identify the first political organization in Kenya during the colonial period. **(1mk).**
12. State **two** characteristics of independent churches and schools in Kenya. **(2mks).**
13. Identify the leader who stepped down as the president of Kenya African Union for Jomo Kenyatta. **(1mk).**
14. Give **two** special courts in Kenya. **(2mks).**
15. State one reason for the adoption of Harambee strategy in Kenya after independence. **(1mk).**
16. Identify **two** types of expenditure by the National Government of Kenya. **(2mks).**
17. Identify **one** type of land ownership in Kenya. **(1mk).**

SECTION B.

Answer any three questions from this section.

18.(a). State **five** reasons why the Akamba actively participated in the long distance trade. **(5mks).**

(b). Explain **five** factors that led to the decline of coastal city states**.** **(10mks).**

19.(a). State **five** methods used by the British to establish their rule in Kenya. **(5mks).**

(b). Explain **five** negative effects of the colonial land policies in Kenya.

20.(a). Give **five** early political organizations formed in Kenya between 1919-1939. **(5mks).**

(b). Describe **five** roles played by trade unions in the struggle for independence in Kenya. **(10mks).**

21.(a). Give **five** ways in which the Harambee philosophy has promoted social development in Kenya**.** **(5mks).**

(b). Explain **five** features of African socialism in Kenya. **10mks).**

SECTION C.

Answer any two questions from this section.

22.(a). Give the composition of the County Executive Committee**.** **(3mks).**

(b). Explain **six** ways in which the National Government relates with County Governments in Kenya**.** **(12mks).**

23.(a). Identify **three** disputes resolved by the kadhis courts**.** **(3mks).**

(b). Explain **six** functions of the Chief justice in Kenya**.** **(12mks).**

24.(a). Give **three** factors that led to the introduction of multy-party democracy in Kenya**.** **(3mks).**

(b). Describe **six** achievements of multi-party democracy in Kenya in the early 1990s. **(12mks).**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 4

311/2 History and Government Paper 2

Time: 2½ Hours

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

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SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1. State one limitation of anthropology sources to get historical data. **(1mk).**

2. Who discovered the Evolution theory**.** **(1mk).**

3. State two disadvantages of the land enclosure system in Britain. **(2mks).**

4. List one disadvantage of cell phone as a means of communication. **(1mk).**

5. Identify two metals that were used as currency in pre-colonial Kenya. **(2mks).**

6. Give one material where early writing was done. **(1mk).**

7. Identify the main reason for the decline of the Trans Atlantic trade**.** **(1mk).**

8. Give two factors that led to the decline of Kilwa town. **(2mks).**

9. State two methods used by the European powers to acquire colonies in Africa. **(2mks).**

10. Name one community which participated in the maji maji rebellion**.** **(1mk).**

11. State two reasons for the entry of USA into the First World War. **(2mks).**

12. State two European activities in Africa during the 19th century**.** **(2mks).**

13. Name one member of the Tripple Entente during the First world war. **(1mk).**

14. Identify the main cause of the cold war. **(1mk).**

15. Give two financial institutions established by the African Union. **(2mks).**

16. Name one major political party in the USA. **(1mk).**

17. Identify two parliamentary duties of the monarch in Britain. **(2mks).**

SECTION B.

Answer any three questions from this section.

18. (a). State **five** pull factors that led to the scramble for colonies in Africa**.** **(5mks).**

(b). Explain **five** reasons why Ghana achieved her independence earlier than other African countries**.** **(10mks).**

19. (a). Identify **three** ways in which water was used in industries during the 18th century. **(3mks).**

(b). Explain **six** effects of the scientific invention in industry**.** **(12mks).**

20. (a). Identify **three** principles of the Arusha declaration of 1967**.** **(3mks).**

(b). Explain **six** political challenges that have faced African countries since independence. **(12mks).**

21. (a). State **five** factors which influenced the British to use indirect rule in Nothern Nigeria. **(5mks).**

(b). Explain **five** challenges which were experienced in the implementation of assimilation policy in Senegal. **(12mks).**

SECTION C.

Answer any two questions from this section.

22.(a). Identify **three** conditions Austria gave to Serbia following the assassination of Arch Duke Franz Ferdinand in 1914. **(3mks).**

(b). Explain **six** effects of the first world war. **(12mks).**

23. (a). Give **five** organs of the African Union**.** **(5mks).**

(b). Explain **five** challenges facing the East African Community up to 1977. **(10mks).**

24. (a). Identify **three** levels of elections in India**.** **(3mks).**

(b). Explain **six** functions of the cabinet in India. **(12mks).**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 5

311/1 History and Government Paper 1

Time: 2½ Hours

NAME.....

SCHOOL..... **SIGN**.....

INDEX NO..... **ADM NO**.....

