SOCIAL STUDIES SCHEMES OF WORK

ECE CLASS 5 – 6 YEARS TERM: ONE

YEAR: 2020

week	Topic	Sub Topic	Objectives	Pupils Activities	Content			T/L Aids	Reference	Remarks
					Knowledge	Skills	Values			
1	**FAMILY**	Nuclear Family.	✓ Identify oneself. ✓ Identify members of the extended family.	❖ Introduce themselves through a song.	❖ Self-identification: name, sex and age.	✓ Identification of one's own name, sex and age.	• Sense of belonging. • Awareness and appreciation of oneself.	Nuclear family chart	▪ ECE Syllabi ▪ -T.G ▪ -LB	
2	**FAMILY**	Extended Family	•Identify members of the extended family	➢Identify members of the extended family	❖ Identify members beyond nuclear family	✓ Identify members of the extended family	▪ Respect for members of the extended family. ▪ Sense of belonging. ▪ Awareness and appreciation for members of the extended family.	Extended family chart.	▪ ECE Syllabi ▪T.G ▪-LB	
3	**HOME**	Types of Houses	• Describe where one lives. • Describe own house, according	❖ Draw the Described house	✓ Home area, - Direction ✓ Location ✓ Size of house (big or small) ✓ Rooms in the	•Locating the home where one lives •Spatial concept •Identification	➢ Appreciating where one lives ➢ Sense of belonging ➢ Tidiness	Town and Village House (hut).	▪ECE Syllabi ▪T.G ▪LB	

			to location.		house and use of different rooms	of size and use of different rooms				
4	**HOME**	Types of Houses	➢Mention the Dos and Don'ts in a home	o Talk about the rules they have at their different homes	➢ Dos: respect, care for property etc. ➢ Don'ts: do not steal, insult, fight, quarrel etc. ➢ Advantages of obeying rules: Praise, attention, privileges etc. ➢ Disadvantages of disobeying rules: punishment, denial, teasing, reprimand etc.	▪Classifying dos and don'ts in the home	✓Awareness of dos and don'ts in a home ✓Awareness and appreciation of obeying rules ✓Awareness of the consequences of disobeying rules	Town and village house chart	▪ECE Syllabi ▪T.G ▪LB	
5	**COMMUNITY**	My Community	Identify leaders in the community.	• Learners to mention leaders they know in the community.	❖ Community leaders: church elders, pastors, priests, ward councilor, chief, headman / head woman	➢-Inter personal relations ➢-Orderliness in the community ➢-Identification of community leaders	-Respect for leaders -Appreciation of community leaders	A chart showing different community leaders	▪	
6	**COMMUNITY**	My Community	Identify roles played by different leaders in	❖ Learners to draw a teacher,	• Roles played by leaders: Teaching, nursing, keeping law and	▪ Identification of different leaders in	✓ Awareness and appreciation of different	A chart of Different leaders	▪ECE Syllabi ▪T.G ▪LB	

			the community.	nurse, doctor and a police officer	order (policing), administration, social working	the community	leaders in the community ✓ Patriotism	in the community		
7	**MID TERM BREAK**									
8	**COMMUNITY**	My Community	▪Describe ways of taking care of property in the community.	❖ Learners to role play how to take care of property in the community	✓ Care for property: maintenance, putting things in the right places	• Orderliness • Taking care of property	❖ Awareness of the importance of taking care of property in the community ❖ Sense of responsibility.	-A chart -Trash bins -Rubbish pit	▪ECE Syllabi ▪T.G ▪LB	
9		My Community	➢Discuss ways of relating with family members and friends	▪ Learners to Role-play how to relate with family members and friends	•Relating with family members: working together, visiting, making friends, sharing and communicating	-Socialization and interpersonal relationship	▪ -Respect for family members and friends ▪ Teamwork	Learners and the classroom environment	▪ECE Syllabi ▪T.G ▪L.B.	
10	**COMMUNITY**	My Community	• Identify different ways of showing respect in	➢Learners to role-play how they give and	❖ Ways of showing respect: kneeling, clapping, clasping of	•-Identifying ways of showing respect to others	✓ Sense of belonging to the community ✓ Respect for	❖ Learners and classroom	▪ECE Syllabi ▪T.G ▪L.B.	

			our culture.	receive things from elders	hands, bowing down	•-Inter personal relationship	others	environ ment		
11	**COMM UNITY**	My Commu nity	➢ Mention things found in the community	❖ Draw things found in the communit y	▪ Things found in the community: pets, houses, roads, market, shops, schools, church, police, hospital, etc.	➢ Identificati on of things found in the community	▪ Awareness and appreciation of things found in the community	✓ Charts and pictur es	•ECE Syllabi •T.G •L.B.	
12	**REVISION AND TESTS**									
13	**CLOSING**									

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