ADDIS ABABA CITY ADMINISTRATION EDUCATION BUREAU

TEST DEVELOPMENT AND PREPARATION DIRECTORATE

TEST BLUEPRINT FOR GRADE 8 MODEL ENGLISH EXAMINATION

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Introduction

This specification is set on the basis of the 2016 grade 8 English syllabuses which are newly developed and being implemented by all the schools. Nearly the 8th units contents addressed to meet the intended objectives are identified and the items are specified and worked in line with the time allotted to each unit in addition to expert judgment. This is because no specific time is allocated for a topic of all content in the syllabuses. In accordance with the methodology used in developing the test, this specification incorporates language skills other than listening.

It is better to take care the portion coverage. As mentioned in the above paragraph the text has 10 units but for this specification only 8 units are included; because the 1st model test administration schedule students will not learn the last two units.

According to this specification 60 multiple choice item should be constricted according to test constriction guideline and also against the behavioral dimension.

SUMMARY OF TABLE OF SPECIFICATION

skills	No. of items in the behavioral dimension			Total no. of items
	LOT (Knowledge & comprehension)	MOT (application)	HOT (Analysis, Synthesis &evaluation)	
Reading	13	-	-	13
Speaking	1	5	1	7
Vocabulary	5	8	1	14
Grammar	3	10		13
Writing	3	8	2	13
total	24(40%)	31(51%)	4(7%)	60(100%)

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unit	skill	content	Competencies	unit Period allotment	Items needed against the behavioral dimension			Total No. of item
					LOT (Knowledge and comprehension)	MOT (Application)	HOT (Analysis and synthesis	
		Reading Passage comprehension	Identify main ideas of a text.		2			
	Reading	Sentence comprehension	Scan for detailed information		2			
	Vocabulary	Word practice related to the topic (economy, income, tourism, mining, farming, non-farm activities, etc.)	Use words related to economy contextually		2			
	Grammar	Active and passive simple present tense	Use the active and passive voice forms of the simple present tense in explaining facts. Writing about one's daily routines (everyday activities)Sentence mechanics		1			
1	Writing	Writing about one's daily routines (every day activities) Sentence mechanics (capitalization, comma, conjunctions, full stop…)Writing a parallel paragraph	Express daily activities in simple sentences with appropriate mechanics.	15		2		9
	Reading	Reading Passage comprehension	Read and comprehend a text		2			
2	Vocabulary	Vocabulary items related to the topic	use calendar related words	12	1			7

	Grammar	Comparisons (similarities and differences)Comparative adjectives Wide /wider…than, more…than	Speak about similarities and differences using comparative adjectives			2		
	Writing	Basics of paragraph writing (Unity, coherence, development, adequacy)	Construct sentences on similarities and differences using comparative adjectives.			2		
	Reading	Reading Passage comprehension	Read and comprehend a text		1			
	Speaking	Asking and giving advice about obeying traffic rules and regulations	Ask for and give advice			2		
	Vocabulary	Words related to traffic rules	Use words related to traffic rules (i.e. speed, traffic light, etc.) in their daily		1			
	Grammar	Modal verbs: Should/ ought to/ had better…	Give and receive advice			2		
3	Writing	Writing a friendly letter	Write a friendly letter in appropriate format	14	2			8
	Reading	Reading Passage comprehension	Read and comprehend a text		2			
	Speaking	Short animal story	Summarize and retell a story.				1	
	Vocabulary	Wild animals, conservation, endangered, extinction, hunting, national parks, animal species…	Infer meanings of words related to animal conservation in context				1	
	Grammar	Past simple and past continuous	use the simple past and the past continuous tense in context.		1			
4	Writing	Re- arranging Jumbled sentences; using cohesive devises and writing a paragraph about endangered animal	Re-arrange sentences to make a coherent narrative paragraph	12		2		7
	Reading	Reading Passage comprehension	Read and comprehend a text		1			
	Vocabulary	Cattle fattening, livestock, production, yield, beef cattle, economic benefit, etc.	Construct sentences using words related to ‘cattle fattening’.			2		
5	Grammar	The present perfect tense Vs the	Differentiate the function of	12		2		7

		simple past tense	simple past and present perfect tenses and use them appropriately in sentences					
	Writing	Writing a memo	Writes a well-structured memo			2		
	Reading	Reading Passage comprehension	Read and comprehend a text		1			
	Vocabulary	Synonyms and antonyms , Prefixes and suffixes	Form new meaningful words using affixes			3		
	Grammar	Relative and non-relative clauses	Differentiate the use of defining and non-defining relative clauses in a context.			2		
6	Writing	Summarizing a Text	Write a summary	12			1	7
	Reading	Reading Passage comprehension	Read and comprehend a text		1			
	Speaking	Agree or Disagree	Argue for or against a proposition			2		
	Vocabulary	Charity, volunteer, humanitarian, humanitarian crisis, generous, good will ambassador, poverty, celebrities, etc.	Use the new words they have learned in their daily communication		2			
	Grammar	The simple past Vs the past continuous tense	use the simple past and the past continuous tenses		1			
7	Writing	Narrative paragraph	Narrative paragraph	12			1	7
	Reading	Reading Passage comprehension	Read and comprehend a text		1			
	Speaking	Interviewing.	Speak about personal hygiene using frequency adverbs		1			
	Vocabulary	Hygiene, health, clean, healthy, happy, successful, take care	Speak and write about personal hygiene using hygiene related words they have learned.			3		
8	Grammar	Adverbs of frequency (Adverbs of frequency Always, usually, sometimes, often, never, Rarely, hardly ever	Use adverbs of frequency when speaking/writing frequent events.	15		2		8

	Writing	Writing sentences using adverbs of frequency	Use adverbs of frequency when speaking/writing frequent events. Write a descriptive paragraph		1			
	total item			104	26	30	4	60