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1) Name the original inhabitants of Kenya during the colonial period. **(1mark)**

2) Identify **one** pre-historic site in Kenya where remains of Ramapithecus were found **(1mark)**

3) Give **two** environmental reason for the migration of the Luo community in Kenya **(2 marks)**

4) Name the **two** winds that were used by the early visitors to and from the East African coast up to 1500 AD **(2 marks)**

5) Identify **two** social problems facing Nairobi as a modern urban Centre **(2 marks)**

6) Outline **two** political responsibilities of a Kenyan citizen **(2 marks)**

7) Identify any **two** groups in charge of monitoring the observation of human rights in Kenya. **(2 marks)**

8) Give the main significance of the repeal of section 2A of the Kenyan constitution in 1991. **(1mark)**

9) Name the treaty that marked the end of partition of East Africa **(1mark)**

10) State the main recommendation of the Lyttleton constitution of 1954 in Kenya. **(1mark)**

11) Which education commission in Kenya recommended the establishment of 8-4-4 system? **(1mark)**

12) Give the main reason for convening the second Lancaster House Conference **(1mark)**

13) Who is the Chief Legal advisor of the National Government in Kenya **(1mark)**

14) Name the **two** categories of the members of National Assembly **(2 marks)**

15) What was the immediate cause of the declaration of state of emergency in Kenya on 20th October 1952? **(1mark)**

16) Name **two** types of land tenure systems/hand holdings in Kenya **(2 marks)**

17) Identify any **two** types of revenue funds created by 2010 constitution. **(2 marks)**

SECTION B (45marks)

Answer any three questions from this section

18) (a) Outline **five** social results of migration of the Bantu community **(5 marks)**

(b) Explain the political organization of the Somali community during the pre-colonial period **(10 mrks)**

19) Give **five** sources of information on contact between East African Coast and outside world **(5 marks)**

(b) Explain **five** impacts of Indian Ocean trade on the people of East African Coast **(10 mrks)**

20) Outline **three** roles of the trade union movements in Kenya during the colonial period **(3 marks)**

Explain **six** problems faced by early political parties in Kenya from 1919 – 1939 **(12 marks)**

21) (a) Identify **three** demands raised by the African Elected members organization (AEMO) to the colonial secretary in 1957 **(3 marks)**

(b) Explain **six** social results of national philosophies in Kenya **(12 mrks)**

SECTION C (30marks)

Answer any two questions from this section

22) (a) State **three** rights of arrested persons **(3 marks)**

(b) Explain **six** factors promote national unity in Kenya **(12 mrks)**

23) (a) Outline **three** reasons that may lead to a by-election in Kenya **(3 marks)**

(b) Explain **six** roles of the National Assembly **(12 mrks)**

24) (a) State **three** advantages of Devolution in Kenya **(3 marks)**

(b) Explain **six** sources of revenue for county governments in Kenya. **(12 mrks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 5

311/2 History and Government Paper 2

Time: 2½ Hours

NAME.....

SCHOOL..... **SIGN**.....

INDEX NO..... **ADM NO**.....

Kenya Certificate of Secondary Education.

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1) Identify one unwritten source of information in History and Government. **(1 mark)**

2) Give two uses of stone tools by early people. **(2 marks)**

3) What planting method was used by European farmers before the agrarian revolution? **(1 mark)**

4) What is the **MAIN** factor that stimulated the development of Trans-Atlantic trade**? (1 mark)**

5) State two reasons why the camel is referred to as 'the ship of the desert'. **(2 marks)**

6) Identify two forms of messages that could be relayed by the use of drum beats in Ancient times. **(2 marks)**

7) Mention one disadvantage of using coal as a source of energy. **(1 marks)**

8) Identify two metals that were used to replace stone tools in Africa. **(2 marks)**

9) State one problem which faced Athens. **(1 mark)**

10) State one way through which the Europeans maintained peace among themselves during the partition of Africa. **(1 mark)**

11) Give two social reasons for the European scramble for Africa. **(2 marks)**

12) State two conditions that one had to fulfill to become assimilated to French West Africa. **(2 marks)**

13) Give the main reason for the formation of the League of Nations. **(1 mark)**

14) Identify one member of the central powers that fought during the First World War. **(1mark)**

15) State the main function of the International court of Justice. **(1 mark)**

16) Name two founder leaders of Non-Aligned movement (NAM). **(2 marks)**

17) State two reasons why Zanzibar favoured a union with the mainland Tanganyika in 1964. **(2 marks)**

SECTION B (45 MARKS)

Answer any THREE questions from this section.

18) (a)Outline three physical characteristics of Egyptian ape. **(3 marks)**

(b)Describe the culture of the early man during the Old Stone Age. **(12 mrks)**

19) (a)Give three features of agricultural practices in Britain before Agrarian revolution.(**3 marks)**

(b)Explain six measures that can be adopted to alleviate the food shortage in Africa.**(12 mks)**

20) (a)State 3 economic activities of the Asante during the 19th century. **(3 marks)**

(b)Describe the social organization of the shona during the colonial period. **(12 mrks)**

21)(a)Give three reasons why the Maji Maji rebellion failed. **(3 marks)**

(b)Explain six reforms introduced by German administration after the Maji Maji rebellion. **(12 mrks)**

SECTION C (30 MARKS)

Answer any TWO questions from this section.

22) (a)State five reasons why Britain used indirect rule in Nigeria. **(5 marks)**

(b)Discuss five effects of indirect rule in Nigeria. **(10 mrks)**

23)(a)Give **three** political changes introduced by Mobutu Seseko which led to dictatorship in D.R.C **(3 marks)**

b) Describe six social challenges that have faced Tanzania since independence. **(12mrks)**

24)(a)State five functions of the British House of Commons. (**5 marks)**

(b)Explain five factors that limit parliamentary supremacy in Britain. **(10 mrks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 6

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 MARKS)

Answer all questions in this section in the spaces provided.

