
Prefeitura Municipal
GOVERNO PARTICIPATIVO
São João dos Patos-MA
80 Anos
Gosto de Aprender
Linguagem Matemática
Célia Araújo de Sousa
3 Anos

Célia Araújo de Sousa

Revisão – Paulo Henrique de Sousa

Linguagem Matemática

3 Anos – Educação Infantil

PROIBIDO REPRODUÇÃO SEM AUTORIZAÇÃO





2017

APRESENTAÇÃO

QUERIDO ESTUDANTE,

TUDO FEITO COM AMOR E CARINHO PRODUZ BONS FRUTOS; É O CASO DESTE LIVRO, FEITO EXCLUSIVAMENTE PARA VOCÊ. ELE É SEU MAIOR AMIGO PARA PRODUZIR CONHECIMENTOS VITAIS, REPRESENTANDO UM GRANDE INVESTIMENTO PARA O PRESENTE E O FUTURO. NA MEDIDA QUE NOS DEDICAMOS AO ESTUDO, VAMOS ADQUIRINDO MUITOS CONHECIMENTOS E AO MESMO TEMPO NOS SENTIMOS MAIS SEGUROS E MOTIVADOS PARA OS DESAFIOS DO DIA-A-DIA, O QUE NOS CONDUZ TAMBÉM, CONTRIBUIR PARA UMA SOCIEDADE MAIS CONSCIÊNTE E JUSTA; COM OPORTUNIDADE PARA TODOS QUE SE ESFORÇAM PARA UM MUNDO MELHOR: DE PAZ E BOA CONVIVÊNCIA PARA TODA A HUMANIDADE.

UM BEIJO FRATERNO!
CÉLIA ARAÚJO DE SOUSA



Linguagem

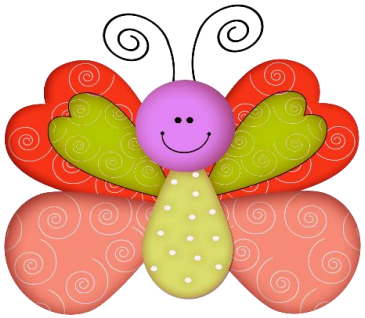


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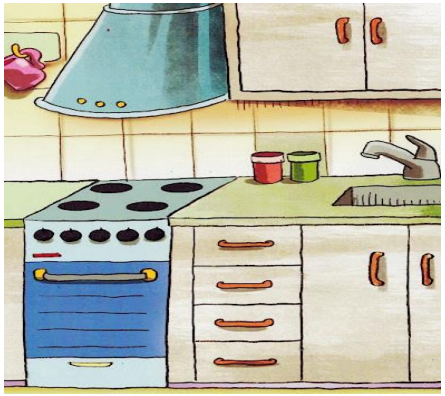
BORBOLETINHA

BORBOLETINHA TÁ NA COZINHA
FAZENDO CHOCOLATE PARA A MADRINHA
POTI POTI PERNA DE PAU
OLHO DE VIDRO
NARIZ DE PICA PAU, PAU, PAU.

Cantigas Populares

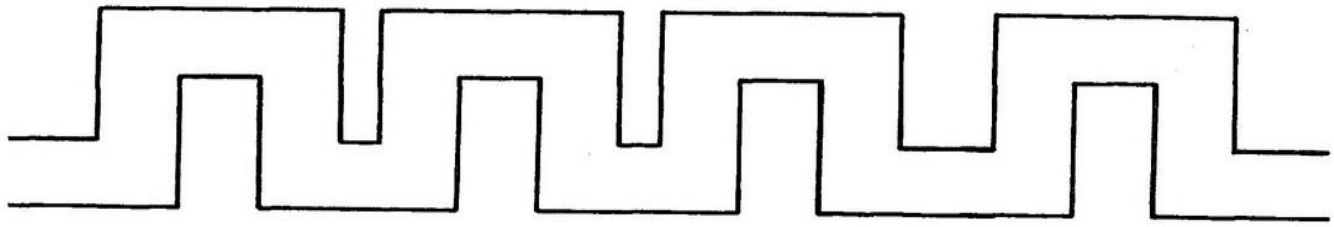
AJUDE A BORBOLETA CHEGAR ATÉ A COZINHA FAZENDO O CAMINHO.



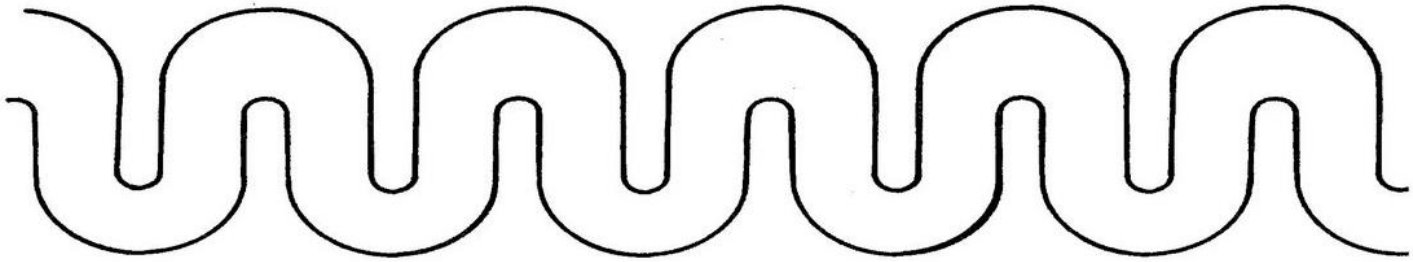


PINTE O CAMINHO DAS BORBOLETAS COM GIZ DE CERA.

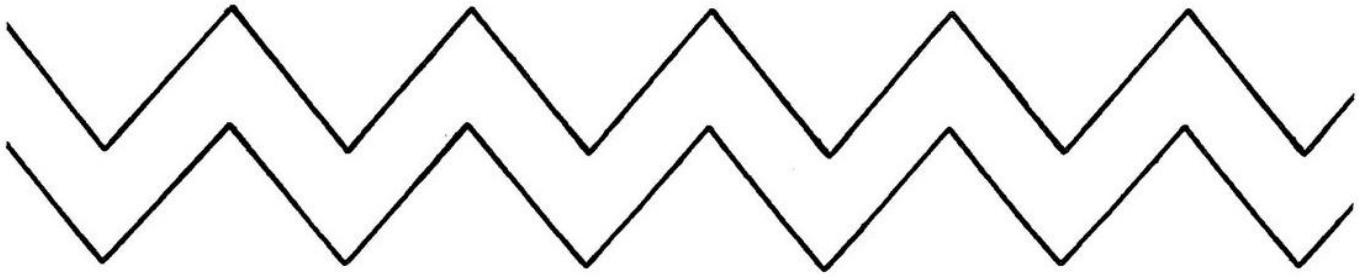




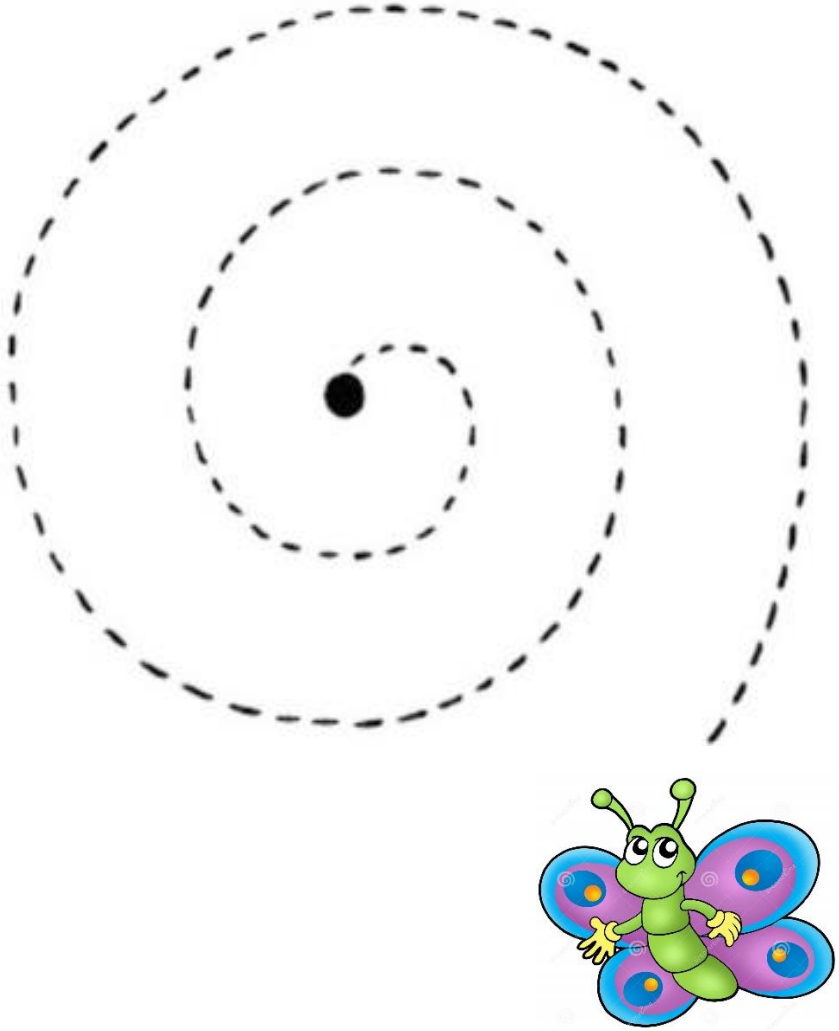








VAMOS AJUDAR A BORBOLETINHA A FAZER O SEU CAMINHO. COBRINDO O TRACEJADO.

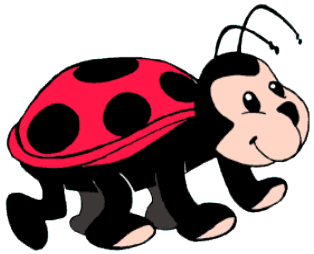


OLHE O PALHAÇO PIPOCA!

DESENHE BOLINHAS COM GIZ DE CERA NA COR **VERMELHA.**

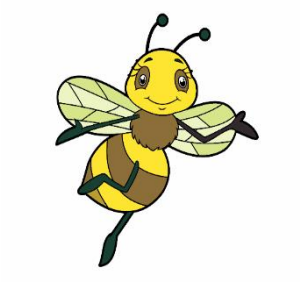


LEVE CADA ANIMALZINHO ATÉ A FLOR, CUBRINDO O TRACEJADO.



















VAMOS CANTAR?



BOI DA CARA PRETA

BOI, BOI, BOI

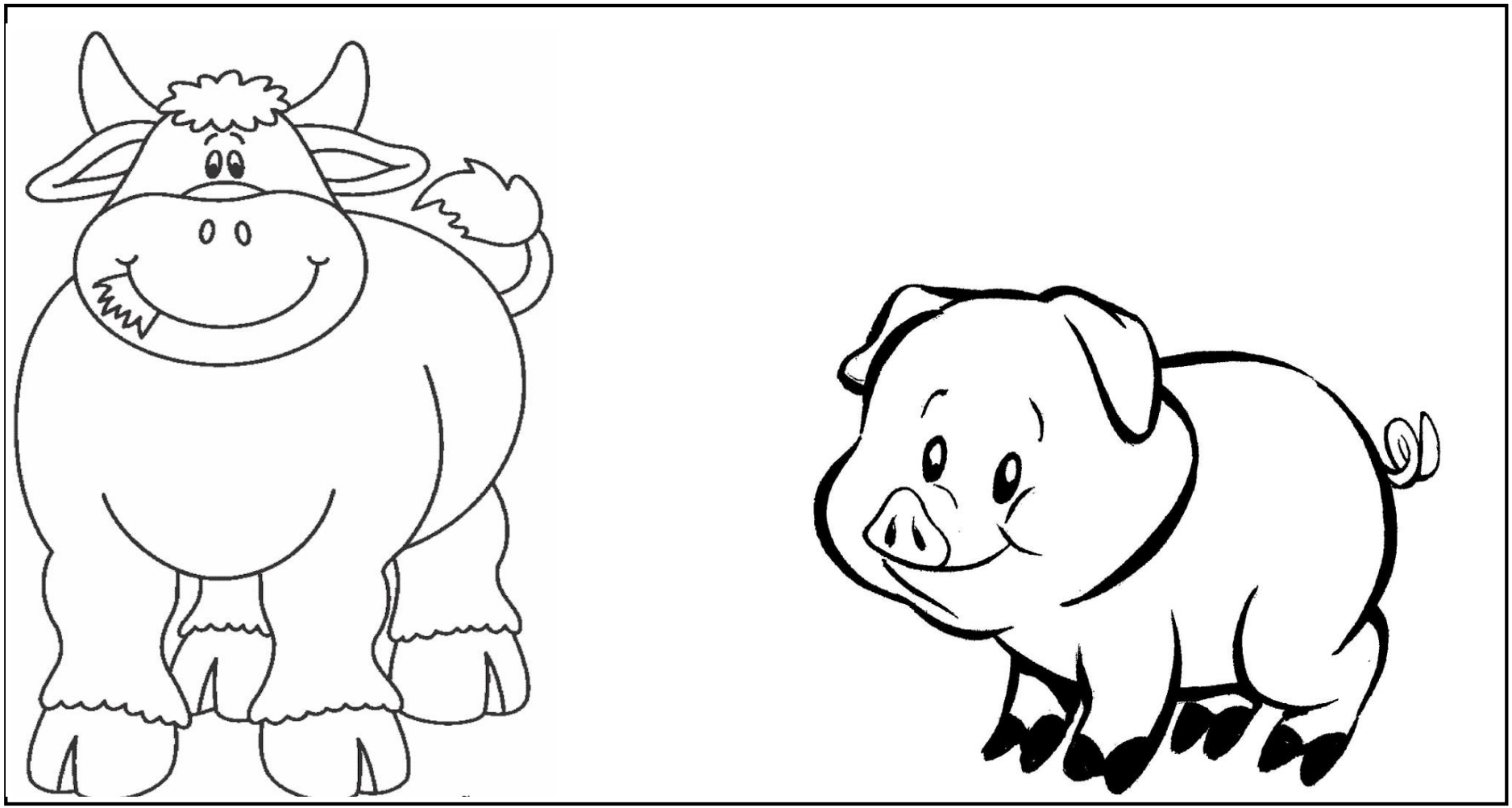
BOI DA CARA PRETA

PEGA ESTA MENINA

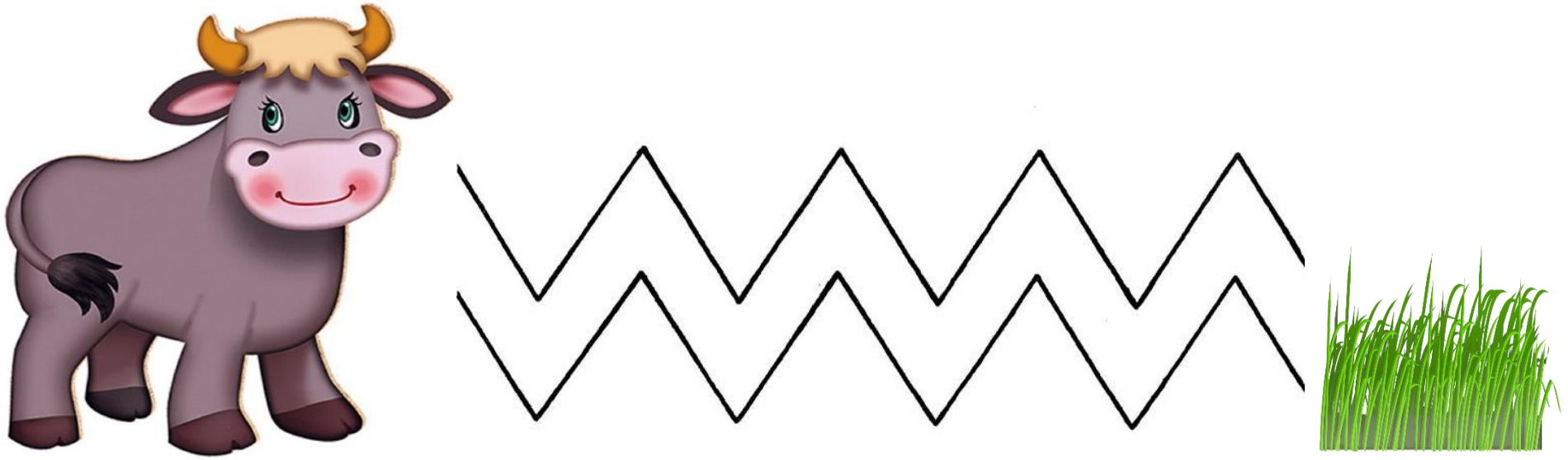
QUE TEM MEDO DE CARETA

Cantigas Populares

PINTE O ANIMAL QUE APARECE NA MÚSICA.



O BOI ESTÁ COM FOME. AJUDE-O A CHEGAR ATÉ SUA COMIDA, PINTANDO O CAMINHO.

