ENVIRONMENTAL SCHEMES OF WORK

ECE CLASS 5 – 6 YEARS TERM: ONE

YEAR: 2020

WEEK	TOPIC	SUB TOPIC	OBJECTIVES	PUPILS ACTIVITIES	CONTENT			T/L AIDS	REFERENCE	REMARKS
					Knowledge	Skills	Values			
1	**LIVING AND NON-LIVING THINGS**	Living Things	⮝ Name living things	➢ -Identify and name living things around the school environment ➢ Draw and colour living things	✓ Living things: Crops animals, insects	• Communicating names of living and non-living things	✪ Appreciating living and non-living things	★ Mobiles, ★ Wall charts, ★ Dolls, ★ Pupils, ★ Plants, ★ Insects ★ Animals.	▪ ECE Syllabi ▪ -T.G ▪ -LB	
2	**LIVING AND NON-LIVING THINGS**	Non-Living Things	★ Name some non-living things	❖ Identify and name non-living things around the school environment ❖ Draw and colour non-living things	• Non-living things: chair, stones, cars, house, toys, wood/log, door	✹ Observing living and non-living things	⮝ Awareness of living and non-living things	✓ chair, ✓ stones, ✓ cars, ✓ houses ✓ toys, ✓ wood / log	▪ ECE Syllabi ▪T.G ▪-LB	
3	**THE HUMAN BODY**	Parts of the Body	✓ Identify external parts of the body	⮝ Each learner to name his / her parts of the body	•External parts of the body: Head, nose, eyes, ears, mouth, hands, legs	✶ Identifying external pats of the body ✶ Communicating external parts of the body	➢Appreciating the external parts of the body	◆ Dolls, ◆ Learners, ◆ Mobiles, ◆ Charts	▪ECE Syllabi ▪T.G ▪LB	
4	**THE HUMAN**	Parts of the Body	✓ Mention functions of	➢Mention the function of each part of	✷ Functions of different external parts of the	❖ Observing functions of different parts	✙Appreciating functions	✯ Dolls, ✯ learners, ✯ mobiles,	▪ECE Syllabi ▪T.G	

5	**BODY**		the different external parts of the body	the human body ➢Draw and colour the parts of the human body	body: Hearing –ears, Seeing – eyes, Walking –legs, Clapping – hands	of the body ❖ Communicating functions of different parts of the body	of different parts of the body	✯ charts	▪LB	
6	**THE HUMAN BODY**	Parts of the Body	✙Talk about ways of protecting external parts of the body	➢Draw and colour things used to keep the body parts clean	◆ Ways of protecting eyes, nose, mouth, ears and nails	•Communicating ways of protecting external body parts	✹ Caring for external body parts	✓ Charts, ✓ water, ✓ soap, ✓ basin, ear ✓ pads, nail ✓ cutter	▪ECE Syllabi ▪T.G ▪LB	
7	**MID-TERM BREAK**									
8	**PLANTS**	Plants and Fruits in the Locality	★ Identify different types of plants in the locality.	➢ -Exploration ➢ -Draw an Colour different plants	✸ Different plants: grass, rice, trees, flowers, fruits trees	✓ Identifying Plants and fruits in the locality	▪ Awareness of Plants and fruits in the locality	✪ Fruits ✪ Crops ✪ Flowery plants	▪ ECE Syllabi ▪ T.G ▪ LB	
9	**PLANTS**	Plant and Fruits in the Locality	❖ Identify different types of plants in the locality.	•Exploration •Draw and colour different plants	✙Different plants: maize, millet, sorghum (crops), bananas	✷ Identifying Plants and fruits in the locality	❖ Awareness of Plants and fruits in the locality	➢ Fruits ➢ Crops ➢ Flowery plants	▪ ECE Syllabi ▪T.G ▪L.B.	
10	**PLANTS**	Plants and Fruits in the	✷ Mention the uses of plants	✓ Planting trees, crops and fruits ✓ Drawing	▪ Uses of plants: Food, shelter medicines, firewood,	✪ Communicating uses of plants	✶ Appreciating uses of plants	❖ Wood / log ❖ Furniture ❖ Desk	▪ECE Syllabi ▪T.G ▪L.B.	

		Locality		and colouring	beauty, furniture			❖ Fruits		
11	**PLANTS**		★ Mention the uses of plants	❖ Planting trees, crops and fruits ❖ Drawing and colouring	❖ Uses of plants: Food, shelter medicines, firewood, beauty, furniture	➢ Communicating uses of plants	Appreciating uses of plants	Wood / log -Furniture -desk -fruits	▪ECE Syllabi ▪T.G ▪L.B.	
12	**REVISION AND TESTS**									
13	**CLOSING**									