1. Identify the branch of history which deals with the systems of administration. **(1 mark)**

2. State one theory which explains the origin of man. **(1mark)**

3. State two economic activities of the early inhabitants of Kenya. **(2 marks)**

4. Give two cultural aspects which Bantus borrowed from the Cushites. **(2marks)**

5. Give the main reason for the coming of the Portuguese to the Kenyan coast in the 15th century. **(1 mark)**

6. Give one political factor that cause conflict in Kenya. **(1 mark)**

7. Give the main disadvantage of democracy. **(1 mark)**

8. State two roles played by the Kenyan constitution in governing the country. **(2 marks)**

9. State two reasons why the British government used company rule to administer Kenya**.(2 mks)**

10. Give two examples of communities which collaborated and also resisted against the British. **(2marks)**

11. State two reasons why Africans were put in reserves during the colonial period **(2marks)**

12. Name two independent African churches which emerged during the colonial period in Kenya **(2 marks)**

13. State one political role played by missionaries in Kenya during the colonial period. **(1 mark)**

14. Identify one subordinate court in Kenya **(1 mark)**

15. Why is mob justice illegal in Kenya. **(1 mark)**

16. Outline the composition of the county assembly in Kenya. **(2 mark)**

17. State one component of the national and county government budget in Kenya **(1 mark)**

SECTION B(45 MARKS)

Answer any three questions from this section.

18. a) Identify five communities which fall under the Highland Nilotes **(5 marks)**

b) Explain the results of the migration of Highland Nilotes into Kenya **(10 marks)**

19. a) Identify five factors that contributed to the growth and development of towns along the Kenyan coast by 1500AD **(5 marks)**

b) Explain five effects of Seyyid Said's transfer of his capital from Muscat to Zanzibar **(10 marks)**

20. a) State three ways in which the world wars led to the growth of nationalism in Kenya. **(3 marks)**

b) Describe the roles played by trade unions in the struggle for independence in Kenya **(12 marks)**

21. a) state three challenges facing preservation of cultural heritage in Kenya. **(3 marks)**

b) Describe the challenges facing the education sector in Kenya **(12 marks)**

SECTION C (30MARKS)

Answer any two questions from this section

22. a) State three functions of the chief justice in Kenya. **(3 marks)**

b) Explain the problems facing the judiciary in Kenya. **(12 marks)**

23. a) What five situations can make a registered voter in Kenya to be denied the right to vote **(5 marks)**

b) Explain five functions of the speaker of the National Assembly. **(10 marks)**

24. a) Give five objectives of devolution of government. **(5 marks)**

b) Explain five challenges that are likely to be faced by the county governments. **(10 marks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 6

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1. Identify two branches of history **(2 Marks)**

2. Give the main reliable source of pre-historic information. **(1 Mark)**

3. Which among the earliest crops to be domesticated by man originated from Africa**?** **(1 Mark)**

4. State one way in which the Agrarian Revolution contributed to the development of industries in Britain **(1 Mark)**

5. Name two European nations which participated in the Trans-Atlantic trade. **(2 Marks)**

6. Identify one example of the oldest newspapers in the world. **(1 Mark)**

7. Give two advantages of electronic mail as a means of communication. **(2 Marks)**

8. State two negative effects of scientific inventions on industry. **(2 Marks)**

9. Identify the main factor that promoted unity among the Shona community during the 19th century. **(1 Mark)**

10. Identify one military tactic employed by Samore Toure against the French colonial rule in West Africa. **(1 Mark)**

11. Give two main methods used by the Europeans to acquire colonies in Africa. **(2 Marks)**

12. State one economic reason which prompted USA to join the 1st World War on the side of the Allies. **(1 Mark)**

13. Name the United Nations organization agency that is tasked with promoting workers welfare. **(1 Mark)**

14. State two objectives of the non-aligned movement. **(2 Marks)**

15. Name two principal organs of the Economic Community of West African States **(ECOWAS).** **(2 Mark)**

16. Name the political party that led Tanzania to independence in 1961. **(1 Mark)**

17. State two functions of the civil service in India. **(2 Marks)**

SECTION B (45 MARKS)

Answer any three questions from this section.

18. a) State three uses of tools by man during the Stone Age period. **(3 Marks)**

b) Explain six ways in which climatic and environmental changes influenced man's evolution. **(12Marks)**

19. a) State five characteristics of local trade. **(5 Marks)**

b) Describe five effects of the Trans-Saharan trade on West African communities. **(10 Marks)**

20 a) State five reforms introduced by Lord Rechenberg after the Maji-Maji rebellion (**5 Marks)**

b) Explain five results of African collaboration with the Europeans in the 19th century **(10 Marks)**

21 a) State five methods used by nationalists in South Africa during the struggle for independence **(5 Marks)**

b) Explain five challenges faced by nationalists during the struggle for majority rule in South Africa. **(10 Marks)**

SECTION C (45 MARKS)

Answer any three questions from this section.

