ECE EXPRESSIVE ARTS SCHEMES OF WORK

ECE CLASS 5 - 6 YEARS TERM: ONE
YEAR: 2020

Wk	Topic	Sub Topic	Objectives	Pupils Activities	Content			T/L Aids	Reference	Remarks
					Knowledge	Skills	Values			
1	**CLASSIFICATION**	Grouping	▪ Group familiar objects according to their properties size, colour and shape colour and shape	❖ Pupils to group familiar objects according to their properties: size, size, colour and shape ❖ Sequencing and ordering of objects : short, long, longest, big, bigger, biggest	➢ Grouping familiar objects according to their according to similarities	• Classifying objects • Comparing objects on the basis of size colour and shape • Sequencing and ordering objects	✓ Teamwork through collaborative learning ✓ Curiosity to explore nature.	-Bottle tops of different colours -Coloured shapes -Building blocks -Coloured stones -Pencils -Chairs	▪ ECE Syllabi ▪ Trs Guide ▪ ELDs ▪ Pre-Maths Pupils books	
2	**CLASSIFICATION**	Grouping	➢ Group familiar objects according to their properties size, colour and shape	✓ Pupils to group familiar objects according to their properties: size, colour and shape	❖ Grouping familiar objects according to their similarities: size, colour and shape ❖ Sequencing and ordering of objects: short, long, longest, big, bigger, biggest	• Classifying objects • Comparing objects on the basis of size, colour and shape • Sequencing and ordering objects	▪ Team work through collaborative learning. ▪ Curiosity to explore nature.	• Bottle tops of different colours • Coloured shapes • Building blocks • Coloured stones • Pencils • Chairs	-ECE Syllabi -Trs Guide -ELDs -Pupils books Pre-Maths	
3	**CLASSIFIC**	Matching	❖ Match familiar objects	▪ Pupils to match familiar objects	✓ Matching objects and	• Classifying objects and pictures	o Appreciation of order	❖ Bottle tops ❖ Shapes ❖ Building	▪ ECE Syllabi ▪ Trs	

	ATION		according to their shape and type	according to their shape and type	pictures of animals, setting a table, matching clothes			blocks ❖ Stones ❖ Pencils ❖ Chairs	Guide ▪ ELDs ▪ Pre-Maths Pupils books	
4	**CLASSIFICATION**	Matching	✓ Match familiar objects according to their shape and type	•Pupils to match familiar objects according to their shape and type	▪ Matching objects and pictures of animals, setting a table, matching clothes	❖ Classifying objects and pictures	➢Appreciation of order	•Bottle tops •Shapes •Building blocks •Stones •Pencils •Chairs	▪ECE Syllabi ▪Trs Guide ▪ELDs ▪Pre-Maths Pupils books	
5	**NUMBERS**	Counting	✪ Count orally up to twenty (20) objects	✹ Pupils to count Using concrete Objects up to 20 (use songs, rhymes, games)	★ Using concrete objects to count up to 20 (use songs, rhymes, games)	✷ Communicating through counting	✶ Awareness of numeration system and number order	➢Bottle tops ➢ Shapes, -Toys ➢ Building blocks ➢ Stones, -Pencils ➢ Chairs, -Sticks ➢ Bags, -Shoes ➢ Drinking bottles ➢ Lunch boxes	▪ECE Syllabi ▪Trs Guide ▪ELDs ▪Pre-Maths Pupils books	
6	**NUMBERS**	Counting	❖ Count orally up to twenty (20) objects	✹ Pupils to count using concrete objects up to 20 (use songs, rhymes, games)	➢ Using concrete objects to count up to 20 (use songs, rhymes, games)	✪ Communicating through counting	✓ Awareness of numerations system and number order	-Bottle tops -Shapes, -Toys -Building blocks -Stones, -Pencils -Chairs, -Sticks -Bags, -Shoes -Drinking bottles -Lunch boxes	▪ECE Syllabi ▪Trs Guide ▪ELDs ▪Pre-Maths Pupils books	
7	**MID-TERM BREAK**									

8	**NUMBERS**	Counting	➢Use numerals 1 - 20 to symbolize quantities of objects	★ Pupils to use numerals 1-20 to symbolize quantities of objects	✹ Using numerals 1 - 20 to symbolize quantities of objects ✹ Ordering numbers 1 to 10	➢ Representing quantities by numerals	▪Awareness in Symbolization of quantities ▪Team work through cooperative learning	• Bottle tops • Shapes, - Toys • -Building blocks • Stones, - Pencils • Chairs, - Sticks • Bags, - Shoes • Drinking bottles • Lunch boxes	▪ECE Syllabi ▪Trs Guide ▪ELDs ▪Pre-Maths Pupils books	
9	**NUMBERS**	Counting	❖ Count orally up to twenty (20) objects	✓ Pupils to use Numerals 1-20 to Symbolize quantities of objects	• Using numerals 1 - 20 to symbolize quantities of objects • Ordering numbers 1 to 10	✹ Representing quantities by numerals	➢Awareness in symbolization of quantities ➢Team work through cooperative learning	-Books, -Toys -Building blocks -Stones, -Pencils -Chairs, -Sticks -Bags, -Shoes -Drinking bottles -Lunch boxes -Chalk	▪ECE Syllabi ▪Trs Guide ▪ELDs ▪Pre-Maths Pupils books	
10	**NUMBERS**	Pre-writing	➢Trace numbers from 1-9	• Pupils to trace numbers from 1-9	✶ Tracing outlines of given numbers 1 to 20 ascending ✶ Mould numerals 1 to 10	❖ Coordinating the hands and brain in tracing	• Self confidence in writing	✓ Clay-Stencils ✓ Number value chart ✓ Counters ✓ Number cut outs ✓ Number cards	▪ECE Syllabi ▪Trs Guide ▪ELDs ▪Pre-Maths Pupils books	
11	**NUMBERS**	Pre-writing	✦ Copy numbers from 1-9	✓ Pupils to copy numbers from 1-9	❖ Pupils to copy numbers from 1-9	▪ Coordinating the hands and brain in	➢ Self confidence in writing	•Number cards •Tins •Bottles •Bottle tops	▪ECE Syllabi ▪Trs Guide	

						copying the numbers			▪ELDs ▪Pre-Maths Pupils books	
12	▪ **REVISION AND TESTS**									
13	**CLOSING**									

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