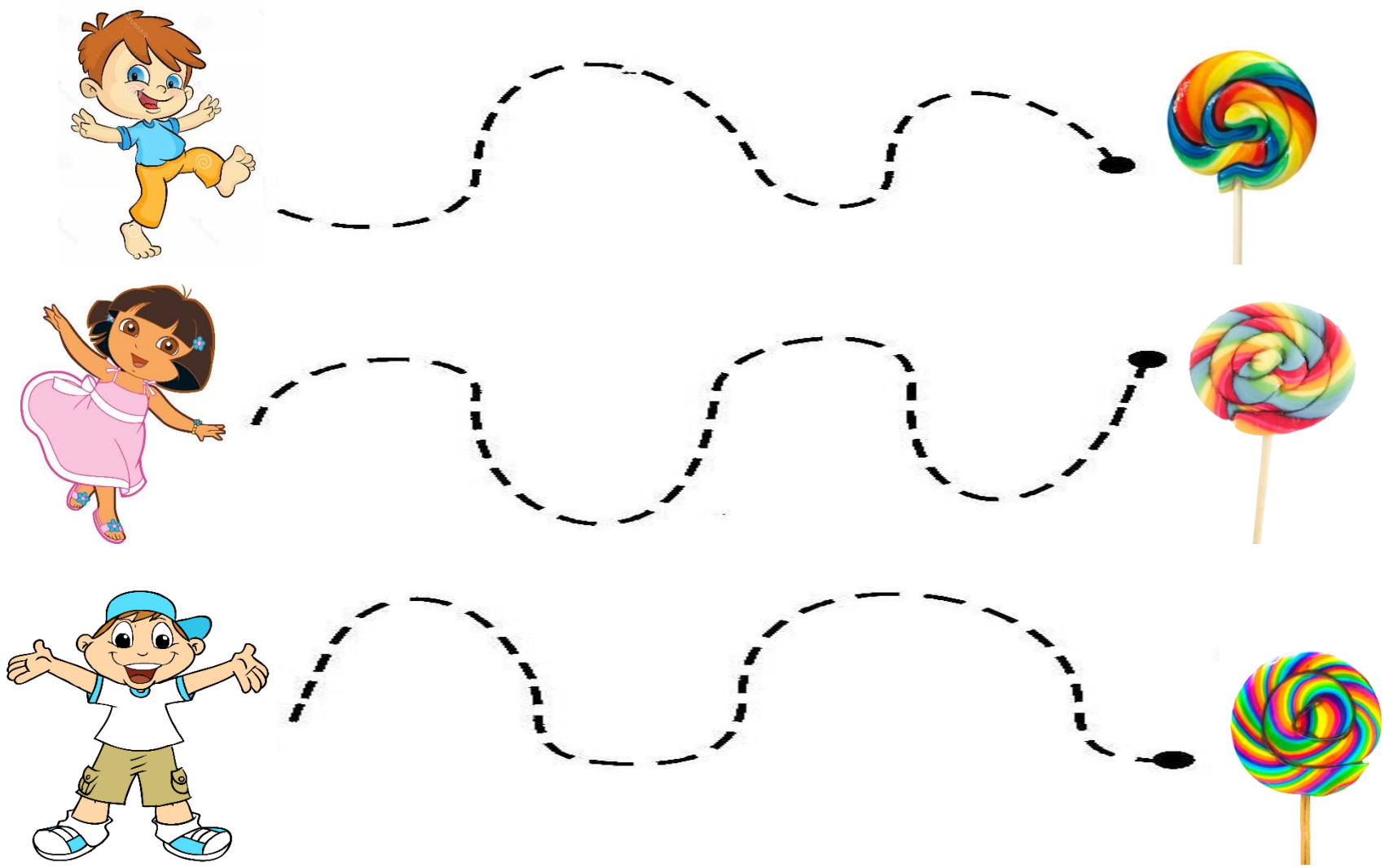


PARA OS DENTES FICAREM LIMPINHOS, DEVEMOS SEMPRE ESCOVÁ-LOS. CUBRA OS TRACEJADOS FAZENDO OS MOVIMENTOS CORRETOS DA ESCOVA EM NOSSOS DENTES.





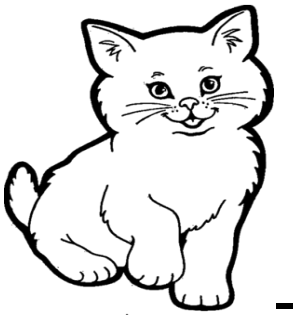
AJUDE CADA CRIANÇA PEGAR O SEU PIRULITO, COBRINDO O TRACEJADO.

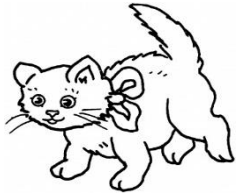


AJUDE CADA MAMÃE A ENCONTRAR SEU FILHOTE. PASSANDO COLA COLORIDA NO TRACEJADO.

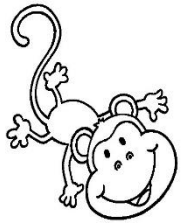






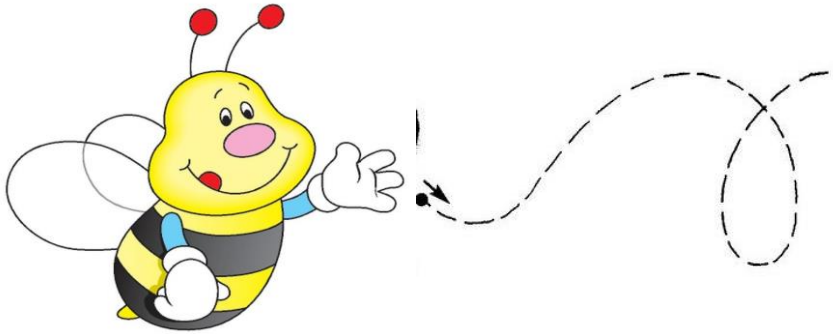


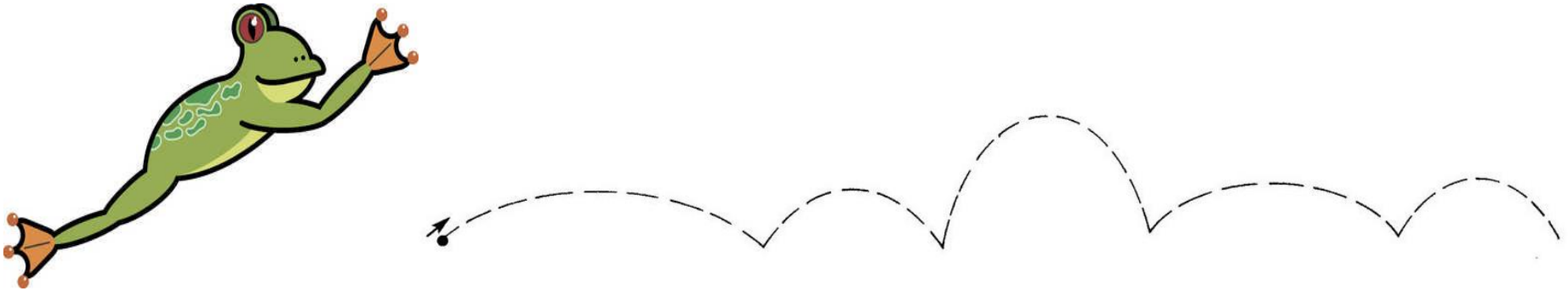




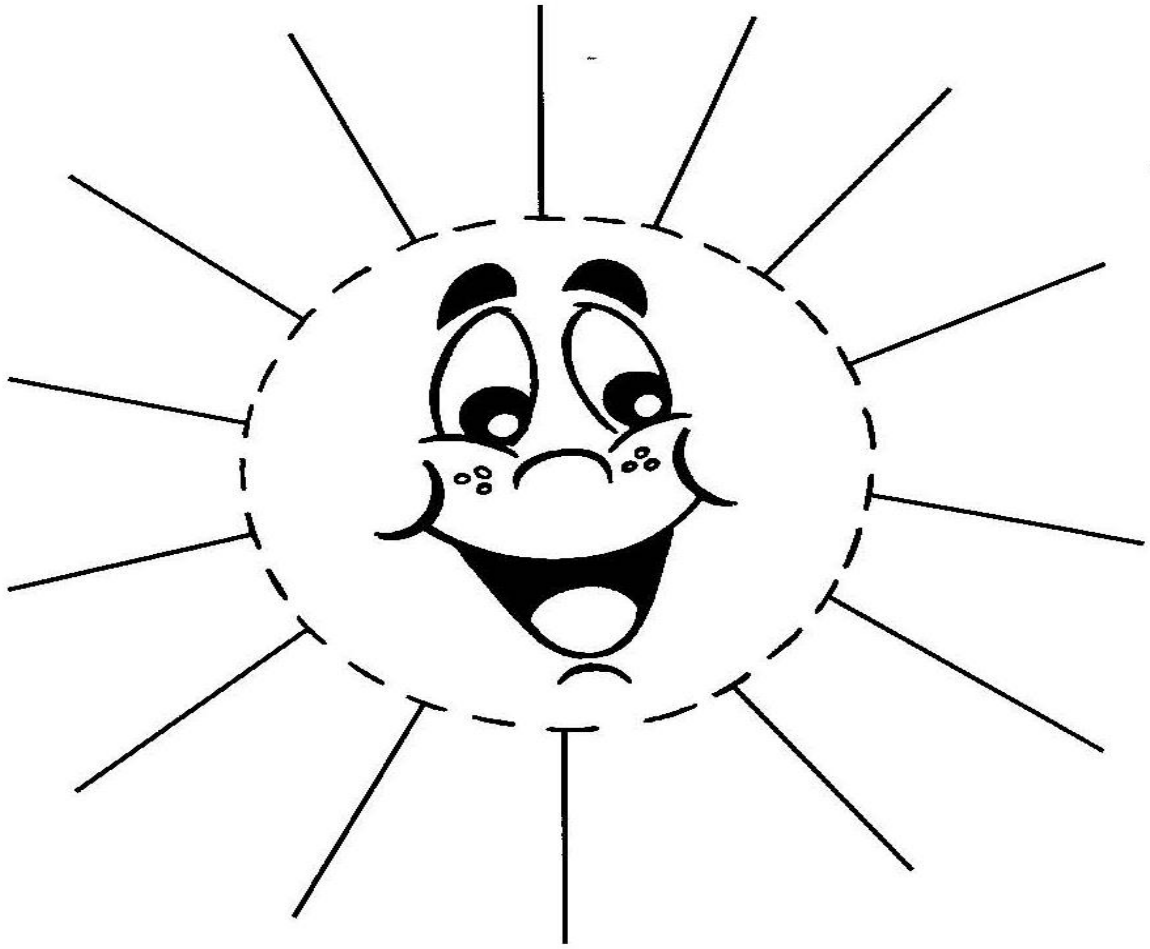
CUBRA O TRACEJADO SEGUINDO AS SETAS.







COMPLETE O SOL COBRINDO O TRACEJADO, PINTE – O DE AMARELO. DEPOIS COLE PALITO DE FÓSFORO NOS RAIOS DO SOL



AS VOGAIS



A E I O U

VOGAL A



abelha – **ABELHA**

A – **a** – *A* – *a*

VAMOS CANTAR!

Patati e Patata

A, A, A, MINHA ABELHINHA

A, A, A, MINHA ABELHINHA

AÍ QUE BOM SERIA

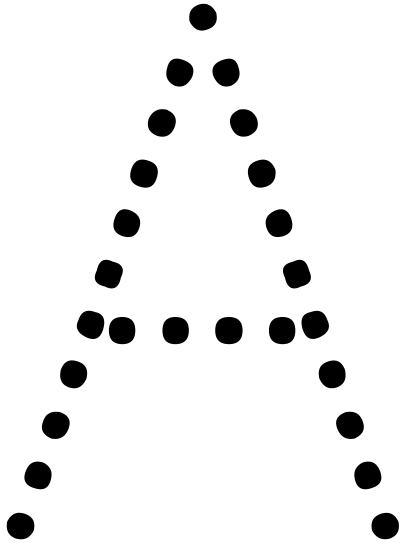
SE TU FOSSE MINHA

(Trecho)

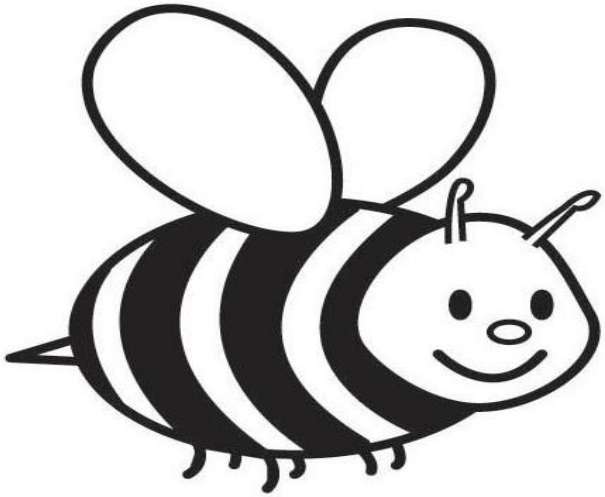


PASSE TINTA GUACHE NO DEDINHO E CUBRA O PONTLHADO.





CUBRA A VOGAL **A** E PINTE A ABELHA.



A A A A A A A A A A A

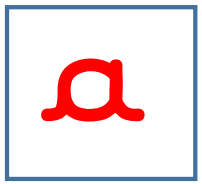
A A A A A A A A A A A

LEIA E COPIE A VOGAL A.



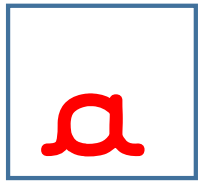
A	**A**	**A**	**A**

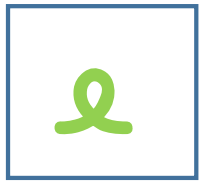
LIGUE CADA VOGAL **A** ATÉ A ABELHA.

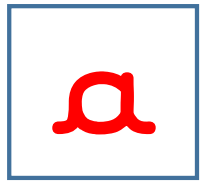


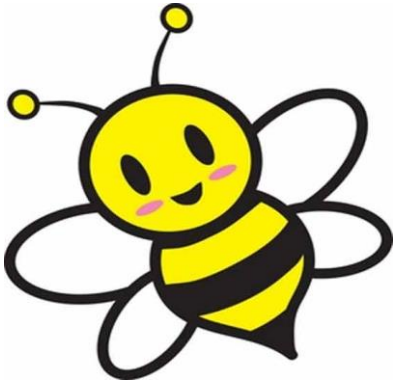




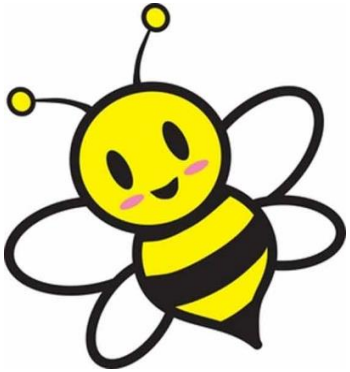


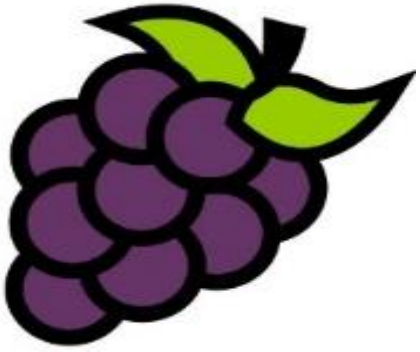


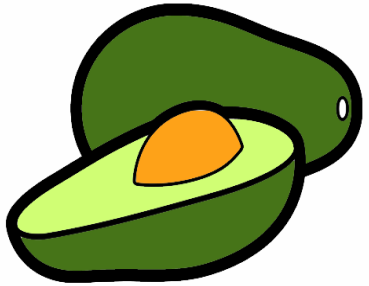




RISQUE AS FIGURAS CUJOS NOMES COMEÇAM COM A VOGAL **A**.





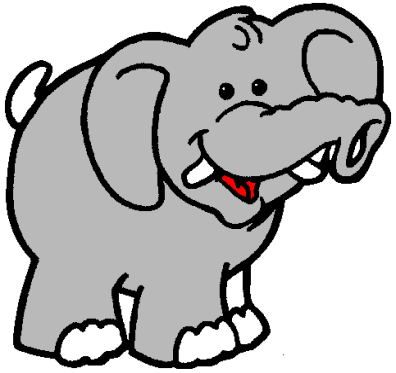








VOGAL E



elefante - ELEFANTE

E - a - ɛ - ɐ

VAMOS CANTAR!

