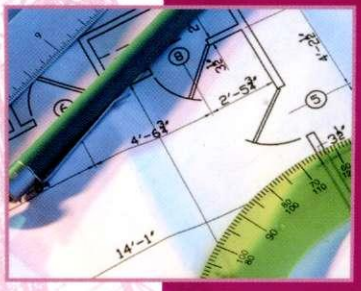
English for Construction

1

Vocational English
Course Book

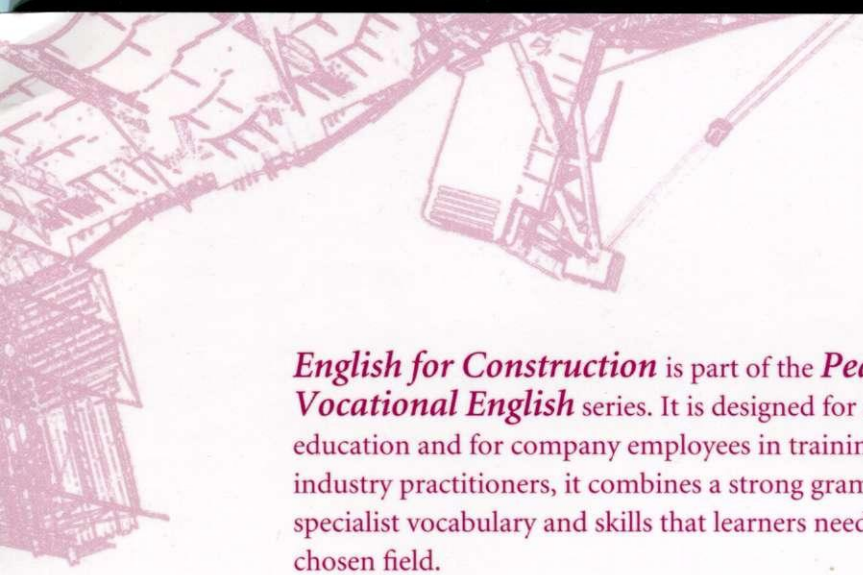






Evan Frendo
Series editor David Bonamy

ALWAYS LEARNING



English for Construction is part of the ***Pearson Longman Vocational English*** series. It is designed for students in vocational education and for company employees in training at work. Written by industry practitioners, it combines a strong grammar syllabus with the specialist vocabulary and skills that learners need to succeed in their chosen field.

Level 1 ***English for Construction*** is designed for students with a basic knowledge of general English who now require an elementary (CEF level A1–A2) English course in this specific field. It includes:

- topics that reflect the latest developments in construction, making them immediately relevant to students' needs.
- clearly defined language and function objectives which are backed up by comprehensive on-the-page language boxes.
- essential online support for teachers including teacher's notes, fully editable tests and multilingual glossaries.
- student CD-ROM with interactive glossaries in both British and American English and full course book audio in MP3 format.

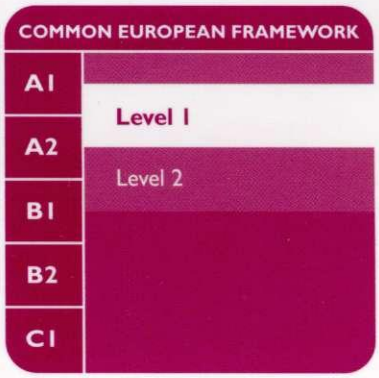
Other titles in the series include:

English for Banking & Finance

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English for Nursing

English for Oil and Gas



ISBN 978-1-4082-6991-6

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1 The construction industry

- introduce yourself and others
- talk about jobs in the construction industry
- describe types of construction
- understand a house plan

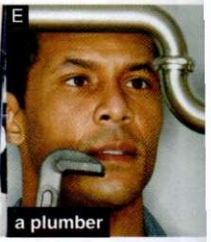
Introductions


A a building inspector


B a roofer


C an architect


D a crane operator


E a plumber

Vocabulary **1** Match photos A–E to texts 1–5.