22.a) State five functions of the Lukiiko in the Buganda kingdom in the pre-colonial period. **(5 Marks)**

b) Describe the social organization of the Asante kingdom in the 19th century. (**10 Marks)**

23. a) Give three reasons why there was military stalemate in the western front during the 1st World War. **(3 Marks)**

b) Explain six challenges faced by the pan African movement. **(12 Marks)**

24. a) State five features of the state governments in the united states of America. **(3 Marks)**

b) Explain five functions of the British Monarch. **(12 Marks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 7

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1) **Define** the term pre-history. **(1mk)**
2) **Identify** two sub-groups among the Ameru**.** **(2mks)**
3) **Identify** two natural factors that caused the Abagusii to migrate from mount Elgon region to their present homeland. **(2mks)**
4) **What** was the main role of the Kallu among the Cushite during the pre-colonial period. **(1mk)**
5) **Name** two early visitors to the East Africa coast up to **1500AD.** **(2mks)**
6) **Mention one** contribution made by Ludwig Krapf in the spread of Christianity. **(1mk)**
7) **State two** ways through which citizenship by birth is attained. **(2mks)**
8) **Identify** one cause of conflicts in Kenya. **(1mk)**
9) **State two** advantages of written constitution**.** **(2mks)**
10) **Identify two** ways in which the results of collaboration of the Maasai with the British were similar to that of Wanga. **(2mks)**
11) **State** two grievances raised by the Asians that were addressed by the Devonshire white paper of 1923. **(2mks)**
12) **State** one main outcome of second Lancaster conference of 1962. **(1mk)**
13) **Mention** one role of Daniel Arap Moi in the struggle for independence**.** **(1mk)**
14) **What** is the main function of parliament in **Kenya.** **(1mk)**
15) **State two** features of African socialism in Keny**a** **(2mks)**
16) **State** one way in which poor leadership affects sporting activities in Kenya**.** **(1mk)**
17) **State one** way in which the government of Kenya ensures effective utilization of public funds. **(1mk)**

SECTION B (45MKS)

Answer any three questions in this section.

18) (a) State any three Luo groups which migrated into Kenya**.** **(3mks)**

(b) Describe the political organization of the Luo in the 19th century**.** **(12mks)**

19)(a)Give three factors which contributed to the development of trade between the Kenyan coast and the outside world by the 16th century. **(3mks)**

(b)Explain six factors that led to the decline of the Portuguese rule over the Kenyan coast in the 19th century**.** **(12mks)**

20)(a) Identify three leaders of the East Africa association**.** **(3mks)**

(b) Explain six grievances of Africans which were advanced by the East Africa association. **(12mks)**

21)(a)State three challenges that hinder government efforts to eradicate illiteracy in Kenya. **(3mks)**

(b)Describe six factors that have influenced industrialization in Kenya since independence. **(12mks)**

SECTION C (30MKS)

Answer any two questions in this section.

22)(a) State three reasons why elections are regularly held in Kenya. **(3mks)**

(b)Describe the process of law-making in Kenya. **(12mks)**

23)(a)State three objectives of devolved government. **(3mks)**

(b) Explain six functions of the county government**.** **(12mks)**

24)(a)Outline the composition of the judicial service commission. **(3mks)**

(b)Explain six challenges facing the judiciary in Kenya. **(12mks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 7

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

- ***i*** *Write your Name, Admission number and stream.*
- ***ii*** *Answer ALL questions in the answer sheets provided.*
- ***iii*** *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*
- ***iv*** *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A (25 marks)

Answer all questions from this section.

1. Identify **one** limitation that hinders use of electronic sources to get historical data. **(1mark)**

2. Give **two** major cultural developments by man towards the end of new Stone Age.**(2marks)**

3. State **two** changes that marked Agrarian Revolution in Britain **(2marks)**

4. State one advantage of using steel over iron during the Industrial Revolution in Europe **(1mark)**

5. State **two** advantages of using airplanes over the ship as a means of transport. **(2marks)**

6. Identify **one** form of picture writing during the early civilizations. **(1mark)**

7. State **two** uses of water as an early source of energy in industries. **(2marks)**

8.Identify two factors that led to the decline of Kilwa **(2marks)**

9.State **one** way through which trade contributed to the rise of Asante Empire during the 19th century. **(1mark)**

10. Identify **one** way through which Europeans maintained peace among themselves during partition of Africa. **(1mark)**

11.State **two** factors that facilitated application of indirect rule in the Northern Nigeria.**(2marks)**

1**2**.Give two resolutions of the Berlin conference of 1884 -1885 **(1 mark)**

13. Identify **two** ways in which SamoriTouré acquired fire arms during the Mandinka Resistance. **(2 marks)**

14.State one reason why USA did not join the First World War until 1917. **(1 mark)**

15.Name the principal judicial organ of the United Nations Organization. **(1 mark)**

16.Give two principles of Arusha Declaration of 1967 in Tanzania. **(2 marks)**

17. Give **one** weapon used during the cold war. **(1mark)**

SECTION B (45MARKS)

Answer any three questions in this section

18(a) State five ways in which the development of the upright posture improved the early man's way of life. **(5marks)**

(b) Describe the cultural and Economic practices of the early man during the Middle Stone Age Period. **(10marks)**

19(a)Give **five** methods used to acquire slaves from West Africa during the Trans-Atlantic trade. **(5marks)**