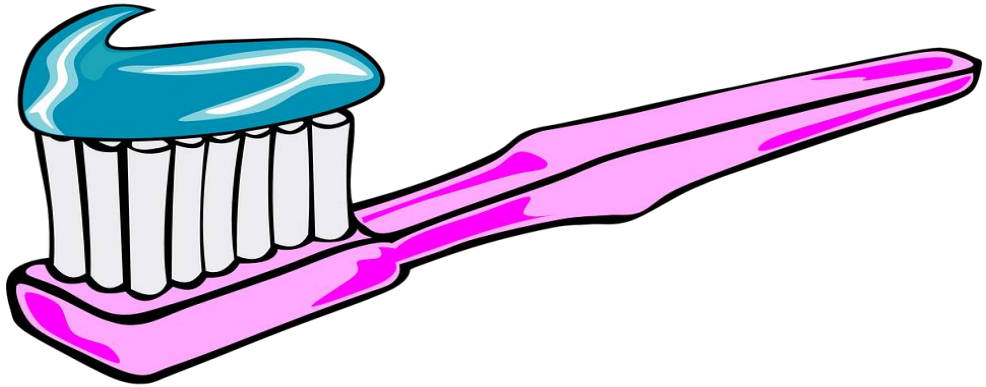
E, E, E, MINHA ESCOVINHA

E, E, E, MINHA ESCOVINHA

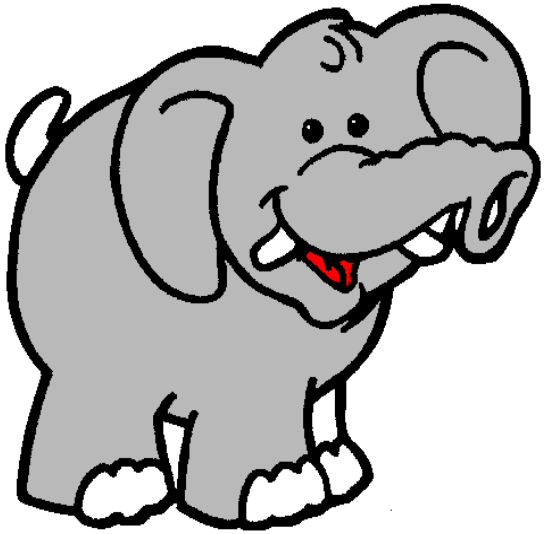
QUEM TE PÔS A MÃO

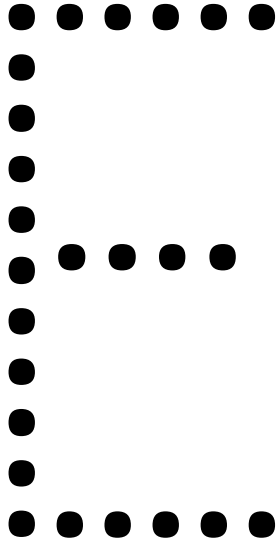
SABENDO QUE ÉS MINHA

(Trecho)

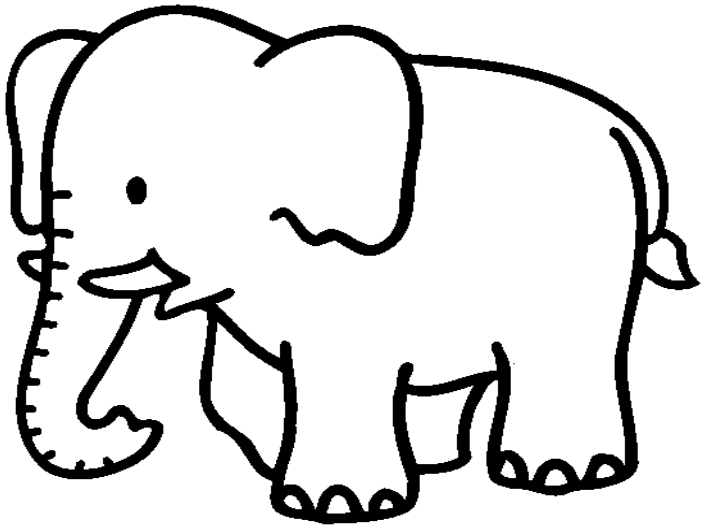


COM GIZ DE CERA CUBRA A VOGAL **E**.





CUBRA A VOGAL **E**, DEPOIS PINTE O ELEFANTE.



E E E E E E E E E E E E E

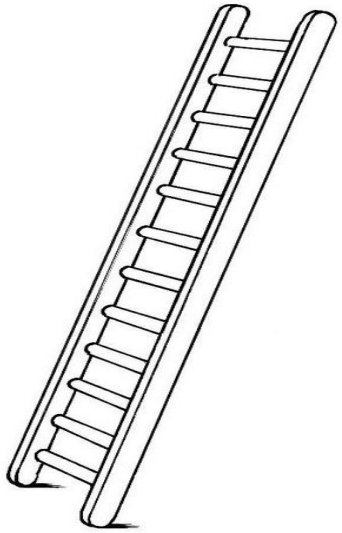
E E E E E E E E E E E E E

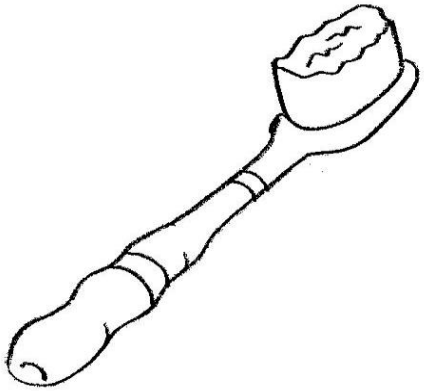
LEIA E COPIE.

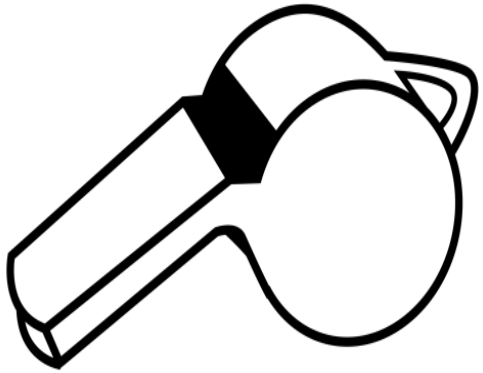


E	E	E	E

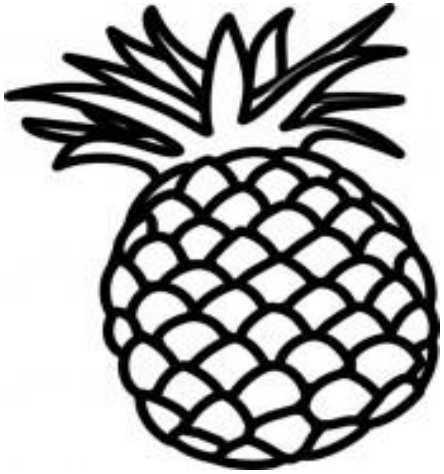
PINTE AS FIGURAS CUJO NOME COMEÇA COM A VOGAL **E.**

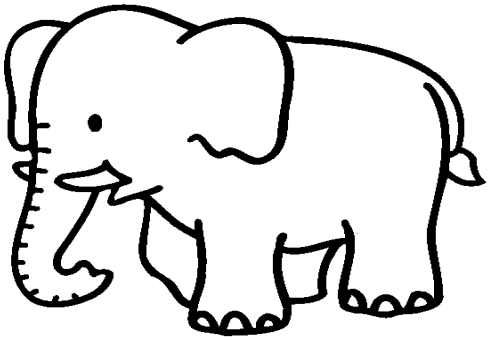












VOGAL I



igreja – IGREJA

I – i – J – j

VAMOS CANTAR!

I, I, I, ÍNDIO JÁ CHEGOU

I, I, I, ÍNDIO JÁ CHEGOU

CORRENDO PELO BOSQUE ELE SE MANDOU

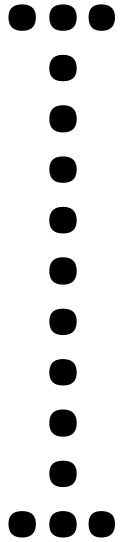
CORRENDO PELO BOSQUE ELE SE MANDOU

(Trecho)



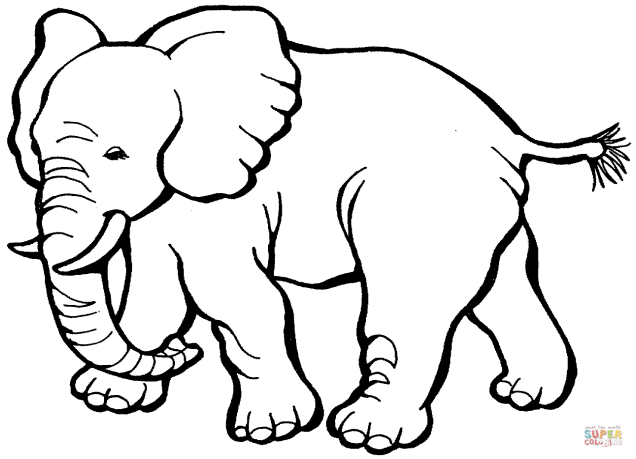
CUBRA A VOGAL I COM GIZ DE CERA VERMELHO.

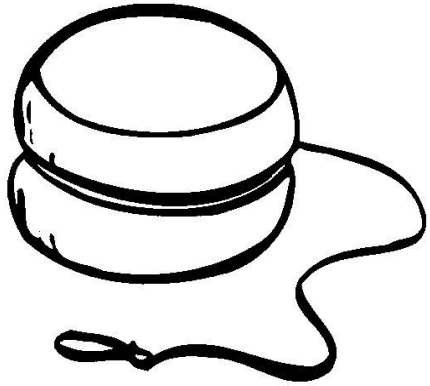


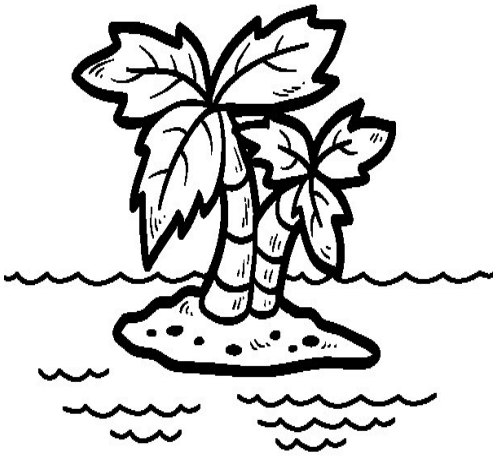


PINTE AS FIGURAS CUJOS NOMES COMEÇAM COM A VOGAL **I.**













CUBRA A VOGAL **I**.



I I I I I I I I I I

I I I I I I I I I I

COPIE A VOGAL **I.**



I	I	I	I

VOGAL O



ovelha – OVELHA

O – o – O – o

VAMOS CANTAR!

O, O, O, ÓCULOS DA VOVÓ

O, O, O, ÓCULOS DA VOVÓ

TODO QUEBRADINHO DE UMA PERNA SÓ

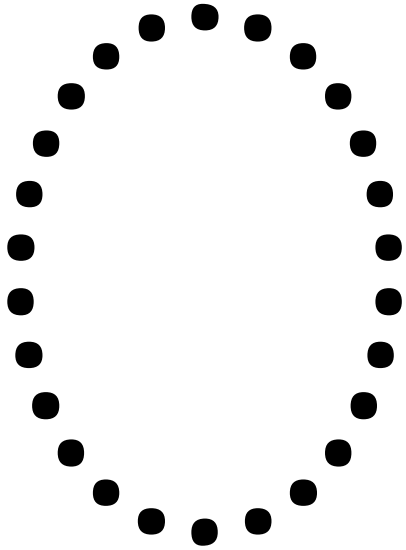
TODO QUEBRADINHO DE UMA PERNA SÓ

(Trecho)



CUBRA A VOGAL **O** COM COLA COLORIDA.





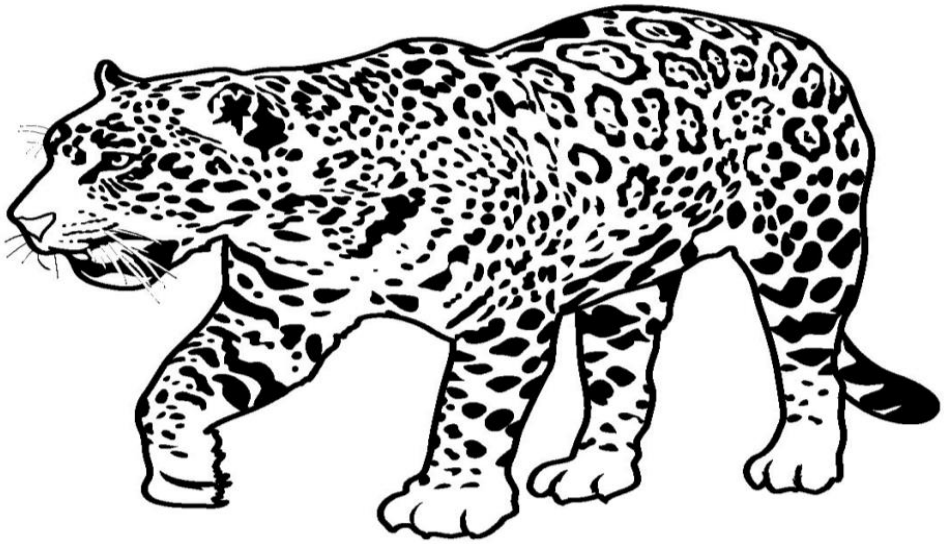
AGORA, CUBRA A VOGAL **“O”.**



o o o o o o o o o o o o

o o o o o o o o o o o o

CUBRA A VOGAL” **O.”**

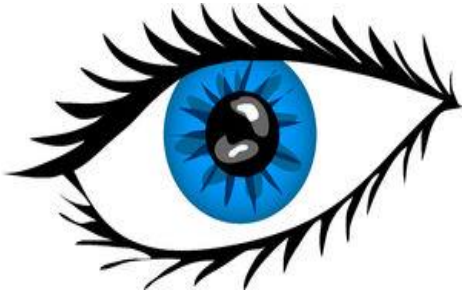


O	**O**	**O**	**O**

CIRCULE A VOGAL **O** DAS PALAVRAS.



ONÇA



OLHO

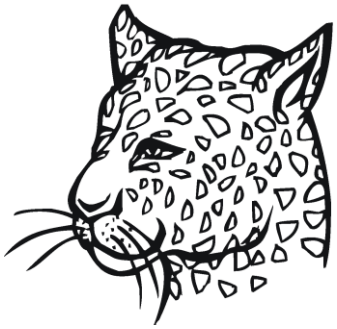


OVELHA

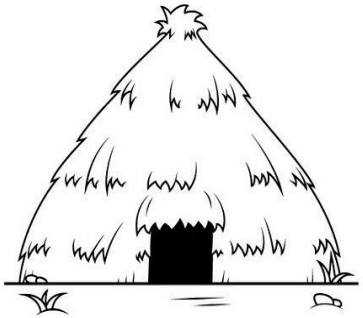


ÓCULOS

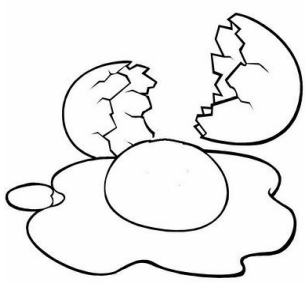
COMPLETE AS PALAVRAS COM A VOGAL **“O”.**



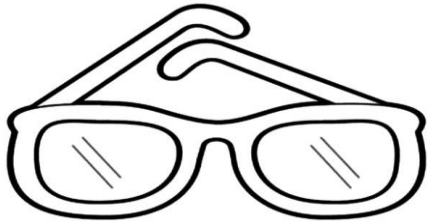
____NÇA



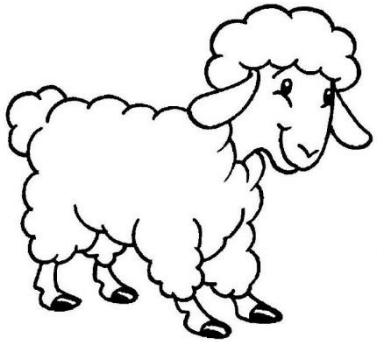
____CA



____V____



____CU____S

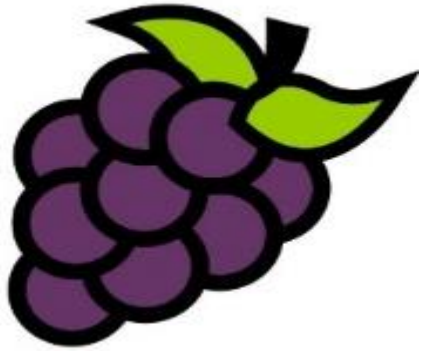


____VELHA



____RELHA

VOGAL U



uva – UVA

U – u – 𝓤 – 𝓾

VAMOS CANTAR!

U, U, U, SEU URUBU

U, U, U, SEU URUBU

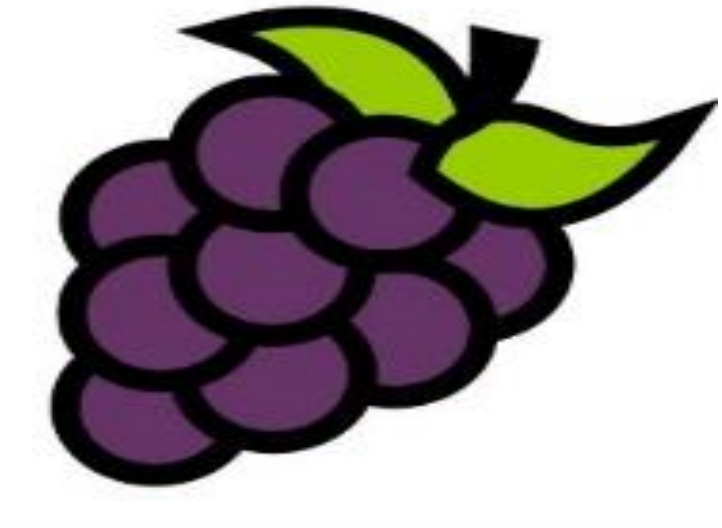
QUE VIVE BRIGANDO COM O SEU URUBU

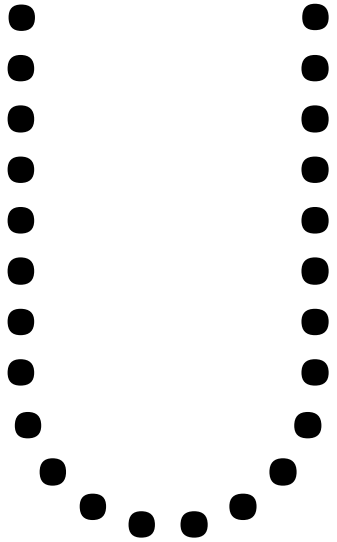
QUE VIVE BRIGANDO COM O SEU URUBU

(Trecho)



CUBRA A VOGAL **“U”** COM GIZ DE CERA AMARELO.



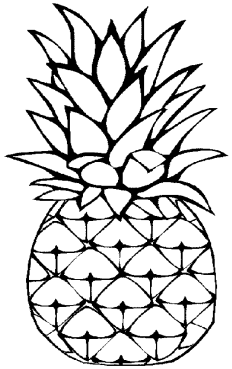


LIGUE A VOGAL **“U”** PARA AS FIGURAS CUJOS NOMES COMEÇAM COM “**U”.**









U

AGORA, CUBRA A VOGAL **“U”.**



U U U U U U U U U U U U U U

U U U U U U U U U U U U U U

COPIE A VOGAL **“U”.**



U	**U**	**U**	**U**

CIRCULE A VOGAL “U” DAS PALAVRAS.