1 Hello, I'm Kamal Boukhaled, from Morocco. I'm a plumber. _____
2 I'm Isabelle Roux, from France. I'm an architect. _____
3 Hi, my name's Santiago Cruz. I'm from Venezuela. I'm a crane operator. _____
4 Hi, I'm Karol Nowacki. I'm from Poland. I'm a roofer. _____
5 Hello there. My name's Jun Takahashi. I'm from Japan. I'm a building inspector. _____

Listening **2** 02 Complete these conversations. Then listen and compare your answers.

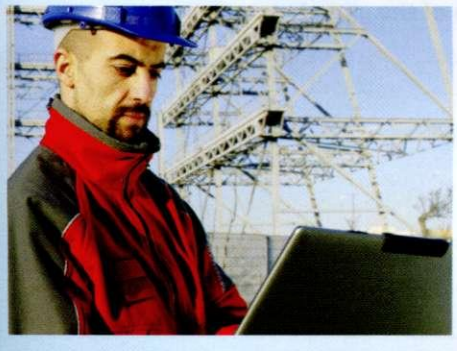
1
Jun: Hi! I'm Jun Takahashi, from the Ministry.
Isabelle: Hi, Mr Takahashi. (1) _____ Isabelle Roux. I'm from (2) _____. I'm the architect on this project.
Jun: Ah, I'm a building (3) _____.
Isabelle: Pleased to (4) _____ you.

2
Karol: Hi! Karol Nowacki.
Santiago: Santiago Cruz.
Karol: What do you do, Santiago?
Santiago: I'm a crane (5) _____. And you?
Karol: Me? I'm a(n) (6) _____.

3
Kamal: Hi! My (7) _____ is Kamal Boukhaled.
Santiago: Hi, Kamal. I'm Santiago.
Kamal: (8) _____ are you from?
Santiago: From Caracas, Venezuela.
Kamal: Ah, Caracas. A beautiful city. I come from (9) _____.

4
Kamal: Hello. (10) _____ name's Kamal Boukhaled.
Karol: Hi, Kamal. I'm Karol Nowacki. And this is Isabelle Roux.
Kamal: Hello, Isabelle.
Isabelle: Pleased to meet you.
Karol: What do you (11) _____, Kamal?
Kamal: I'm a plumber.
Karol: I'm a roofer. And Isabelle designs buildings.
Kamal: She's a(n) (12) _____?
Isabelle: Yes, that's right.

Reading **3** Read this text and underline the verbs.



Harun Rashid is 35 years old. He comes from Alexandria, but lives and works in Cairo.

Harun is a general contractor. He hires subcontractors to work on building projects. He also organises the material and equipment. Harun has a lot of experience in the construction industry.

Harun always works hard. Sometimes he has meetings with clients. Sometimes he visits construction sites. And sometimes he deals with suppliers. He is always busy.

But Friday is different. Harun never works on Fridays. Friday is a day off.

4 Correct these sentences.

1 Harun Rashid is a plumber. _____
2 He hires clients to work on building projects. _____
3 He has a lot of experience in the tourist industry. _____
4 He never visits construction sites. _____
5 He always works on Fridays. _____

Language

Present simple: *be*

We use ***be*** to say who somebody is or what something is.	*I'**m** Santiago Cruz. He'**s** Harun Rashid.* *This **is** a construction site. We'**re** roofers.*
We use ***be*** to ask personal questions.	*What'**s** your name? My name'**s** Karol.*

Present simple: regular verbs

We use the **present simple** to talk about routines, permanent situations and general truths.	*We **work** in an office.* *Water **freezes** at 0°C.*
We use **adverbs of frequency** and **time expressions** with the present simple.	*Harun Rashid **never** works **on Fridays**.* *They work **every Saturday**.*

Speaking **5** Work in pairs and introduce yourselves. Use this model to help you.