(b)Explain **five** factors that led to the decline of the Trans-Saharan trade. **(10marks)**

20(a) Give 3 causes of army mutiny in Democratic Republic of Congo in 1960. (**3marks)**

(b) Explain six reasons why the Lozi collaborated with the British during colonization of Africa **(12marks)**

21(a) Give five reasons that encouraged nationalist in Mozambique to use armed struggle to attain independence. **(5marks)**

(b) Why did the French system of assimilation fail in the area outside the communes of Senegal **(10mks)**

SECTION C (30MARKS)

Answer any two questions in this section

22(a) State three reasons for the failure of Schlieffen plan during First World War. **(3marks)**

(b) Explain six reasons for the Allies Victory during Second World War. **(12marks)**

23(a) State three conditions that gave rise to the Non-Aligned movement. **(3 marks)**

(b) Explain six challenges of the Non-Aligned movement. **(12marks)**

24(a) Name three types of federal courts in USA **(3marks)**

(b) What are the duties of the Prime Minister in Britain **(12 marks)**

All the Best!

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KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 8

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES.

i *Write your Name, Admission number and stream.*

ii *Answer ALL questions in the answer sheets provided.*

iii *Answer ALL questions in section A, Three questions in the section B and Two questions in section C.*

iv *Candidates should answer the questions in English.*

FOR EXAMINERS USE ONLY

SECTION	A		B				C		TOTAL
	1--17	18	19	20	21	22	23	24	
SCORE									

SECTION A-25 MARKS

Answer all questions from this section

1. Name **two** communities in Kenya who belong to the same linguistic group as the Turkana. **(2mks)**

2. Name the original homeland of the Eastern Cushites**.** **(1mk)**

3. Give **two** reasons why Kenyan communities fought against each other during the Pre-colonial period. **(2mks)**

4. Mention the **two** main trade items from the interior of Kenya during the long-distance trade. **(2mks)**

5. Give **two** reasons why the missionaries promoted legitimate trade in Kenya in the 19thc. **(2mks)**

6. Define the term ''National Integration". **(1mk)**

7. Mention **two** limitations to the right to assembly, demonstration, picketing and petition. **(2mks)**

8. Give **two** contributions of Independent Schools in Kenya during the colonial period. **(2mks)**

9. Give the **main** reason why the Lancaster house conference was held in 1962. **(1mk)**

10. Give **two** roles played by Kenya African Democratic Union in the struggle for Independence. **(2mks)**

11. Give the **main** reason why the colonial government created African reserves in Kenya. **(1mk)**

12. Identify **one** operational base established by the Imperial British East Africa Company in Central Kenya during the colonial period. **(1mk)**

13. Mention **one** group of people entitled to Kenyan citizenship by the Independence constitution of Kenya. **(1mk)**

14. Mention **one** way in which the colonial government attracted more settlers to Kenya.**(1mk)**

15. Give **two** sources of Nyayo Philosophy in Kenya. **(2mks)**

16. Identify **one** type of land holding in Kenya. **(1mk)**

17. Name the chief executive in Kenya. **(1mk)**

SECTION B-45MARKS

Answer any three questions from this section

18. **(a**) Name **five** communities in Kenya that are part of the Eastern Cushites. **(5mks)**

(b) Explain **five** effects of the Somali migration into Kenya**.** **(10mks)**

19. **(a)** Identify **five** factors that led to the growth of towns along the Kenyan Coast before the 19thc. **(5mks)**

(b)Explain **five** consequences of the construction of the Kenya –Uganda railway. **(10mks)**

20. **(a)** State **three** methods used by the British to establish colonial rule in Kenya. **(3mks)**

(b)Explain **six** results of the Maasai collaboration with the British in the early 20th century. **(12mks)**

21. **(a)**Mention **three** trade unions which merged to form the Kenya federation of labour during the struggle for independence **(3mks)**

(b) Explain **six** roles played by trade unions in improving the lives of the Kenyan people during the colonial period.

(12mks)

SECTION C-30 MARKS

Answer any two questions from this section

22. **(a)** State **three** qualifications for registration as a voter in Kenya. **(3mks)**

(b) Explain **six** rights of an accused person during trial in a court of law in Kenya. **(12mks)**

23. **(a)**Identify **five** characteristics of a good constitution. **(5mks)**

(b)Explain **five** reasons why parliament is supreme in Kenya. **(10mks)**

24. **(a)**Identify **three** categories of members in the county assembly. **(3mks)**

(b)Explain **six** challenges facing county government in Kenya. **(12mks)**

KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 8

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… **SIGN**……

INDEX NO…… **ADM NO**……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

- This paper consists of **three** sections A, B and C.
- Answer **all** questions in section A, choose **three** questions in section B and **two** questions in section C.
- Answers to all questions must be written in the answer booklet provided.
- This paper consists of three printed pages
- Answers to all questions must be written in English

FOR EXAMINERS USE ONLY

SECTION	QUESTION	MAXIMUM SCORE	SCORE
A	1-17	25	
B		15	
		15	
		15	
C		15	
		15	
		Total score	

SECTION A (25MKS)