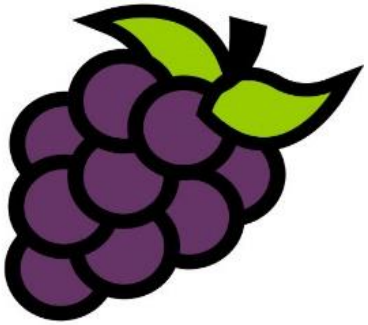
UNHA



URSO



URUBU

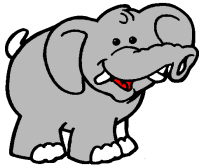


UVA

COPIE AS VOGAIS.



ABELHA **A** _____ _____ _____



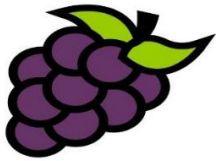
ELEFANTE **E** _____ _____ _____



IGREJA **I** _____ _____ _____



OVELHA **O** _____ _____ _____



UVA **U** _____ _____ _____

COMPLETE COM AS VOGAIS QUE ESTÃO FALTANDO.



A	**E**	**I**	**O**	**U**
	E		**O**	
A	**E**	**I**		**U**
			O	
A		**I**		**U**

PINTE OS CÍRCULOS DE ACORDO COM A LEGENDA.

A AMARELO E AZUL I VERMELHO O LARANJA U VERDE

E I A E U O I



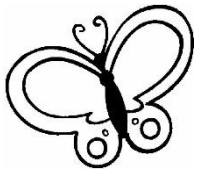
MATEMÁTICA



ALTO / BAIXO

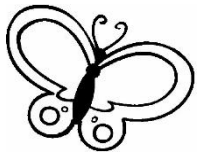
PINTE A BORBOLETA QUE VOA **MAIS ALTO** E CIRCULE A QUE VOA **MAIS BAIXO**.





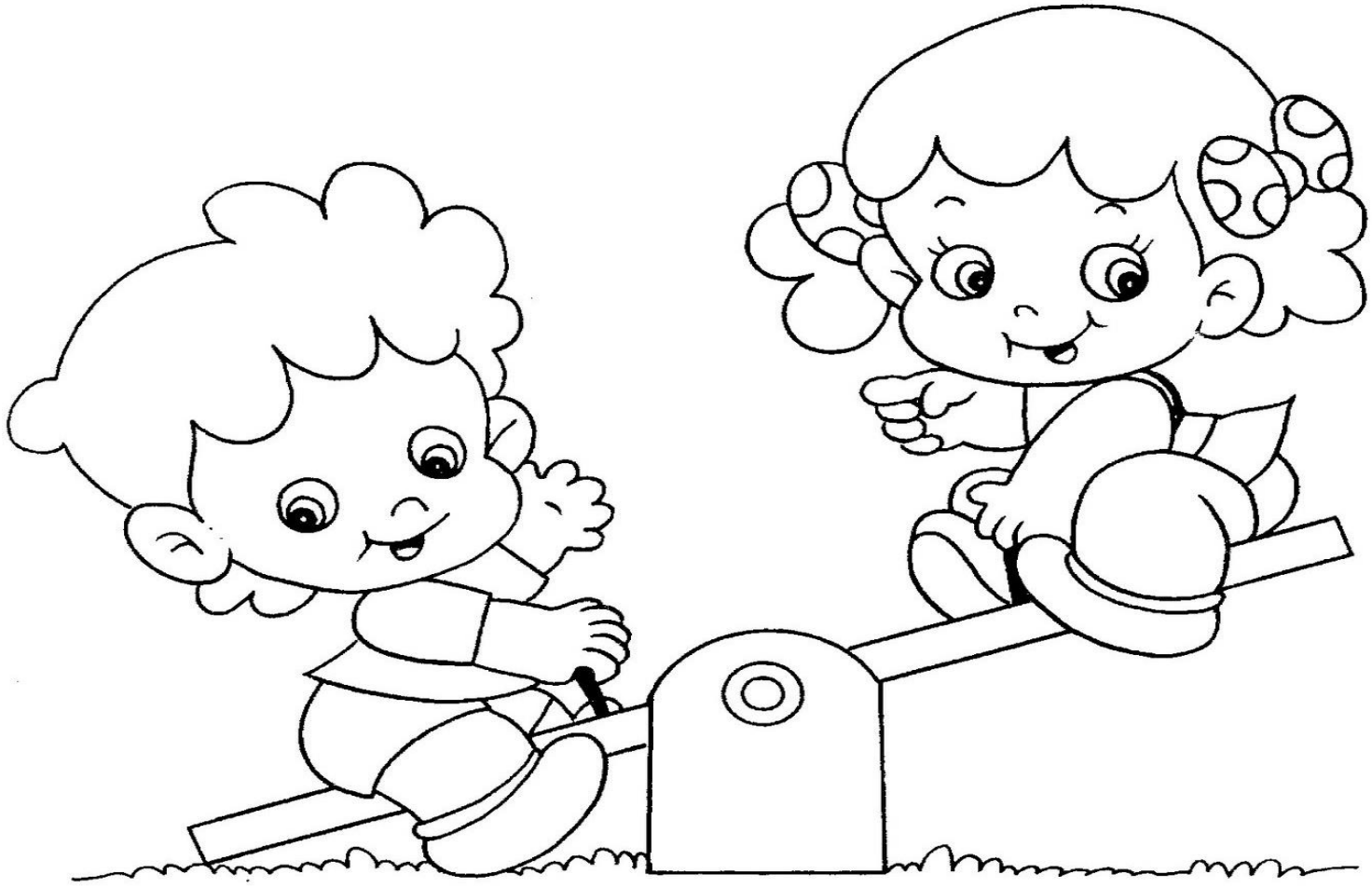






ANA E LILI ESTÃO BRINCANDO.

PINTE A CRIANÇA QUE ESTÁ **MAIS ALTA.**



OS PASSARINHOS ESTÃO VOANDO. CIRCULE O PASSARINHO QUE VOA **MAIS BAIXO**.







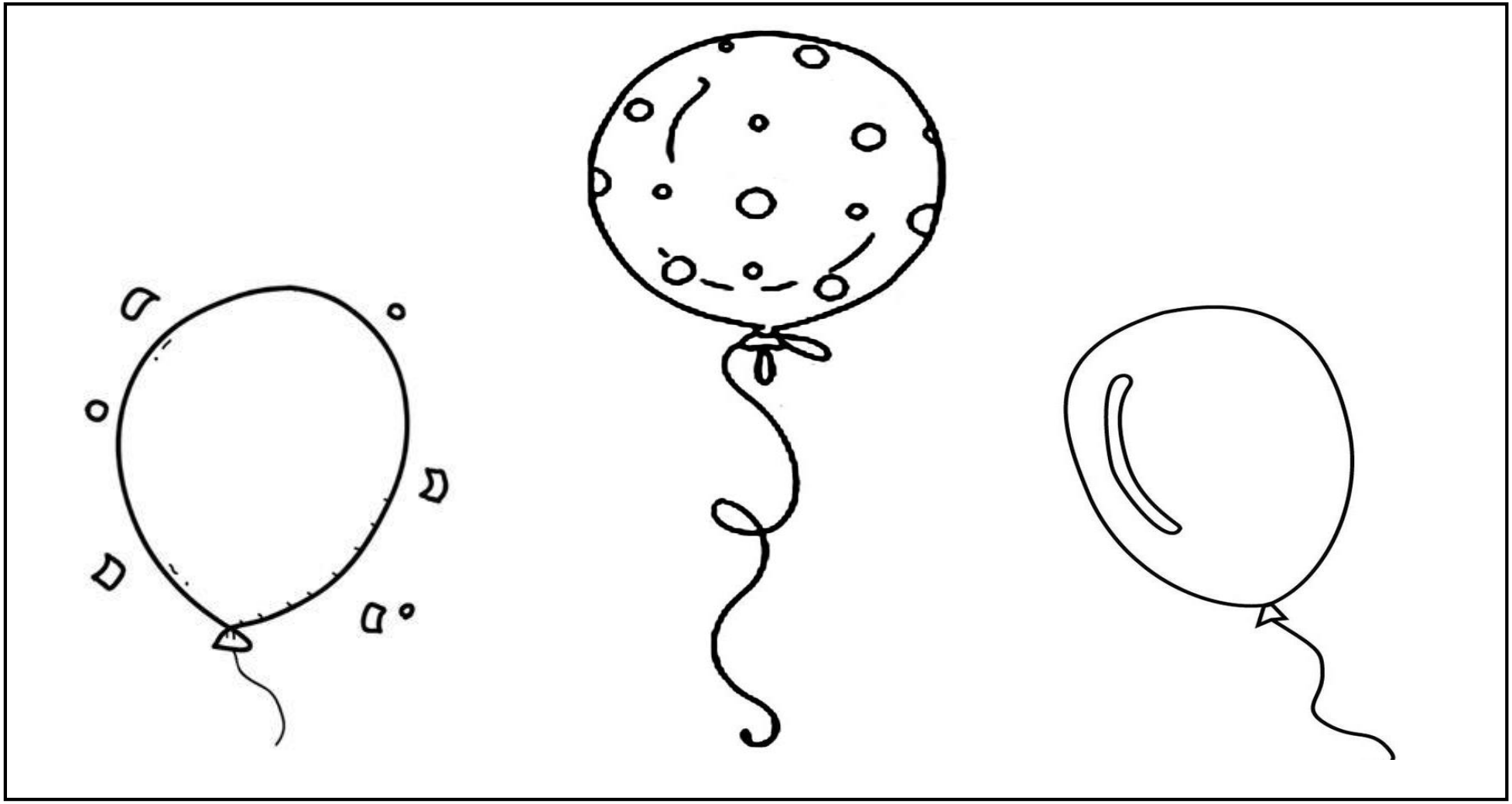


CURTO / COMPRIDO

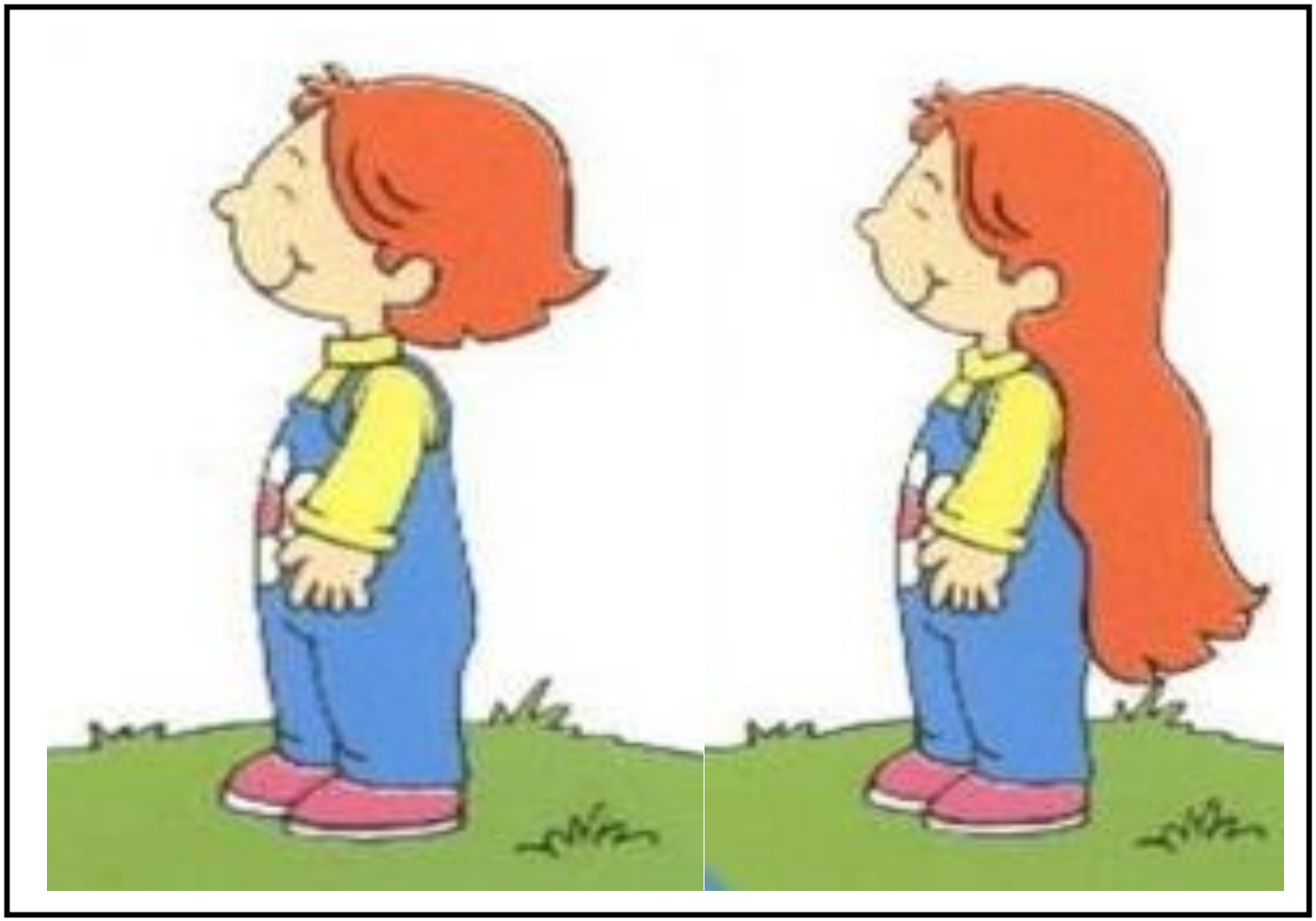
CIRCULE O IOIÔ QUE TEM O CORDÃO **MAIS COMPRIDO.**



PINTE O BALÃO QUE TEM A LINHA **MAIS CURTA**.