A	B
Hi!/Hello./Good morning.	
	Hi!/Hello./Good morning.
I'm _____./My name's _____.	
What's your _____?	
	I'm _____./My name's _____.
Pleased to meet you.	
Where are you _____?	
	I'm from _____. And you?
I'm from _____.	

Finding out more



Listening

1 03 Listen and repeat the letters of the alphabet.

The alphabet
A, H, J, K
B, C, D, E, G, P, T, V, Z (American English)
F, L, M, N, S, X, Z (British English)
I, Y
O
Q, U, W
R

2 04 Listen and write the surnames you hear.

1 Robert _____
2 Carlos _____
3 Sasha _____

Speaking

3 Work in pairs. Student A look at the information on this page. Student B look at the information on page 68.

Student A

Read the letters to Student B. Write the letters Student B says. What do the letters mean?

HVAC rpm AC JCB

HVAC = heating, ventilation and air conditioning
rpm = revolutions per minute
AC = alternating current
JCB = JC Bamford Excavators Limited (a construction equipment manufacturer)

4 Practise this conversation with your classmates. Write the names.

A
What's your name?

How do you spell that?

Thank you.

B
Jun Takahashi.

My first name is Jun – J-U-N.
My family name is Takahashi – T-A-K-A-H-A-S-H-I.

Listening **5** 05 Listen to three conversations. Write the jobs you hear for each person 1–8.

1 Ahmed: _____
2 Tariq: _____
3 Jacek: _____
4 Luis: _____
5 Rob: _____
6 Pierre: _____
7 Kim: _____
8 Antonio: _____

Language

_Wh-_ questions

_Wh-_ questions begin with a question word (e.g. *What*, *Where*, *How*).

We use ***what*** when we want to know about something.	***What****'s your name?* ***What*** *do you do?*
We use ***where*** to ask about places.	***Where*** *do you work?*
We use ***how*** to ask about the way to do something.	***How*** *do you spell that?*

Questions with *be*

We reverse the order of the verb *be* to form a question.	***He is*** *on site today.* → ***Is he*** *on site today?*

6 Read the three conversations in audio script 5 on page 72 and underline the questions in the conversations.

7 Complete these sentences with *What*, *Where* or *How*.

1 _____ do you live?
2 _____ do you do?
3 _____ are you?
4 _____'s your address?
5 _____ time is it?
6 _____ old are you?
7 _____ is the site?
8 _____ are you from?

8 Put the words in 1–6 in the correct order to make questions. Then match the questions to answers a–f.

1 ☐ what / he / do / does / ?
2 ☐ can / you / help / I / ?
3 ☐ how / spell / you / that / do / ?
4 ☐ where / work / you / do / ?
5 ☐ what / you / do / do / ?
6 ☐ are / the / manager / site / you / ?

a) He's a crane operator.
b) I'm a plumber.
c) On a building site.
d) C-H-E-S-T-E-R-T-O-N-S.
e) I'm looking for Kim.
f) Yes, I am.

Speaking **9** Work in pairs. Take turns to ask and answer questions about the people in 5.

A
What does Kim do?
What about Tariq?
OK. Your turn.

B
She's a site manager.
Tariq is a … .

The construction industry

Listening **1** 06 Listen and write the missing letters.


t_nn_l


r__d

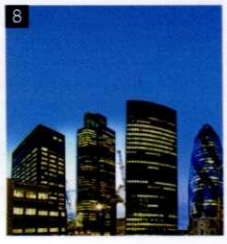

br_d__


h__s_


s_h__l


_osp_t_l


a_a_tm__t


o_fic_b_o_k

2 07 Listen and write the types of construction you hear.

1 _____ 4 _____
2 _____ 5 _____
3 _____ 6 _____

Speaking **3** Choose a role card. Introduce yourself to other students. Use the model below to help you.