Answer all questions from this section

1. Identify the historical period when oral traditions was the main source of information. **(1mk)**

2. Name the earliest form of art by early man. **(1mk)**

3. Who is the head of aristocratic government? **(1mk)**

4. Name **one** theory that explain the origin of Agriculture **(1mk)**

5. Identify **two** major forms of early manuscripts **(2mks)**

6. Give **two** features of Roman roads by 300AD **(2mks)**

7. Name the first people in the world to use iron metal **(1mk)**

8. Identify **one** state that forms the nucleus of Asante **(1mk)**

9. Identify **two** types of democracy **(2mks)**

10. Give **two** strategic reasons which made European countries to scramble for colonies in Africa **(2mks)**

11. Outline **two** similar methods used to recruit African labour in British and French colonies **(2mks)**

12. Name **one** community in Africa which collaborated with the Europeans in the 19th century **(1mk)**

13. Give the **main** objective of the Marshall plan after Second World War **(1mk)**

14. Give **two** countries in Africa that were declared mandate territories after the Versailles treaty of 1919 **(2mks)**

15. Give **two** military organizations formed by the capitalist and communist power blocs during the cold war **(2mks)**

16. Identify **two** principles of Arusha declaration of 1967 **(2mks)**

17. Name the current secretary general of United Nations organization **(1mk)**

SECTION B (45MKS)

Answer any three questions from this section

18. a) Give **five** changes which marked the Agrarian revolution in Britain **(5mks)**

b) Explain **five** effects of Agrarian revolution in the United States of America **(10mks)**

19. a) Name **three** characteristics of Regional trade **(3mks)**

b) Explain **six** ways how West African communities benefited from Trans-Saharan trade **(12mks)**

20. a) Outline **five** social problems faced by factory workers in Europe during the industrial Revolution **(5mks)**

b) Explain **five** factors hindering industrialization in third world countries **(10mks)**

21. a) Give five challenges faced by Nationalists in Mozambique in their struggle for independence. **(5mks)**

b) Explain **five** factors that promoted Nationalism in Ghana **(10mks)**

SECTION C (30MKS)

Answer any two questions from this section

22. a) Give **three** reasons why USA was reluctant to join the first world war during its initial stages **(3mks)**

b) Explain **six** political results of the second world war **(12mks)**

23. a) Identify **three** differences between the former organization of African Unity (OAU) and the present African Union (AU) **(5mks)**

b) Explain **six** challenges facing the Common Market for Eastern and Southern Africa (COMESA) **(10mks)**

24. a) State **five** categories of persons who are disqualified from contesting for a constituency seat in Britain **(5mks)**

b) Explain **five** functions of the president of India **(10mks)**

KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 9

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

- *This paper consists of three sections A,B,C*
- *Answer all questions in section A, choose three questions in section B and two questions in section C*
- *Answers to all questions must be written in the answer booklet provided*
- *Candidates should answer questions in English.*

FOR EXAMINER'S USE ONLY

SECTION A	SECTION B				SECTION C			
1-17	18	19	20	21	22	23	24	

SECTION A-25 MARKS

Answer all questions in this section in the spaces provided

1. Define the term legitimacy in relation to government. **(1mark)**

2. State the first settlement area of the Luo during their migration from Sudan. **(1mark)**

3. State **one** economic activity that the Kwavi Maasai acquired as a result of interacting with the Agikuyu **(1mark)**

4. State the **main** reason why early visitors from Arabia came to the Kenyan coast before 1500 **(1mark)**

5. Identify **two** items of trade which were transported from the Kenyan coast during the long distance trade. **(2marks)**

6. Identify the provision in the Kenyan Bill of Rights that protects an individual from unlawful detention **(1mark)**

7. Identify **two** activities that promote National Unity in Kenya. **(2marks)**

8. State **two** provisions of the National Accord and Reconciliation Act (2008) **(2marks)**

9. Give **two** reasons that can lead the revocation of presumed citizenship by birth in Kenya **(2marks)**

10. State **two** terms of Anglo- German Agreement of 1886 **(2marks)**

11. State the **main** importance of Eliud Mathu in the history of Kenya **(1mark)**

12. State **two** recommendations of the Lennox-Boyd constitution of 1958. **(2marks)**

13. Name **two** independent churches that emerged in Central Kenya during the colonial period **(2marks)**

14. Identify **two** members who are elected to represent a county in the parliament in Kenya **(2marks)**

15. Who is the administrative head of the Parliamentary Service Commission? **(1mark)**

16. State the significance of the repeal of section 2A of the constitution in 1991**.(1mark)**

17. Identify the education commission that recommended the Competency Based Curriculum **(1mark)**

SECTION B (45 MARKS)

Answer any three questions from this section in the answer booklet provided

18.a) Give **five** social effects of the migration of River Lake Nilotes into Kenya during the pre-colonial period. **(5 marks)**

(b) Describe **five** similarities in the political organization of the Ameru and the Abagusil during the pre-colonial period. **(10 marks)**

19.a) State **five** reasons for the Maasai collaboration with the British during the British invasion of Kenya **(5 marks)**

(b) Describe **five** ways in which land policies in colonial Kenya undermined the African economy **(10marks).**

20.a) Give **five** recommendations of the Devonshire White Paper of 1923 **(5 marks)**

(b) Describe **five** ways through which the African elected members of the Legislative Council contributed to the struggle for independence in Kenya. **(10 marks)**