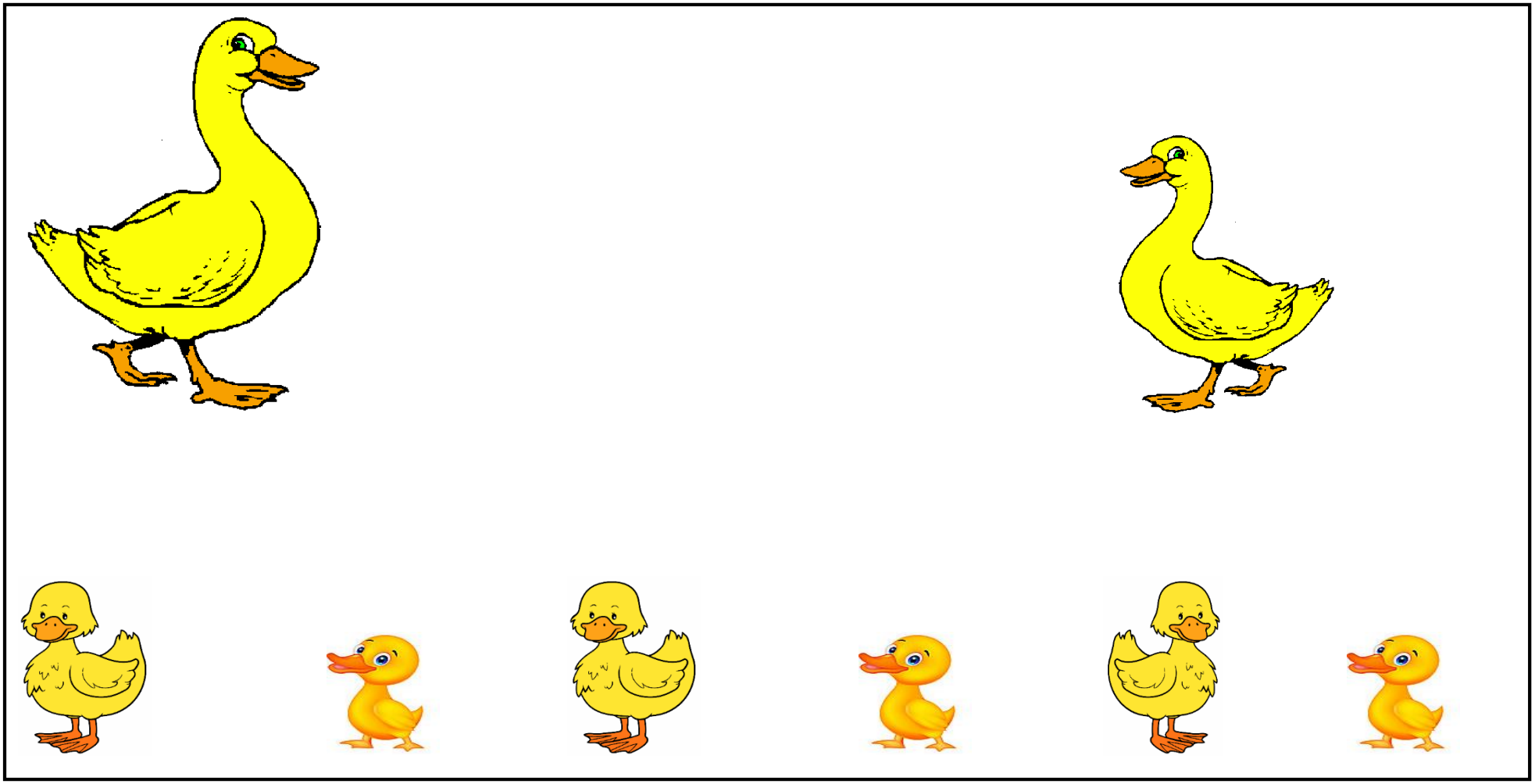


CIRCULE A MENINA QUE TEM O CABELO **MAIS COMPRIDO.**



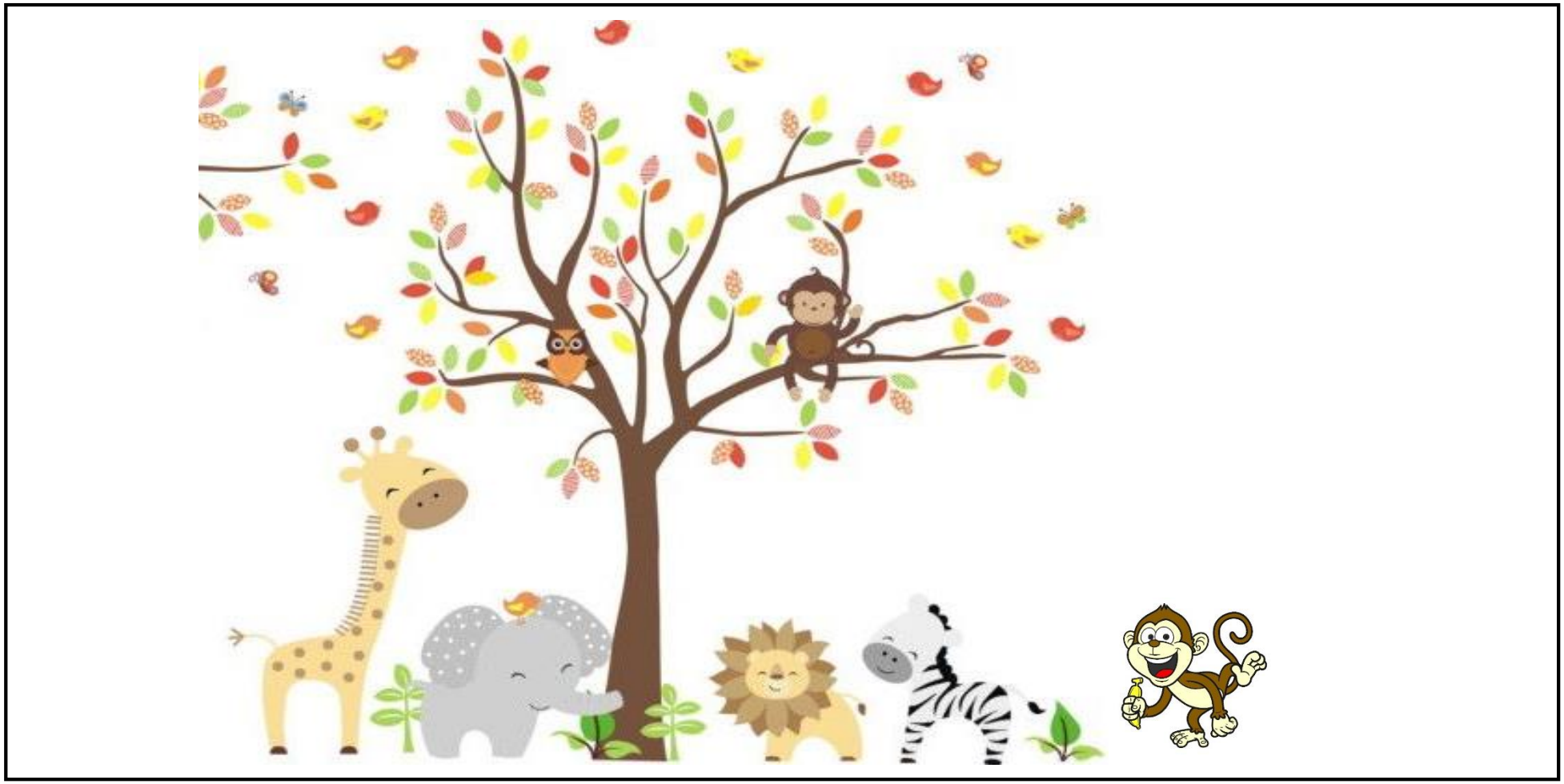
PEQUENO / GRANDE

LIGUE OS PATINHOS **PEQUENOS** À PATA PEQUENA E OS PATINHOS **GRANDES** À PATA GRANDE.



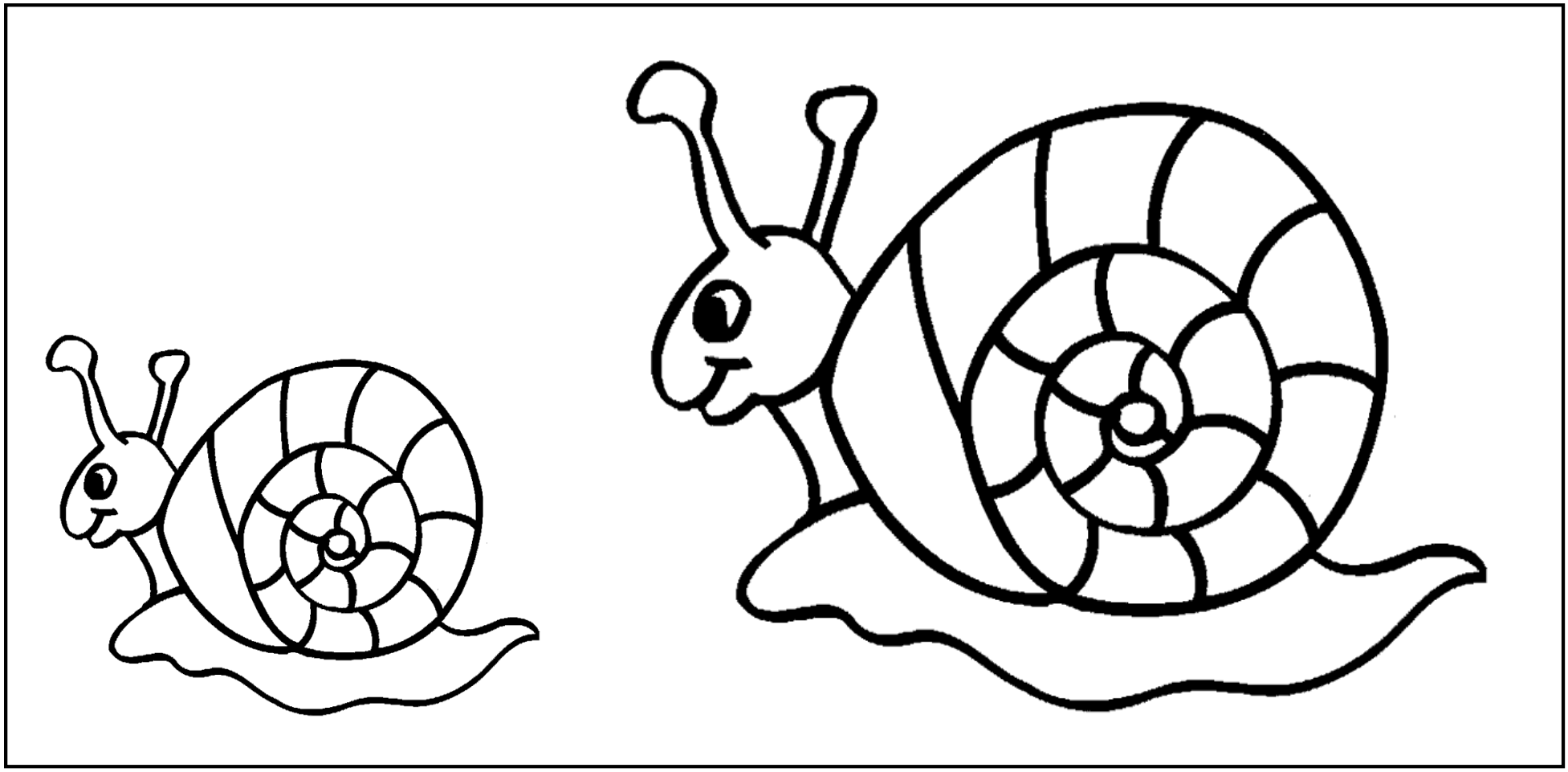
EM CIMA/ EMBAIXO

CIRCULE O MACACO QUE ESTÁ EM CIMA DA ÁRVORE E RISQUE O QUE ESTÁ EMBAIXO.

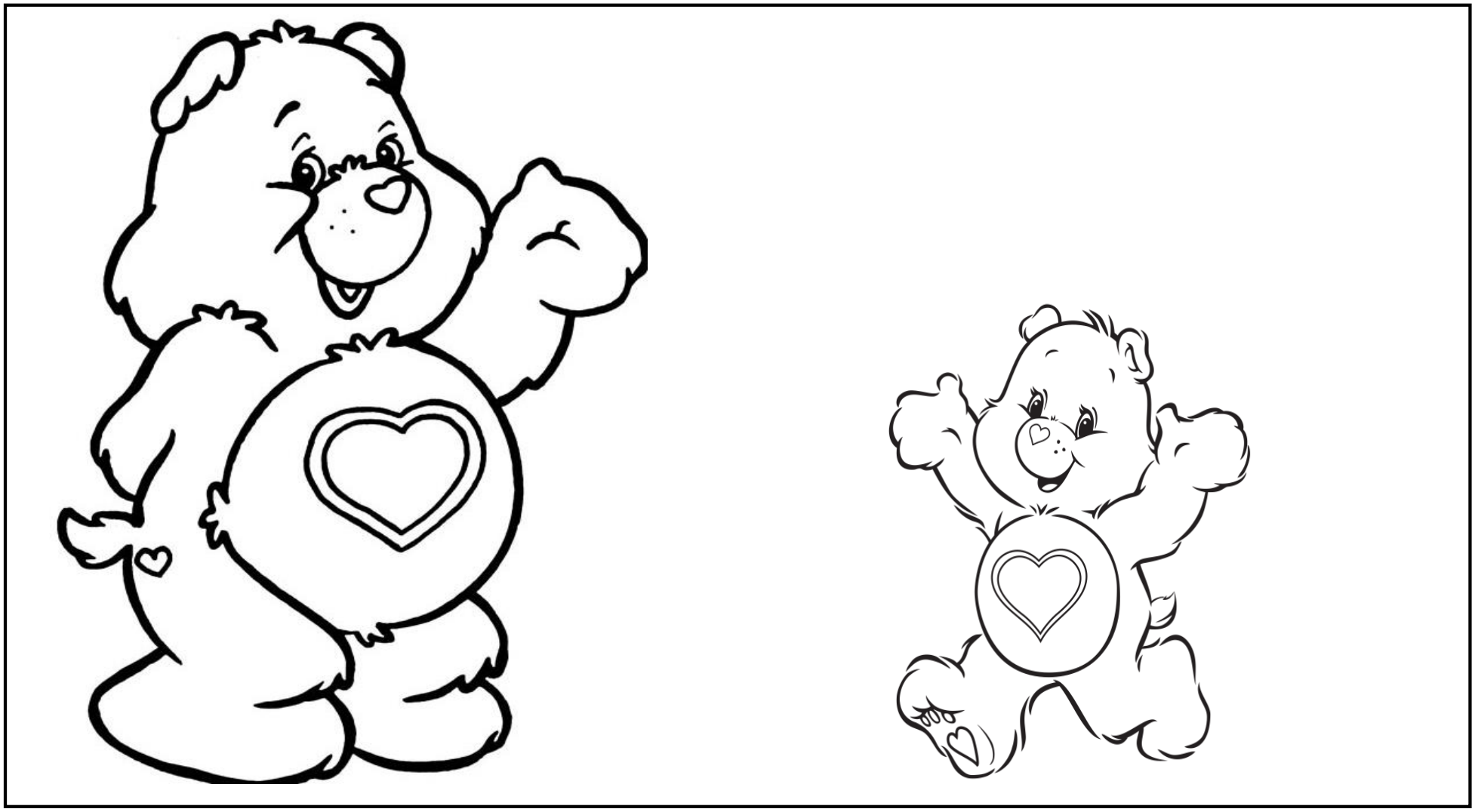


MENOR / MAIOR

COLE PAPEL PICADO NO CARACOL MAIOR.



AGORA, PINTE O URSO MENOR.

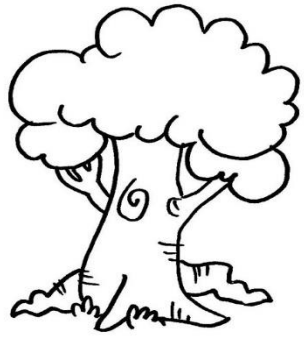


LONGE / PERTO

PINTE A ÁRVORE QUE ESTÁ **MAIS PERTO** DA GALINHA PINTADINHA E CIRCULE A QUE ESTÁ **MAIS LONGE**.



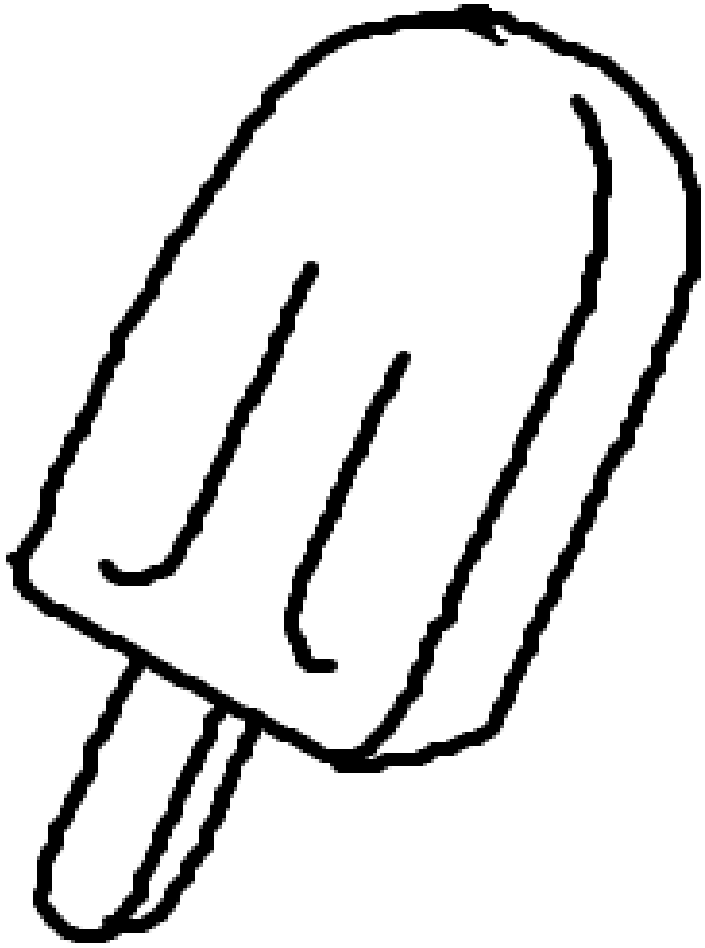




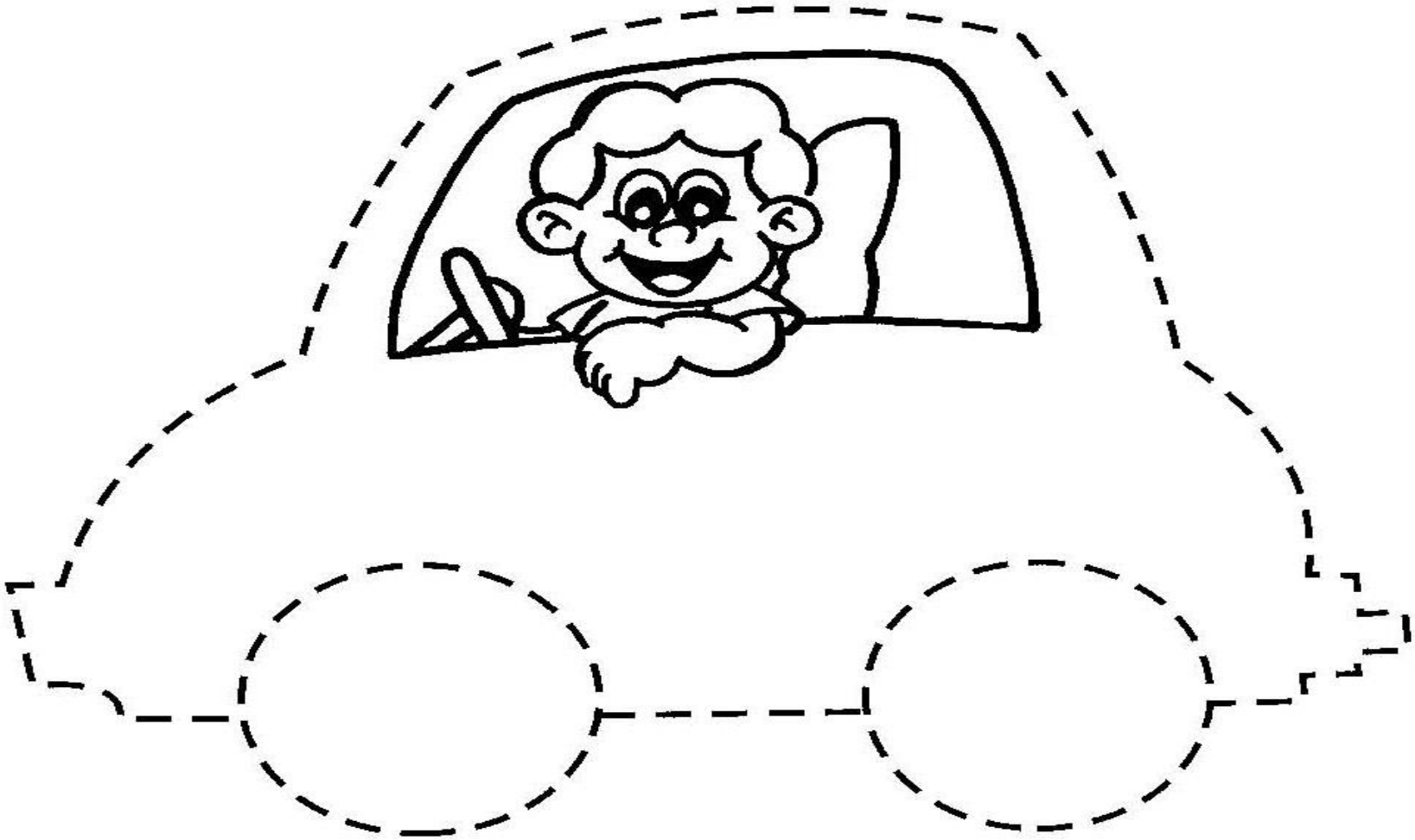
CORES

COLE PAPEL PICADO **VERMELHO** NO PICOLÉ.