1
Name: Kasia Katolsky
Job: building inspector
Typical projects: factories, schools
From: Katowice, Poland

2
Name: Thomas Smith
Job: roofer
Typical projects: residential projects (houses, apartments)
From: Toronto, Canada

3
Name: Mohamed bin Ali
Job: site manager
Typical projects: hospitals
From: Dubai, United Arab Emirates (UAE)

4
Name: Park Ji-Wung
Job: crane operator
Typical projects: bridges, flyovers
From: Seoul, Korea

A
Hi! I'm _____ ./
My name's _____ .

What do you do?

What types of construction do you work on?

Where are you from?

B
Hi! I'm Raja Anand./My name's Raja Anand.

I'm a general contractor.

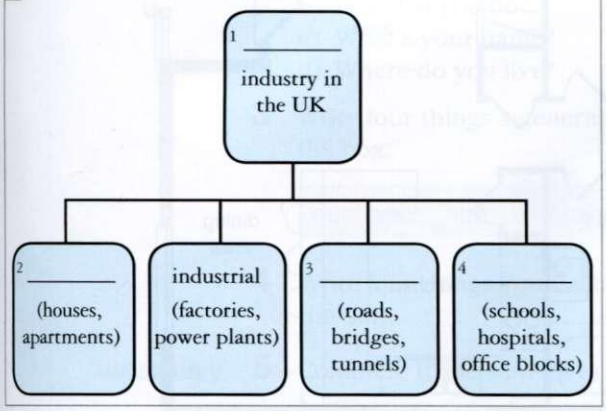
We build apartment blocks.

I'm from Mumbai, India.

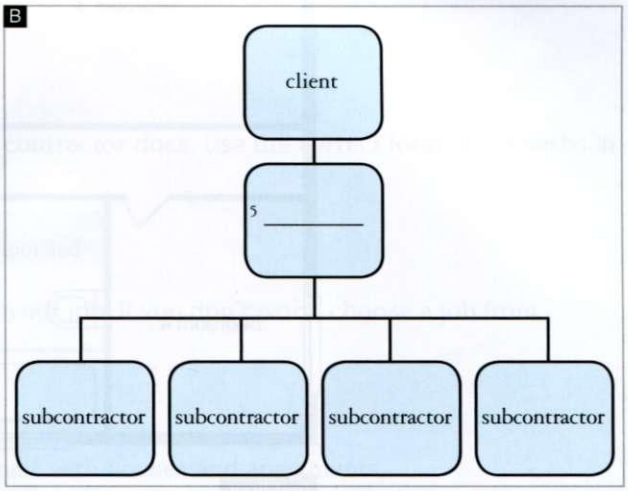
Reading **4** Read this text and complete charts A and B.

> The construction industry in the UK consists of four different sectors. The residential sector deals with houses and apartments. The industrial sector deals with big projects like factories and power plants. The infrastructure sector is for projects like roads, bridges and tunnels. The commercial sector is for things like schools, hospitals and office blocks. The client pays for the project and hires general contractors to deal with subcontractors, equipment and materials.

A



B



Vocabulary **5** Work in pairs. Take turns to draw different types of construction and say what they are.

6 Complete these sentences with the verbs in the box.

are consists of deal with hires pays for

1 The general contractor _____ subcontractors.
2 General contractors _____ subcontractors, equipment and materials.
3 The team _____ a site manager, three roofers and a plumber.
4 Roads, bridges and tunnels _____ infrastructure sector projects.
5 The client _____ the project.

Language

Plurals

We add **-s**, **-es**, or ***-ies*** to make a noun **plural**.	*apartment* → *apartment**s*** *box* → *box**es*** *factory* → *factor**ies***

7 Read the text in 4 again and underline the plurals.

Speaking **8** Work in groups. Think about the construction industry in your area. List examples of the following.

1 clients
2 general contractors
3 subcontractors
4 residential sector projects
5 infrastructure sector projects
6 commercial sector projects
7 industrial sector projects