21.a) Give **five** social effects of national philosophies in Kenya **(5 marks)**

(b) Describe **five** factors that have influenced industrialisation in Kenya since 1963 **(10 marks)**

SECTION C (30 MARKS)

Answer any two questions from this section in the answer booklet provided

22.a) Give **five** stages in the preparation of a bill before its tabled in parliament for debate in Kenya **(5 marks)**

(b) Explain **five** functions of the Senate in Kenya **(10 marks)**

23.a) Give **five** components of the Executive arm of Government in Kenya **(5marks)**

(b) Explain **five** challenges facing the Judiciary in Kenya **(10marks)**

24.a) State **five** ways in which the County government relates to the National government in Kenya **(5 marks)**

(b) Explain **five** measures used to ensure proper utilization of public funds by the County government **(10 marks)**

KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 9

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

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- *Answer all questions in section A, choose three questions in section B and two questions in section C*
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FOR EXAMINER'S USE ONLY

SECTION A	SECTION B				SECTION C			
1-17	18	19	20	21	22	23	24	

SECTION A-25 MARKS

Answer all questions from this section

1. Give the relationship between History and Government. **(1mark)**

2. Identify the **main** method used by Anthropologists to obtain information in History and Government **(1mark)**

3. Give **two** reasons that made early Human beings to live in groups during the Stone Age perio **(2marks)**

4. State **one** ways in which the Sumerians in Mesopotamia reclaimed land for Agriculture. **(1mark)**

5. Identify **two** traditional forms of water transport. **(2marks)**

6. Give the **main** advantage of the mobile phone **(1mark)**

7. State **two** factors that contributed to the decline Meroe as an early urban centre **(2marks)**

8. Identify **one** type of spirit associated with the Shona kingdom **(1mark)**

9. State **two** ways European nations maintained peace among themselves during the process of partitioning Africa **(2marks)**

10. Name **two** treaties signed between Lobengula and the British during the process of colonization of Africa. **(2marks)**

11. State **two** events that marked the end of the first world war **(2marks)**

12. Give **two** economic benefits enjoyed by members of Commonwealth **(2marks)**

13. Name the military alliance formed by capitalist nations during the cold war. **(1mark)**

14.Give the **main** reason why the Pan African movement was formed at the beginning of the 20th century **(1mark)**

15. Name **one** financial institution established by the African union. **(1mark)**

16. State **two** aims of the Arusha declaration **(2marks)**

17.Name **one** house of parliament in India. **(1mark)**

SECTIOM B (45 MARKS)

Answer any three questions from this section

18.a) State **three** physical characteristics of homo-habilis **(3marks)**

b)Describe **six** ways of life of early man during the Mesolithic period **(12marks)**

19.a) State **three** port towns that developed in West Africa as a result of the Trans-Atlantic Slave trade **(3marks)**

b)Explain **six** factors that led to the decline of the Trans-Saharan trade. **(12marks)**

20.a) Outline **Five** challenges facing industrialization in Brazil. **(5marks)**

b)Explain **six** positive effects of scientific inventions on Agriculture **(10marks)**

21.a) Highlight **five** reforms that were introduced by the Germans in Tanganyika after the Majimaji rebellion. **(5marks)**

b) Explain five disadvantages of Samori Toure's second empire at Dabakala **(10marks)**

SECTION C (30 MARKS)

Answer any two questions from this section

22.a) State **three** symbols of Royal Authority in Buganda Kingdom **(3marks)**

b) Describe **six** aspects of the political organization of the Asante during the pre-colonial period **(12marks)**

23.a) State **three** ways in which the rise of dictatorship in Europe contributed to the outbreak of world war II **(3marks)**

b) Explain **six** political effects of World War I **(12 marks)**

24.a) State **five** roles that the monarch plays in relation to the British Government **(5marks)**

b) Explain **six** merits of a federal system of government with references to the United States of America **(USA)** **(12marks)**

KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 10

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

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FOR EXAMINER'S USE ONLY

SECTION A	SECTION B				SECTION C			
1-17	18	19	20	21	22	23	24	

SECTION A-25 MARKS

Answer all questions in this section in the spaces provided

1. Identify **two** periods in history. **(2 marks)**

2. Give **two** species of the early man whose remains were discovered in Kenya. **(2 marks)**

3. State **two** social functions of the Oloibon among the Maasai during the pre-colonial period. **(2 marks)**

4. Identify **one** Arab dynasty that ruled East African coastal city states in the 16th century. **(1 Mark)**

5. Give **two** ways in which education promotes national unity in Kenya. **(2 marks)**

6. State **two** reasons why the Portuguese built Fort Jesus. **(2marks)**

7. Name the type of constitution used in Kenya. **(1 Mark)**

8. Name **one** kikuyu independent church that emerged in Kenya during the colonial period. **(1 Mark)**

9. What was the **main** ideological difference between KANU and KADU after their formation in 1960? **(1 Mark)**

10. Name **two** sections of the Luo that resisted the British rule in Kenya. **(2 marks)**

11. Give **two** reasons why Africans who lived in urban areas formed welfare organizations during the colonial period. **(2 marks)**

12. Give the **main** reason for the introduction of the Kipande system in Kenya during the colonial period. **(1 Mark)**

13. State **two** grievances of the Taita Hills Association. **(2marks)**

14. Identify **one** type of treaty used by Europeans to acquire colonies in East Africa. **(1 Mark)**

15. Identify the **main** contribution of Oginga Odinga to political democracy in Kenya. **(1 Mark)**

16. Give the **main** function of the correctional services in Kenya. **(1 Mark)**

17. State the **main** function of the Judiciary in Kenya. **(1 Mark)**

SECTION B (45 marks)

Answer ANY THREE questions from this section.