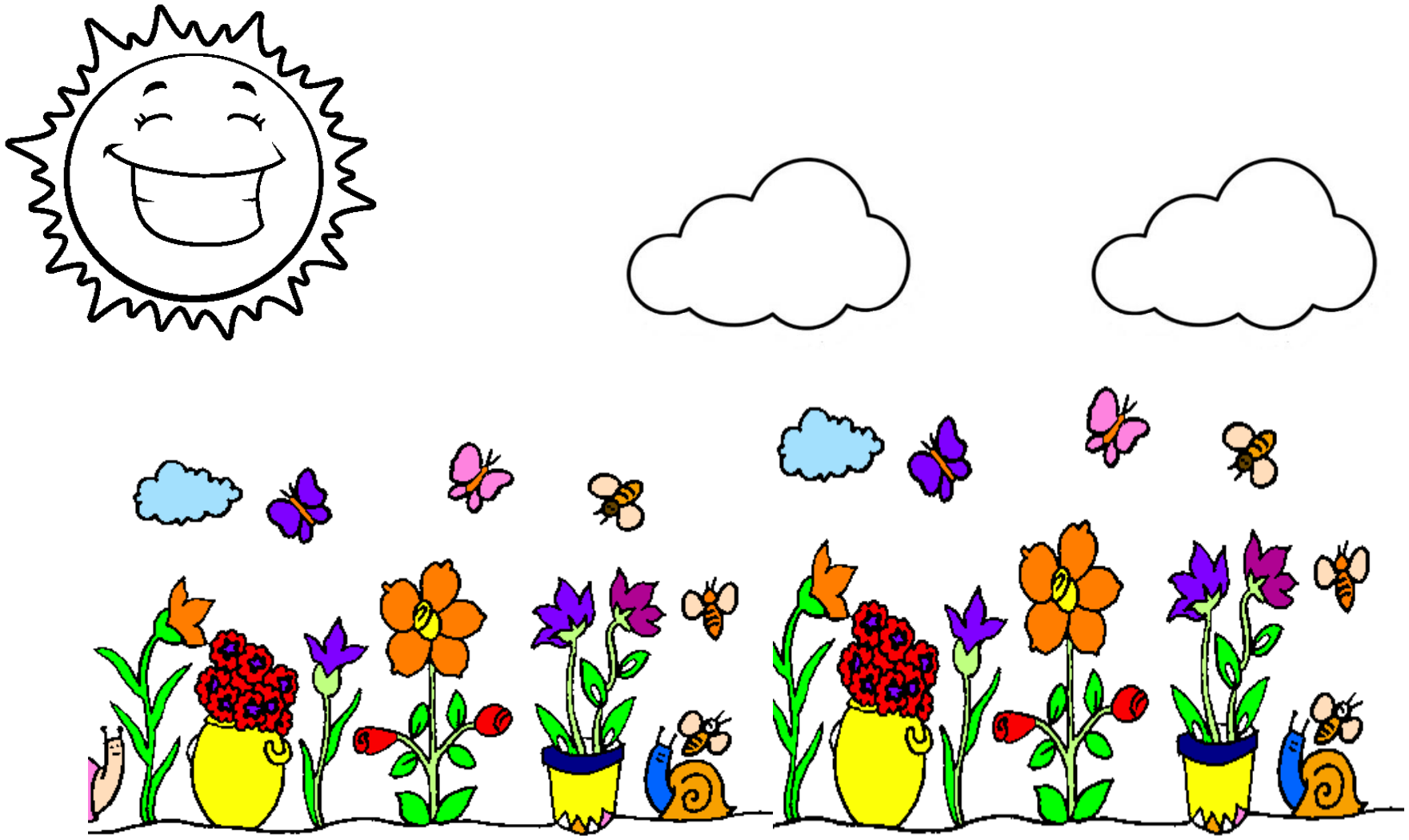




CUBRA O TRACEJADO DO CARRO DO JOÃO, DEPOIS PINTE-O DE **AZUL**.

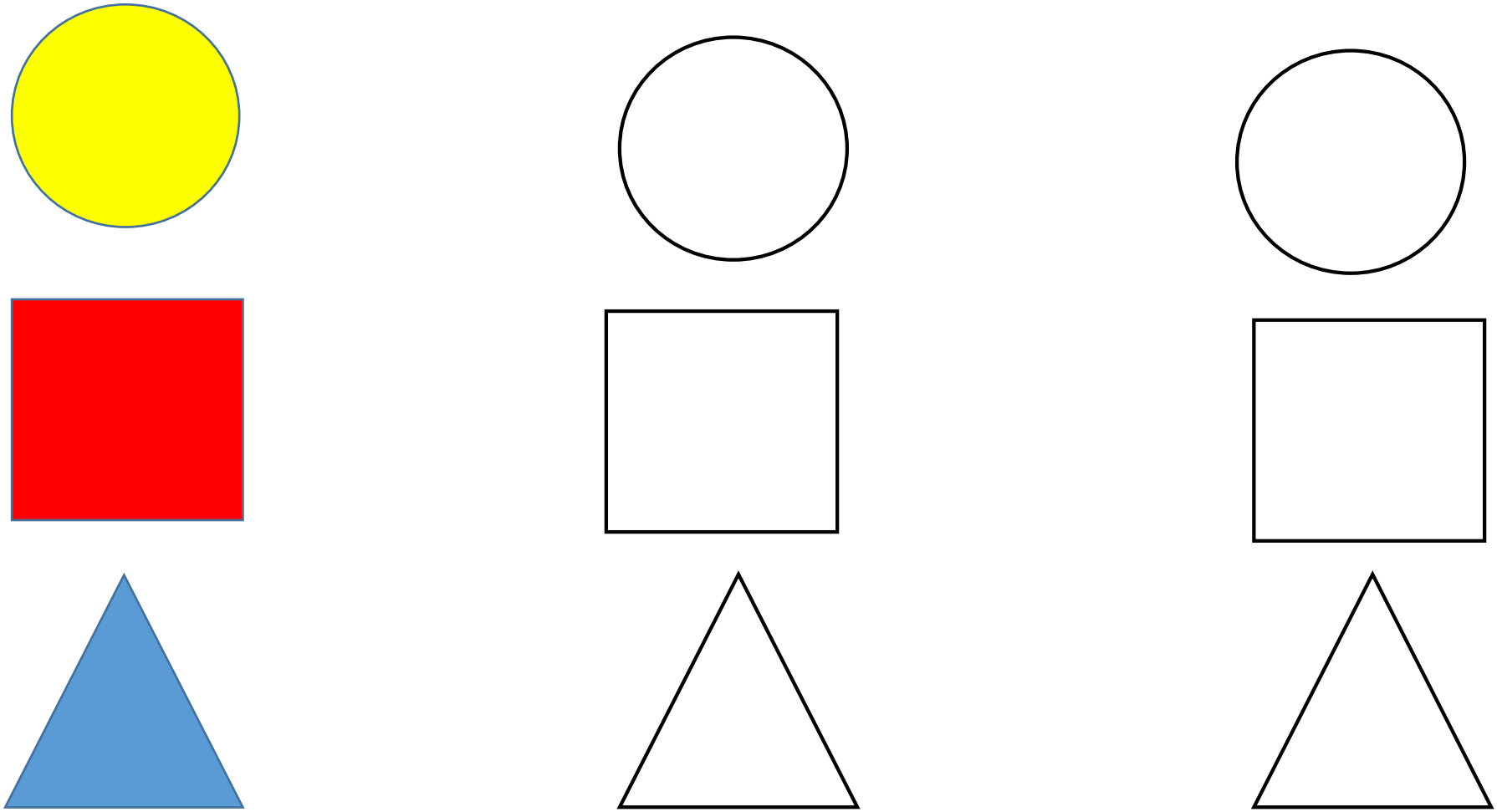


OBSERVE A PAISAGEM ABAIXO E PINTE O SOL DE **AMARELO** E AS NUVENS DE **AZUL.**



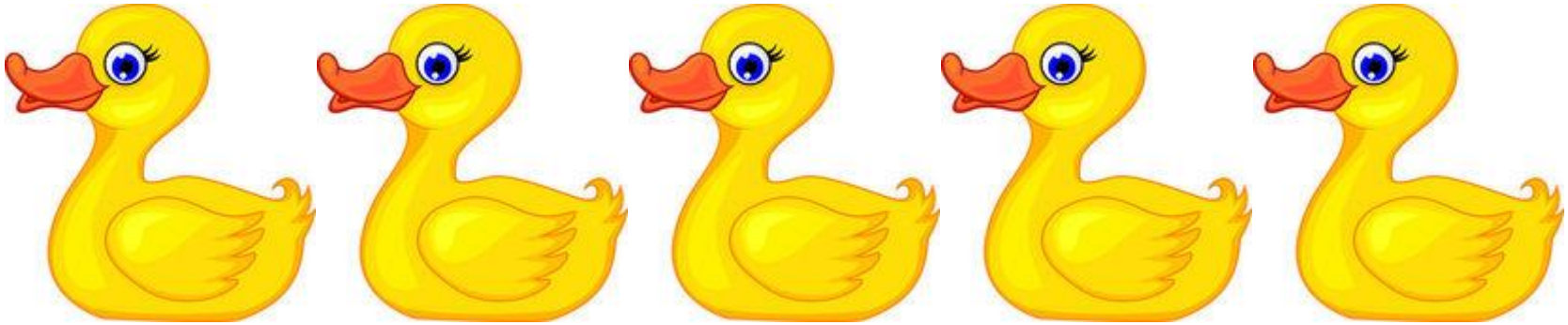
FORMAS GEOMÉTRICAS

PINTE AS FIGURAS GEOMÉTRICAS DE ACORDO COM A LEGENDA.



