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Course Title:
Course: (2)

Inclusiveness
SNIE-1012

Institute of Education & Behavioral Studies
Department of Special Needs and Inclusive Education

Mid-Exam **Score 30%**

Name.....*Group*..... ***Time Allowed*** 1:20 *hour*

GENERAL DIRECTIONS

- For all Short answer questions write your answer on the blank space provided.
- Please **ATTEMPT** all questions
- Write your ID, department, Group number and name on the answer sheet provided.

Part I. TRUE or FALSE

Write "True" if the statement is correct and "False" if it is incorrect on the separate answer sheet provided (1 each)

1. Learning disability by nature is homogenous and extrinsic.
2. Externalizing behaviors are overt whereas internalizing behavioral problems are covert.
3. Gifted and talented children are vulnerable for socio-emotional developments due to intellectual limitation.
4. Regards 'success' as making a disabled person as 'normal' as possible belongs to social model of disability.
5. The presence of Autism exhibits before the developmental period of age four.

Part II. Matching

Match the types of specific learning disabilities listed under Column "A" with their best description listed under column "B".

'A'	"B"
6. Dyslexia	**A.** Specific learning disability that affects a person's handwriting ability and fine motor skills.
7. Non-Verbal Learning Disabilities	**B.** Affects a person's ability to understand numbers and learn math
8. Dysgraphia	**C.** Is difficulty attaching meaning to sound groups that form words, sentences and stories.
9. Language Processing Disorder	**D.** Affects reading and related language-based processing skills
10. Dyscalculia	**E.** Characterized by discrepancy between higher verbal skills and weaker motor, visual-spatial and social skills.
	F. Affects the understanding of information that a person sees, c the ability to draw or copy.

Part III ***Instruction: Choose the Correct Answer and Write the Letter on the Space Provided.***

11. All the following are true about people with low vision except ____?
    A. Their vision can be corrected by eye glasses
    B. They need educational adjustment
    C. They can read very diminished texts
    D. None

12. Disability model that perceive disabled people as 'having something wrong with them' is?
    A. Social Model B. Biomedical model C. Individual model D. B & C

13. Which of the following is **true** about differences between social and medical models of disability?
    A. A child with disability is faulty for social model whereas valued in medical model
    B. The purpose of assessment in social model is for labeling where as to identify strengths and needs in medical model
    C. Society in medical model remain unchanged whereas evolving society in social model
    D. None of the above

14. Which of the following is NOT environmental cause of disability?
    A. Genetic abnormality
    B. Poverty
    C. exposure to certain toxic chemicals
    D. Childhood disease

15. Which of the following is Speech disorder characterized by excessively fast and jerky speech?
    A. Stuttering B Cluttering C. Morphology D. Syntax

16. Which of the following is true about the term disability?
    A. Is loss of physiological, psychological or anatomical structure or function?
    B. disadvantage for a given individual resulting from impairment and disability
    C. Effect of the loss of an anatomical, physiological, or psychological structure of function.
    D. All

17. Which of the following is **not** among vulnerable group?
    A. People with low mental and physical capacities
    B. Families with low material and financial resources
    C. People with rich knowledge and experience
    D. Groups of people restricted by society to grow and develop in its need

18. Which of the following is environmental cause of disabilities?
    A. Genetic abnormality
    B. Inaccessible infrastructures
    C. Exposure to certain toxic chemicals
    D. All
    E. All except A

19. Hereditary disease that affects the lung and pancreas is called?
    A. Hemophilia B. Cystic fibrosis C. Diabetes D. Sickle-cell anemia

20. Which one of the following is the characteristic of Autism?

A. Developmental disability significantly affecting verbal and nonverbal communication and social interaction
B. Engaging in repetitive activities and stereotyped movements
C. Resistance to environmental change or change in daily routines
D. All of the above

21. Based on the degree of severity individuals depend on wheel-chair is termed as _____

A. Moderate physical disability
B. Mild physical disability
C. Severe physical disability
D. All of the above

22. Identify the one which is **not** true about children with emotional and behavioral disorder?

A. Inability to learn that can be explained by intellectual, sensory, or health factors
B. Difficulty to maintain satisfactory interpersonal relationships with peers and teachers.
C. Inappropriate types of behavior or feelings under normal circumstances
D. All

23. Which of the following is **not** vulnerability dimension?

A. Economic difficulties/lack of financial resources
B. Social inclusion with full access to facilities
C. Lack of social support from social networks
D. Being a victim of crime

24. Except one, all are characteristics of children with intellectual disabilities.

A. Memory capabilities of people with intellectual disabilities are significantly above average
B. Delayed speech, language comprehension and formulation difficulties.
C. Lacking motivation, or outer-directed behavior
D. Differing biological etiologies, may exhibit coexisting problems,

25. Which of the following is **not** correct about children with intellectual limitation?

A. significant limitations in both intellectual functioning and in adaptive behavior
B. Significant limitations exist in two or more adaptive skill areas
C. Exists after age 18
D. All of the above

26. Which of the following is not included under the concept of inaccessible environment?

A. Infrastructure not considering individual needs
B. Limited social services such as health and economy
C. Accessible education
D. None of the above

PART I IV ESSAY TYPE: Explain and Justify the Following Questions Briefly

27. Briefly explain how family factors can cause for emotional and behavioral disorder(2pt)
28. Explain the reason why gifted and talented children can be considered as vulnerable groups (2pt)