**ASSIGNMENT 02**

**IMPORTANT**

Before attempting this assignment, you are advised to:

- **read through Units 3 and 4** of **Tutorial 501/0/2022 (Study Guide);**
- **read the relevant parts of your prescribed and recommended texts;**
- **attempt the activities that have been integrated into both units and work through the feedback provided.**
- **refer to the Additional Resources on Units 3 and 4 that will be posted on the module site; and**
- **engage with your designated E-tutor.**

**WARNING ON PLAGIARISM**

Do not simply copy and paste verbatim your answers from your study guide or prescribed texts for part 1 of this assignment.

We want you to demonstrate your understanding of the questions. It is therefore compulsory that your answers should be in your own words and should clearly show that you have engaged with your study material and understood the content.

Please cite the source of your information within your answer, even if you only use the definition from your study guide and prescribed texts.

Examples:

Wyse et al., (2013: 80) define ……

According to Horne & Heinemann (2003: 28), academic writing is ….

On page 15 of the Study Guide, critical language awareness is explained as ….

Provide full references for any in-text citations at the end of your assignment in a Bibliography.

**<u>You will lose marks if you ignore this warning and plagiarise.</u>**



Open Rubric

**INSTRUCTIONS**

There are **two parts** to this assignment. **Answer ALL questions** that have been set. The first part asks knowledge-based questions. The second part requires you to apply the knowledge you have gained in **Units 3 and 4** in answering questions based on the text provided. Each part is marked out of 25 and the total mark for the assignment is 50.

**NOTE**: Before you start this assignment, please go to **pages 3 and 4** of Tutorial Letter 501 (The Study Guide) to **review the Outcomes and Assessment Criteria for Units 3 and 4.** Use the Outcomes and Assessment criteria as guide for answering your questions.

**Part One**

**1a** Which communicative skills are acquired when a person first encounters a language? **2 Marks**

**1b** Which communication skills can a person be taught once they have acquired a language? **2 Marks**

**2** Remembering and responding are two of the six stages in the listening process.

In your own words, explain **the difference** between the two stages. **2 Marks**

**3a** Developing reading skills aid in developing writing skills.

List two aspects of reading that help in developing writing skills. **2 Marks**

**3b** In two sentences explain how the two aspects of reading skills you listed in 3a can help develop your writing skills. **6 Marks**

**4** There are various activities in the reading process that encourage the reader to engage with a text and to understand the text.

In your own words, explain what you understand by each of the following reading activities. One sentence each. **3 Marks**

i. Pre-reading
ii. While reading
iii. Post reading

**5a** In a text, different layers of meaning can be discovered through intensive reading which also provides the framework to engage critically with a text.

List four components of critical reading. **4 Marks**

**5b** Give the purpose of each of the components mentioned in 5a. **4 Marks**

**Sub-Total: 25 Marks**

## PART 2: Application- Text-based Questions

**Instruction:**

Read the following EXTRACT and answer ALL the questions that follow. All your answers must be based on this extract, so it is important that you read and understand the instructional key verbs used in each question.

**PART 2**

**ARTICLE**

Independent Online (IOL)

Bullying at a primary school has Cape Town father at his wits' end
Robin-Lee Francke

**Paragraph 1** A Cape Town father does not know where to turn anymore after his daughter has been physically attacked and bullied at a local primary school more than a dozen times. The 33-year-old father from Belhar said the latest incident, where his daughter was stabbed with a pencil in the eye, was the last straw.

**Paragraph 2** He told IOL the principal allegedly sweeps incidents under the carpet and nothing is being done to discipline the group of girls tormenting his daughter. His daughter, 8, a Grade 3 learner at Parow Valley Primary School now fears going to school. The father has called for the dismissal of the principal, class teacher and for the group of young bullies to be disciplined.

**Paragraph 3** The name of the teacher and bullies are known to IOL. However, because the victim and alleged perpetrators are minors they cannot be named. The young girl is alleged to have had her hair pulled, been hit on her back, smacked around, scratched in her face and her bag emptied

over her head. The father, who said he has witnessed some incidents while picking up his daughter from school, also approached the principal.

**Paragraph 4** “She told me that my daughter is lying after the teacher reported the incident to her. She then shouted to my daughter saying ‘I told you not to tell your daddy what happened’. What if she damaged a nerve and my daughter was blinded? How far will this go? My daughter is extremely scared to go to school, she cries every morning.”

**Paragraph 5** He said he has contacted the Western Cape Education Department (WCED) regarding this matter. IOL asked the WCED if they were aware of the allegations of bullying at the school. The department’s Millicent Merton said the school had records of all incidents.

**Paragraph 6** “The school has detailed records of how each incident was handled, including statements from various witnesses. This is contrary to the claim that nothing was done about the alleged bullying.”

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Source Adapted: https://www.msn.com/en-za/news/other/bullying-at-a-primary-school-has-cape-town-father-at-his-wits-end/ar-AAXvLH9?cvid=0de42efa0aff45b188882c2516858217#image=1

Accessed 2022, May 20

| | | |
|---|---|---|
| **1** | Explain what is meant by the use of the expression “sweeps incidents under the carpet” in Paragraph 1, in the context of the article. | **2 Marks** |
| **2a** | What do the following acronyms stand for? … | **2 Marks** |
| | i. IOL | |
| | ii. WCED | |
| **2b** | What reading strategy helped you answer question 2a above? | **1 Marks** |
| **3a** | Why does the author use the word “alleged” in paragraph 3? | **2 Marks** |
| **3b** | **Identify** the reading strategy used to answer 3a and **explain** why this particular reading strategy was used. | **3 Marks** |
| **4** | If you were the journalist about to interview the father of the victim, what would your main reason be to listen to what he has to say? | **2 Marks** |
| **5** | What is the stage of listening that any research conducted prior to the interview falls under? Provide a brief explanation for your answer. | **3 Marks** |
| **6** | When we speak, we choose our words to represent what we wish to share (TUT 501, pg.76). | **4 Marks** |

What are the TWO messages that the father wished to communicate in paragraph 5?

**7a** Why does Millicent Merton use formal language when talking to IOL in paragraph 6? **2 Marks**

**7b** Nunan (2001:23) identifies six stages in the listening process, which of these does Millicent's answer falls under. **1 Mark**

**8** In your own words, summarise the first two paragraphs of the article in three sentences. **3 Marks**

**Sub-Total: 25 Marks**