OS NUMERAIS

CINCO PATINHOS



CINCO PATINHOS

FORAM PASSEAR

ALÉM DAS MONTANHAS

PARA BRINCAR

A MAMÃE GRITOU

QUACK QUACK QUACK

MAS SÓ QUATRO PATINHOS

VOLTARAM DE LÁ

QUATRO PATINHOS

FORAM PASSEAR

ALÉM DAS MONTANHAS

PARA BRINCAR

A MAMÃE GRITOU

QUACK QUACK QUACK

MAS SÓ TRÊS PATINHOS

VOLTARAM DE LÁ

TRÊS PATINHOS

FORAM PASSEAR

ALÉM DAS MONTANHAS

PARA BRINCAR

A MAMÃE GRITOU

QUACK QUACK QUACK

MAS SÓ DOIS PATINHOS

VOLTARAM DE LÁ

DOIS PATINHOS

FORAM PASSEAR

ALÉM DAS MONTANHAS

PARA BRINCAR

A MAMÃE GRITOU

QUACK QUACK QUACK

MAS SÓ UM PATINHO

VOLTOU DE LÁ

UM PATINHO FOI PASSEAR

ALÉM DAS MONTANHAS

PARA BRINCAR

A MAMÃE GRITOU

QUACK QUACK QUACK

MAS NENHUM PATINHO

VOLTOU DE LÁ

A MAMÃE PATINHA

FOI PROCURAR

ALÉM DAS MONTANHAS

NA BEIRA DO MAR

A MAMÃE GRITOU

QUACK QUACK QUACK

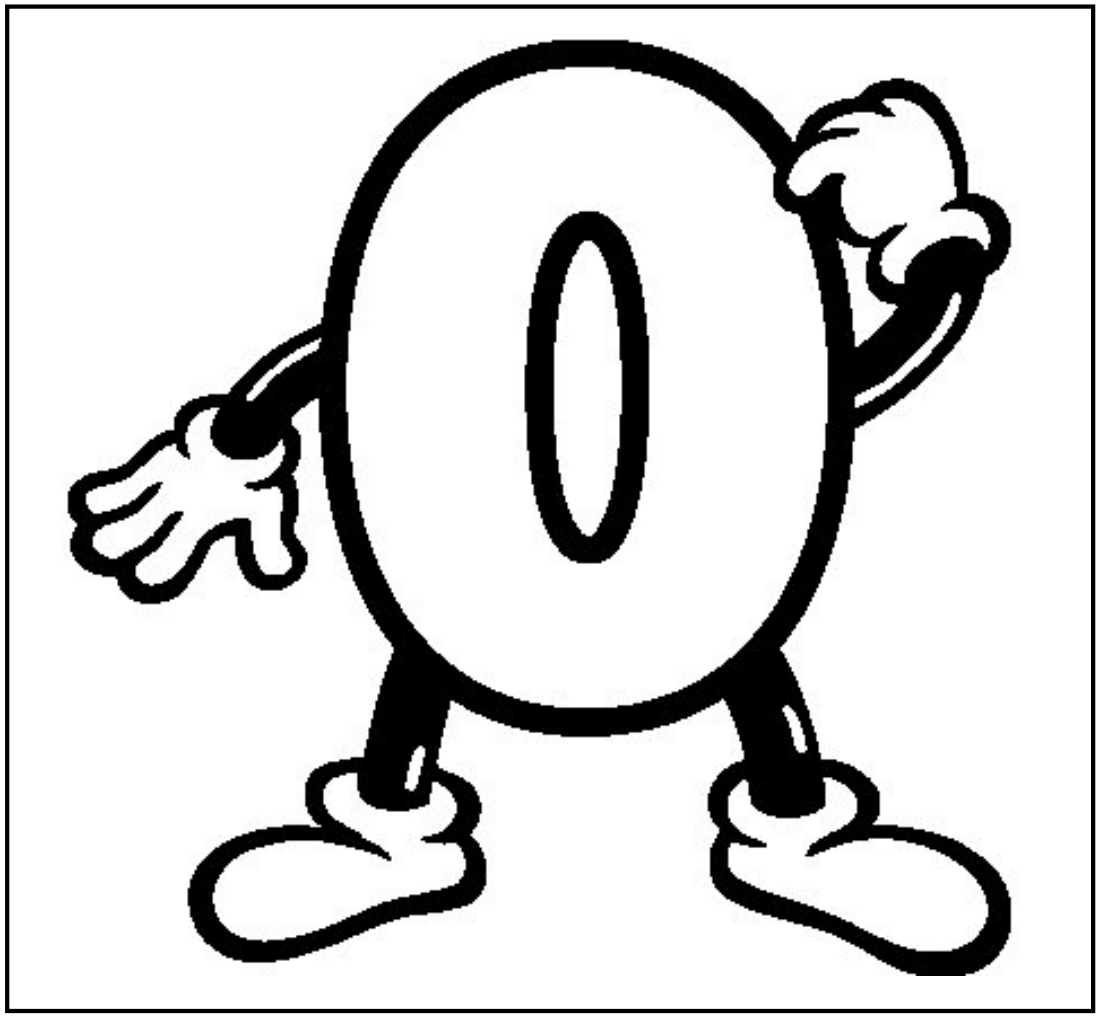
E OS CINCO PATINHOS

VOLTARAM DE LÁ

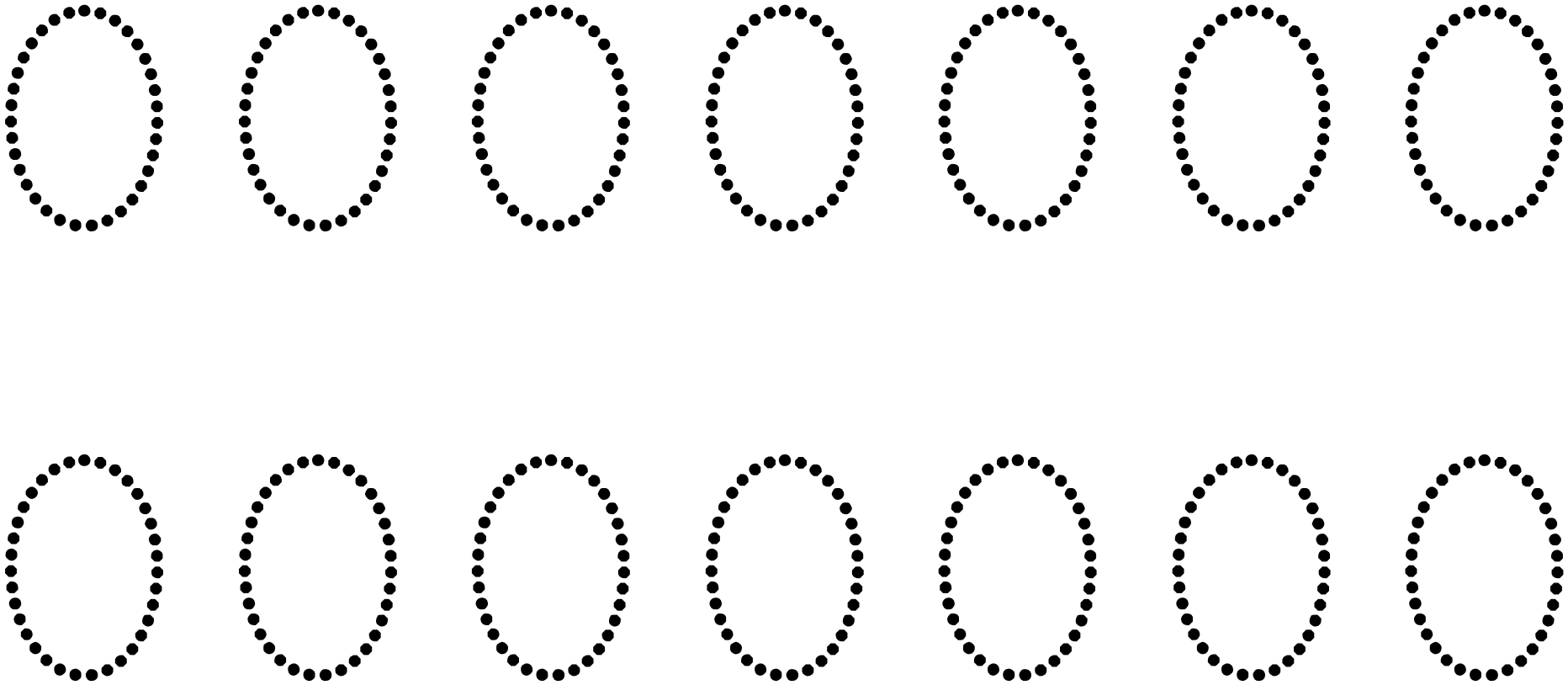
XUXA

1	2	3	4	5
UM	**DOIS**	**TRÊS**	**QUATRO**	**CINCO**

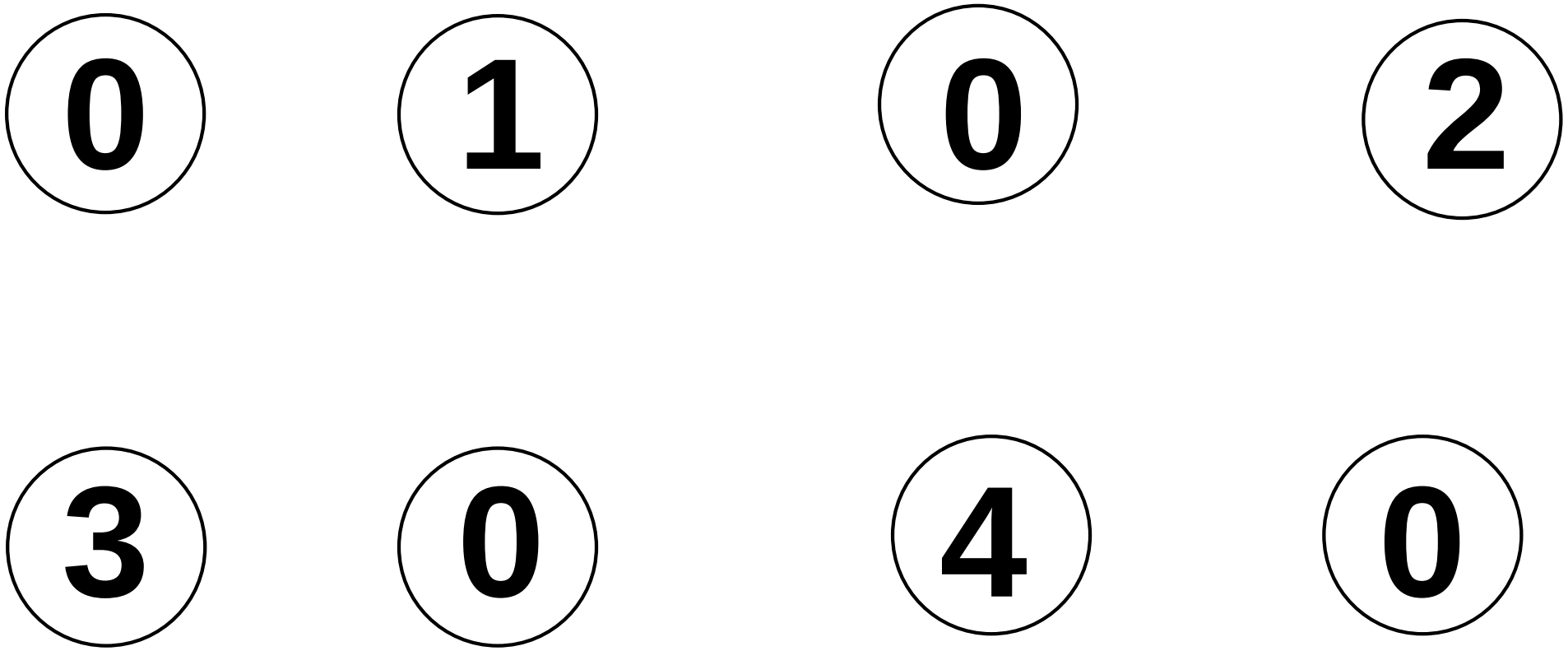
PINTE COM GIZ DE CERA VERMELHO O NUMERAL “0”.



CUBRA O PONTILHADO.



PINTE OS CÍRCULOS QUE TÊM O NUMERAL ZERO.



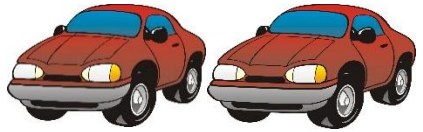
COPIE O NUMERAL **“0”.**

0 _____ _____ _____ _____

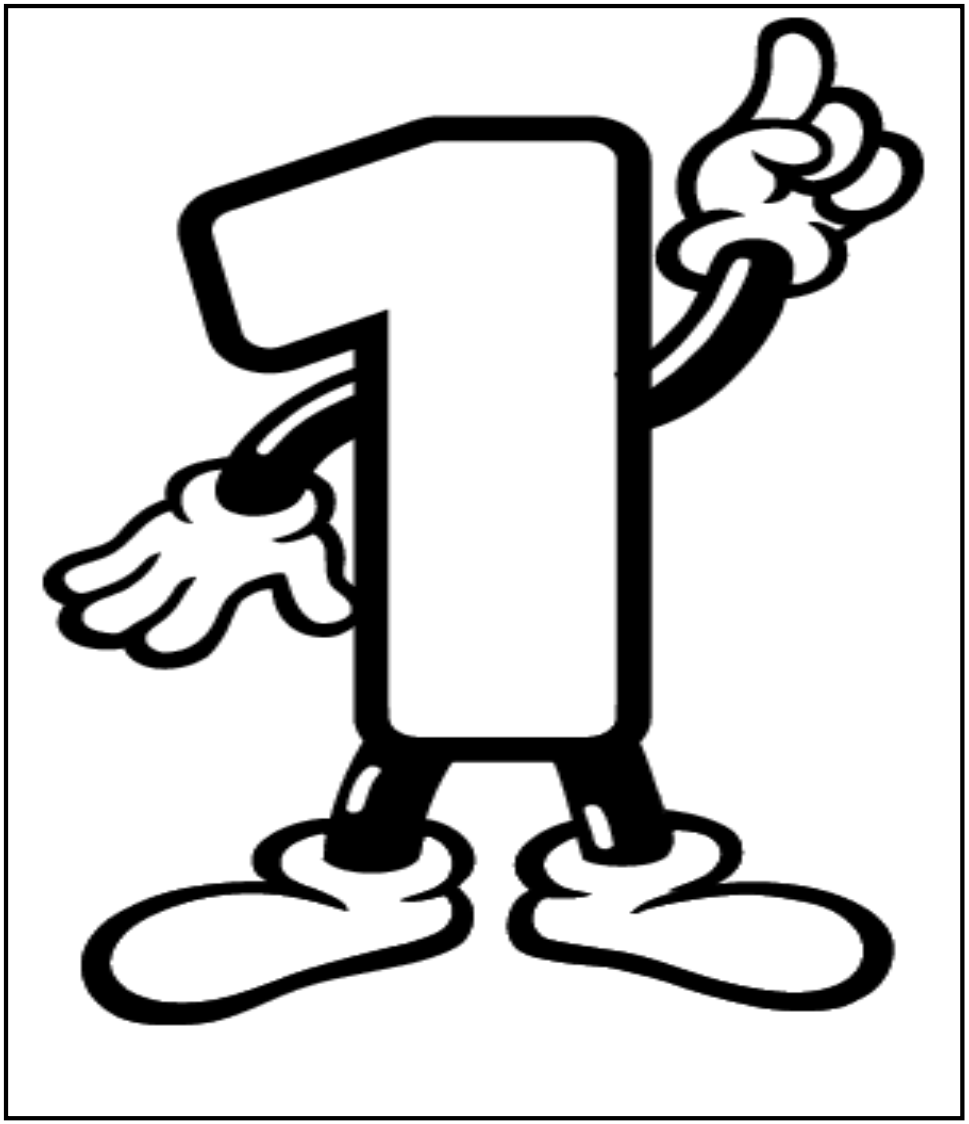
0 _____ _____ _____ _____

PINTE OS QUADROS EM QUE NÃO HÁ FIGURAS.





FAÇA BOLINHAS AZUIS DENTRO DO NUMERAL “1”.





QUANTAS OVELHAS? EM SEGUIDA CUBRA O PONTILHADO.

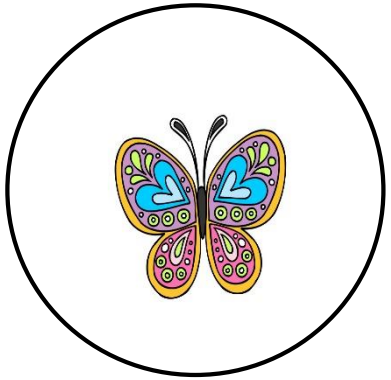


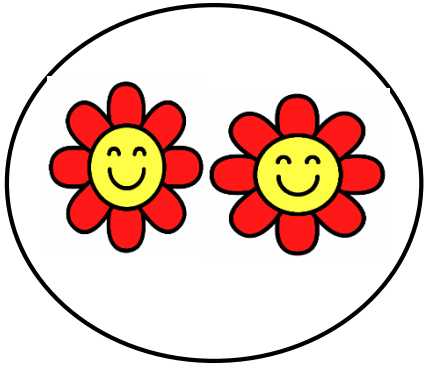
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

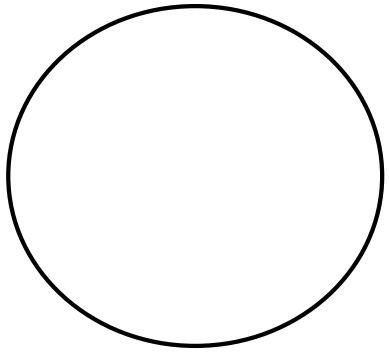
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

RISQUE OS CÍRCULOS EM QUE HÁ 1 (UMA) FIGURA.







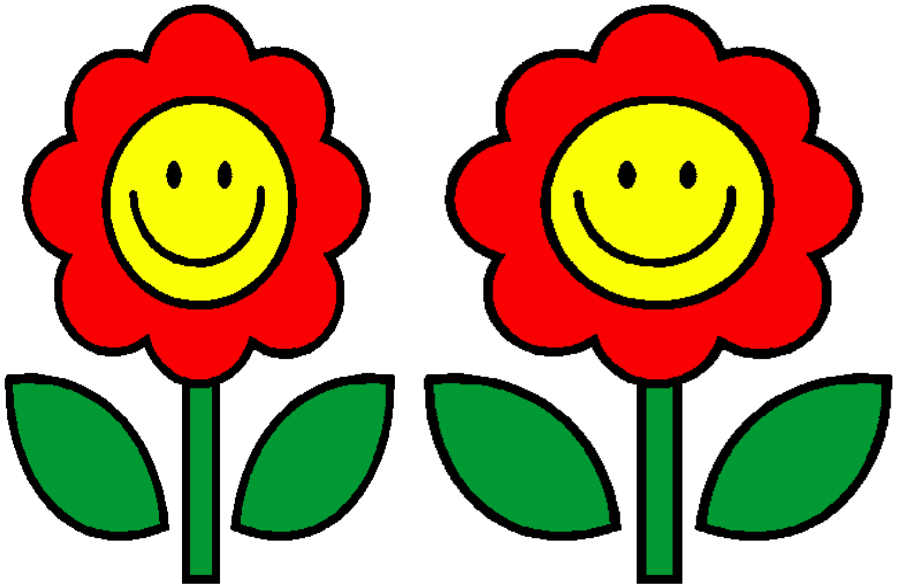


COPIE O NUMERAL “**1**”.

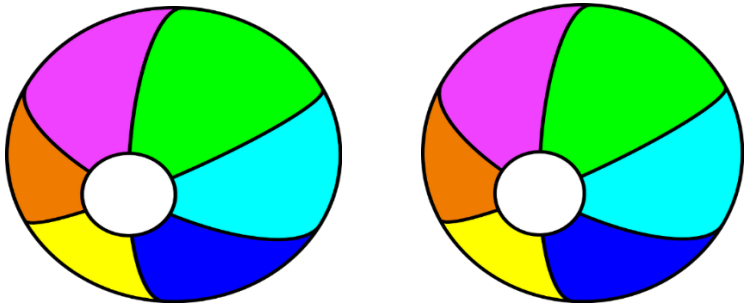
1_____ _____ _____ _____ _____ _____

PINTE O NUMERAL **2** .





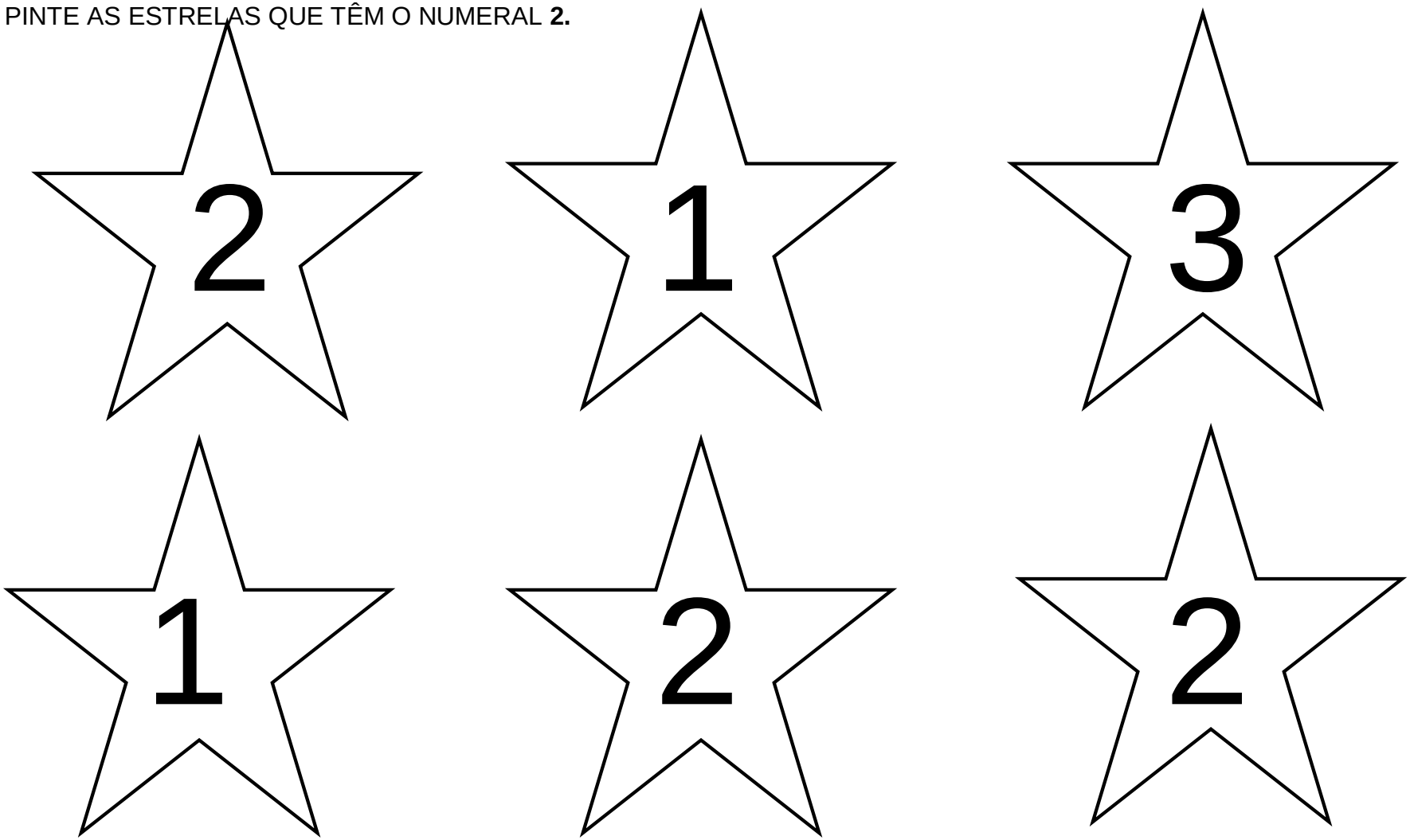
CONTE AS BOLAS E CUBRA OS PONTILHADO.