18. a) Give **three** sub-tribes of the Ameru. **(3marks)**

b) Describe the political organization of the Agikuyu during the pre-colonial period. **(12 marks)**

19. a) Give **three** reasons why Seyyid Said transferred his capital from Muscat to Zanzibar in 1840. **(3 marks)**

b) Explain **six** effects of long distance trade on the people of East Africa. **(12 marks)**

20. a) State **three** reasons why the colonial government encouraged white settlement in Kenya. **(3marks)**

b) Explain **six** effects of the construction of the Uganda railway. **(12 marks)**

21. a) Identify **five** roles played by women in the struggle for independence in Kenya. **(5marks)**

b) Discuss **five** factors which enabled the Mau Mau freedom fighters to sustain the fight against the British. **(10 marks)**

SECTION C (30 marks)

Answer ANY TWO questions from this section.

22. a) State **three** peaceful methods of conflict resolution in Kenya. **(3 marks)**

b) Explain **six** importance of National Integration to the people of Kenya. **(12 marks)**

23. a) Identify **three** non-military functions of the Kenya Defence Forces. **(3 marks)**

b) Discuss **six** measures that have been introduced to improve the work of national police service. **(12 marks)**

24. a) State **three** elective positions in Kenya. **(3marks)**

b) Explain **six** functions of the cabinet in Kenya. **(12 marks)**

KCSE 2026 TOP SCHOOLS' MOCKS

EXAMINATION TRIAL 10

311/2

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2½ HOURS

NAME……

SCHOOL…… SIGN……

INDEX NO…… ADM NO……

(Kenya Certificate of Secondary Education)

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1-17	18	19	20	21	22	23	24	

SECTION A-25 MARKS

Answer all questions in this section in the spaces provided

1. State **one** physical characteristic of Homo Sapiens. **(1 Mark)**

2. State **two** similarities between early agriculture in Mesopotamia and Egypt. **(2 Marks)**

3. Give **two** ways in which industrial Revolution contributed to European expansion to Africa. **(2 Marks)**

4. Identify the **main** aim of Berlin conference between 1884 and 1885. **(1 Mark)**

5. Name **one** African leader who was one of the founder of Non-aligned movement. **(1 Mark)**

6. Identify **one** African territory that was colonized by the Italians. **(1 Mark)**

7. State **two** demerits of oral traditions as a source of history. **(2 Marks)**

8. Identify the **main** method of trade in Africa during pre-colonial period. **(1 Mark)**

9. State **two** officials who assisted the Kabaka in administration. **(2 Marks)**

10. Which organization was formed in 1994 to re-place the Preferential Trade Area? **(1 Mark)**

11. State **one** result of the wheel among Sumerians in Mesopotamia. **(1 Mark)**

12. State **one** factor that facilitated the growth of Asante kingdom. **(1 Mark)**

13. State the **main** contribution of Michael Faraday. **(1Mark)**

14. Other than personal assimilation, state **two** other forms of assimilation. **(2 Marks)**

15. Name any **two** Key South African nationalists. **(2Marks)**

16. State **two** reasons that made United States of America (U.S.A) in 1917 to enter into World War I. **(2 Marks)**

17. Give **two** military alliances formed by power blocs during the cold war period. **(2 Marks)**

SECTION B (45 marks)

Answer ANY THREE questions from this section.

18. **a)** State **five** disadvantages of open field system in Europe before the Agrarian revolution. **(5 Marks)**

b) Explain **five** effects of the Agrarian Revolution in the USA. **(10 Marks)**

19. **a)** State **three** advantages of use of metal compared to stone as a material for making tools. **(3 Marks)**

b) Explain **six** factors that favoured industrialisation in Britain. **(12 Marks)**

20. **a)** State **five** reasons why African leaders collaborated with the Europeans. **(5 Marks)**

b) Explain **five** reasons why Samori Toure was defeated by the Frenchmen. **(10 Marks)**

21. **a)** State **five** reasons for the use of Indirect rule by the British in northern Nigeria. **(5 Marks)**

b) Explain **five** factors that favoured the success of FRELIMO nationalists during their struggle for independence in Mozambique. **(10 Marks)**

SECTION C (30 marks)

Answer ANY TWO questions from this section.

22. **a)** Identify **five** ways in which the treaty of Versailles signed in 1919 affected Germany. **(5marks)**

b) Explain **five** factors that enabled the Allied forces to win the Second World War. **(10marks)**

23. a) Name **three** permanent member states of the UN security council. **(3marks)**

b) Explain **six** ways in which the United Nations has attempted to promote world peace. **(12marks)**

24. **a)** State **five** reasons why Pan African activities became active in Africa after 1945.**(5marks)**

b) Explain **five** ways in which members of East African Community – 2001 have benefited since its inception. **(10marks)**

All the Best!

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