2 2 2 2 2 2 2 2 2

2 2 2 2 2 2 2 2 2

PINTE AS ESTRELAS QUE TÊM O NUMERAL **2.**



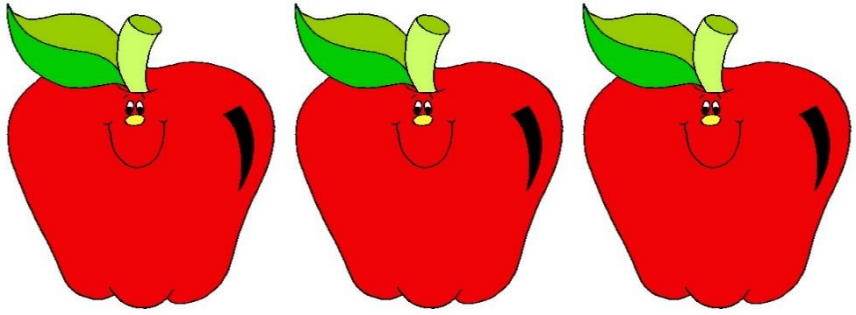
CUBRA E CONTINUE COPIANDO O NUMERAL **“2”.**

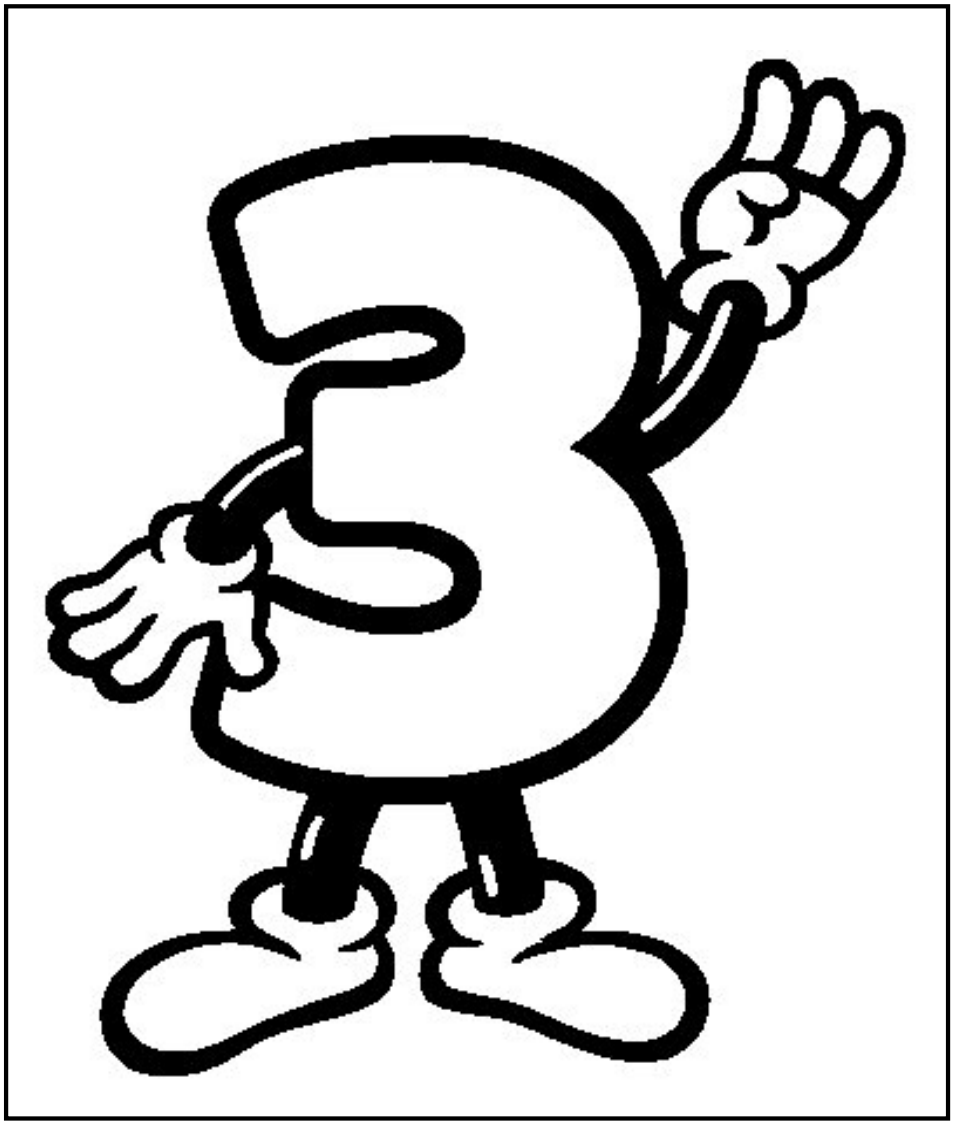


2 2 2 2 2 2 2 2 2

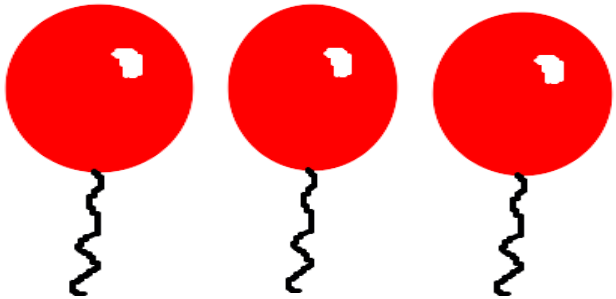
2 _____

PINTE O NUMERAL **“3”** DE AMARELO.





CUBRA O NUMERAL “**3**”.



3 3 3 3 3 3 3 3 3 3 3

3 3 3 3 3 3 3 3 3 3 3

CUBRA E CONTINUE COPIANDO O NUMERAL **“3”**.



3 3 3 3 3 3 3 3 3 3 3

3 _____

CUBRA E DEPOIS LIGUE OS NUMERAIS À FIGURA QUE REPRESENTA A SUA QUANTIDADE.

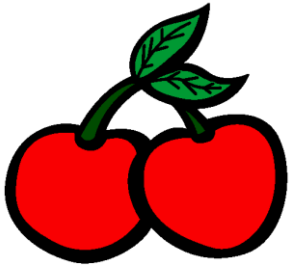
1

2

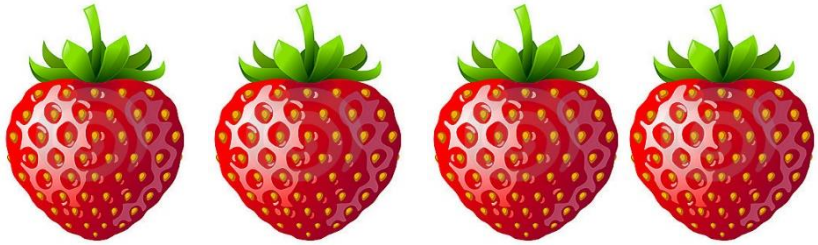
3

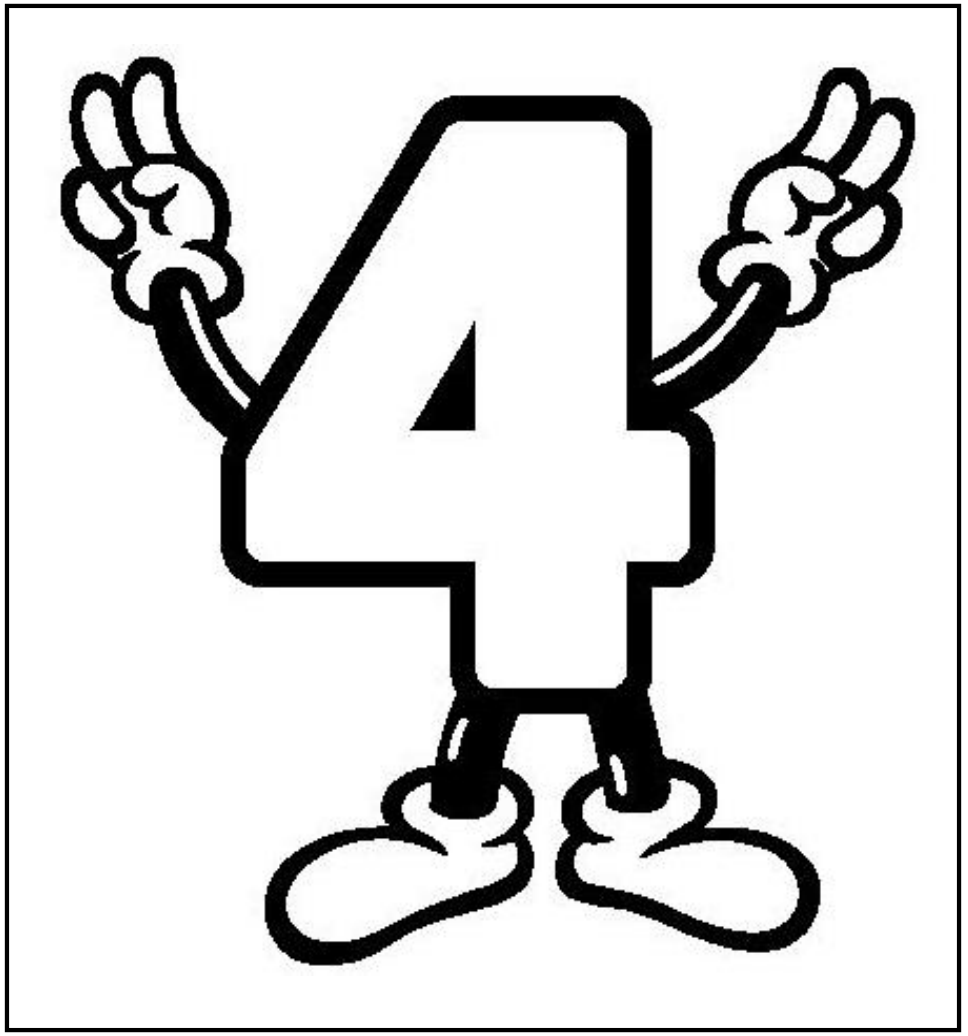




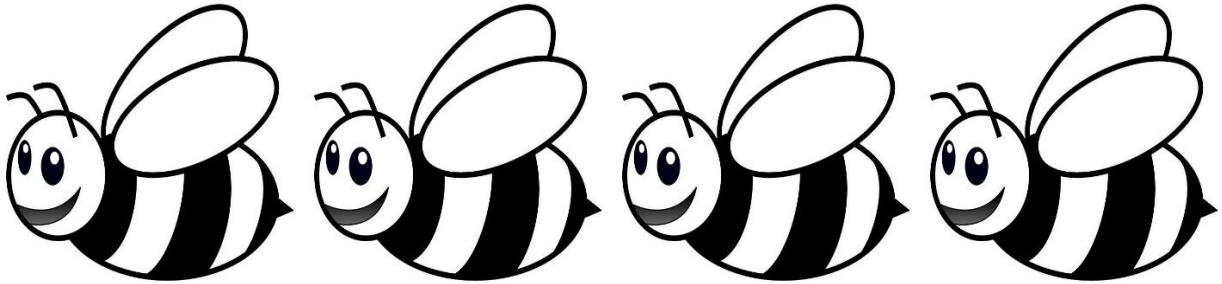


PINTE O NUMERAL **“4”** DE AMARELO.





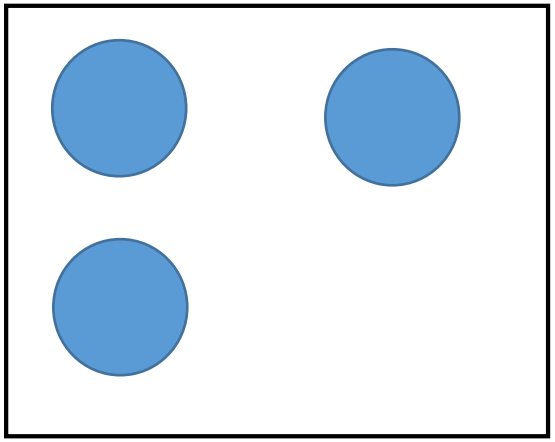
CUBRA O NUMERAL **“4”.**

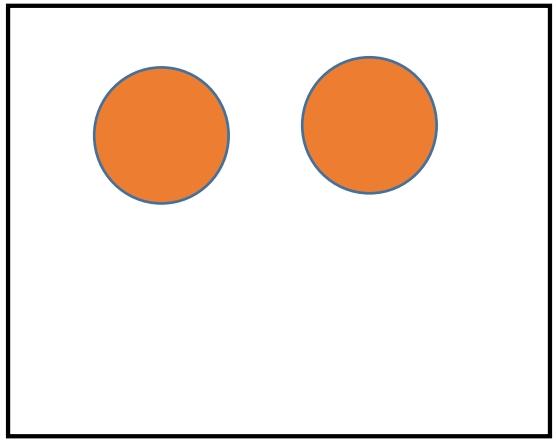


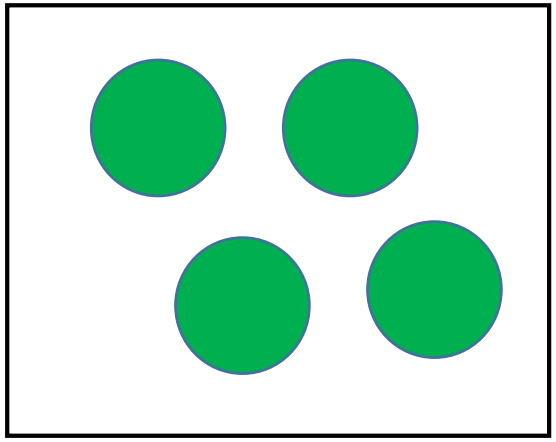
4 4 4 4 4 4 4 4 4 4

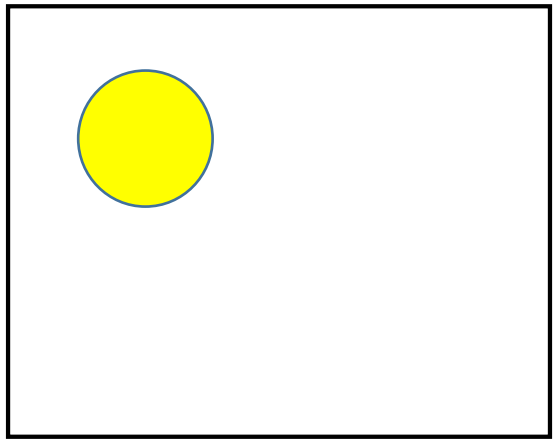
4 4 4 4 4 4 4 4 4 4

DESENHE BOLINHAS, PARA QUE TODOS OS AGRUPAMENTOS FIQUEM COM 4 ELEMENTOS.









CUBRA E CONTINUE COPIANDO O NUMERAL **“4”.**



4 4 4 4 4 4 4 4 4 4

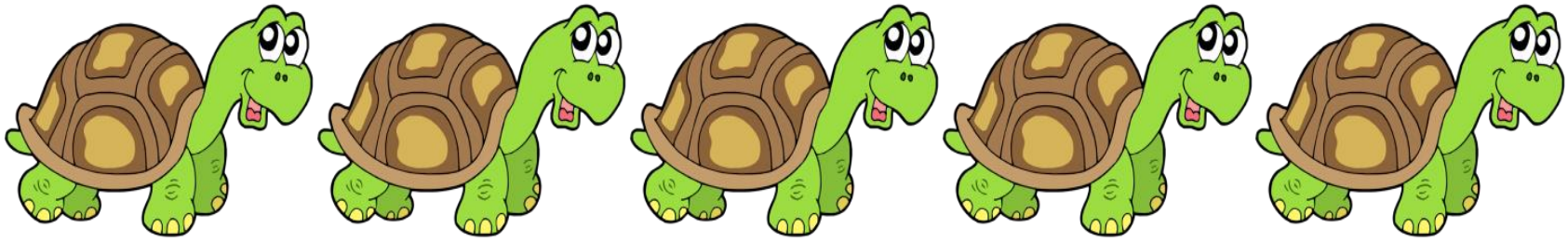
4 _____

FAÇA BOLINHAS COLORIDAS DENTRO DO NUMERAL **“5”.**





CUBRA O NUMERAL “5”.



5 5 5 5 5 5 5 5 5 5

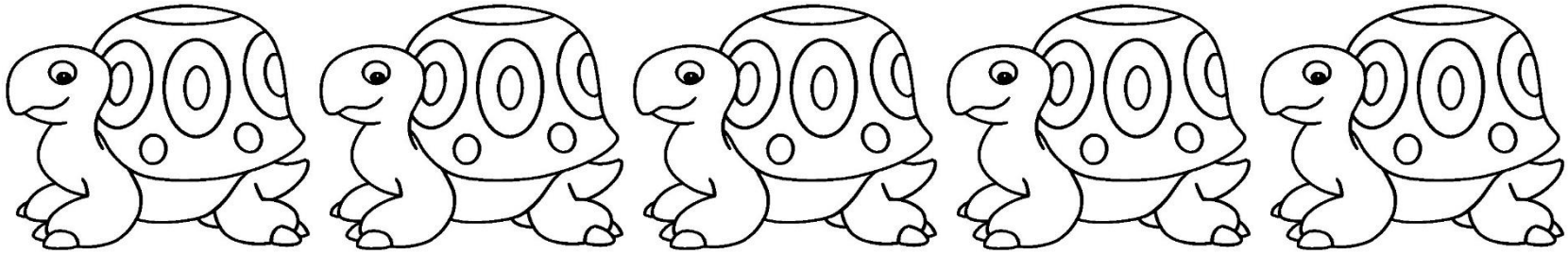
5 5 5 5 5 5 5 5 5 5

CONTE AS CRIANÇAS QUE ESTÃO BRINCANDO DE RODA E MARQUE UM X NO NUMERAL CORRESPONDENTE.

3 5 1 4



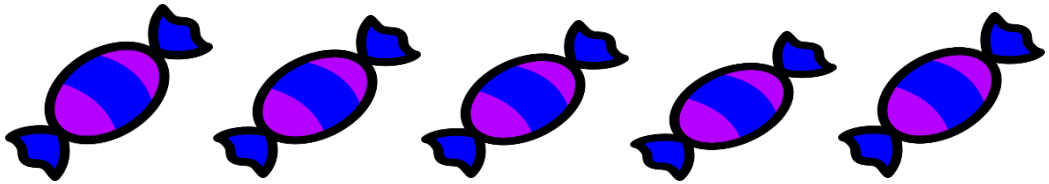
CUBRA E CONTINUE COPIANDO O NUMERAL **“5”.**

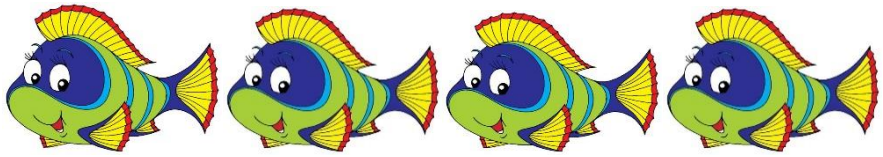


5 5 5 5 5 5 5 5 5 5

5 _____

LIGUE CORRETAMENTE.











1

2

3

4

5

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